

| | Very ineffective | Somewhat ineffective | Indifferent | Somewhat effective | Very effective |
|--------------|------------------|----------------------|-------------|--------------------|----------------|
| Email | 0 | 0 | 3 | 3 | 11 |
| Sakai | 0 | 0 | 4 | 5 | 8 |
| Cashnet | 0 | 1 | 10 | 3 | 3 |
| Portal | 0 | 1 | 3 | 11 | 2 |
| Computer lab | 0 | 0 | 3 | 6 | 7 |

| | 1 (most important) | 2 | 3 | 4 (least important) |
|--|--------------------|---|---|---------------------|
| Faster wifi | 11 | 2 | 1 | 3 |
| Interactive classrooms | 1 | 5 | 4 | 7 |
| Access to all Pitzer files on own computer | 1 | 6 | 6 | 4 |
| Record all lectures in podcasts | 3 | 3 | 4 | 7 |

With sample being 24 student surveys