

2019 Global Local Senior Thesis Award

(Number of Awardees Selected: 2)

The ***Global Local Senior Thesis Award*** is a monetary award open to all Pitzer seniors completing a thesis or senior project relating to a social responsibility or community engagement theme with both global and local context during the *Spring 2019 semester*. The selected applicants will be awarded \$400 for their thesis work; \$200 once selected and \$200 once a completed thesis has been submitted.

GENERAL INFORMATION AND SELECTION CRITERIA

Submission of complete application due by Friday February 1, 2019; application packet must include the following items in order to be considered:

- Completed GLSTA application
- Contact information for one faculty reference and one community-based reference
- A 2-page essay that incorporates the following points:
 - Title of Thesis
 - Project description
 - Scope of thesis and any preliminary findings/conclusions

*For more information please contact : Jackie Contreras- Jackie_contreras@Pitzer.edu

GLOBAL LOCAL SENIOR THESIS AWARD APPLICATION

APPLICATION DUE: Monday February 1st, 2019 by 3pm

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<http://www.pitzer.edu/offices/cec>

DESCRIPTION

This award is designed to support Pitzer students who will be completing a senior thesis/project during the 2018 spring semester. Funding is awarded to students who complete a senior thesis/project involving community-based work across local and global settings. The project should explore a common theme both locally and internationally, ideally integrating study abroad experience with domestic internship work. For example, a student might study the impacts of incarceration on children in La Verne, CA and in Ecuador, or examine AIDS activism in Botswana and at the Foothill AIDS Project in Claremont.

Awardees will be selected based on criteria included below. Each recipient will receive an award of \$400 (\$200.00 will be granted upon presentation of the award, and \$200.00 will be made available upon successful completion of the project). Students who receive an award may be asked to present their research at a student research symposium held at the end of the spring semester. CEC will grant four total awards during the 2017-2018 academic year.

PERSONAL INFORMATION

Name _____ Student ID# _____

Concentration _____ Study Abroad Program _____

Current Telephone _____ Current E-mail _____

Current Address _____

Permanent Home Address (street, city, state, zip)

Permanent Telephone _____ Email (while abroad) _____

Primary Faculty Reader _____ Secondary Faculty Reader _____

Names and contact information for at least two references (as a minimum requirement, please include one faculty and one community-based reference):

ESSAY

Please attach a two-page (maximum) essay that incorporates the following points:

- Title of the thesis
- Project description

Include brief descriptions of the community organization(s) involved in your project. Describe what kind of work/research you performed at these organizations. How does your project link global and local studies in community? How have you integrated study abroad experience? What local internships did you complete? How are they connected?

- Describe the scope of the thesis and any preliminary findings/conclusions
- Be sure to cite sources referenced in the application

If you receive the award, you must furnish CEC with a copy of your completed thesis to receive the second half of your award.

Criteria upon which your application will be evaluated

- Submission of a complete application by the due date. Application packet must include:
 - Personal information (i.e., name, student ID, concentration, name of faculty reader)
 - Contact information for one faculty reference and one community-based reference
 - A 2-page essay (maximum) that incorporates the following points:
 - Title of thesis
 - Project description
 - Scope of thesis and any preliminary findings/conclusions
- In addition to the minimum requirements listed above, the following criteria will be used to evaluate each proposal, using a scale of 1 (low) to 5 (high). Maximum score possible is 50. See rubric.
 - Overall quality of proposal (e.g., clearly stated purpose; use of correct grammar and syntax)
 - Student provides evidence of community engagement participation locally and abroad
 - Student is able to make conceptual linkages between social issues in local and global contexts and contextualize the effects of globalization
 - Student describes the theoretical framework that is being used to examine a common issue both locally and globally



- Student applies theoretical understandings to strategies and actions for social change
- Student demonstrates sufficient depth and/or length in community-based experiences
- Student demonstrates creativity and initiative
- Student uses a collaborative approach to research/project development that is community-driven and participatory
- Student demonstrates awareness of issues of power, privilege, positionality, reciprocity, and ethics of engagement in community
- Student discusses preliminary findings/conclusions

**Applications are due ELECTRONICALLY via email to Jackie_contreras@pitzer.edu
Hard copies will not be accepted.**