



Pitzer College CEC 2023 Newsletter

DATE: September 18th - SEPTEMBER 22nd

CHECK IT OUT!

Courses Related to Education to Check Out!

We will be working with these classes for the praxis component this semester.

Social Justice in Education (ORST060)

Tricia R. Morgan

T 7:00 pm - 9:50 pm

This course will cover a brief overview of education history in the US, how educational systems and actors function to either inhibit, maintain, or grow systems of oppression, and tools for advancing social justice in education. These tools include power and asset mapping, moving from ally to accomplice, applying ethical paradigms in context, conducting an equity audit, understanding education as liberation, and the role of both policy and community care in education. Students will understand themselves as both actors and acted upon in educational settings through various social justice lenses, and be empowered to enact meaningful change toward equity within educational institutions.

SRX: Introduction to Sociology (SOC 001X PZ-01)

Jessica Kizer

WF 1:15 pm - 2:30 pm

Together we will learn how to think "sociologically" about the world. This means understanding that the cultures and social forces of our time influence both our lives and the lives of others. We will trek across a broad range of topics, including culture and socialization, deviance and normality, systems of privilege and oppression, social justice, and social change. This class counts towards the Social Responsibility Praxis requirement. Over the course of the semester, students spend 40 hours working in partnership with a community organization on a culminating course project.

Writing Center Theory & Praxis (WRIT 100B PZ-01)

Stephanie Liu-Rojas

F 1:15 pm - 4:00 pm

"Good writers are born, not made" - so the common misconception goes. Yet research shows us writing is a social practice developed through regular practice, challenging new tasks, and constructive feedback. In this seminar we investigate

theories from writing studies to examine our own diverse experiences in writing. What does it mean to call something "good" writing? What ideological and cultural assumptions underwrite definitions? What can scholars tell us about why so many of us struggle with the writing process? And what are some strategies we can use to help ourselves and others grow as writers? Aimed at students interested in cultivating the habits of effective writers, educators, this class is both theoretical and practical in its orientation.

WEEKLY TIP

Are you hoping to work with a school or youth serving organization either for a praxis course or to support the community? Please contact the Community Engagement Center (CEC) about support in finding a partner, developing shared goals, and preparing for praxis activities. Email triciam@pitzer.edu to learn more!

PARTNER SPOTLIGHT



Children Youth and Family Collaborative (CYFC): A nonprofit organization focusing on providing for and protecting foster youth through innovative service and support provision. They establish partnerships with school districts and youth-centered organizations to support foster and at-risk youth to success in education.

VOLUNTEER: PARTNERS IN NEED

Girls Who Code: Club Facilitator | Based on Your Schedule! | Seeking driven student to help launch GWC programs with local youth. . You do not need coding experience, but students interested in/passionate about CS are a plus!

CYFC: Tutors| Monday- Friday 8am-3pm | K-12th grade students in Pomona Unified School District

CLASP: Tutors | Elementary- school children in the Claremont Unified School District. **Contact** office@clasp4kids.org for details

CLEARANCE

Are you taking a social justice and responsibility practice course on education and/or working with protected individuals/minors? [Get information on how to get cleared here!](#)

Please note, campus safety is no longer processing live scans.

EDUCATION IN THE NEWS

Affirmative Action:

The recent supreme court ruling on affirmative action is one that affects students directly. Students all over the country who have historically and continuously been disadvantaged by the school system and admission processes and thus affirmative action played a vital role in giving students a fair chance in the already competitive admissions processes. As the Supreme Court has recently ruled against affirmative action, it is now more important than ever to stress the need for its existence.

[Learn More About It](#)

For more information about our CEC Educational Access pillar of engagement, please visit our [website](#) or follow us on IG [@pzedaccess](#)

Community Engagement Center

1050 N Mills Ave, Scott Hall 108, Claremont, CA 91711

909.607.8183 | eduaccess@pitzer.edu