



PITZER COLLEGE
50th Anniversary Campaign

The Laura Tamashiro '01 Annual Scholarship

Fund Purpose

In 2012, the Laura Tamashiro '01 Annual Scholarship was created by the Office of Student Affairs at Pitzer College in conjunction with Pitzer's Center for Asian Pacific American Students (CAPAS) to honor alumna Laura Tamashiro '01. Laura passed away in July 2011 at age 31. Prior to her death, Laura worked as the program director for PARENTS, Inc. on the island of Oahu.

As a student, Laura was instrumental in the establishment of CAPAS on the Pitzer Campus; as an alumna, she was actively involved in the continued growth and success of the Center. In May 2011, the College presented her with a certificate of appreciation for her advocacy and leadership in laying the foundation for CAPAS at Pitzer. CAPAS serves as an advocate for the Asian and Pacific Islander community and seeks to promote an educational dialogue that embraces the unique experiences of ethnic communities, the cultural fabric of Pitzer College.

The Laura Tamashiro '01 Annual Scholarship is awarded to a student who exhibits leadership within The Claremont Colleges' Asian American community and who has made significant contributions to CAPAS at Pitzer.

The 2013-14 Scholarship Recipient

We are pleased to present you with the 2013-14 Laura Tamashiro '01 Annual Scholarship recipient, Isabelle Le. A senior from Honolulu, Hawaii, Isabelle is completing a dual major in psychology and Asian-American studies as well as a minor in English and world literature. She says her studies have given her "the ability to go out into the community and the skills to work with different communities." Isabelle's passion for community service and leadership is evident by her involvement in CAPAS and Pitzer's Student Senate. Additionally, she has worked as a tutor and mentor with programs like Kid Care, Literacy for All in Monterey Park, Orientation Adventures and Active Minds, Free School. She intends to continue her studies with a master's degree in information technology or education and will pursue a terminal degree in whichever field she ultimately chooses.

For more information about this report, please contact
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