

Intruder Threatens Students

By Elizabeth Castro
Staff Writer

NOTE: The individuals involved did not wish to comment on the incident. This story is based on the memo issued by Jack Ling and information gathered from him in an interview.

During the early morning hours of Saturday Oct. 29, Holden dormitory was visited by an intruder. The intruder, who had been loitering about Holden for an hour, entered the room of a female resident and refused to leave. When students attempted to remove him, the intruder produced a knife and threatened to use it.

This individual was described as a young man with blond hair and blue eyes. He was wearing a jean jacket, plaid shirt, and dirty blue jeans. Unfortunately the suspect had left the scene by the time Campus Security arrived.

Jack Ling, Dean of Students, was informed of the incident later that morning at about 7:00 a.m. When he arrived, Dean Ling found that the front door of Holden was locked but that the side entrance was open. Also he discovered that the R.A. who had been on duty during the time of the incident had not been informed.

Dean Ling, concerned about dorm security, offered some suggestions as to how to make the dorms safer. "As a community we have to be careful," stated Dean Ling. Some of the suggestions that the Dean made were that students concern themselves with making sure that their doors are locked, being selective of who their guests are, and that not taking it upon themselves to remove any individuals. Whenever there is a suspicious looking person in any of the dormitories, Campus Security or a member of the residential staff should be notified.

Watson Nominees Named

Bushnell and Perkins Compete for Prestigious Award

By Dave Burkett
Contributing Editor

Sherry Bushnell and Michael Perkins have been chosen as Pitzer's 1988 nominees in the annual Thomas J. Watson Fellowship Program. Recipients in the program are provided a grant up to \$13,000 to engage in a year of independent study and travel abroad following graduation. Each applicant proposes a specific project of their own devising for consideration. Bushnell and Perkins were nominated from a pool of fifteen Pitzer students for national competition based on two essays, past academic performance, and a personal interview. Seventy-five Watson Fellows will be selected from a pool of about 150, including students from all five Claremont Colleges and forty-eight other schools.

Bushnell's proposed project involves traveling to Korea and Thailand to study how students' perceptions of their respective countries' historical relationships with Japan will affect economic policies in the future. "I feel it is an important topic, in the sense that it shows how history affects people's perceptions, but not just in terms of economics," she said.

The project is actually the continuation of a life-long fascination with the Orient for Bushnell, who grew up on Kauai in the Hawaiian Islands and has attended school in both Japan and Korea. "I really like the people...the excitement that I



Nominees Bushnell and Perkins Photo by Evan Ballinger

find there," she said. She would eventually like to return to Korea to work in any event, or work for an American firm involved in international trade. "Before this century the world focus was on Europe, then it fell on the U.S., now the eyes of the world are turning toward Asia," she said.

Perkins' project also involves the Orient. He would like to travel to Japan to study under a master of steel weapon (sword) forging to learn what he considers a "pure art form" that is "fading...like many traditional arts." He also intends to study the history and philosophy of the Japanese culture that is "reflected in the making of the weapon." "I see them the way I see paintings and sculptures; each one has

its own story," he said.

His study has also evolved from a long-time interest in the Orient. He sees it as a "continuation of (his) education," "Even without the Watson, I would continue in this area," he said. Much of his interest stems from the complexity of the Japanese culture. "The more I read and research, the more I realize things I thought were the rule are the exceptions," he said.

"I feel very good about my proposal, but I also know that the other proposals are going to be excellent," says Bushnell. Both candidates are hopeful about their chances, but are cautious about getting too confident.

Governance Proposals To Be Reviewed

By Jenny Hoffman
Staff Writer

Many students are not aware that the Pitzer government is in the process of renovation. Four proposals by both students and faculty are on the table in front of CRC. The fundamental issues or differences right now are a "true" democracy versus a representative democracy. A "true" democracy is defined as a democracy where every individual has his/her own voice. A present example is the town meetings. A representative democracy, presently applied, is a democracy in which elected and appointed officials represent constituencies.

Students feel that the present system is not working efficiently. There seems to be a lack of communication. There needs to be a direct line between students and the deans. The Deans as well though, need room to do their respective jobs. Frank Ellsworth has been very helpful and supportive in trying to effectively carry out the change. "Most people are in favor of the change, but it all depends on what changes," reports Brian Sturdivant, student and chairman of CRC.

Each of the four proposals addresses the definition of democracy, though there are many differences within each proposal. The probable outcome is that the final proposal will be a combination of some, if not all, of the proposals. The

see Governance, page 4

Young Politicians Seek Student Involvement

By Peter Vrooman
Staff Writer

Two new clubs have recently been established at Pitzer: the Young Republicans, chaired by Joey Chatham, and the Young Democrats, chaired by Anthony Bock.

The membership of the two groups stands at approximately twenty-five and ten, respectively. Both groups are student organized: the Young Democrats evolved from the Electoral Systems class taught by Pitzer see Politicians, page 5

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EDITORIAL

Political Process Doesn't End With The Election

By Winston Inoway
Contributing Editor

Well, the 1988 election is over and perhaps the outcome is not much of a surprise. For months people have been concentrating on the election and issues related to the election. Now that it's over, everyone thinks that they will just have to wait and see how George Bush will act as President of the United States.

But this day and the months ahead will be critical to the country and the new president. The victory of George Bush may have enraged some and made others very happy, but regardless of whom each person voted for on Tuesday, the outcome now is before us. It is arguable that the most important aspect of the election was the way in which the candidates responded to the various issues. The critical concern in this period before George Bush takes office in January, is that he begins to take action upon those issues for which he was elected. Now, the day after the election, is the time to begin to make sure that George Bush serves the American public well.

For those who supported George Bush, it is important that you make sure that he really does follow through with all the items which he stood for in his campaign. Is he going to pursue talks with the Soviets? He said so

in the debates. Make sure he does as President of the United States. How about cutbacks in deficit spending? Make sure that when he sends his fiscal budget to Congress, that he is holding to his word. Write to your Senator. Write to your Congressman. Better yet, write to George Bush himself and let him know that you voted for him and that you want to see him uphold his word.

Defense Budget? Make sure that George knows that you want cuts. And how about the abortion issue? Should women have the right to make decisions about their own body? Don't stop and give up the fight. Now may be the most critical period in the next four years. Defeat in this one election does not mean the end of functional government. Avenues and organizations exist.

just begins. The next president will start office given the chance to make improvements and act in a positive manner. Its important that this opportunity is not lost. In hindsight, the mistakes of the past should not be ignored. The Iran-Contra scandal was a major mistake and error on the part of President Reagan. Make sure that the next President does not repeat the same faults. If there is any negative doubt in your mind about George Bush's role in the Iran-Contra supply operation, do not allow the issue to be whitewashed. Question and take action. If you

didn't exercise your right to vote, you missed out. But don't miss out on the other crucial parts of the American form of government. Write to your Congressman or Senator, work within a special interest group, become more informed and share that knowledge with the people around you. Tell George Bush what you want, and make sure he is there. For better or worse, now is the time. The worst outcome would be for both the Democrats and the Republicans to ask in 1992, "Where was George?"

"The issue now is not whom you supported in the election...but what you are going to do given the outcome."

It is not a time of easy coasting for the victor. George Bush will be on the line now, more than any time during the election, and it is important that his supporters make clear what they expect from him as their leader.

For those of you that did not support George Bush, it is important that you make sure that your voice is heard. Just because he won does not mean that you should bury your head in the sand and moan for the next four years. Do you support cuts in the

Get involved or continue to push an interest group forward in their goals despite the outcome of the election. Why should concerns change now? Have your views suddenly changed?

The issue now is not whom you supported in the election on Tuesday, but what you are going to do given the outcome. Rejoice or be disappointed, but do not stop pressing for what you believe to be important and right. The political process does not end with the election, rather it

Do We Have A Community Based On Respect?

By Mark Cunningham
Contributing Writer

Pitzer College is based on the fundamental concept of intellectual growth. Many of us believe maturity is gained through the individual pursuit of knowledge without preordained mandates from without. As a community, we strive to uphold these values by not imposing our beliefs or feelings upon others. In a word, respect has guided us through the transitions, upheavals, and daily routines which reflect the history of our school. When we forgo this virtue for less positive means of expression, the community as a whole deteriorates from within.

In the College Council meeting of October 27, 1988, a professor verbally insulted another professor without regard for this concept of respect. Furthermore, the matter would have been overlooked unless a third professor had not expressed disappointment over the event. The ensuing discussion allowed those present to come to terms with their own emotions, as well as the expression of what I perceived as a genuine sense of regret from the outspoken professor. This particular incident exemplifies two rules of community life: we cannot exist, let alone grow as a community, unless we can hold in reverence the notion that each individual has the right

to freely express (with concern for others) his/her views without the fear of reprisals. Secondly, we must confront such infractions in order to come to understand why they occurred and how they can be prevented.

This is by no means the first or last instance of respect gone astray, yet it cannot be denied or made to seem trivial. It reflects a problem we must all confront. We make mistakes because we are human, but it is our ability to reason that allows us to correct our errors. Without the development of an understanding of our problems, we as individuals lose because our community loses as a whole.

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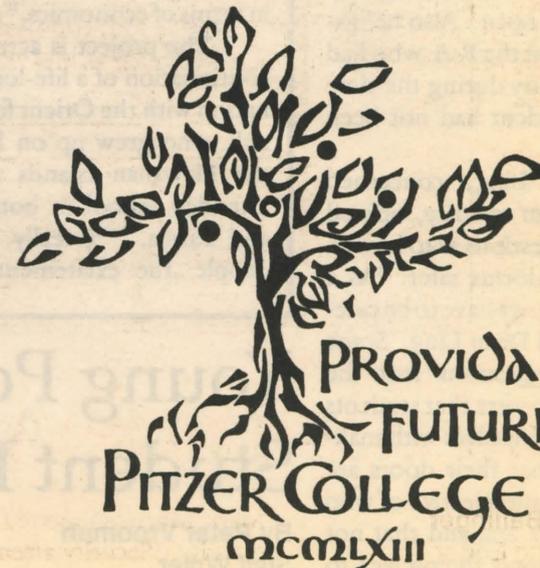
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The Other Side is a publication of the students of Pitzer College. The editors reserve the right to edit all materials submitted to this publication. Inquires or letters to the editor should be sent to The Other Side, c/o Pitzer College, Claremont, CA 91711.

News You Can Use

McConnell Living Room Open For Use

The McConnell living room opened for student use on November 7. The living room will be open, on a trial basis, Monday through Thursday, seven to eleven in the evening. It will be monitored by work-study students. No smoking, eating or drinking is allowed. The living room is available for studying, conversation, and small meetings.

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Events Calendar Established

There is now a specific system for scheduling and publicizing events, according to Al Bloom, Dean of Faculty. Beverly Scales, Faculty Secretary at Bernard, has consented to take on the added task of maintaining a calendar of future events.

To reserve any room, including those in McConnell, but excluding those in dorms,

please call Scales at ext. 8218 or 3622. Please let her know the nature of the event for which the room is to be used. She will be able to check and make sure that there are no major conflicts. By this method, Bloom intends to avoid the date and time conflicts that have occurred in the past.

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Virus Under Control

The computer virus that infected several of the computers at Pitzer College is under control, according to Ryan O'Connor, Student Manager of the computer lab. The current virus, known as nVIR, is relatively harmless. It only affects Macintosh computers and software.

nVIR can be easily detected by a certain diagnostic program which is in the computer center and is available for common use. "Just bring in a disk to the computing center, and I'll copy [the diagnostic program] for you. Then you can go and check your PC for the virus," O'Connor said.

Smoking Clinic Begins

BE A QUITTER, join the American Cancer Society's "Fresh Start" Smoking Cessation Clinic. The clinic starts Tuesday, Nov. 8, 1988 at 5:15 pm and will meet Thursday, Nov. 10, Tuesday, Nov. 15, and Thursday, Nov. 17 at 5:15 pm. Start now to be smoke-free on Nov. 17, the national "Great American Smokeout." The clinic will meet in the Health Education Office, 919 N. Columbia Ave., McAlister Center, lower level. Open to everyone. The cost is a \$25 deposit. (Refundable upon completion of clinic.) To register, call ext. 3602.

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Bad Poe Writing Contest

The Pitzer Writing Skills Center is holding a contest in search of the best parody imitation of Edgar Allan Poe's writing style.

Any member of the Pitzer

community is eligible to enter and entries must be received by Dec. 2 at 5 p.m. by Norma Miller.

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Pitzer Hosts Creativity Conference

Twelve top researchers will be discussing a wide range of issues on creativity at an academic conference held at Pitzer Friday and Saturday, November 11-12. There is no fee for the conference and it is open to the public, but seating is limited. For more information, please contact Bob Albert at x3096 or Sandy Hamilton at x8218.

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"Addicted To Love" Workshop Scheduled

This workshop will focus on how mutual dependency can cause relationships to be based on need rather than desire. Karen Payne, Ph.D., and Rick Rogers, Ph.D., will be presenting the workshop Monday, November 7, 6-7:30 p.m. in the Founders Room of McConnell Center.

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Claremont Colleges' Law School Forum Wednesday

More than 30 law schools will be represented at the Colleges on Wednesday, November 9. Pitzer, Scripps, and CMC will host panel presentations from the various schools and catalogs will be available in McKenna Auditorium at CMC. For more information, visit the Career Resources Office downstairs in McConnell.

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Festival Needs Musicians

Interested musicians can still sign up for the Student Music Festival, which is being held on November 20, 12-8 p.m. For more information, contact Chris Freeberg at x3095 or stop by the PAct Office.

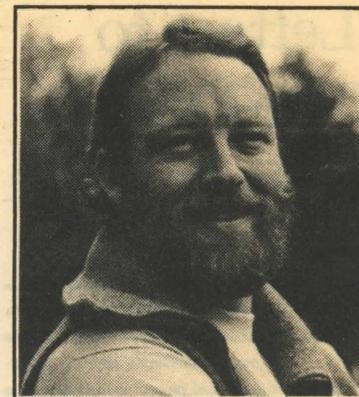


Photo by Sara Longley
PAct Chairman
Chris Freeberg

Pitzer Activities Committee

By Sara Longley
Contributing Writer

For those of you who haven't noticed the huge banners and ubiquitous flyers, there is a new office at Pitzer. It is called PAct, or Pitzer Activities office, and it shares space with the escort service right next door to the Mead Living Room. It has no budget as of yet, but funding for its activities comes from CEC. Six work-study students staff the office and maintain a sign-up table in McConnell during lunch. They are supervised by Activities Coordinator Chris Freeberg, a.k.a. the Sanborn Hall Director.

PAct's purpose is to facilitate student-sponsored activities, both on and off campus. Since its appearance at the beginning of this year, PAct has coordinated several off-campus trips, including one to the L.A. County Fair, one to Paramount Studios to watch the filming of the new TV show "Dear John," and an afternoon hike up the San Gabriel River. Future excursions should include Knott's Berry Farm, trips downtown to museums, and more hikes. PAct is also in the process of organizing intramural softball, basketball, and volleyball teams.

PAct welcomes suggestions for activities, and Freeberg hopes that community members, including faculty and administration, will begin to come to the office or to the table in McConnell with their own ideas for activities. The Pitzer College van is available for transportation, and there is also a collection of camping equipment available for check-out through the Activities office. Freeberg emphasizes that everyone at Pitzer can and should take advantage of the opportunities that PAct presents.



Photo by Evan Ballinger

Mead Gas Leak: A False Alarm

By Evan Ballinger
Contributing Editor

Sometime after 1:00 pm Friday, several students in Mead's W tower were alarmed by the stench of rotten eggs. Believing it to be a natural gas leak, senior

Mark Morrison alerted campus security. Security attempted to evacuate the building by setting off the fire alarm, which did not go off. They subsequently evacuated the building by going door to door and then called the fire department. The fire department

was unable to locate any leak, but was notified by maintenance that the smell was the result of a drain cleaner used in some of the showers in the third floor of W tower. Mead Residents were allowed to return to their rooms a few minutes later.

Letters to The Other Side

The Other Side welcomes opinions from all readers. Letters should under 250 words, typed, and double spaced. They must include name, address, and extension. Letters should be sent to the Editor, The Other Side, c/o Pitzer College, Claremont, CA, 91711.

Dear Editor:

In the article "Pitzer Governance Topic of First Town Meeting," my position as student convener was referred to as convener of College Council which is incorrect. The chair or "convener" of College Council is President Ellsworth. The student convener serves as convener for only the student voting members of College Council, as an ex-officio member of CRC, and as a representative of the Pitzer student body to intercollegiate meetings of the student body presidents.

Thank You

Mark Cunningham,
Student Convener

Letter from the Editor

The most important issue at Pitzer College lies in the academic side of our lives here. This issue is accreditation. There is no question that we, as an institution, need accreditation (for those of you who don't know about this, the College is up for review by the organization which reviews and accredits institutions — a necessary stamp of approval for all legitimate schools). But in what form will it appear? Will the College have to sacrifice its precious freedom of choice in regard to our classes, our so-called no core requirements course of study, unique in the curricula of not only the Colleges, but also of most institutions of higher learning? What this curriculum accomplishes is the allowance of the student to focus on his or her interests immediately, without concern for spurious or uninteresting studies. To require a core curriculum is to support one of the worst results of democracy — the levelling effect. In essence, requiring certain classes for students at any college or university — classes which supposedly

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future governance structure will definitely not be limited to what is in the present proposals—there will be plenty of room for revisions. Although, if the new structure requires changes in the by-laws, changes need to be completed by early next semester to be implemented for next year.

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PACE Program Strong at Pitzer

By Katie Jane Marble
Staff Writer

Pitzer College is a proud host of PACE, Program in American College English. PACE is designed to help foreign students improve their English skills so that they can feel comfortable in regular college courses. Pitzer's PACE program has about forty students each semester; according to its' director, Carol Brandt, one reason that it is so widely respected is because it is small and students receive lots of individual attention. Students take intermediate, high intermediate, or advanced reading, writing, cultural seminar, and TOEFL prep classes.

TOEFL stands for Test in English as a Foreign Language, and students must be able to score between five-hundred and five-hundred-fifty to be accepted into most universities as undergraduates, and above five-hundred-fifty to be accepted into most graduate schools. In addition to these four classes, PACE students also participate in discussion group sessions with student leaders. This is, according to Brandt and Student Coordinator Michelle Scott, a key component to the success of Pitzer's program.

PACE students meet with their student leaders in groups of two or three for three hours a week; one hour is a semi-formal discussion in which the PACE students respond to questions asked by the group discussion leader about that day's topic. Topics usually center around some aspect of American culture or values; students talk about how the topic compares and contrasts the conditions in their own countries.

During a session of the advanced discussion group, students were talking about the election and how our governmental system differed from their own. In the intermediate level they were discussing a less complex topic: fun things to do around Southern California. Disneyland was suggested but both students pointed out that they had Disneyland in their own countries, France and Japan, so it wasn't such a unique American phenomenon after all. Students in this group were also cramming for a quiz over the past tenses of verbs. When asked if the work was hard, students gave

mixed reviews. It was finally decided that the work wasn't hard to understand, but if students didn't do it they "were in trouble." Some of the more advanced students are taking regular classes at Pitzer and the other Claremont Colleges in addition to their PACE classes.

The student discussion leaders also spend two informal hours with their groups every week. They hang out, go to the Coop and other places on the campuses, to parties, movies, or bowling. Discussion leader Adena Cohen, a sophomore, was making plans with her group: Marielle Pauwels, from Gaudalupe, Mazin Mobarack, from Saudi Arabia, and Yumiko Watanabe, from Japan. "Being a discussion leader is a great job, I guess because it's forced me to think about what it's like to be American. My group's language skills have come a long way, too." Cohen said. According to discussion leader Heather Twist, "It's a two way street, as much as students learn from you, you learn from them."

Both Michelle Scott and Carol Brandt stressed the diversity within the program. The students come from twenty-one different countries, including India, Nigeria, Canada, Yugoslavia, and France. Some haven't entered universities at home yet, others have finished and are taking a few years off before entering the "real world". Some are middle-aged graduate students, and there are two married couples. They live both on and off campus, and a few are living with families in the area.

Beyond just learning English, the program puts a great deal of emphasis on cultural exchange. Brandt commented, "We took fifteen international students into Professor Nardi's class on chemical dependency. The class broke into small groups and each group talked with a foreign student about how chemical dependency was viewed and treated in their culture. Then the class came back together and shared what they'd learned. It was a learning experience for everyone—an exchange of information."

This focus is definitely what makes PACE at Pitzer an excellent program. By going beyond just teaching verb tenses, it provides an opportunity for intercultural communication, right here on our own campus.

LIFE IN HELL

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SPENDING BILLIONS ON WEAPONS WHILE CUTTING PROGRAMS FOR EDUCATION, THE ENVIRONMENT, AND THE POOR.

AND ED MEESE ISN'T IN JAIL YET.

AND THE PROSPECT, HOWEVER DIM, OF HAVING FOUR MORE YEARS OF REAGAN-STYLE SLEAZINESS UNDER GEORGE BUSH.

WE'RE LIKE THE LITTLE FROG IN THE PAN OF WATER WHO DOESN'T REALIZE ITS SLOWLY BUT SURELY BEING BOILED TO DEATH.

THE POOR LITTLE FROG.

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Unused Land Topic of Discussion

By Peter Vrooman
Staff Writer

Two large tracts of land, owned by the Claremont Colleges, are the subjects of some discussion on the part of a joint-school committee, consisting of presidents and board chairmen. One piece of this land is directly east of Pitzer and Harvey Mudd Colleges, on the opposite side of Claremont Boulevard between ninth street and Foothill Boulevard. The other section is located to the north of Foothill Boulevard between Mills and Indian Hill. What can be done with these large tracts of land? This question is presently being contemplated.

The process of using the land involves two separate operations. The first step that must be evaluated is the filling of the land. Obviously, neither section, composed of chaparral (thickets of shrubs and thorny bushes), is usable in their present conditions. Each tract must be filled, to create the proper foundation on which to build. The filling procedure itself involves a decision. There are two types of fill being considered at this time.

The first, being done on land to the southeast of the colleges owned by an outside company, is the simple clean fill. This method is less expensive, using a homogeneous material. The more expensive engineered fill is also an option. It uses a heterogeneous material, consisting of fine sand and gravel, and larger rocks, concrete and asphalt.

If anything develops with either piece of land, filling will have to occur prior to building intended for constructive use. How do the Colleges plan to use the land once it is filled? Although still in the idea phase, there are plans to build several new colleges on the north plot. These would not be extensions of any of the present colleges, but entirely separate institutions under the umbrella of the Claremont Colleges system. The addition of four colleges has been mentioned, each costing approximately 50-75 million dollars, each requiring years for construction. Pitzer College, like the other four undergraduate schools, will be changed only in that the students will have the availability of more resources from which to choose.

See LAND, page 8



Will this land ever be developed?

Photo by Evan Ballinger

POLITICIANS

continued from page 1

professor Harry Pachon, faculty sponsor of the clubs.

As fledgling organizations, both groups face similar hurdles to overcome and goals to achieve. During the month of October, both clubs held voter registration drives as the first step in getting as many students as possible to the polls next month. Combined, the clubs registered about 75 students who otherwise might not have done so. With the drives serving merely as a first step, Pachon defined the "get out the vote" phase as the crucial second step on the Young Democrats' agenda. As an aid to students, both clubs are planning to supply transportation to the polls.

Both clubs are in development stages, building frameworks on which to operate perennially with long-term functions in mind. As Young Republicans member Dave Burkett stated, the club is in an "embryonic stage" and "needs to find its niche." Its goals, according to Chatham, are clear: "We need to recruit, to build a volunteer work list for [local and na-

tional] campaigns. These sentiments run parallel in the Young Democrats, where there is also an expressed desire to recruit for campaigning purposes. According to member Steve Uribe, the club "needs to get awareness going." As far as future events are concerned, both organizations claim plans for open debates and outside speakers for informational purposes.

Through their actions, both clubs hope to affect Pitzer College, the student body, and the entire political process. The broad vision in both camps is to educate students politically. "There is political potential at Pitzer. People are interested, but nothing is going on," said Uribe. Chatham expressed a similar sentiment. "I want a political climate at Pitzer. I want people to discuss politics. The point is not to persuade people, but to reach a mutual understanding." The two clubs feel that the interplay of ideas will provide fuel for their existence.

Regarding future years, Chatham said, "Hopefully there will be a strong amalgamation to make them [Young Republican members] continue voicing their opinions as a group and individually." Pachon believes the Young Democrats to be "surprisingly active" and defines the construction of both organizations to be a "healthy sign" and an "indicator of increased interest" at the College.

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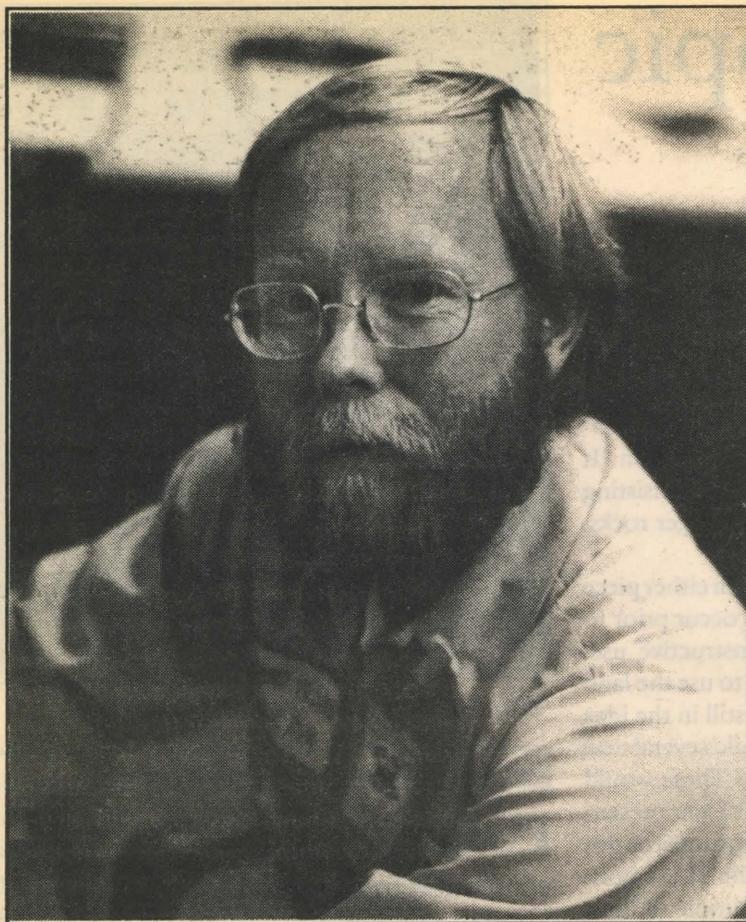
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Recent Maintenance Changes Running Smoothly

By Jason P. Slinger
Staff Writer

Afraid you might drown when the occasional drip of your leaky faucet turns into that long awaited Pitzer pool the administration has been talking about? You heard that Rich McColl, the former head of maintenance, has resigned to take a position with the state department. In desperation you ordered the Time-Life Do It Yourself Series on Home Maintenance. Don't worry! The books come with a money back guarantee and the word from the maintenance department is that things are running as smooth if not smoother than before.

Rich McColl has left the Pitzer community. He has accepted a job with the state department and been stationed in Nigeria. Exactly what he will be doing there is not clear but it is assumed he will remain in main-



Archie Tanner

Photo by Evan Ballinger

tenance. His position at Pitzer has not yet been filled, although applications for it have been received.

In his absence, a fellow physical plant employee, Archie Tanner has assumed his responsibilities, but not his title. There has been no change in policy and everything will continue to run

under the same system as before. The general consensus of the maintenance department is that morale has not suffered but has in fact improved. They are excited about how smoothly things are going thus far and emphatically express that the community should not lose any sleep over the present situation.

Pitzer's Performance of *Orphans* is a smash

By Alex Nichols
Staff Writer

Orphans, produced by Kenny Benjamin and directed by David Straus, is a play about two grown orphans who have lived in a run down house in Philadelphia all their lives. Trite, the older brother is a pocket thief with a bad temper. He has been supporting his younger brother Philip, who has never left the house since he was young. This is because of his supposed "allergies", which Trite is more than glad to protect him from. So Philip stays in the house reading, which Trite for the most part is unaware of and would not be pleased if he knew that Philip was educating himself. Their relationship is one of tyranny on Trite's part and fear on Philip's part.

Harold, a big time businessman from Chicago enters the situation in hopes of helping the two orphans. He himself was once an orphan. With a com-

mon understanding of what they are going through, he is able to work himself into their lives and attempts to bring trust, hope and encouragement into their lives. The action is based on the interactions between these three characters.

The play was put on to raise money to build a new Pitzer theater. Kenny Benjamin was in charge of the fund raising. Although Benjamin expected a bit more energy and enthusiasm from the Pitzer community, he did raise a substantial amount of money.

The set was built in the pit of McConnell and considering the given space, the stage was exceptional. The lighting was good and although there was not much distance between stage and audience, the space was well used.

The play was entertaining and well put on. On the whole, the action was very realistic, powerful and evoking emotion, but at times the characters were a bit overacted and their por-

LETTER continued from page 4

"broaden" one's view of life and understanding of academics — does not produce well rounded people at all. Instead, the individuals in question become knowledgeable (through survey courses — the bane of interested students) in the most shallow way about huge chunks of history, math, politics, ad nauseam. The product (as cynics refer to college students...and why not? one is compelled to ask. If we are forced to take broad varieties of classes, then students do indeed become products, able to study, test, and discuss in limited and

trayal became hazy. Some of the scenes were a bit short, limiting the audience to a small understanding of their pertinence within the entire play.

Given the circumstances: a small room to create a stage and story, and with the work and enthusiasm that seems to have gone into the play, all those who worked on and in the play should be applauded.

George Bush: Asking the Hard Questions

By Kenneth Weisbart
Staff Writer

"As we begin to look at this information and wonder why George Bush is head of the Anti-Drug Task Force and head of the CIA, why he would be overlooking this amount of information about the drug trafficking activity. It seems that he and other officials have taken great lengths of turning their backs and looking the other way."

The speaker was Jenny Yancey discussing George Bush's role in the Iran-Contra scandal. Yancey, along with Daniel Siegel gave a lecture Thursday, November 3, in Avery Auditorium. Both Yancey and Siegel are former members of the Christic Institute, an organization which is currently involved with a lawsuit against participating members of the Iran-Contra scandal.

In the first part of the lecture, Siegel discussed Bush's role in the Iranian arms-for-hostages deal. The issues brought forth by Siegel disclosed the Reagan campaign deal with the Iranians to hold the American hostages until after the 1980 election; the

stated non-negotiation with terrorist and Reagans continual dealings with terrorists; the transfer of weapons and spare parts to the Khomeini regime.

Yancey talked about the Vice-President's involvement in the transfer of arms to the Contras in trade for drugs. Yancey described the transfer of arms to a private ranch in Costa Rica, and the subsequent transfer of cocaine returned to the United States. Drug profits were then used to purchase more weapons for the Contras. Also discussed was the role of military, Drug Enforcement Agency, and private contractors in transferring drugs to finance the Contra army. Criticism against Oliver North and George Bush focused directly against each of their knowledgeable approval of the drug trafficking.

Continually stressed was the absence of this information in the 1988 Presidential Election. Both speakers sought to inform the audience of the reproachful record of George Bush and its consequences on the upcoming election. Following the talk, the speakers responded to questions from the audience.

narrow ways. Needless to say, all students begin to look alike after a while of required curricula...) is blandly generic and far from informed — and certainly less interested in what they were forced to study. The kind of person produced by such courses of study can, in fact, hardly be called a student. Forced by people that they're paying, for God's sake, to take classes that they don't want to take, they quickly are assimilated into a system which takes them in and subjects them to other peoples' standards and values. These are the kind of people who study competitively, not for the joy of learning. These are the kind of people who don't have their own standards, letting those of the institution replace their embryonic (and by this time aborted) sense of academic freedom. These are the kind of people who can't make it at Pitzer College. For in order to succeed here, a student needs motivation and love of learning. Our system of not forcing students to study certain things and not telling them what is best for them is almost utopian. Our College allows freedom of thought and expression without the forced

and bitter burden of requirements. As a body of students, we are here because we want to be, not because we were told to do so. We study what we do because we enjoy the topics, and their learning...not because some body of people who certainly knows better has decreed that it be so. Let us keep this in mind while considering the issue of accreditation. We have managed, for a quarter of a century now, to produce bright, interested, intelligent, and exciting adults. Do we want to tamper with a winning tradition, or do we nourish it, as we should? I encourage all students to talk to their professors about this issue, for it directly concerns us, and the legacy with which we leave the College.

D.H. O'Connor

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COMMITTEE MINUTES

COMMUNITY RELATIONS COMMITTEE

Community Relations Committee

October 25, 1988
Governance Center 4:15

Members present: Tracy Adams, Peter Cohen, Mark Cunningham, Kris Engel, Virginia Gessford, Holly Hetzel, Jack Ling, John Rodamn, Hilary Strain, Brian Strurdivant, and Dan Ward.

Members absent: none.

Others present: David Janney.

Minutes:

1. **Discussion of the status of the Governance proposals, panel and discussions.** Brian has cleared the times with representatives of all of the 4 proposal groups. All will be represented at each of the discussions on November 7, 8 and 9th right now, except D.S.A.C. whose representatives cannot commit for Tuesday yet. CRC members should notify and invite a Professor / Administrator or two to the panels and discussions, and inform them of where proposal copies will be available. The Monday panel will be held in Mead and the Tuesday night panel will be held in Holden Living Room upon agreement with H.D.Council. David O'Connor, editor-in-chief of The Other Side has agreed to publish the governance proposals in a special edition of The Other Side. There will be no editorial commentary until the following edition.
2. **PAct Ad-Hoc Committee** has been formed through Chris Freeberg. Virginia Gessford will be the CRC representative to PAct. She can also act as the off campus representative. Present PAct members are: Susie Ryder, Marlena Becker, Sara Longley, Dave Burkett, Virginia Gessford, Miam Klemetis, Lara Wong, Olivia Barrera and Chris Freeburg.
3. **Quiet Hours** were brought up. Inner Dorm Council, with the approval of Dorm Councils will issue ballots to all residents for individual preferences of Quiet Hours. The ballots will be distributed through tower/hall representatives, with IDC serving as a coordinating body, will submit a proposal of "The Golden Mean" to the President and Dean of Students. Dan Ward suggested that if democracy was wanted that there needed to be a formal open forum for discussion of viewpoints before the ballots are distributed. The Dorm Councils have decided to abide by the decision of IDC in having an uniformed policy, ie. the same for all dorms. CRC recommends that IDC hold a Town Meeting to discuss the Quiet Hour issue.
4. Dan Ward brought up the fact that the **recreational facilities** on Pitzer's campus are not readily available to the student body. The specific facility used as an example was the volleyball court. The lights to the court must be turned on from inside the building during regular office hours. John Rodman and Hilary will talk to the maintenance office about making the lights accessible to students.

Meeting adjourned at 4:50 pm.

STUDENT COLLEGE COUNCIL

Student Voting Members of College Council

Meetings from October 24, 1988

Members Present: Mark Cunningham (Student Convenor), Ben Goren (Asst. Convenor), Kim Norwitz, Dan Kenny, Todd Simon, Leslie Barnes, Seth Leibson, Holly Hetzel, and Max Smith

Rape Task Force: Concern over the language and strength of the Pitzer Policy on Sexual Harassment (found in Pitzer Handbook p.88) was expressed. The possibility of having a 5 college statement on rape was discussed and deferred to the the 5 college student executive council for further consideration.

Drinking Policy: The consensus was that if there is going to be a 5 college drinking policy its main objective and thrust should be educational. Without an educational policy, the problems caused by alcohol abuse will not be solved. The notion of implementing any comprehensive policy on drinking dictates that education be addressed. In addition, the idea of implementing the policy in stages in order to give everyone a chance to adjust was looked upon favorably by those present.

Governance Office: The governance office will be staffed by student members of college council during the week in order to provide a place for all students to come and discuss their concerns about the school or community or find out how they can get involved in community projects. The specific hours will be published in the Other Side and Pitzer Press.



THE LAST EXIT COFFEE HOUSE

Colin Epstein

Howdy!

What sounds good? Bear with me, I'm searching for a topic, with the aid of my friend and suitemate Lynne, who's sitting right next to me as I write this. She's not helping much, or so she says. Actually, friends are a pretty damn good thing to talk about. Lynne is no longer my friend since I just learned that she failed to read the last Coffee House installment, but I'll talk about friends anyway if she'll stop belching in my ear. Alright, Colin, I'm taking over! Enough of your slugging helpless and hapless victims unchallenged! Some friend you are, telling the entire Pitzer community about my personal habits. I could tell 'em one or two about you, by the way.... like what about the time

when you....

But seriously, folks, if this silly person to my right would just let me write this thing, I might eventually get to my point. One of the most valuable aspects of my stay here at Pitzer has been the number of friendships I've developed on this campus. I've learned to get along with all sorts of folks I never thought I would. As a freshman straight out of high school, I had some basic, even stereotypical ideas of what certain groups of people were like. If asked, I would have described myself as open-minded and believed it. But now, looking back, I see that the person I was then would have thought you a little strange if you had told me I'd end up spending a great deal of my time with folks like hunters, science majors, punk

rockers, even the occasional (gasp!) Republican. But if you spend a little time in the real world, you learn that despite the E-Z Stick label applied to some groups, people are just people. Some you get along with, some you don't and there's no simple way tell tell them apart other than getting to know them.

The effort pays off, too. You find that when the shit comes down hard in life, having people by your side proves invaluable. The same group that spent a whole night laughing themselves silly over the way I'd blush when asked what I've done with whom, where, how many times, and were there animals involved, would later become a solid source of much needed support when I found out my mother was losing her fight against breast cancer. And if you think that topic sobers the hell out of a little column like this, imagine what it does to a real-life friendship. But the people are there, just the same. They're around for more than watergun fights and sharing pizzas, and that dependability is what really makes them friends.

Some of this undoubtedly sounds like yesterday's news to some of you, which is a good

thing. It means that you've already experienced what I'm talking about. Count yourself lucky. I'm writing this for those out there who might not realize these simple facts. So, if you find yourself shutting someone out just because they look "weird" or think differently than you do, open up a little. Give 'em a chance. You might find yourself one friend richer and grow a little in the process. If life's dumping the Bandini mountain on your head and you're hesitant about asking for a little help, take the chance. Nobody can slog all the way through this world on their own. If you just look hard enough, you'll find someone who gives a damn. They're probably a lot closer than you think.

In closing I'd like to leave you with a few thoughts. First, you are encouraged as always to write to box 448 or stop by room Y231 if you feel the need to respond to this issue's thoughts. Second, despite any and all evidence contrariwise, no controlled substances are responsible for this column. Honest. Trust me.

Take care, folks.

LAND continued from page 5

The land directly to the Colleges' east is being considered for lease, after a similar filling procedure has occurred there. It has been suggested that this filling could occur while the north tract is being built upon, possibly to maximize efficiency. The north tract has been speculatively targeted as the first spot for filling, the spot that could sustain several more colleges.

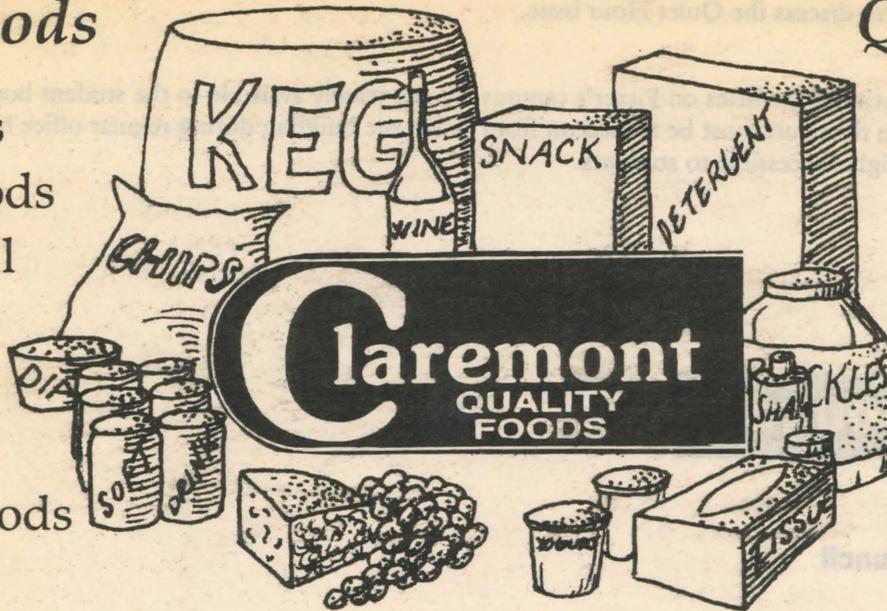
As it stands, the funds with which to start construction are non-existent. There are two principal ways to resolve this lack: a large donation from an outside source, or another school's desire to integrate itself with the system here. Without a doubt, the vision of leasing property and constructing new colleges is an extremely long-term one. The construction of four schools would take decades, so it is reasonable to say that the children of the present undergraduates might be able to enjoy an additional college.

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