UPCOMING EVENTS

+ **Monday, November 14th, 2022 | Kallick Community Engagement Award Deadline**
+ **Friday, November 18th, 2022 | D4D on the Road : Creative Action Planning for the Win! *Virtual Event* Registration REQUIRED!**

WEEKLY COMMUNITY ENGAGEMENT TIP

D4D on the Road Workshop : Creative Action Planning for the WIN!

Attend our annual bi-annual D4D on the Road workshop brought to you by the CEC and our partnership with Project Pericles!

If you are interested in building winning campaigns for issues you are passionate about, this is the workshop for you!

**When | Friday, November 18th, 2022**

**Time | 10:00am-12:15pm**

**Where | VIRTUAL! To receive the event link you must REGISTER by November 16th, 2022.**

**How | Register at our Eventbrite :**

**AWARDS! AWARDS! AWARDS!**

**Kallick Community Engagement Award**  
Open to all PZ students  
Fall Deadline | November 14th, 2022 | $500 Award  
Open to all PZ students who've completed 100+ hours of community engagement work over the course of the current academic year.

**PARTNER FEATURE**

**Child Youth and Family Collaborative (CYFC)**  
CYFC is a non-profit and innovative and nationally recognized service provider for foster youth. Their programs are cutting edge and revolutionary with the ultimate goal of creating a culture where foster youth will no longer be synonymous with academic deficiencies, poor high school graduation rates and the need for being designated a sub-population will be eliminated. Founded in 1993 with just one staff member, Advancement through Opportunity and Knowledge, Inc. dba Children Youth and Family Collaborative (CYFC™ services), began with strong roots at one community based site serving 25 foster youth. Today, the agency provides programming in nine school districts with successful replication of its nationally recognized model in over 89 schools. With a staff of over 100, these programs serve approximately 2,500 foster youth with academic services, tutoring, academic remediation and intervention, mentoring, support services and special events. Their mission is to establish partnerships with school districts, youth-centered organizations and youth in foster care for the purpose of ensuring that foster youth graduate from high school, postsecondary institutions and transition to rewarding careers, gainful employment and successful lives.

If you would like to be featured in our weekly newsletter, please fill out our Partner Spotlight form, or if you’d like to be featured on our Instagram complete the Partner Outreach form for any ongoing support.

**VOLUNTEERS NEEDED**

**Child Youth and Family Collaborative (CYFC)**  
- **Tutors/ Mentors | About 20 positions | In-person** | In need of tutors/mentors for foster youth.

**National Lawyers Guild**  
- **Legal Observer | no max | TBD** | In need of volunteers to document law enforcement activity at collective actions.
- **Data Analyst | 1-2 positions | Virtual** | In need of volunteers to work with data from the Superior Court System.
● **Story Collector for Street Vendor Advocacy | 2 positions/as needed basis | In person** | In need of volunteers to interview street vendors in Santa Monica documenting violence and issues with police. Great for bilingual volunteers with transportation.

● **Media Internship | 1-2 positions | Virtual** | In need of volunteers with Canva experience for making guides/information more exciting/presentable.

**ConductAbility**

● **Program Volunteers | 1-2 positions | In-person** | Desire students who have interest in working with young people with neuro-motor impairments

**Claremont After School Programs (CLASP)- IMMEDIATE**

● **Tutors | TBD | Hybrid** | Searching for in-person tutors for Mondays at 3:15pm-4:30pm and Wednesdays at 1:30pm-2:45pm.

**Uncommon Good- IMMEDIATE**

● **Media Internship | 2 positions | Hybrid** | Intern will help maintain social media presence on Facebook and Instagram, particularly interaction with the 5Cs and 5C students on social media, website updates, assistance with general photography/videography at events, creation of promotional videos about Uncommon Good, and identification of grant/funding opportunities. Additionally, spotlight videos focusing on alum/volunteers are needed. Interns will teach media skills and literacy to students, update promotional materials, attend events to photograph and/or record, and possibly create a TikTok presence for Uncommon Good. 10-20 hours per week but flexible depending on events and student availability. *Most events are on evenings or weekends, availability during those times is required* Starts ASAP.

● **5C Volunteer Specialist Intern | 1 position | Hybrid** | In need of a student intern to help support 5C volunteers with Uncommon Good.

**Just San Bernardino**

● **Media Internship | 3+ positions | Hybrid** | Interns will assist in creating social media graphics that explain the People's Plan for Economic Inclusion and implementation of the plan. They will help document events led by Community Based Organizations who make up the Just SB collaborative in the form of photos, video and audio. They may assist in drafting blogs and media advisories, help with CRM management for newsletters and other community outreach. Interns may be asked to join various coalitions and committees if needed. Spanish is preferred. 5-20 hrs per week. Start dates: Sept 5th or 12th, 2022.

**Frontline Observer**

● **Media Internship | 2 positions | Hybrid** | The Frontline Observer is a newly created news outlet that covers the voices of 'frontline' communities – people hit hardest by the climate crisis and environmental injustice. They are seeking media interns that are able to search and assemble together news stories and deliver them to audiences through various platforms and mediums, including web, social media and email. Job roles and responsibilities include: collecting, verifying and analyzing newsworthy information, writing and delivering news stories, contacting, interviewing and researching sources, developing photographs (when necessary) and producing infographics, and meeting with
editor/publisher to discuss news assignments and responsibilities. The internship will run from September 12, 2022 to December 16, 2022. Spanish is preferred.

**Pomona Economic Opportunity Center (PEOC)**
- **Media Internship | 1-2 positions | Virtual** | In need of a media intern to help with flyers and social media. *Spanish required*

**Latino/a Roundtable**
- **Media Internship | 1-2 positions | Hybrid** | Searching for media interns to assist with photography, social media, and possible film support.

**Prison Library Project**
- **Book Collection Volunteer | 10 positions | In-person** | In need of volunteers to catalog and inventory books, read letters from prisoners, find and pull the books, and prepare shipments to the prisoners.

**Prototypes**
- **Programming Interns | groups of 3-4 students | Hybrid** | In need of volunteers to develop and implement class programming around topics such as mindfulness, relaxation, and arts *bilingual students needed*

**Huerta del Valle**
- **Remote Engagement at Educational Center | TBD | Virtual** | Data analysis, preparing marketing materials, media materials, grant writing, researching foundations and grants.
- **Farming at Ontario Garden | TBD | In-person** | In need of volunteers to assist with in-person farming at the Ontario site.

**Inland Empire Immigrant Youth Coalition (IEIYC)**
- **Outreach Volunteer | TBD | TBD** | In need of outreach volunteers for publicizing workshops and events.

**Home-y-made Meals**
- **Meal Prep Volunteer | No Max | In-person** | In need of groups to prepare, deliver, and serve homemade meals to people experiencing houselessness.

For questions related to internships and partner connections please contact ari_wood@pitzer.edu.

**FUNDING AND RESOURCES**

- **Community Engagement Transportation Funds | Fall Deadline | Wednesday, December 14th, 2022 (Students)**
  - The CEC has transportation funds allocated for students doing community engagement-related travel either for a course or on their own. Students are allotted $100 each semester. Requests are accepted on a rolling basis and are due no later than two weeks after the end of each semester.

- **Community Engagement Clearance/Livescan/TB Funds | Fall Deadline | Wednesday, December 14th, 2022 (Students)**
The CEC has clearance funds allocated for students doing community engagement-related travel either for a course or on their own. Requests are accepted on a rolling basis and are due no later than two weeks after the end of each semester.

- **Project Funding Request** | $350 REMAINING | Fall Deadline | Wednesday, December 14th, 2022 (Students/Faculty/Community Partners)
  - Applicants may request funds for speakers, materials, event co-sponsorships and conference-related expenses. Funds will be accessible through reimbursement and direct payments to vendors unless otherwise requested. Max Request of $150

- **Mutual Aid Requests** | $300 REMAINING | Fall Deadline | Wednesday, December 14th, 2022 (Students/Faculty/Community Partners)
  - Applicants may request to use these funds for meeting immediate survival needs, community organizing and education, direct action, and more. Funds will be sent in the form of a Visa gift card unless otherwise requested. Non-monetary requests are also encouraged and we will make every possible effort to provide support.

- **Partner Funding Request** | (Community Partners)
  - Applicants may request funds to be used towards projects, events, initiatives. Funds will be accessible through reimbursement, direct payments to vendors unless otherwise requested. Max request of $250.

- **Translation Funding Request** | $1500 REMAINING | (Students/Faculty/Community Partners)
  - If you are in need of translation or interpretation services, complete the form linked below. We have limited funds available for these, so they will be distributed on a first come first serve basis. Please contact Ari Wood, ari_wood@pitzer.edu for more information

For any questions related to funding and awards please contact jackie_contreras@pitzer.edu.

**CEC STAFF SPOTLIGHT**

We would like to introduce you to our DA (Direct Action) Program Assistant, Solange Baker! Solange supports programming happening in the Direct Action pillar!

**What do you do at the CEC?**
I make the DA newsletter and help plan/coordinate DA events.

**What is your favorite part of your job?**
Planning events and resources for the support of marginalized students on campus.

**How do you practice self-care?**
Making art! Painting, writing, listening to music...taking a nap is also always a great option.

**What is your favorite Pitzer memory?**
Staying up late with my friends and BSU meetings.

**What's one song you can't help but dance to?**
Anything from Beyonce’s Renaissance!

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For more information about the CEC please visit our website at [https://www.pitzer.edu/cec/](https://www.pitzer.edu/cec/) or follow us on IG [@pitzercec](https://www.instagram.com/pitzercec/).

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