



## Pitzer College CEC 2023 Newsletter

DATE: September 25th - SEPTEMBER 29th

### CHECK IT OUT!

Many SRX classes should have their praxis component started or starting already. If you need support with finding a praxis partner to work with or getting cleared, please check out the information below in the sections “Volunteer: Partners in Need” and “Clearance”.

### WEEKLY TIP

Academic coaching drop-in hour is on Wednesday, 3pm-4pm, with Connie Helland @ 103 Atherton Hall

### PARTNER SPOTLIGHT



#### PROMISE SCHOLARS

“The Ontario-Montclair Schools (test, n.d., #) Foundation is the convening nonprofit coordinating Promise Scholars. The

Foundation’s mission is to help children achieve their college and career dreams. We accomplish this through the Promise Scholars program which works to ensure all students in the community have access to an education after high school.” “We believe education = opportunity, equity, empowerment, economic vitality and a healthy community. We believe that everyone who wants to go to college can go to college. We help all students and parents with awareness, information, and navigational support on the path to a college degree or certificate.”

### VOLUNTEER

**CYFC:** Tutors| Monday- Friday 8am-3pm | K-12th grade students in Pomona Unified School District

**CLASP:** Tutors | Elementary- school children in the Claremont Unified School

District. Contact [office@clasp4kids.org](mailto:office@clasp4kids.org) for details

## CLEARANCE

Are you taking a social justice and responsibility practice course on education and/or working with protected individuals/minors? [Get information on how to get cleared here!](#)

**Please note**, campus safety is no longer processing live scans.

## EDUCATION IN THE NEWS

### What is critical race theory?

Has 5 conceptions bases:

- “1. Race is not biological; it is a sociological construct.
2. Racism is a normal, common and systemic mechanism that racial differences and racial inequalities are maintained.
3. Race and racism are “materially deterministic,” that is to say, race and racism advantage the dominant group and therefore any racial advancement or racial equity measure will only occur if it benefits the dominant group (in the case of the U.S., white Americans).
4. Racial identity is a dynamic process that changes depending on the needs or interests of the dominant group. Different racial groups are racialized differently at different moments in time for different reasons.
5. Because of these dynamics, racialized and marginalized peoples have unique insight into the nature of oppressive systems, structures and institutions” ([Zalaznick](#))

[Learn More here](#)

For more information about our CEC Educational Access pillar of engagement, please visit our [website](#) or follow us on IG [@pzedaccess](#)

### Community Engagement Center

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