

THE PARTICIPANT

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MEAD HALL, DINING CENTER 'GAIN GROUND'



A big 'cat' churns the earth as ground is broken for Mead Hall and the dining center. Interested 'sidewalk superintendents' are students Elizabeth Shirley (left) and Judith Hanes.

CONSTRUCTION STARTS ON TWO BUILDINGS WITH FALL DEADLINE

December 9, 1966, was the day the 'cats' came. Giant-sized tractors broke ground for Pitzer College's third dormitory, Mead Hall, and the Dining Center, yet unnamed. (However, a special announcement on this is expected shortly.)

The \$3 million complex — to house 230 more students and to feed 600 students plus faculty and staff — is the next giant step toward completing Pitzer's 20-acre campus in this decade.

Mead Hall, named in honor of Mrs. Giles W. Mead of Beverly Hills, a member of the Board of Trustees, must be ready for occupancy in late September, 1967, to accommodate Pitzer's rise in student population. The dining center, a three-story structure to the south of two existing dorms, Sanborn and Holden, has an Autumn, 1967, deadline, too, but may not open until the Spring Semester, 1968.

Two more academic buildings — to the east of Bernard and Fletcher Halls — are on the drawing boards.

Pitzer College was awarded a \$3,077,000 federal loan from the Department of Housing and Urban Development to begin the third dorm and dining center. More than \$275,000 has been received in gifts and pledges to date, with about \$150,000 more in private funds needed to finish and furnish the project.

Mead Hall, designed by architects Criley and McDowell of Claremont, has innovations aimed at insuring more quiet in the rooms and smaller social-living units within the dormitory itself.

The dining center, designed by Killingsworth and Brady of Long Beach, will be a spectacular structure taking advantage of the mountain view to the north.

A Time to Debate

THE FOUR-COURSE SYSTEM

A recent Pitzer College faculty meeting climaxed in a recommendation, subject to approval by the President, to abandon the present five-course system next year in favor of a four-course student work load. Yet, controversy over the matter continues.

The basic assumption of the four-course proposal, under consideration for several months, is that a four-course study commitment will allow students sufficient time to concentrate on specific areas of interest rather than fragmenting their time with five courses. By making the "anchor points" basic and fewer in number, both faculty members and students theoretically have the opportunity to engage more fully in Pitzer community and cultural events.

Opponents of the four-course system cite disadvantages such as a decrease in seminar type courses, and a limitation of course scope.

Seminar type courses, indigenous to the Pitzer program, and potentially threatened by the proposed course schedule, will be preserved through requirements that each freshman will enroll in a seminar or independent study project during her second, third, or fourth following semesters.

Also, course scope may be broadened by a full course or half course supplement, if the student so desires, and if there is time.

Another important recommendation regarding the Pitzer curriculum states that seminar-type courses (limited to fifteen students) will constitute one-fourth of the Pitzer College course offerings.

Both the four and five course systems are in effect in quality colleges throughout the nation. Which is better suited to Pitzer's unique educational goals?

A TRIBUTE TO BOB BERNARD



Dr. Robert J. Bernard

Dr. Robert J. Bernard, founding chairman of the Pitzer College Board of Trustees, will be made a life member of the Board at a special Founder's Day dinner for trustees and guests February 22 at the Faculty House.

After more than three years of leadership in Pitzer College's formative years, Dr. Bernard asked to be relieved of his chairmanship duties as of December 31, 1966. His successor is Odell S. McConnell, a Los Angeles attorney.

Dr. Bernard, known to his friends and colleagues as "Bob" and to an ad-

miring educational community as "Mr. Claremont," has been a guiding spirit in the development of The Claremont Colleges for nearly half a century. Formerly president of Claremont Graduate School and University Center, he is now Executive Director of the Association of Independent California Colleges and Universities.

Mr. McConnell will chair his first Board meeting February 7 at which time Pitzer's newest trustee, Mr. Harry Bardt of Beverly Hills, will be welcomed.

QUOTES FROM OUR COMMUNITY

"Once you learn the secret of judicious, unselfish giving, your estate is like a grapevine. The more severely you cut it back, the faster it grows."

Roger C. Holden, Trustee
Holden Hall Dedication
October 27, 1966

"The task of the College is to be the student's enemy-friend: The enemy of the superficial self, the friend of the real self. The constant admonition of a College should not be 'be intellectual' or 'be muscular' but 'be intelligent.' A College should take account of the whole being."

Lucian C. Marquis, Associate Professor of Political Studies (quoting John Andrew Rice)
Parents Association Annual Dinner
November 17, 1966

"This is a new college, a young spirit. Those of us who are not so young have got into it, hooked on it, happy with it. We feel no breach with our past, only a deep, constant excitement with the present, and a new, curious, not starry-eyed but oddly hard-eyed, faithful trust in the future."

Esther Wagner, Associate Professor of English
The Academy Inaugural Dinner
November 10, 1966

"I feel our most effective innovation has been Community Government, in which students, faculty and administration operate joint committees in every conceivable phase of college operation."

John W. Atherton, President
Conference on Innovation in Higher Education
Winter Park, Colorado
December 3, 1966



Odell S. McConnell

Toward a Judicial Council

PHILOSOPHY & PRACTICE

A Judicial Council, which was created through Community Government, may soon become an integral, vital unit of its parent organization.

For weeks, an ad-hoc committee, comprised of students and faculty members, discussed and argued the philosophical and practical issues at stake in proposing a judicial system for the entire college community.

What should be the composition, function, and jurisdiction of such a system? Should the system serve primarily to protect the individual student, the reputation of the College, or the student body in general from the disturbing conduct of a few?

The original proposal, as submitted by the ad-hoc committee, was debated vigorously in a faculty meeting, then referred to Town Meeting. In two Town Meetings, which are open meetings of the Pitzer Community, the original proposal was amended in several sections. One amendment changed the composition of the Council from seven faculty members to six, and three student members to four.

FINANCIAL AIDS AND GRADES

Do students on financial aid try harder? Do they consistently earn a higher grade point average than non-scholarship students?

Here are statistics on Pitzer College's financial aid students, 1966-67:

Students with a Grade Point Average of 3.5 or better

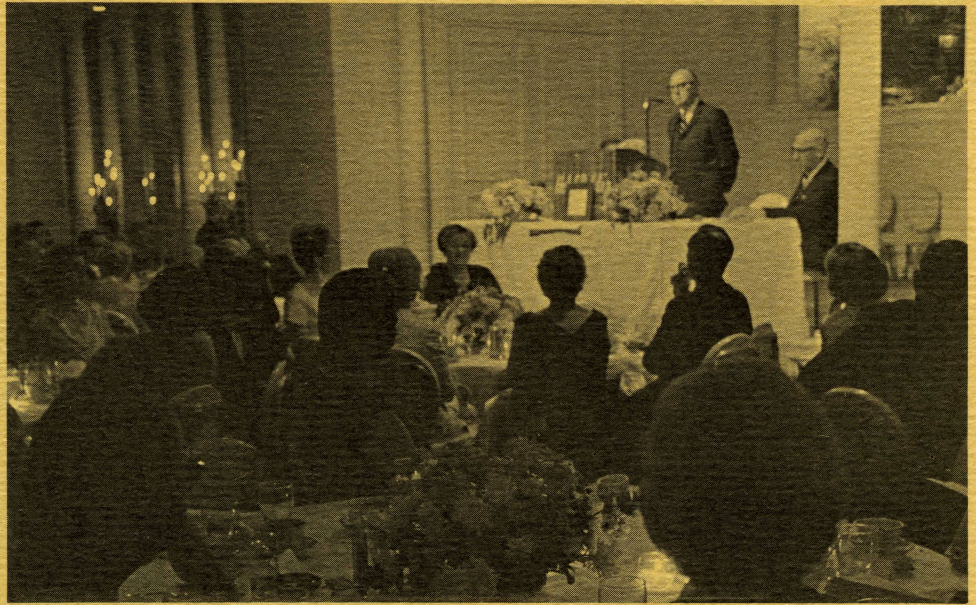
Financial Aid Students	64%
Non-aid Students	36%

Students with a 3.0 (or better) GPA

Financial Aid Students	55%
Non-aid Students	45%



Esther Wagner, associate professor of English, speaks to The Academy audience.



'A man for All Seasons' (and events), President John W. Atherton discusses Pitzer College's short history. Dr. Robert J. Bernard, founding chairman of The Board of Trustees, is seated at speaker's table (right) before throng at Academy Dinner.

AND THEY TOOK THE PLEDGE

The Academy of Pitzer College has an announced goal of 25 Fellows at \$1,000 each and 150 members at \$100 each — by June 30, 1967. By 1972 the goal is 100 Fellows and 1,000 members together contributing \$200,000 yearly to the college's Educational Advancement Program.

To date, those who have taken the pledge:

Fellows	10	40% of goal, 1967
Members	27	18%
Total	\$12,700	% Avg. 31.7%

THE ACADEMY IS BORN

In an aura of optimism and faith, The Academy of Pitzer College was born on the night of November 10, 1966.

More than 100 invited guests filled the Garden Room of Hotel Bel-Air to hear the story of Pitzer College and its first major support group from President John W. Atherton, Board Chairman Robert J. Bernard and Dr. Esther Wagner, associate professor of English.

But long before that night, Mrs. Godwin J. Pelissero, chairman of The Academy's founding committee and a Pitzer trustee, had gathered together key women from the community who represented not only a large geographical area but, in addition, the many-faceted social and cultural groupings of Southern California.

Together, they mapped purposes and privileges of membership and planned the Inaugural Dinner. (A brochure stating these principles is available on request.)

After follow-up is accomplished on the guest list for the November 10 event, the Founding Committee will make final plans for an Academy Dinner on campus this spring stressing the value of good undergraduate teaching.



The Pitzer College Student Chorus, led by Elizabeth Miller (far right), 'sing after their supper.'



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Pitzer College, Claremont, California

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FROM JANUARY TO JUNE . . .

January 5	Parents' Association Board Meeting, home of Mrs. Draper Phillips, 528 San Gabriel Ave., Sierra Madre.
January 19	"Memos From Blackie's Mind" — Drama — Studio Watts presentation, Garrison Theater.
February 7	Regular meeting, Board of Trustees.
February 16	Parents' Association Bridge Benefit in areas, "Hands Across the Country."
February 22	Founder's Day Celebration, Board of Trustees and guests, Faculty House.
March 7	Executive Committee, Board of Trustees.
March 11	Parents' Day on Campus.
April 4	Regular meeting, Board of Trustees.
April 26 (tentative)	The Academy Spring Banquet, Faculty House.
May 2	Executive Committee, Board of Trustees.
June 6	Annual Meeting, Board of Trustees.
June 11	Commencement.

Inaugural Issue THE PARTICIPANT

You now have in your hands another "first" at Pitzer College — *The Participant*, a Community Quarterly with the purpose, as its name implies, of helping parents and friends in the larger community to be participating members of this college community.

The Participant — henceforth and forever afterward — will be published in four issues: Winter (January), Spring (April), Summer (July), and Fall (October).

We trust it will serve the useful purpose in helping you to become, also, *The Participant* of Pitzer College.

— The Editors

The Lucky Thirteen

Our Alumnae

Marlene Bates, class of '65, recently motored to Detroit with her husband Peter and daughter Winter Ann. Peter will begin a new position with Ford Motor Company, the firm he has been associated with since his arrival from England.

Sara Smith, class of '66, is in Bangalore, India, with the American Field Service Committee, "learning how to deliver babies in the villages and to be prepared for any occasion." Letters addressed in care of AFSC, 23 Haudin Rd., Bangalore 1, India, will be forwarded.

Jill Ford, class of '66, in appreciation for "what Pitzer College did for me," has begun a scholarship fund for deserving entering students. She has been employed at the U.C.L.A. Medical Center and hopes to enter a training program to work with emotionally disturbed children at Cedar-Sinai Hospital.

What One Little Line Will Do . . .

"Insiders" and "outsiders" were surprised (in some cases, pleasantly) when they read the spring semester schedule in Pitzer College's 1966-67 catalog. In the printing, one little line was dropped, leaving the impression of an incredible schedule in which spring vacation was at least six weeks.

We print herewith both the incorrect and correct versions:

<i>Incorrect</i>	<i>Correct</i>
Second Semester	Second Semester
FEBRUARY 13, MONDAY Registration for all students	FEBRUARY 13, MONDAY Registration for all students
FEBRUARY 23, THURSDAY Classes begin at 8:00 a.m.	FEBRUARY 13, MONDAY Classes begin at 8:00 a.m.
MARCH 20, MONDAY Final day for entering classes	FEBRUARY 23, THURSDAY Final day for entering classes
APRIL 3, MONDAY Final day for withdrawal from courses	MARCH 20, MONDAY Final day for withdrawal from courses
APRIL 8, SATURDAY Low grade reports due Registrar	APRIL 3, MONDAY Low grade reports due Registrar
APRIL 17, MONDAY Spring vacation begins at noon	APRIL 8, SATURDAY Spring vacation begins at noon
MAY 31, WEDNESDAY Spring vacation ends at 8:00 a.m.	APRIL 17, MONDAY Spring vacation ends at 8:00 a.m.
JUNE 2, FRIDAY Final day of classes for second semester	MAY 31, WEDNESDAY Final day of classes for second semester
JUNE 10, SATURDAY Final examination period begins	JUNE 2, FRIDAY Final examination period begins
JUNE 11, SUNDAY Final examination period ends	JUNE 10, SATURDAY Final examination period ends
Commencement	JUNE 11, SUNDAY Commencement