



PITZER COLLEGE
OFFICE OF **STUDENT AFFAIRS**
Annual Report 2016

TABLE OF CONTENTS

Mission Statement.....	2
A Message From the Vice President	3
Area Reports	
Residence Life	4
Summer Programs.....	6
Campus Life	8
Academic Support.....	12
Career Services	14
Center for Asian and Pacific American Students	16
Dining Services.....	18
Other Reports	
Student Senate.....	20
Intramurals Sports	21
Consortium Resources	22
Report on Strategic Plan Progress.....	24
Committee Reports	
Awards & Recognition	27
Wellness.....	27
Pro Devo.....	28

A photograph of an orange tree with several ripe oranges hanging from the branches. The leaves are green and the sky in the background is a clear, bright blue. The text is overlaid on the left side of the image.

Through the intentional development of programs and services, the Office of Student Affairs supports and challenges students to celebrate and advance Pitzer's core values.

A Message From the Vice President

Students have always been at the core of the work we do in Student Affairs. In support of our commitment to student development, we engage in intentional development and delivery of programs and services that maximize the fulfillment of the College's educational mission.

Contained in this annual report, you will find highlights of our achievements, our goals for next year, and assessment data that focus our attention on our learning outcomes. Though each unit within Student Affairs has developed targeted learning outcomes for its area, the shared living/learning outcomes for the Division are: Leadership & Citizenship, Community & Social Justice, Self Efficacy, and Identity & Values.

The work we have done in crisis intervention, student-centered campus life programming, policy development, federal and state regulatory compliance, professional development, fiscal responsibility, student mentoring, and much more, has grown and expanded significantly over the last three years. However, there is more work to do. We look forward to the third-year implementation of our division-wide strategic plan, and as we engage in a year-long process of building our next strategic plan, we must think more critically about student leadership development and the connections we must make both within Pitzer College and beyond to accomplish our goals. We must cultivate strong synergy between our programs and others throughout the consortium, marshal our scarce resources to maximize our benefit and reach, and always communicate clearly to our internal and external constituencies.

The student experience at Pitzer is constantly evolving, and my colleagues and I aim to provide a fluid space for students to develop. We will continue to examine national best practices for learning outcomes, adjust our own goals and expectations, and through assessment, ensure that our students are well prepared to thrive in our complex world.

We eagerly await the arrival of our newest Pitzer family members, and we look forward to continuing to learn from our students as they learn from us.

Sincerely,
Brian A. Carlisle





Residence Life

Mission

The mission of Residence Life is to cultivate a safe and inclusive living environment where students, staff, and faculty continue to learn and interact through a variety of innovative programs, practices and services.

Message from the Director of Residence Life and Summer Programs

Residence Life continues its commitment to students by creating an on-campus environment that is supportive of their personal, professional, and academic ambitions. We interact with students through programming, mediation, upholding community standards, serving in the on-call rotation for campus, serving on a variety of campus-wide committees, and administering the housing selection process. The Residence Life team remains dedicated to building strong campus partnerships, encouraging dialogue and action around issues of race and ethnicity, and creating safe living-learning environments. All of our efforts have established a solid foundation for the future of Residence Life at Pitzer.

—Kirsten Carrier

“Overall, I think the community of other RAs and being in a leadership position, like ResLife at Pitzer, was one of my most memorable experiences from college.”

Anna Goldberg
Resident Assistant 2010–12

Highlights

- We had an amazing year for retention of Student Leader positions within our department as two-thirds of our Resident Assistant staff and half of our New Student Mentor team returned to their positions for the coming year.
- We continued implementation of our “Orange After Dark” alcohol alternative programming initiatives and introduced Thematic Programming around the topics of Social Justice, Study Abroad and Wellness. This successful new programming concentration brought programs such as “Study Abroad Photos Gallery Night”, “Credit Card Basics” and “Tools of Justice: A Workshop for Seasoned Social Justice Activists” to our residential communities.
- At the end of the academic year we hired three new Residence Directors and a Graduate Assistant for the coming academic year.

Assessment Results

- RAs hosted 15 “Go-To” programs, 69 Individual programs, 18 Orange After Dark programs, 8 Thematic Committee programs with an average of 30 residents in attendance at RA programs.
- RAs completed 231 Daily Duty Log reports.
- A Substance-Free Housing assessment of Mead Hall and East Hall was completed during fall 2015 and changes to the way Sub-Free housing is structured was implemented during the spring 2016 Room Draw. Options that are more supportive for students in recovery and more supportive to RA living areas were implemented.
- A Suite Draw Coordinator assessment was done via interviews in Fall 2015 and, as a result of the feedback received during these interviews, mandatory Room Draw Coordinator Training Sessions were held in early spring 2016.
- Occupancy in the residence halls: Fall 2015: 97% and Spring 2016: 95%

Goals

- Implement comprehensive onboarding and summer training for our new Residence Directors.
- Use an improved housing process to place our first-year students into rooms and suites.
- Continue our efforts around alcohol alternative programming and work closely with the campus community to address issues in this area.
- Advocate for a Housing Software system.

“Community is one of Pitzer’s key attributes. Being a part of ResLife has not only made me feel good about giving back to the community, but has helped me feel integrated into the community. I honestly feel like I’ve made a difference in the lives of many students and I have ResLife to thank.”

Ali Queen, New Student Mentor, 2015–17

RAAs hosted

15

“Go-To” programs

69

Individual programs

eighteen

Orange After Dark programs

8

Thematic Committee programs

Occupancy in the residence halls:

Fall 2015

97%

Spring 2016

95%

RAAs completed

231

Daily Duty Log reports

Resident Life Staff submitted

122

Incident Reports



Summer Programs

Mission

The mission of Summer Programs is to welcome a variety of camps, conferences and educational groups to Pitzer College by coordinating agreements, classrooms, residence hall rooms, meals and other on-campus amenities.

Message from the Director of Residence Life and Summer Programs

Summer Programs was successful in summer 2016 as we brought in new clients and were able to use the dining hall once again following renovation the previous summer. Some of our goals for this summer were to increase awareness of our summer programs for our Pitzer students, staff and faculty. We accomplished this through several advertising emails in the fall semester and a monthly summer newsletter. Summer Programs staff also attended the Association of Collegiate Conference and Events Directors – International (ACCED-I) in the fall semester in order to gain new knowledge and ideas for our own programs and practices. Overall, Summer Programs continues to support the College’s main academic mission by making sure our facilities and campus continue to generate revenue during the summer months.

—Kirsten Carrier

Highlights

- We saw the benefits of the many new systems that were put in place during the previous summer. Conference groups were well organized and we were able to communicate more effectively with our on-campus partners to improve the overall administration of summer programs on campus.
- Implemented a Summer Newsletter to inform the Pitzer Community of our conference group's activities while they were on campus.
- Welcomed three new conferences to campus: Move Language Ahead, a language immersion experience for international high school students, Drucker for Future Japanese Leaders, a partnership with Claremont Graduate University Drucker School of Management, and Council for China Exchange, a language learning tour for Chinese high school students.

Assessment Results

- Summer Programs brought in over \$450,000 of revenue for the College during summer 2016.
- Summer Community Assistants hosted 4 "Go To" programs, 5 Individual Programs and 3 "Orange After Dark" programs for our summer residents.

Goals

- Hire an additional Association of College and University Housing Officials International (ACUHO-I) intern to assist with summer programs logistics during the summer months.
- Hire a Graduate Assistant during the academic year to help with the pre-planning for summer programs and increase contact with clients prior to arrival.
- Implement an improved agreement signing process in order to receive group information in a timelier manner.
- Meet with campus partners to continue to improve the relationship between campus and summer conference guests.

“Being an SCA this past summer was a wonderful experience that helped affirm my aspirations to work in higher education. The Summer Conferences team was always full of support and positive affirmations that really made everyone feel included. I learned many valuable lifelong skills while working for summer programs and an experience I am so glad I got to have!”

Dalia Zada, Summer Conference Assistant, 2016

Summer Programs
brought in

more than
\$450,000

of revenue for the college

Summer Community Assistants hosted

4 “Go To”
programs

Individual
programs

5

3 “Orange
After Dark
programs



“ Thank you for the opportunity to debrief The Date with the first years. As a senior, past Advocate, past coordinator of Take Back the Night, and person on campus, it was incredibly powerful to listen to the thoughtful, respectful, passionate, angry conversation the first years on my OA led. After the discussion, I felt hope for change in the campus community and climate for the first time since I started being involved in sexual assault prevention. ”

Rachel Bolton '17

Campus Life

Mission

Guided by Pitzer College's Core and Community Values, the Office of Campus Life seeks to promote the holistic development of Pitzer students by providing meaningful, co-curricular opportunities to apply academic theory to tangible practices.

Message from the Associate Dean of Students for Campus Life

It has only been a year since my arrival at Pitzer and I already understand why so many people love studying, living, working and teaching at this great institution. Students are motivated and passionate about making a difference in their local and global communities. Faculty are experts in an immensely diverse range of topics and challenge students to think critically about issues from many perspectives. Our role in Campus Life is to create opportunities that help students connect their academic pursuits with their co-curricular interests. Additionally, we are committed to providing robust extra-curricular programming activities that enhance students' Pitzer careers. We are looking forward to another great year in Campus Life!

— Dan Hirsch

Highlights

Campus Life

- The Health and Wellness Coordinator created the Pitzer College Peer Health Educator program which is a student run organization focuses on improving the general wellness of the student body and encourages students to develop healthy habits during their college careers.
- Along with colleagues from the other colleges, a Healthy Masculinity Initiative was created to promote a healthy and inclusive conception of masculinity for men in the Claremont Consortium, as well as engaging the community in discussions about the nature of violence and how to prevent its occurrence.
- The final phase of the Grove House Kitchen upgrades were completed providing almost 150% more space and resources to the operations of the kitchen.

New Student Orientation

- Implemented a Spring OA Training Day for all New Student Orientation student leaders in spring 2016, which included 72 students attending the Teal Dot Bystander Intervention program.
- With the help of a Student Senate-appointed New Student Orientation Advisory Committee, the orientation program moved towards making positive changes such as:
 - Creating a new position called Orientation Program Assistant/OA Leader to help support the program through assisting with logistics, facilitating social events, leading an OA trip and helping facilitate session debriefs.
 - Including all new student mentors and resident assistants in the Orientation Adventure program either as trip leaders or on-campus logistics assistants. This collaboration with student leaders created more opportunities for new students to make personal connections with returning students in their important roles on-campus.
 - Creating post-session debrief groups lead by Pitzer student leaders for the sexual assault education session and the alcohol education session.
 - Adding a Sustained Dialogue session to the orientation schedule, titled Introduction to Power and Privilege and How to Engage in Dialogue Across Difference.



Campus Life

265

student workers were employed last year in the many functions of Campus Life

The Gold Student Center gym was accessed

43,380 times

and there were

215

group fitness classes offered to the community

NSO

92% of new students felt that participating in Orientation Adventure helped ease the stress of their transition into Pitzer

91% of new students felt prepared to register for classes after meeting individually with their academic advisor

Student Activities

- Pitzer student programming groups worked with campus partners to put on meaningful co-curricular programs.
- The 5C Student Activities Committee, created better tools for cross campus communication surrounding student programming including: a 5C events schedule for major weekend events and a semester meeting with 5C student events chairs. Each semester the 5Cs shared resources met to create new opportunities for collaboration and improve the resources offered to student clubs and organizations.

Assessment Results

Campus Life

- 265 student-workers were employed last year through the varied job opportunities provided by Campus Life.
- The Gold Student Center gym was accessed 43,380 times and 215 group fitness classes were offered to the community.
- The Mail Center received and distributed over 26,000 packages during the 2015–16 academic year.

New Student Orientation

- 92% of new students felt that participating in Orientation Adventure helped ease the stress of their transition into Pitzer.
- 91% of new students felt prepared to register for classes after meeting individually with their academic advisers.

Student Activities

- 33 Pitzer students served the Pitzer community as student event planners on the Student Activities Committee, Pitzer Activities Board and Grove House Committee.
- The three major Pitzer programming boards (SAC, PAct & Grove House Committee) registered 127 events for Pitzer students during the 2015–16 academic year.

Goals

Campus Life

- Develop a culture of assessment and high impact practices to assist in the allocation of staff and College resources
- Reimagine and redefine the purpose and learning outcomes of the Sophomore Year Experience Program
- Implement the Dinner and Dialogue Program to encourage constructive and honest forms of dialogue about complicated social topics
- Continue efforts to provide practical alcohol education and focus on creating a social culture in which alcohol is non-existent or on the periphery

New Student Orientation

- Create a New Student Orientation committee made up of key stakeholders on campus to synergize groups and programs focused on the new student experience.
- Continue to improve the student-leader experience for New Student Orientation, including training, incentives and recognition, and expanding the new trip proposal process for OA.

Student Activities

- Create a Pitzer Events Board that can be a resource and support to the Pitzer community. This Board will focus on event planning, scheduling, campus resources and streamlined funding for students.
- Foster new student awareness of campus-wide programming by highlighting opportunities for involvement.





Academic Support

Mission

The primary mission of Pitzer College's Academic Support Services (PASS) is to assist students in achieving academic success. PASS is committed to collaborating with Pitzer's diverse community to ensure that all aspects of campus life-learning, working and living are accessible to all students. PASS provides resources, training, programming, collaboration and direct services to facilitate academic success, create inclusive environments, and achieve access and equity.

Message from the Associate Dean of Students and Director of Academic Outreach and Support

Pitzer's Academic Support Services offers a broad array of services including academic coaching, tutoring, workshops and training, support and services for students with disabilities, in addition to one-on-one support and advocacy. This year, the team grew and expanded its reach and ability to offer support in new ways. With the addition of our new Assistant Dean of Students and Case Manager, Danny Hernandez, Pitzer's academic support services have expanded and enhanced significantly in areas such as mental health and wellness, equity and access for students with disabilities, expert crisis intervention, and educational workshops and training.

Additionally, this year Master's level students in Social Work joined the Student Affairs team working directly with students experiencing academic and adjustment difficulties. Due to the experience and efforts of our new Assistant Dean of Students and Case Manager, our partnership between with California State University, San Bernardino as a



placement site for the Masters in Social Work students started off strong and promises great opportunities for future student support at Pitzer. This expansion of the PASS team makes it possible to offer greater access to support and performance improvement services.

Pitzer Academic Support Services participated in faculty workshops for First Year Seminar Instructors, Keck Science Faculty and New Faculty Orientation in addition to advocacy, support and education for students and their instructors in regard to disability accommodations, equity and access.

—Jill Hawthorne

Use of Services

PASS conducted more than 1,000 unique one-on-one appointments for students seeking academic support, disability accommodations and strategies for improvement when experiencing personal difficulties, low grades, academic probation and code of conduct issues.

Over 60 requests for academic coaching were met. Through assessment we found students prefer to meet with the academic coach an average of four to six times a year. Students identified planning, organization and improving study and test taking strategies as the most effective result of coaching.

- More than 1,300 tutoring hours were provided in the fields of mathematics, micro and macro economics, psychological statistics and psychological research methods.
- More than 300 exams were proctored by PASS, offered in cooperation with the Student Disability Resource Center (SDRC) proctoring services.
- More than 100 note-takers were secured for students with disabilities with note-taker accommodations.
- More than 200 unique transportation escorts were provided for individuals with temporary mobility impairments.

Goals

PASS will look to the future and continue providing a comprehensive suite of support services including academic coaching, tutoring, academic and housing accommodations, psychological assessments, crisis intervention, and academic resources to ensure that all students have full access to institutional life and are provided with resources to succeed academically. It is our goal to continue increasing student access to services such as no cost psychological assessments in addition to student support through the Masters in Social Work case manager internship program.

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1,300
tutoring hours

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More than
300
exams

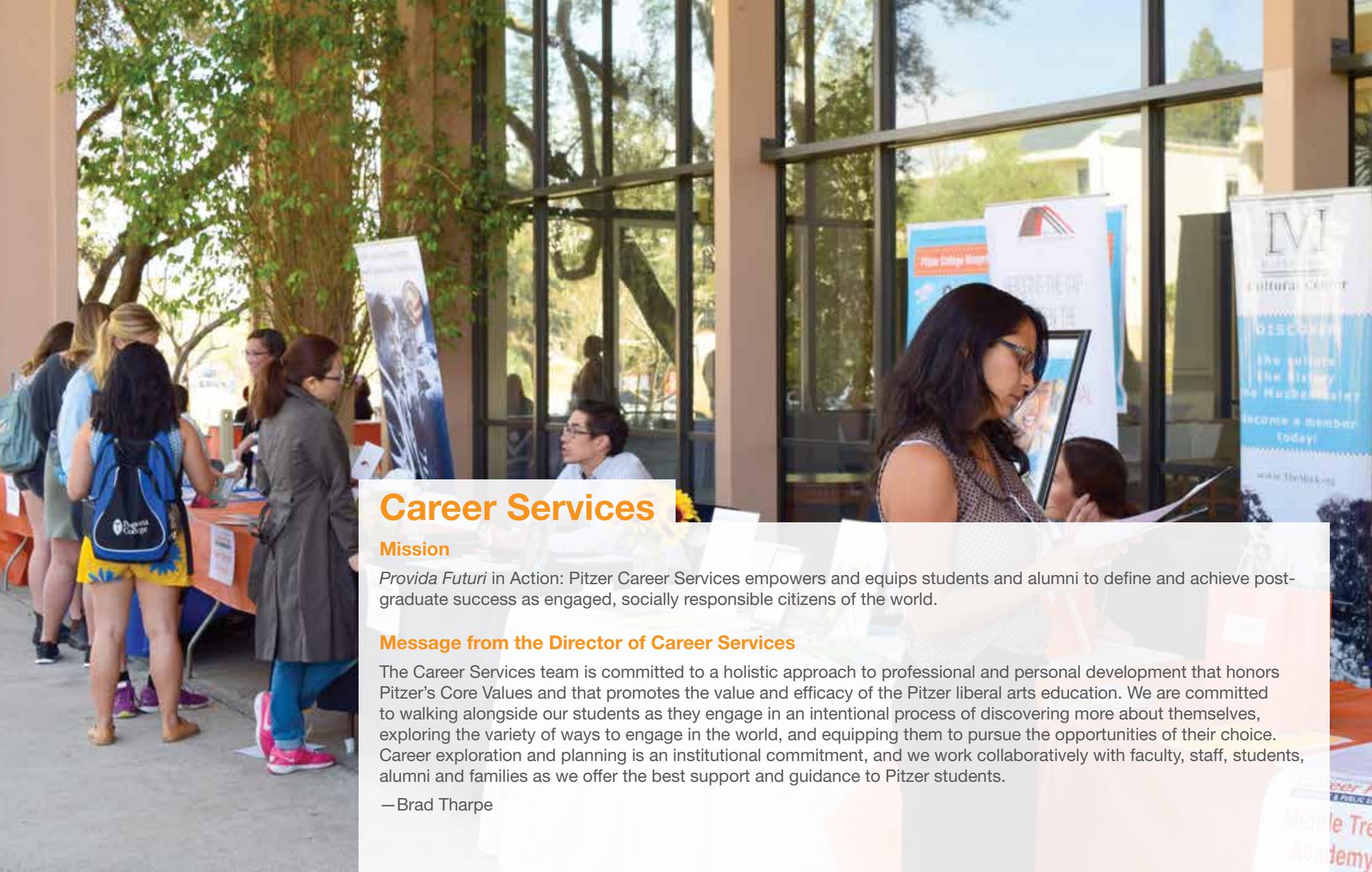
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Career Services

Mission

Provida Futuri in Action: Pitzer Career Services empowers and equips students and alumni to define and achieve post-graduate success as engaged, socially responsible citizens of the world.

Message from the Director of Career Services

The Career Services team is committed to a holistic approach to professional and personal development that honors Pitzer's Core Values and that promotes the value and efficacy of the Pitzer liberal arts education. We are committed to walking alongside our students as they engage in an intentional process of discovering more about themselves, exploring the variety of ways to engage in the world, and equipping them to pursue the opportunities of their choice. Career exploration and planning is an institutional commitment, and we work collaboratively with faculty, staff, students, alumni and families as we offer the best support and guidance to Pitzer students.

—Brad Tharpe

Highlights

- GPS (Guiding Pitzer Students) Series: Connected small groups of students with faculty, trustees and alumni around opportunities in graduate education, business, law, city government and other fields
- Nonprofit & Public Service Career Week & Fair: New partnership with the Pitzer Community Engagement Center that features an alumni panel, public speaking workshop, grant-writing workshop and the Nonprofit & Public Service Career Fair
- Field Trip Friday program: Career Services organized visits to a number of employers and organizations in Southern California for students to learn about an industry/field and network with employers. Organizations included the San Bernardino County Department of Public Health, Federal Reserve in Los Angeles, Claremont Counseling Center, 9th Circuit Court of Appeals and the LA County Department of Mental Health
- Winter Break Job Shadowing Program: Alumni and parent volunteers hosted 30 students at their workplace for a 2–5 day “shadowing” opportunity to explore potential career paths, build their professional networks, practice their networking skills, and learn what it takes to be successful after leaving Pitzer
- Think Ahead Thursdays: Launched successful weekly workshop series during lunch in the dining hall.
- Cookies & Career Chats at the Grove House: Weekly, informal, drop-in career advising
- Senior Week: Special outreach effort to seniors, including open office hours for an entire week and an incentive to engage in career counseling

Assessment Results

- 60% of the Pitzer student body utilized Career Services opportunities and resources during the 2015-2016 academic year.
- 33% of Pitzer students took advantage of Career Services career counseling and “walk-in” opportunities.
- Pitzer Internship Fund – 49 students received funding to participate in unpaid or low-paid summer internships that will benefit their career planning and preparation.

Goals

- Partner and collaborate with student affinity and interest groups for career-oriented programs and opportunities
- Implement the new ClaremontConnect powered by Handshake electronic platform for job and internship postings, career counseling appointments and career resources.
- Produce tailored, curated career resources for particular areas of academic study and for student identity affinity groups.
- Provide new leadership and professional development opportunities around focused times of the year (e.g. beginning of fall and spring semesters) and for specific classes
- Gather and report comprehensive First Destination data for the class of 2016

60%

of the Pitzer student body

utilized Career Services opportunities and resources

33%

of Pitzer student

took advantage of career counseling and “walk-in” opportunities

— Pitzer Internship Fund —

49

students

received funding to participate in unpaid or low-paid summer internships



Center for Asian and Pacific American Students (CAPAS)

Mission

CAPAS seeks to enrich and develop social, intellectual and personal growth in our students by providing Asian American resources as well as a welcoming, supportive environment. The Center serves as an advocate for the Asian and Pacific Islander community and promotes an educational dialogue that embraces the unique experiences of ethnic communities, the cultural fabric of our institution.

Message from the Director of CAPAS

It is an honor to celebrate the 15th anniversary of CAPAS and the work of the professional and student staff over the years to build a vibrant and strong Asian American, Native Hawaiian and Pacific Islander (AANHPI) community, programming and resources. For the 15th anniversary, we focused on discussing AANHPI identity, issues and community through food—how food can be an affirmation or marginalization or redefinition of our identities. We collectively co-created a zine, mural and t-shirt to celebrate the 15 years of incredible work. Through Dinner & Dialogue series and other programming, students shared their experiences and discussed ways to they have or will fight against anti-black racism.

“ I have loved working at CAPAS, I definitely feel that I was able to find a place where my skills and interests could be applied to Asian American issues and organization. ”

Everest Strayer '18

As director of CAPAS, it is an honor to work with students in defining their personal and collective role and responsibility in creating a just and equitable society. I am proud to be a part of advancing CAPAS's mission and vision. I look forward to many more years of empowering programs and activism from CAPAS.

—Linda Lam

Highlights

- Celebrated 15th anniversary of CAPAS with t-shirt, zine and mural
- Established a bike share program called Bikes 4 Share with Green Bike Program, Black Student Union, Latinx Student Union, and Asian Pacific American Coalition with support of Asian Pacific Islander Obesity Prevention Alliance (Los Angeles non-profit organization) and Pitzer Green Initiative Fund
- Hosted a series of workshops about post-graduate life
- Renovation of CAPAS

Assessment Results

Program attendance and overall participation numbers

- Average of 20 participants for CAPAS events
- Over 500 people (not unique individuals) attended 24 CAPAS events
- Of the 24 CAPAS programs, 29% were social, 13% were cultural and 58% were educational

CAPAS Staff End of the Year Evaluation

- 67% response rate (10 out of 15 active staff members), Likert scale with open ended questions
- 100% respondents have become aware of issues facing the AAPI community
- 100% respondents believe they have become more involved in the AAPI community and/or developed their leadership skills in their role as a CAPAS staff member this semester

Bike Program planning retreat

- Due to low participation by high school students, committee decide to focus on building Pitzer students skills around bicycle advocacy and programs

Staff participation rate in programs

- 100% of the staff attended at least two CAPAS sponsored programs

Goals

- To address needs and issues of underrepresented AANHPI communities
- To increase promotion of CAPAS to the larger Pitzer community
- To create a support and accountability system among student-staff members

OVER
500
PEOPLE

attended

24

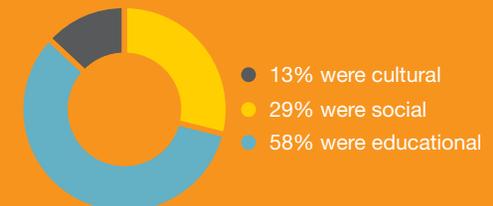
CAPAS events

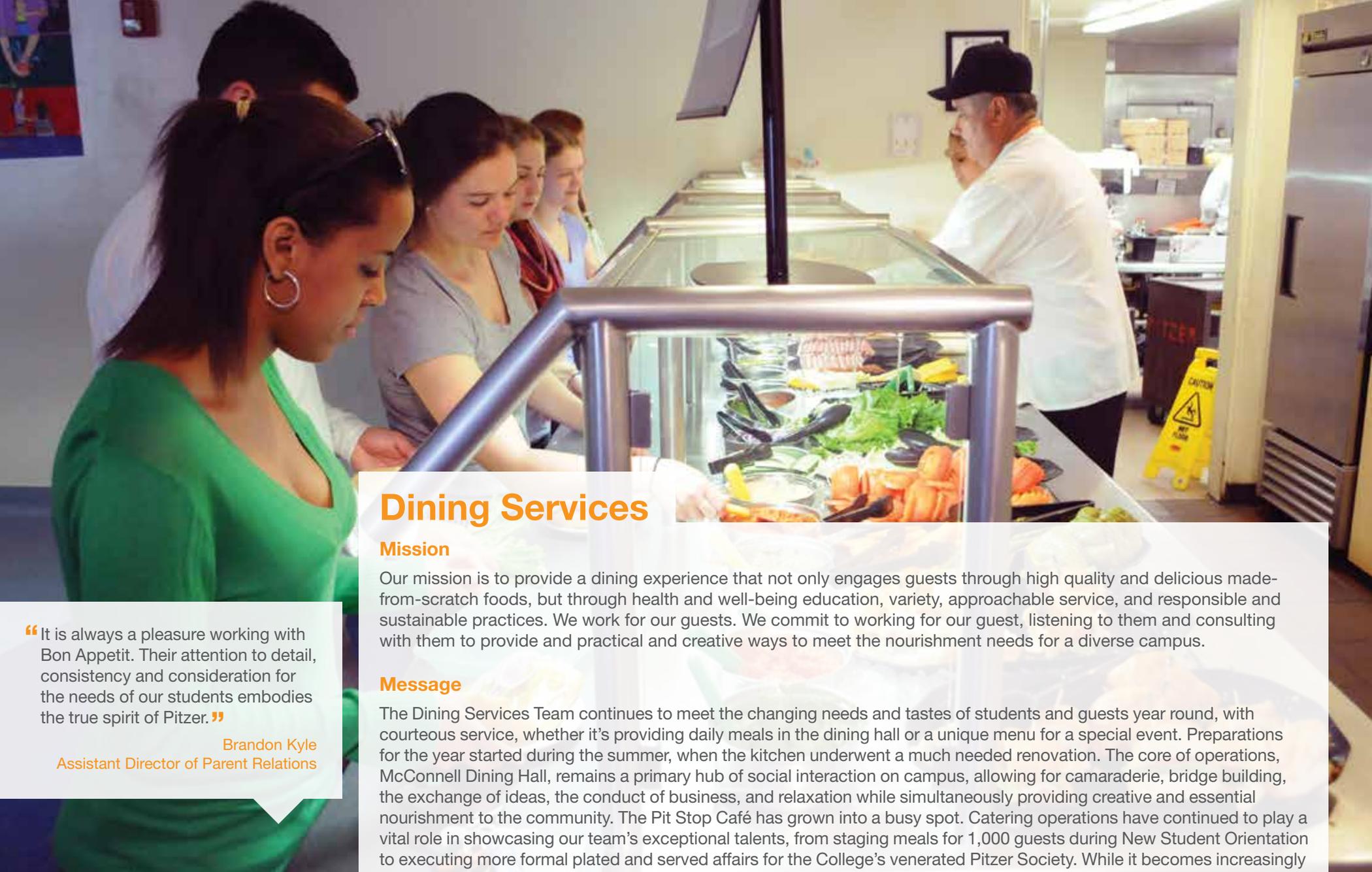
Average of

20

**participants for
CAPAS events**

Of the 24 CAPAS programs





Dining Services

Mission

Our mission is to provide a dining experience that not only engages guests through high quality and delicious made-from-scratch foods, but through health and well-being education, variety, approachable service, and responsible and sustainable practices. We work for our guests. We commit to working for our guest, listening to them and consulting with them to provide and practical and creative ways to meet the nourishment needs for a diverse campus.

Message

The Dining Services Team continues to meet the changing needs and tastes of students and guests year round, with courteous service, whether it's providing daily meals in the dining hall or a unique menu for a special event. Preparations for the year started during the summer, when the kitchen underwent a much needed renovation. The core of operations, McConnell Dining Hall, remains a primary hub of social interaction on campus, allowing for camaraderie, bridge building, the exchange of ideas, the conduct of business, and relaxation while simultaneously providing creative and essential nourishment to the community. The Pit Stop Café has grown into a busy spot. Catering operations have continued to play a vital role in showcasing our team's exceptional talents, from staging meals for 1,000 guests during New Student Orientation to executing more formal plated and served affairs for the College's venerated Pitzer Society. While it becomes increasingly challenging to anticipate what's next in culinary trends and managing costs while working to exceed expectations, we remain committed to providing inspired, innovative cuisine and value to our campus partners and guests.

“It is always a pleasure working with Bon Appetit. Their attention to detail, consistency and consideration for the needs of our students embodies the true spirit of Pitzer.”

Brandon Kyle
Assistant Director of Parent Relations

Highlights

- 357,325 meals served in McConnell Dining Hall during the academic year, an increase of over 2,800 from the prior year
- Increased breakfast and dinner meal counts over prior year by 3.3% and 8.6%, respectively
- Over 12% increase in net crossover revenue from inter-consortium campuses
- Implementation and launch of CaterTrax, an online catering order application
- Participation in Pitzer's first AASHE STARS assessment
- Collaborated with the GSC Health and Wellness Coordinator to present an "Eating Well on Campus" workshop, aimed at educating guests on how to successfully navigate towards healthy food choices in a college environment
- Sponsored a Sustainable Food Forum and field trip to Homeboy Industries with Bon Appetit Management Company's West Coast Fellow and Pitzer partner Huerta del Valle
- Partnered with the Office of Student Affairs and the Student Senate to host formal afternoon tea events aimed at building campus community
- Introduction of Halal meat to McConnell Dining Hall to support the dietary needs of the growing 5C Muslim student community
- Introduction of a weekly Dining Services email blast that featured brief team member bios and dining hall news and events
- Partnered with EcoCenter and the Office of Sustainability to establish a Food Recovery Network chapter on campus

Goals

- Continue guest education programming
- Feature "monotony breakers" regularly, with special offerings in the dining hall
- Refresh and improve presentations for catering and guest facing areas of the operation
- Introduce more interactive menu concepts
- Increase staff engagement and recognition

“Bon Appetit has been a big part of some of our substance-free programming on campus. Cindy and all the chefs are always available and are willing to go out of their way to prepare and cater delicious meals at our events like Formal Dinner. The office has been essential towards creating a community on our campus, and I hope this positive relationship between the office and students like me continues.”

Shinara Sunderlal '17

357,325

meals served in

McConnell Dining Hall

2,800

increase from the prior year

Increased breakfast and dinner
meal counts
over prior year by

3.3%
&
8.6%

over **12%** increase

in net crossover revenue
from inter-consortium campuses

Student Senate

Message from the Student Body President

No other institution of higher education can equal Pitzer College when it comes to our students, staff, faculty, administrators, parents, alumni and trustees. Whether it's the commitment to our success held by our faculty, the smiles and advice offered by our staff, the support from our administration, the contributions from our parents and alumni, and the guidance from the Board of Trustees, Pitzer College is one community united by our core values.

One of those core values is student engagement, ensuring that students are active members at all levels of college governance through the Pitzer College Student Senate. As the official governing body of the students, the Student Senate boasts fifty-four student representatives serving on the Executive Board, in the Legislature, and on the Judicial Council. With over five percent of the student body serving as a student representative, the Student Senate continues to be ranked among the largest per capita student governments of higher education institutions in the world.

It is the responsibility of the Student Senate to ensure that the student voice plays a central role in the critical decisions made at the college. I am tremendously proud of all that student leaders have been able to accomplish in the past few years: bringing gender-neutral restrooms to our buildings, selecting the first African-American president of a Claremont College, recognizing Indigenous Peoples' Day, banning plastic water bottles, and divesting from fossil fuel companies. Our Student Senate has been an integral part of making change on campus since 1963, the founding year of Pitzer College.

With a commitment to empowering a diversity of student voices and perspectives to move forward on key issues, students are more organized and actively engaged in the governance process than ever before in the history of this institution.

Provida Futuri,
Josue Pasillas '17



Highlights

- Passed a resolution that led to a ban of all plastic water bottles on campus
- Ensured that the Diversity Committee was allocated a permanent and sustainable budget to fund programs, events and initiatives on campus supporting students from underrepresented groups
- Partnered with the Office of Residence Life to purchase moving carts to assist students and families with the move-in and move-out process
- Formed a Student Sexual Violence Task Force to advise the Faculty Executive Committee on the sexual assault campus climate
- Supported more than 50 student organizations with approximately \$200K

Goals

- Create the Pitzer Event Board to support students in enhancing the campus life through successful social events
- Reform the Budget Committee By-laws to ensure that all students can easily access the student activities funds and to improve the allocation process
- Continue to bring high-profile guests to campus as part of the "Mindful of the Future" Speaker Series
- Advocate for the creation of a student and young alumni representative position on the Board of Trustees
- Provide a free digital subscription to the *Los Angeles Times* for every student
- Address concerns of students of color pertaining to the campus climate
- Reform the Constitution to make the Student Senate a more inclusive and efficient student government

Chicano Latino Student Affairs (CLSA)

Mission

Chicano Latino Student Affairs (CLSA) provides support programs and services that enhance the academic success and personal development of Chicano/Latino students at the Claremont Colleges. CLSA offers academic support, personal guidance, cultural development and leadership opportunities designed to promote social awareness. The program establishes a strong foundation that enriches cultural identity and develops a sense of *familia* within the college consortium.

Highlights

- How to Write a Winning Statement of Purpose. Speaker: Carmela Diosana from the University of Wisconsin at Madison (This a event was a collaboration with CAPAS)
- How to Successfully Apply for the National Science Foundation (NSF) Graduate Research Fellowship. Speaker; Dr. Celina Mojica NSF Reviewer from UC Irvine
- Dolores Huerta Leadership Dinner
- CLSA was one of the main organizers of the Consortium on High Achievement and Success Black and Latino Male National Conference
- Strategic Planning to increase graduate and medical school admissions for Latino Students

EmPOWER Center

Mission

The Center's mission is to create a culture where all members of The Claremont Colleges respect and look out for each other, and where students impacted by sexual violence, dating/domestic violence and stalking receive holistic support and care. The Center's work primarily revolves around the following two areas –

- Support – The Center provides free, confidential advocacy and support to 7C students impacted by sexual violence, dating/domestic violence and stalking. Students interested in receiving counseling can call to set up an appointment or drop-in to see a counselor Monday-Friday.
- Education – The Center works collaboratively with students, staff, faculty and community agencies to build awareness and sensitivity and to provide educational programs to the 7Cs community around healthy relationships, sexual violence, dating/domestic violence, stalking, consent and healthy masculinity.

Highlights

- After a successful fundraising effort, counseling hours at the Center were expanded from two days a week to four days a week to meet the increased demand and to avoid placing students impacted by violence on wait-lists or referring them to off-campus resources.
- A consortium-wide Healthy Masculinity Initiative was launched in April 2016 in collaboration with Deans of Students from Pitzer, CMC, Pomona and Scripps; ASCMC; and Student Advocates from Pitzer and Pomona. The launch included a screening of the film, *Tough Guise 2* on the CMC campus and a skills building workshop a few weeks later on Pitzer's campus. Over 70 predominantly male identifying students, staff and faculty attended the events.
- The EmPOWER Center's Teal Dot Bystander Engagement Training Initiative implemented a 5C-wide online survey. 315 students responded with quantitative and qualitative feedback that will be used to improve the effectiveness of the training.
- 575+ students, staff and faculty were reached through the Center's various collaborative trainings, workshops and events.

NCAA Division III Athletics

Message

Pomona-Pitzer Athletics offers 21 varsity sports for the students that attend Pomona College and Pitzer College. These 21 sports all compete at the NCAA Division III level and are members of the Southern California Intercollegiate Athletic Conference (SCIAC). There are 10 men's and 11 women's teams at Pomona-Pitzer: (men) baseball, basketball, cross country, football, golf, soccer, swimming & diving, tennis, track & field, water polo and (women) basketball, cross country, golf, lacrosse, soccer, softball, swimming & diving, tennis, track & field, volleyball and water polo.



Highlights

- Placed 34th in final Directors Cup Standings (Highest standing in last 20 years, 2nd highest in Pomona-Pitzer history)
- 1 National Championship (Women's Tennis ITA Indoor National Champions)
- 7 teams had NCAA Tournaments appearances
- 35 Sagehens named All-Americans
- 3 Sagehens named All-West Player of the Year
- 27 Sagehens named All-West Region
- 4 Sagehens named SCIAC Player of the Year
- 87 Sagehens named All-SCIAC
- 4 SCIAC Team Championships
- 24 SCIAC Individual Championships
- 6 SCIAC Newcomers of the Year
- 4 SCIAC Coaching Staffs of the Year
- Led SCIAC with 319 All-Academic Student-Athletes
- 1 National Coaching Staffs of the Year

Intramural and Club Sports

Intramural

The Sagehen Intramural Sports Program offers an incredibly expansive set of activities which includes team and individual sports and recreational activities. In the 2015–16 academic year the Intramural Sports Program offered twelve league sports, three tournaments, and five individual sports. The program saw expansion in its offerings adding two new team sports (ultimate frisbee and beach soccer). Intramural Sports was able to build on its extremely successful 2014–15 year by growing in participation once again. Intramural Sports saw a total of 2,006 individuals participate in a recreational sport/activity, 1,007 of which were unique participants with total participation rising nearly 10% and unique participation rising over 2% from last year.

Club

The 5C Club Sports program currently houses fifteen student organizations which participate in a sport/recreation related activity. Of those fifteen teams, six are co-ed, five are women's, and four are men's programs. This year Club Sports had 351 total participants (146 men and 205 women) of which 342 (145 men and 197 women) were unique participants with total participation rising nearly 40% and unique participation rising over 36% from last year. The program added four new sports in the fall: women's soccer, women's roller derby, tennis and fencing.

Highlights

- Women's roller derby—Became first Club Sport to be formally hosted on Pitzer's campus with their rink being created on the outdoor basketball court.
- Men's rugby—First program ever in the National Small Colleges Rugby Organization to qualify for the National Championships in 15 and 7 player rugby. Finished the year 12-1 overall as the national runner-up in 15s and 5th overall in 7s.
- Men's volleyball—Traveled to Nashville, TN for the D2 National Tournament where they made it all the way to the national quarterfinal before their season ended. Finished the year ranked in the top 10 for the fourth consecutive season. Earl Schultz '18, was named to the National All-Tournament 2nd Team.
- Women's rugby—Won the first ever USA Rugby DIII Women's West Regional Championship.
- Men's ultimate—Ranked as high as #1 in the nation during the season, won the Southwest DIII Tournament, and competed at the national championships in Winston-Salem, NC.
- Women's ultimate—Ranked as high as #2 in the nation during the season and made it all the way to the national quarterfinal before their season ended. Finished the season ranked #7 in the nation.

STUDENT AFFAIRS

2014 – 2017 Strategic Plan



Strategic Plan Report

OSA's Progress on the Strategic Plan from 2015–16

Four Themes of the Strategic Plan

1. **Cultivate It:** We will focus on the organizational health of OSA by inspiring innovation and engaging in on-going professional development.
2. **Connect It:** We will proactively seek out and cultivate collaborative partnerships both on and off campus.
3. **Prove It:** We will assess our programs and services to ensure we achieve our desired learning outcomes.
4. **Own It:** We will empower students to be leaders who contribute to the community and help shape their Pitzer experience.

OSA's full strategic plan for 2014-2017 can be viewed on OSA's website:
<http://pitweb.pitzer.edu/student-life/student-affairs/>

At-a-glance highlights of 2015-2016 implementation of the Strategic Plan
Career Services

Cultivate It

- Completed two site visits to Occidental College's Career Services office for professional development.
- Launched redesigned webpages and Twitter feed in the fall.

Connect It

- Identified and built relationships with student communities via clubs and affinity groups.
- Expanded career programs and support for students interested in STEM professions by working proactively with Keck Sciences faculty and staff.

Prove It

- Created a Career Services Annual Report/Impact Report.
- Gathered 6-month First Destination Data from graduating seniors according to industry standards.

Own It

- Created Focus on Your Future Fridays and Think Ahead Thursdays to develop student leadership and career development.

Dean of Students

Cultivate It

- Implemented Strengths Finder assessment for CAPAS and Resident Assistant staff members.
- Staff members attended the following conferences:
 - Association of Asian American Studies conference
 - NASPA Annual Conference
 - Western Association of College and University Housing Officers Annual Conference
 - Association of Collegiate Conference and Events Directors International regional conference.
 - California Council of Cultural Centers in Higher Education conference.

Connect It

- Invited at least three community based organizations to present workshops on South Asian History and Organizing AAPI communities.
- Began new Residence Life programming initiatives around: Wellness, Social Justice, Study Abroad, Orange After Dark (alcohol alternative programming) and faculty partnerships.
- Participated in Staff Council Representatives.

Prove It

- Assessed the participation rate of CAPAS student staff in CAPAS student centered programs. Additionally, implement an evaluation for First Gen programs and the Desserts and Dialogue series.
- Assessed the Residence Hall Move-In experience and implemented changes to the process.

Own It

- Held 15th anniversary planning focus groups with students, alumni and faculty/staff.
- Worked to include returning Resident Assistants in implementing and leading their own Fall RA Training sessions.
- Created a new Roommate and Suitemate agreement process to facilitate student communication.
- Increased Teal Dot Trainings for all OA Leaders, RAs and Mentors.

Campus Life

Cultivate It

- Extended Gold Student Center gym hours in order to provide increased wellness opportunities for faculty and staff.
 - Staff members attended the following conferences:
 - Risk Management Conference
 - NASPA Strategies Conference: Alcohol & Other Drug Abuse Prevention Conference (AOD)
 - Association for the Advancement of Sustainability in Higher Education (AASHE)
 - NASPA Annual Conference

Connect It

- Connected with 5C colleagues around the topics of gym operations, van programs, and creating regular 5C Campus Deans Committee meetings.

Prove It

- Assessing GSC staff members, student feedback on fitness classes and student activities culture.

Own It

- Established the Peer Health Educators program which is overseen by the Graduate Assistant.
- Solicited feedback via a New Student Orientation Advisory Board and gave student options to design their own Orientation Adventure Trips.

Academic Support

Cultivate It

- Increased professional development through online courses with Disability Access Information and Support (DAIS).

Connect It

- Developed and implemented two Academic Support workshops for Pitzer faculty.
- Reviewed policy and procedure of disability accommodations in housing, including application, review and appeal process.

Prove It

- Worked to assess Pitzer's web content for compliance.

Own It

- Researched implementation of a Student Academic Success Fellowship program.

Awards & Recognition Committee

Mission

This committee is primarily responsible for creating a large-scale student leadership recognition event for campus. The committee will also work to recognize and celebrate the work of the Office of Student Affairs staff.

Highlights

- The Awards and Recognition committee hosted the Inaugural Student Leadership Awards event on Wednesday, April 20 at 3 p.m. in the McConnell Living Room. This event was the culmination of a yearlong planning effort to formally recognize student leadership on-campus for the first time. Students, clubs and groups were recognized for their contributions to campus life according to Pitzer's five core values.
- The winners and a summary of the event can be found here: <http://pitweb.pitzer.edu/communications/2016/04/25/pitzer-college-announces-inaugural-student-leadership-award-winners/>
- The committee also co-hosted an End-of-Year OSA Celebration with the other two OSA committees. The Awards and Recognition Committee handed out five awards to recognize progress towards OSA's strategic plan.
 1. Cultivate It – Linda Lam
 2. Connect It – Jill Hawthorne & Danny Hernandez
 3. Prove It – Kirsten Carrier
 4. Own It – Bruce Aquino
 5. Strategic Planning Award – Katie Purvis-Roberts

Goals

This committee will continue its efforts to recognize the significant contributions to campus by both students and OSA staff members. The Student Leadership Awards event will become an annual event and the collaborative approach to its planning will continue. A goal for next year would be to engage student involvement in the yearlong planning committee to increase student voice in the process. Additionally, the group wants to work with Student Senate and support them in their effort to recognize students, student groups and clubs.

Wellness Committee

Mission

This committee is primarily responsible for finding ways to maintain, and increase, the physical, emotional, mental and work-life balance wellness of the Student Affairs staff members.

Highlights

- During the fall semester, the committee explored strategies and positive forms of wellness and stress reduction.
- And, in the spring semester, the committee brought each member of the OSA team a small wellness packet for our work setting. Included in the packet were items such as a stress ball, a water bottle, healthy snacks and tips for stress reduction and life balance.

Goals

- This committee will continue its efforts to provide wellness opportunities for staff in a way that is easy, accessible and built into the work day.
- The committee will challenge itself to use outside resources, presenters or workshops in order to increase staff members' knowledge of wellness practices.
- The committee will aim to increase their efforts to host at two wellness activities each semester.

Professional Development Committee

Mission

This committee is primarily responsible for offering ongoing trainings, workshops, presentations, conferences and dialogues in order to continue the development and education of the Office of Student Affairs staff members.

Highlights

1. Hosted an Identity Reflection activity for OSA staff with Sumun Pendakur and facilitated dialogue about the intersection of staff identity with their professional positions.
2. Gathered an OSA All Staff Meeting to discuss the President's list of Campus Climate Issues and what role OSA staff could play in moving towards solutions.
3. Facilitated a reflective activity for OSA staff during the End of Year Celebration in order to begin planning, and rejuvenation efforts for the summer.

Goals

- Disseminate information regarding professional development opportunities advertised throughout the Consortium.
- Create opportunities on campus to learn from each other upon the conclusion of regional and national conference participation.

Notes

