

Projects for Peace is a global program that partners with educational institutions to identify and support young peacebuilders. Each year, they grant \$1.25 million to student leaders who are developing innovative, community-centered, and scalable responses to the world's most pressing issues.

www.middlebury.edu/projects-for-peace

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PITZER COLLEGE NOMINATION APPLICATION

DUE: JANUARY 16, 2025, 5 PM

Please send the following to noosha_malek@pitzer.edu:

1. Proposal Narrative (2-3 pages max)

- In your proposal statement, please address the following:
- Project summary: What issue(s) will be addressed? What approach(es) will be used? With whom will the grantee(s) work? What is the rationale for these choices?
- Background: What is your working definition of peace? What preceded this proposal in terms of personal experience, forming relationships, developing knowledge, and other preparation?
- Implementation: What plans have been made for use of funds, use of time, and contingencies?
- Anticipated Results: What are the potential short and long-term outcomes for participants, community collaborator.

2. Budget Proposal for \$10,000 (1 page max)

Budget format template (please do not redesign this template, use as-is):
 https://docs.google.com/spreadsheets/d/1jqFpbmOengz6tWZcdQcP4oRmeYK7_7kR/edit?gid=553975972#gid=553975972

3. Reference

• The name, title, and contact information of a reference who can speak to your suitability for the project (a letter is not required – please do not submit one).

SELECTION

Pitzer College may nominate one candidate, and one alternate based on the following criteria:

- Project is student-led, community-engaged, and articulates a relationship to peace-building;
- An innovative approach to the issue(s);
- Appreciation for and sensitivity to the context, communities, and/or cultures where the project takes place;
- Consideration of the dilemmas, challenges, or conflicts that may underlie the targeted issues or selected approaches;
- Consideration of sustainability and/or scalability of the approach.