



Pitzer College CEC 2023 Newsletter

DATE: OCTOBER 2nd - OCTOBER 6th

CHECK IT OUT!



Background on EdAccess:

The Educational Access pillar works with local communities, schools, and organizations to aid the needs of students. Some organizations we have worked for have been the Promise Scholars, where we host two on-campus field trips for students every year, CYFC (Children Youth and Family Collaborative), Girls Who Code @ Sycamore Elementary, and many other partnerships connecting Pitzer class, students, and faculty with local communities and organizations.

Educational Access Resource Assistants:

Ben Ma (he/they): Second year, majoring in sociology. Some of their hobbies include growing plants, cooking, and traveling.

Sia Were (she/her): Junior year, majoring in Environmental Analysis. Some of my hobbies include: collaging, reading, and cooking plantain.

Our Mission: We hope to foster valuable connections between students, faculty, and local partners to create a supportive community around education.

WEEKLY TIP



Office of Fellowships and Scholarships:
Check Out the new Office of Fellowships & Scholarships. It is located in Fletcher Hall 101 :)

PARTNER SPOTLIGHT



ConductAbility desires students who have interest in working with young people who have neuro-motor impairments. Since 1998, ConductAbility has been providing Conductive Education programs for people from 6 months to young adults in the Claremont, CA area. We offer private Conductive Education programs during the school year and the summer. Our programs include work with assistive technology as well as academic instruction and support including working with students in collaboration with student's academic special education instructors. Interested in volunteering? Email: babagoda@gmail.com Phone: (909) 587-5974

VOLUNTEER

CLASP (Claremont After School Programs)

In-person/online tutors at various locations:

Claremont Presbyterian Church, 1111 N. Mountain Avenue, Tuesday, and Thursday, 3:00 – 4:30 p.m., Grades 4 – 6;

Claremont Village Apartments, (Online tutoring) 965 W. Arrow Hwy., Grades 2-6

- Monday & Wednesday, 3:15 – 4:45 p.m.
- Tuesday & Thursday, 3:15 – 4:45 p.m., ;

Good Shepherd Lutheran Church, 1700 N. Towne Avenue,

- Monday, 3:00 – 4:30 p.m., Wednesday
- 1:30 – 3:00 p.m., Tuesday & Thursday, 3 – 4:30 p.m. when needed, grades 1 – 4;

Sumner Elementary School, 1770 Sumner Avenue

Days and times to be decided., Grades 1 – 6;

Wheeler Park Recreation Building, 626 Vista Drive

- Monday, 2:45 – 4:15 p.m.
- Wednesday, 1:15 – 2:45 p.m., Grades 1 – 4 in person,
- Tuesday & Thursday, 2:45 – 4:15 p.m., Grades 5 – 6 Online and in person.

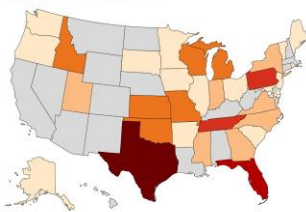
CLEARANCE

Are you taking a social justice and responsibility practice course on education and/or working with protected individuals/minors? [Get information on how to get cleared here!](#)

Please note, campus safety is no longer processing live scans. Remember to retrieve and fill out the forms respective of your specific partner, if it is not on the site, please reach out to them and receive it directly.

EDUCATION IN THE NEWS

School Book Bans by State July 1, 2021-June 30, 2022



Data from PEN America Index of School Book Bans, July 1, 2021-June 30, 2022.

Created with mapbox.com

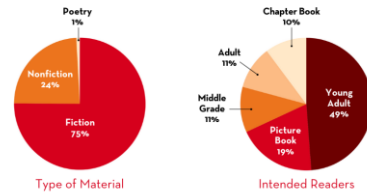


*There are no states with 0-250 bans.



Types of Books Banned

By Percentage of Unique Banned Titles, July 1, 2021-June 30, 2022



Data from PEN America Index of School Book Bans, July 1, 2021-June 30, 2022.



“By restricting information and discouraging freedom of thought, censors undermine one of the primary functions of education: teaching students how to think for themselves. Such actions, assert free speech proponents, endanger tolerance, free expression, and democracy” (Webb). When the resources of students to formulate their own ideas, opinions, and expressions is limited, it is putting them at an advantage in the education system and society as a whole. As standardization of testing recedes and expression of individual students is encouraged in the education system, it is crucial to provide students with the necessary resources to succeed in this. Books serve as a student's primary source of objective information and to broaden their thoughts. When books as a resource are banned and limited, can the US really call itself a country of free thought?

Learn More about Book Bannings Here: <https://www.pitzer.edu/cec/education-in-the-news/>

For more information about our CEC Educational Access pillar of engagement, please visit our [website](#) or follow us on IG [@pzedaccess](#)

Community Engagement Center

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