

Themes that emerged

Oversight mechanisms have little effect

Conditions inside county jails are deplorable

DEVELOPMENT AND SOCIAL JUSTICE

TESSA HICKS PETERSON



HOLISTIC SELF-CAR FOR CHANGE MAKER

ANALYSIS OF THE DATA

Brizilian philospher Paulo Friere author of pedagogy of the oppressed says: critical pedagogy, is a primary step toards challenging oppression through authentic relationshsips based on mutual learning, critical reflection, reprocity.. It is a community based educational model that aims to deconsreuct heirarchies of power and knowledge by recentering common knowledge. (knowldege of the people formed by lived experience) it is a consciousness rasinig process that mobilizing communities towards grassroots social change. -Paulo Friere

Tessa describes this as accompanimento or accompaniment in english, which inviolved sharing and participating with a community in their ways of being from a epistemological situation that honors the knowledge and lived expereicnes of the community. - Tessa Hicks Peterson

In her book Healing Justice Bell hooks says " healing justice is healing oursleves so that we may connect and strengthen our combined capacities to advocate for justice, recognizing our strengths as individuals and as collectives. One of the strengths of communities is their ability to love, support assist members so they can survive injustice and trauma. -Bell hooks

AUDACIOUS	EMBODIMENT: WHOLE PERSON / PROACTIVE STANCE	RADICAL CONNECTION	STRATEGIC NAVIGATION	
Transition practice recognizes that the future can guide us and that we are not constrained to the present or the past. Q: What do we want and how deeply do we want it?	Transition practice recognizes that embodiment is crucial to ensure that we have access to all the capacities we need. Q: Who do we need to be to bring about the world we want and need? What do we need to consciously practice to be the people who reflect the vision?	Transition practice recognizes that everything gets done through relationships and nothing gets done without them. Q: How are we connected? How do we honor our connections? What is the "We"?	Commitment to practice & action! The three foundational transition practices make strategic navigation possible. Q: How do we make choices that bring our whole selves, whole communities forward within changing and unpredictable conditions?	 create working group, Acknowledging, the li friends, formerly inca look at (IFC) as a templ
VISION & COMMITMENT PRACTICES	EMBODIMENT PRACTICES	RELATIONSHIP PRACTICES	NAVIGATION	and adapt this model o • Identify stakeholders
 Core purpose Wholeness Courageous responsibility Possibility Future narrative 	 Broad awareness Proactive stance Generate and move energy Agility Rhythm 	 Margins to Center: Recognizing and reversing exclusion, isolation, and marginalization. Radical connection 	 Many Paths up the Mountain Big Leaps Networked Action Setting & re-setting; learning as we go 	 board of supervisors sheriff Captains of facilities

