

Major Declaration Guidelines

for students entering Fall 2016 and after

Forms will not be accepted unless all sections are complete and accompanied by the appropriate attachments. *(Please press firmly, using blue or black ink, or type.)*

- ◇ To declare your major, you must complete and submit the Major Declaration Form to the Registrar's Office.
- ◇ This form will serve as your plan for completion of your graduation and major requirements. If you wish to change your major, consult with your advisor(s) and resubmit another form.
- ◇ Please complete this form in consultation with your major advisor(s).
- ◇ For further assistance in completing this form you may consult your Pitzer College Course Catalogue under "Guidelines for Graduation" located near the front of the catalogue.
- ◇ A copy of your unofficial transcript will also be helpful in completing this form.
- ◇ It is important that you and your advisor(s) check to make sure the courses you choose are approved to meet the educational objectives. Please refer to the Pitzer Catalogue for a list of approved courses and guidelines for each educational objective.
- ◇ Courses that meet your major and graduation requirements must be full-credit courses, unless otherwise specified.

Section A: INTERCULTURAL UNDERSTANDING

Students, working closely with their advisers, will select a set of courses and/or programs to demonstrate intercultural understanding from a global or international perspective and from a domestic (US) or local perspective.

One full-credit Intercultural Understanding: Global course. Students will meet this objective by either completing an approved study abroad program (a semester or, in extenuating circumstances, summer program) or taking a course that discusses or addresses a culture (or cultures) outside of the U.S. (including historical cultures and civilizations).

One full-credit Intercultural Understanding: Local course. Students will meet this objective by either completing the Pitzer in Ontario Program or taking a course that addresses historically marginalized cultures in the U.S. including, but not limited to, current offerings in Ethnic Studies departments, and courses on queer theory.

Section B: SOCIAL JUSTICE / RESPONSIBILITY

One full-credit Social Justice Theory course. These courses will emphasize diverse theoretical frameworks, movements, and histories of social justice.

One full-credit Social Responsibility Praxis course. These courses will emphasize the manifestations of social responsibility through community engagement, theoretical analysis, and critical reflection, or "praxis."

Section C: BREADTH OF KNOWLEDGE

Students may not count the same course toward meeting more than one breadth of knowledge area. Half-credit courses may not be used to fulfill any of the breadth of knowledge areas.

Two full-credit Humanities/Fine Arts courses. Fields that normally meet this objective: performing arts, fine arts, foreign language, literature, history, and philosophy.

Two full-credit Social/Behavioral Science courses. Fields that normally meet this objective: anthropology, economics, linguistics, political studies, psychology, and sociology.

One full-credit Natural Science course. Course options available to students include all courses offered through the Joint Science program as well as most other courses in chemistry, biology, physics, astronomy and geology taught at the other Claremont Colleges. In addition, Psychology 101 (Brain and Behavior), as currently taught with a significant emphasis in biology, is considered appropriate to this objective. Consult the Registrar's Office before considering any course not named above.

One full-credit Quantitative Reasoning course. Students will satisfy this objective by taking any mathematics, statistics, quantitative/survey research methods, or formal logic course offered at The Claremont Colleges or accepted for transfer credit, with the exception of mathematics courses whose sole purpose is to prepare students to take calculus.

Section D: **WRITTEN EXPRESSION**

It is assumed that students meet this writing objective by successfully completing a full-credit First-Year Seminar course. These seminars have been designed as writing intensive courses and are required of all First-Year students. If students do not meet the writing objective through a First-Year Seminar course, they will be required to complete successfully an appropriate writing intensive course before they graduate. Transfer students who have not already taken a writing course will meet the writing objective by completing a full-credit writing intensive course.

Section E: **MAJOR COURSES**

These courses will be selected in consultation with your major adviser(s). You may also refer to the Pitzer Catalogue for the requirements of each major.

SIGNATURES

It is very important that you remember to sign your Major Declaration Form and obtain the signature(s) of your major advisor(s). Please keep in mind that advisers may only sign for their own field (e.g., a psychology faculty must sign for a psychology major). Combined and double majors must have a signature from a faculty in each discipline of their major. This form will not be accepted by the Registrar's Office without all the appropriate signatures.

DEADLINE

The Major Declaration Form must be completed and submitted to the Registrar's Office by mid-term of the first semester of your junior year. **Students going abroad must complete the Major Declaration Form before participation (see Study Abroad Office for deadlines).** First semester juniors will not be allowed to register for the following semester until this form is submitted to the Registrar's Office.

SPECIAL MAJORS

Students must attend the information meeting on Special Majors before they are allowed to submit a Special Major proposal. Proposals should be submitted to the Registrar's Office to be forwarded to the Curriculum Committee for their review, comment and approval. Please see the Registrar's Office for further details and required forms.

