During my Spring 2015 semester in the Ontario Program as an intern with I.C.U.C. (Inland Congregations United for Change) I focused most of my attention on youth organizing and research in the city of San Bernardino. The methodology that was used was Community-Based Participatory Research. This opportunity allowed me as a researcher to closely investigate the issues that plague the city’s education system first hand by acting as a liaison and advocate alongside the youth during their leadership development training and core support meetings. Arroyo Valley High School suspension rates are at an all-time high for Black and Hispanic students. Across the board the graduation rate is below 50%, of those 50%, only 8% of graduating seniors are ***prepared*** to go onto college. Of those 8%, less than 25% ever make it to college and alternative secondary learning institutions. As an intern I was able to foster the developmental growth between the youth and administrators as well as implement positive encouragement to break down barriers of racism and bullying as well as advocating for a healthier learning environment. Through this research project I have witnessed neglect and dismissal of our youth not only as students of color but as human beings. Although my internship is over I remain committed to I.C.U.C. and their youth program for the next two years while I finish my undergraduate studies at Pitzer because I see the immediate need for social justice and positive change.