UPCOMING EVENTS

- **Monday, October 10th, 2022** | INDIGENOUS PEOPLE’S DAY!
  - **Saging the World: Film Screening, Panel and Q&A with Indigenous Leaders** | Benson Auditorium | 6pm
- **Saturday, November 5th, 2022** | Dia de Muertos Celebration with Latino/a Roundtable
- **Tuesday, November 8th, 2022** | Rides to the Polls

WEEKLY COMMUNITY ENGAGEMENT TIP

PREPARING FOR BREAK!

As we approach the coming fall and thanksgiving break, we want to remind students that communicating with your community partner during these breaks are imperative! Keeping your partner up to date on days you will be unavailable and being mindful of what we are promising to accomplish for partners is an important part of the work!

PARTNER FEATURE

Since 1997, ConductAbility has been providing Conductive Education programs for people from 6 months to young adults. Our Danbury program is integrated into a public school classroom and specializes in the combination of Conductive Education and assistive technology. We also have private programs including our After-School program and our Summer Program. ConductAbility, Inc. is a nonprofit corporation that exists to develop the abilities of people with neuromotor impairments by providing Conductive Education programs in both public special education and
private settings, working toward the increased independence and self-esteem of the whole person, physically, cognitively, and socially.

Program Volunteers | 1-2 positions | In-person | Desire students who have interest in working with young people with neuro-motor impairments
For more information on how to get involved with ConductAbility, please contact Kelly Heimdahl, kelly.heimdahl@cgu.edu.

If you would like to be featured in our weekly newsletter, please fill out our Partner Spotlight form, or if you’d like to be featured on our Instagram complete the Partner Outreach form for any ongoing support.

VOLUNTEERS NEEDED

ConductAbility
- Program Volunteers | 1-2 positions | In-person | Desire students who have interest in working with young people with neuro-motor impairments

Latino/a Round Table
- Dia de Muertos Volunteers | NO MAX | LRT is in need of volunteers for their upcoming Dia de Muertos Celebration on November 5th at Lopez Urban Farm. For more information on volunteering please contact: info@latinolatinaroundtable.org or call 909.480.6267

Claremont After School Programs (CLASP) - IMMEDIATE
- Tutors | TBD | Hybrid | Searching for in-person tutors for Mondays at 3:15pm-4:30pm and Wednesdays at 1:30pm-2:45pm.

Uncommon Good - IMMEDIATE
- Media Internship | 2 positions | Hybrid | Intern will help maintain social media presence on Facebook and Instagram, particularly interaction with the 5Cs and 5C students on social media, website updates, assistance with general photography/videography at events, creation of promotional videos about Uncommon Good, and identification of grant/funding opportunities. Additionally, spotlight videos focusing on alum/volunteers are needed. Interns will teach media skills and literacy to students, update promotional materials, attend events to photograph and/or record, and possibly create a Tik Tok presence for Uncommon Good. 10-20 hours per week but flexible depending on events and student availability. *Most events are on evenings or weekends, availability during those times is required* Starts ASAP.
- 5C Volunteer Specialist Intern | 1 position | Hybrid | In need of a student intern to help support 5C volunteers with Uncommon Good.
Just San Bernardino

- **Media Internship | 3+ positions | Hybrid** | Interns will assist in creating social media graphics that explain the People's Plan for Economic Inclusion and implementation of the plan. They will help document events led by Community Based Organizations who make up the Just SB collaborative in the form of photos, video and audio. They may assist in drafting blogs and media advisories, help with CRM management for newsletters and other community outreach. Interns may be asked to join various coalitions and committees if needed. Spanish is preferred. 5-20 hrs per week. Start dates: Sept 5th or 12th, 2022.

Frontline Observer

- **Media Internship | 2 positions | Hybrid** | The Frontline Observer is a newly created news outlet that covers the voices of 'frontline' communities – people hit hardest by the climate crisis and environmental injustice. They are seeking media interns that are able to search and assemble together news stories and deliver them to audiences through various platforms and mediums, including web, social media and email. Job roles and responsibilities include: collecting, verifying and analyzing newsworthy information, writing and delivering news stories, contacting, interviewing and researching sources, developing photographs (when necessary) and producing infographics, and meeting with editor/publisher to discuss news assignments and responsibilities. The internship will run from September 12, 2022 to December 16, 2022. Spanish is preferred.

Pomona Economic Opportunity Center (PEOC)

- **Media Internship | 1-2 positions | Virtual** | In need of a media intern to help with flyers and social media. *Spanish required*

Latino/a Roundtable

- **Media Internship | 1-2 positions | Hybrid** | Searching for media interns to assist with photography, social media, and possible film support.
- **Special Projects Coordinator | 1 | Hybrid** | Here is the link to the application: [https://bit.ly/LRT-SPC-JobDescription](https://bit.ly/LRT-SPC-JobDescription)

National Lawyers Guild

- **Legal Observer | no max | TBD** | In need of volunteers to document law enforcement activity at collective actions.
- **Data Analyst | 1-2 positions | Virtual** | In need of volunteers to work with data from the Superior Court System.
- **Story Collector for Street Vendor Advocacy | 2 positions/as needed basis | In person** | In need of volunteers to interview street vendors in Santa Monica documenting violence and issues with police. Great for bilingual volunteers with transportation.
- **Media Internship | 1-2 positions | Virtual** | In need of volunteers with Canva experience for making guides/information more exciting/presentable.
Prison Library Project
- **Book Collection Volunteer** | 10 positions | In-person | In need of volunteers to catalog and inventory books, read letters from prisoners, find and pull the books, and prepare shipments to the prisoners.

Prototypes
- **Programming Interns** | groups of 3-4 students | Hybrid | In need of volunteers to develop and implement class programming around topics such as mindfulness, relaxation, and arts *bilingual students needed*

Huerta del Valle
- **Remote Engagement at Educational Center** | TBD | Virtual | Data analysis, preparing marketing materials, media materials, grant writing, researching foundations and grants.
- **Farming at Ontario Garden** | TBD | In-person | In need of volunteers to assist with in-person farming at the Ontario site.

Inland Empire Immigrant Youth Coalition (IEIYC)
- **Outreach Volunteer** | TBD | TBD | In need of outreach volunteers for publicizing workshops and events.

Home-y-made Meals
- **Meal Prep Volunteer** | No Max | In-person | In need of groups to prepare, deliver, and serve homemade meals to people experiencing houselessness.

Child Youth and Family Collaborative (CYFC)
- **Tutors/ Mentors** | About 20 positions | In-person | In need of tutors/mentors for foster youth.

Pomona Public Library Foundation (PPFL) Homework Club
- **Tutors** | No Max | In-person | In need of students for in-person K-6 tutoring.

For questions related to internships and partner connections please contact ari_wood@pitzer.edu.

FUNDING AND RESOURCES

- **Community Engagement Transportation Funds** | Fall Deadline | Wednesday, December 14th, 2022 (Students)
  - The CEC has transportation funds allocated for students doing community engagement-related travel either for a course or on their own. Students are allotted $100 each semester. Requests are accepted on a rolling basis and are due no later than two weeks after the end of each semester.
• **Community Engagement Clearance/Livescan/TB Funds** | Fall Deadline | Wednesday, December 14th, 2022 (Students)
  ○ The CEC has clearance funds allocated for students doing community engagement-related travel either for a course or on their own. Requests are accepted on a rolling basis and are due no later than two weeks after the end of each semester.

• **Project Funding Request** | Fall Deadline | Wednesday, December 14th, 2022 (Students/Faculty/Community Partners)
  ○ Applicants may request funds for speakers, materials, event co-sponsorships and conference-related expenses. Funds will be accessible through reimbursement and direct payments to vendors unless otherwise requested. Max Request of $150.

• **Mutual Aid Requests** | Fall Deadline | Wednesday, December 14th, 2022 (Students/Faculty/Community Partners)
  ○ Applicants may request to use these funds for meeting immediate survival needs, community organizing and education, direct action, and more. Funds will be sent in the form of a Visa gift card unless otherwise requested. Non-monetary requests are also encouraged and we will make every possible effort to provide support.

• **Partner Funding Request** | (Community Partners)
  ○ Applicants may request funds to be used towards projects, events, initiatives. Funds will be accessible through reimbursement, direct payments to vendors unless otherwise requested. Max request of $250.

• **Translation Funding Request** | (Students/Faculty/Community Partners)
  ○ If you are in need of translation or interpretation services, complete the form linked below. We have limited funds available for theses, so they will be distributed on a first come first serve basis. Please contact Ari Wood, ari_wood@pitzer.edu for more information.

For any questions related to funding and awards please contact jackie_contreras@pitzer.edu.

**CEC STAFF SPOTLIGHT**

We would like to introduce you to our TPP (The People’s Pitzer) Program Assistant, Alaina Neuburger! Alaina supports programming happening in The People’s Pitzer pillar and is ramping up for this election season!
What do you do at the CEC?
I work with Jessica and Amanda to create and support civic engagement at Pitzer!

What is your favorite part of your job?
My favorite part of my job is everyone else at the CEC! I also love developing new programming to encourage voter engagement as TPP is a relatively new program at Pitzer.

How do you practice self-care?
I love yoga, running, and weightlifting!

For more information about the CEC please visit our website at https://www.pitzer.edu/cec/ or follow us on IG @pitzercec.