



Jen Stephens



David Pincus

Photos by Fred Mulder

Speakers banned from International Place

By Elizabeth Castro
Staff Writer

Because he was seeking to bring the message of Rabbi Meir Kahane to the attention of Claremont students, Seth Leibsohn, a sophomore here at the College, scheduled an organizational meeting at the International Place located on the CMC campus. The meeting was to be held on October 11 at 7:30 in the evening.

Those who saw the bright yellow flyers that read "BANNED" know that the event did not occur as scheduled. Instead of speaking at I-Place, Ira and David Braverman (Kahane representatives) spoke in Avery 201 on the Pitzer College campus. The reason for the

rescheduling of the meeting was due to an advertisement that appeared in the Collage. The ad affiliated the meeting with Kach International, an Israeli political party. Apparently the ad caused a great deal of controversy. I-Place began to receive calls from concerned faculty and students who questioned the decision of Sharleen Martin, the Director of International Place, allowing the Kahane representatives to speak.

Since there was such large concern, the Executive Council of the International Club met on Saturday October 8 to decide if the meeting should be allowed to go on as planned. At the first meeting the council decided that the Braverman's talk should be allowed to be held at I-Place. Leibsohn was informed of this see **BANNED**, page 5

Pitzer Students Shot

"...I heard the guns and saw flashes."

By Maria Stalnaker
Staff Writer

News about an emotional and frightening incident has been circulating about Pitzer campus for the past two weeks. On Monday, October 10 at about 9:45p.m., Pitzer Sophomore Dave Pincus and Pitzer Junior Jennifer Stephens were shot while riding up Mills Avenue on Pincus' motorcycle. Pincus was shot in his upper left arm and Stephens in her right thigh by a .22 pistol.

Pincus and Stephens had been studying at the Motley that night, decided to go riding on Pincus' motorcycle, and went up toward the mountains. "Past Baseline I felt the sense of a car pulling up on the right to pass. I was going about 50 miles per hour and I heard just loud bangs...[the car] came from behind and pulled up on the right and that's when he was shooting and I didn't know it was shots...I thought it was a kid with M80s or something at first, that was the initial response. I was looking around to the left, because there was a field, I thought I'd see flashes or something. Then, I thought maybe [it was] a gun, someone [was] shooting on the side of the road

and I [was hoping] that we [wouldn't] get hit. Then, I felt my left arm as if the whole thing had just been stung, like by a giant bee. It was just a shock to the arm. And that's when the car pulled up ahead of us and [they] were still shooting ... back at us. I guess they had to pass because the road narrows ahead of [the scene of the crime]," Pincus said.

Stephens said in a separate interview, "It was probably the first two shots that hit us; I heard the guns and saw flashes. "At that point she looked over and saw a "small boxy car" with at least two people in it. It was Stephens who first realized that they had been shot. She said to Pincus, "Dave, we're shot." Pincus' first reaction was to "strain to see anything I could, I felt as if it was slipping away from me...from ever finding out who this was. All I could see was two tail lights...I've been straining my memory and I really haven't seen it."

Pincus then pulled over to the left-hand side of the street. He took off his sweatshirt, pushed it on Stephens' leg, and asked her if she was shot anywhere else. "It was dark so it was hard to tell where we were shot," Pincus said. Stephens felt physically weak and

afraid. She remained by a parked truck while he tried to seek help.

The police log reports that "numerous" 911 calls were placed in response to the incident. However, when Pincus ran to a couple of houses, banged on their gates and yelled, he got no response. He then tried to wave down passing cars. Stephens remembers cars swerving out of Pincus' way. Help was finally summoned by a car Pincus stopped by standing in the middle of the street, and by a woman who came out of her house to ask the two if they needed help.

When the police arrived Pincus and Stephens were unable to give them an adequate description of the car and its passengers. Two police cars sped up Mills in an attempt to locate the assailants. The police told Pincus and Stephens that it was very unlikely that the attackers would be caught either that night or ever.

The two were brought by ambulance to Pomona Valley Community Hospital. Neither had been seriously injured. Stephens was released that night at about 2:00 a.m. because her doctor believed her leg had not see **SHOOTING**, page 3

Holden Coffee House Losing Money?

By Kenneth Weisbart
Staff Writer

"What is this!?" you ask. Is there a scandal occurring on K corridor of our very own Holden Hall? Could some untrustworthy student be embezzling the profits of the new Holden Coffee House?

To find the answers, The Other Side went to Minda Painschaub, manager of the Coffee House. Dispelling these rumors, Painschaub (who also oversees operations in McConnell dining hall) stated "There is nothing as

drastic as theft occurring." Yet, there is some money loss which she attributes to "fixed and labor costs not being covered."

There is no need to panic though, because "Any new business will lose money at first because of a lack of a new clientele base. I don't know of any new business that does not go through this." Painschaub assures that business will pick up as more students become aware of and begin to support the Coffee House.

The menu is quite reasonable see **HOLDEN**, page 7

Inside This Issue

Life in Hell	Page 2
AIDS Awareness Committee	Page 2
Letters to the Editor	Page 3
Is Holden Dorm Council Competent?	Page 3
News You Can Use	Page 4
Poll Results, Reactions	Page 8

AIDS Awareness Committee Developing Curriculum

By Josh Berkus
Staff Writer

The Student AIDS Awareness Committee is developing its educational program for the upcoming semester. The S.A.A.C. is a branch of the Student Health Advisory Committee aimed at convincing college students that they are at risk of contracting AIDS and promoting methods of prevention, according to Andrew Hauser, a senior member of the S.A.A.C. and a senior at Pitzer College. "We are developing an educational program to be presented to small groups," Hauser said. "For example, R.A.'s could use our program for their halls. The program will be made up of a video, improvisation, and some humor to make it funny and interesting—even though AIDS is not funny."

The S.A.A.C. will start pre-

senting its program second semester, and it will be available to all of the Five Colleges. Currently the committee meets on Tuesdays at 11am, in the Health Education Office, which is located in the basement of Macalister Center. The Present members include two Pitzer College students, and two Pomona students: Hauser, Tracy Rankin, Lissa Bernstein, and Janis Chang. The supervisor is Julia Karet, who's also the Health Educator at the Claremont Colleges. According to Hauser, the S.A.A.C. is looking for more male members, but anyone can join.

The S.A.A.C. replaced the Five College AIDS Awareness Committee, which no longer exists. Hauser also said that the S.A.A.C.'s aims go beyond that of the latter organization. "Students are already aware of AIDS. Now we must take steps to prevent it," Hauser commented

"Most college students don't think they're at risk, but that just isn't true. If you sleep with someone, you're also sleeping with everyone they ever slept with." Hauser said that the S.A.A.C. intends to use informal techniques to get everyone involved.

A video for the S.A.A.C. program has already been picked, after a couple weeks of screening. Now the Committee is working out the rest of their program.

Hauser said that he started working on the Five College Aids Awareness Committee two years ago by accident, and slowly realized the importance of the AIDS issue. "A lot of the work is frustrating, because many students just don't care," he commented, "but then there's one person who understands, and changes their lifestyle and it's worth it."

Pitzer's Early Outreach Program Underway

By Other Side Staff

Underrepresented junior and senior high school students are being given a greater opportunity to explore the possibilities of a college education. The Pitzer Early Outreach Program hopes to motivate such students to consider furthering their education and to increase their eligibility for college entrance. The program is designed to target Black and Latino students in local high schools, but will offer its free services to any interested

secondary school students. The service includes motivational boosters such as presentations, parent meetings, campus tours and a "Partner's Program" (similar to the MECHA and BSU sponsor programs) and educational assistance including skills workshops, tutoring and academic advising.

Educational internships are available to current Pitzer students to afford them the opportunity of direct experience in working with junior high and senior high school students. The see OUTREACH, page 4

LIFE IN HELL

©1988 BY
MATT
GREENING

HELL FOR BEGINNERS

A BRIEF INTRODUCTION TO THIS CARTOON FOR NEOPHYTES AND A REMEDIAL COURSE FOR THOSE WHO HAVEN'T BEEN PAYING ATTENTION

<p>WHAT IS "LIFE IN HELL" ?</p> <p>"LIFE IN HELL" IS A CUTE LITTLE COMIC STRIP FULL OF FUN, MERRIMENT, LAUGHS, AND FRIVOLITY.</p> <p>NOT TO MENTION ANGST, ALIENATION, SELF-LOATHING, AND THE MEANINGLESSNESS OF OUR IMPENDING DOOM.</p>	<p>WHAT ARE THE MAJOR THEMES OF THIS CARTOON ?</p> <p>LOVE, SEX, WORK, DEATH, AND RABBITS.</p>	<p>WILL "LIFE IN HELL" OFFEND ME ?</p> <p>WE'LL DO OUR BEST.</p> <p>WANNA PLAY LEAP FROG?</p>	
<p>INTRODUCING...</p> <p>NAME'S BINKY.</p> <p>WOULD YOU MIND NOT STARING AT MY EARS?</p> <p>WHO: STAR OF THIS CARTOON. DISTINGUISHING FEATURES: TWO GROTESQUE EARS, BULGY EYES, CONSTANT TWITCHING. EMOTIONAL STATE: BITTER, DEPRESSED, NORMAL.</p>	<p>HIS ESTRANGED GIRLFRIEND...</p> <p>SHEBA HERE.</p> <p>I'M PREMENSTRUAL AT THE MOMENT.</p> <p>WHO: RABBIT ON-THE-GO. DISTINGUISHING FEATURES: BASICALLY, BINKY IN DRAG. EMOTIONAL STATE: GENERALLY MIFFED, OCCASIONALLY STEAMED.</p>	<p>THOSE TWO LITTLE FUN GUNS...</p> <p>HE'S AMBAR.</p> <p>HE'S JEFF.</p> <p>WE'RE AMBAR AND JEFF.</p> <p>WHO: BROTHERS, OR LOVERS, OR BOTH. DISTINGUISHING FEATURES: FEZZES, BOTH EYES ON SAME SIDE OF HEAD. EMOTIONAL STATE: INSCRUTABLE.</p>	<p>BINKY'S ILLEGITIMATE SON...</p> <p>I'M BONGO.</p> <p>PLEASE QUIT STARING AT MY EAR, PLEASE.</p> <p>WHO: NO ONE REALLY CARES. DISTINGUISHING FEATURES: TAKE A GUESS. EMOTIONAL STATE: SQUELCHED.</p>
<p>WILL THE CHARACTERS IN "LIFE IN HELL" EVER ACHIEVE HAPPINESS ?</p> <p>WHAT A SILLY QUESTION! BINKY AND THE GANG WILL BE AS HAPPY AS YOU ARE.</p>			

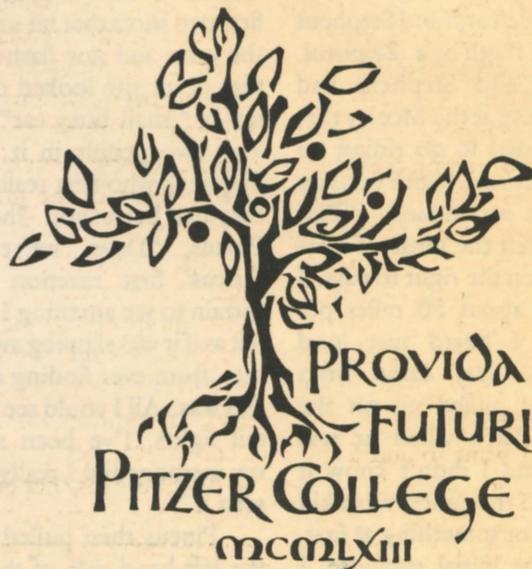
Editor-in-Chief
D.H. O'Connor

Associate Editor Becky Wellman
News Editor David Burkett
Features Editor Winston Inoway
Photography Editor Evan Ballinger
Production Editor David Glickman
Columnists Colin Epstein
Michael Tomlinson
Graphic Design Sally Wurts
Faculty Advisor Albert Wachtel

Staff

Josh Berkus, Anthony Bock, Elizabeth Castro
Jennifer Hoffman, Daniel Kenney,
Seth Leibsohn, Frederick Mulder, Maria Stalnaker,
Peter Vrooman, Betsy Watts, Susie Wayne,
Kenneth Weisbart

Photographers
Celia Gruss, Karla Held, Alex Nichols, Bob Semon



The Other Side is a publication of the students of Pitzer College. The editors reserve the right to edit all materials submitted to this publication. Inquires or letters to the editor should be sent to The Other Side, c/o Pitzer College, Claremont, CA 91711.

Letters to The Other Side Holden Policies Questioned

International Place Decision Supported

I fully support International Place's decision to refuse permission — not ban as the flyer stated — the Five College Claremont Kach Party from speaking at their facility. The Five Colleges Kach Organization is supported by an outside group, Kach International. This group was founded by Rabbi Meir Kahane, [who] holds the view that there cannot be any compromise about the Jewish/Israeli identity. He proposes that in order for a Jewish state to be established only Jews should populate it. In keeping with his proposition he wants to "expel not only the 1.5 million Arabs in the West Bank and Gaza but also the 800,000 Arabs who live in Israel proper and have citizenship" (quoted from the Los Angeles Times, October 6, 1988, p.12). He even "refers to Arabs as 'dogs'" — quoted from the same source. This smacks of Nazism. Hitler expelled, or put, German citizens of Jewish background in concentration camps. He blamed them for the "evils" that beset the Fatherland following the defeat of Germany in World War I. As a result six mil-

The Other Side welcomes opinions from all readers. Letters should be under 250 words, typed, and double spaced. They must include name, address, and extension. Letters should be sent to the Editor, The Other Side, c/o Pitzer College, Claremont, CA, 91711.

lion Jews of German, Polish, [and] Czech descent (to name a few — excluding the millions of soldiers who died) were tortured to death. Have the Jews and the Pitzer [College] student body forgotten this tragedy, this gross inhumanity? It appears they have. Otherwise why did Pitzer host this organization, the Five Claremont Colleges Kach organization which is strongly linked to Kach international, on Tuesday October 11th at 7:40 p.m. in Avery 201? Why did some Jews attend it? The fact that it did happen alludes to the fact that there might be some support for what Hitler did. We should be learning from history to better ourselves, not merely to look at it and repeat it. Rabbi Meir Kahane, from the quotations mentioned, appears to be heading in the same direction. In this case it is the Arabs of the democratic state of Israel, and the Gaza and West Bank areas, who might suffer the same fate as the Jews under Hitler if Kahane comes to power of any sort or [if] his ideas are followed in any way.

Venkateswaran Seshadri
CMC '90

By Betsy Watts
Staff Writer

Based on my own ignorance and lack of exploration I was enraged at a certain policy being made through the Holden Dorm Council (H.D.C.). Last week the issue of smoking in public areas was advertised to be the number one topic at the regularly scheduled H.D.C. meeting. The posted signs encouraged smokers to attend this meeting and voice their opinions regarding the areas where public smoking should take place. It looked as if H.D.C. was about to set down regulations on smoking in public areas.

At the meeting agendas were passed out and names of the attendants were written down. So far, the meeting appeared to look official, although I hadn't a clue as to who was actually a member of H.D.C. and who was not. No formal introductions were given, which would have been helpful. Mailani Cook, the Chairperson of H.D.C., immediately opened the floor to opinions about smoking in public areas. Many people expressed their concerns, smokers and non-smokers and their attitudes were cooperative. Miss Cook suggested we decide on the public rooms in which smoking would not be allowed. With names of rooms being listed

and hands flying or staying down, it appeared some sort of voting procedure was taking place. The first twinges of anger struck. Is this how H.D.C. makes their policies?

The next day I made a visit to Jack Ling, Dean of Students. I was hoping he had a copy of general Dorm Council by-laws I could look at to see if they were in accordance with what went on at the H.D.C. meeting. Oddly enough, Ling reported that Dorm Council by-laws didn't exist. "The only information printed about the function of Dorm Council is in the student handbook." (p.22)

"Each dorm has a Dorm Council which recommends housing policy, plans dorm activities, and works for the dorm improvements."

The second twinge of anger knocked; H.D.C. is in no position to make any such smoking regulations if this is a guide line to their decision making policy.

A few days later I talked with Mailani Cook to find out her perspective on the meeting and the smoking regulations. Miss Cook told me that a smoking policy was not decided on; H.D.C. was only taking a consensus. "It could not have been a formal vote because only voting members, which include R.A.'s and the Hall Director, decide on policies."

Although I was relieved to learn H.D.C. did have a system of organization and procedure I was still angry that I had not known this while I was at the meeting, or that Miss Cook did not explain any of this at the meeting. It would have saved me a fair amount of energy and time forming negative attitudes towards H.D.C.

The only way smoking regulations can be made valid is if a proposal is created, it is voted upon and then incorporated in the H.D.C. constitution. The constitution, by the way, is presently being created by the members of H.D.C.. It will include policies regarding the pool room, the coffee house, quiet hours, fundraising efforts and inevitably smoking regulations. Dorm constitutions are a vast improvement from the vague information written in the handbook. A suggestion for H.D.C. after the constitution is printed is to make it available to students at all times for review if a student is confused or angry about specific policy. One more suggestion, at the beginning of each meeting instead of plunging right into business, have the actual members of H.D.C. state their positions to non-members to lessen any possible confusion by those attending. I realize Pitzer takes pride in their liberal informal reputation, but when policies are being made or even discussed that will affect students and residents, a more formal attitude will benefit all those involved.

A Letter From The Dean of Students

I want to thank you and Becky for taking the responsibility to raise several important questions related to the student governance enterprise. I hope that The Other Side will continue to be a significant voice in this matter of raising everyone's consciousness of genuine issues.

You have raised two points which I would like to underscore, here. The first has to do with energy and motivation, and the second refers to a need to examine how the present system is not achieving its goal. In addition, I want to add a third point for consideration: what are the primary goals of a student governance system at Pitzer? I think that all three points are interrelated in fundamental ways.

As you and Becky suggested, students are more likely to put their studies before student governance, especially when there are no major pressing issues to be addressed. I am inclined to agree

with you. This situation may change if the College formally recognizes the significance of a student's involvement in student governance. For example, independent study credits can be given for a consistent period of student governance involvement. Minimally, I think, the College should clearly articulate how involvement in the governance of student life fits under the rubric of its primary educational objectives. Then, a student may feel more motivated to include participation in student governance as one of his/her personal objectives. In addition, I believe, that a student can better decide how to distribute his/her energy and effort when a clearer "sphere of student influence" is articulated. I believe that this will, also, enable the Dean of Students' Office to define its goals and objectives. The partnership between it and the student body can move ahead with greater clarity and direction.

I hear about the difficulties

attributed to the present student governance system. I cannot say without further investigation whether low participation, poor communication, inequitable representation on committees, misinformation, and other real problems "flow directly" from the structure of the existing system. I am inclined to base my judgments on data generated through careful research. Should we take a radical look at how we, as members of this system, contributed to some of the problems? I believe that we should have done so before embarking on the formal writing of a new proposal. Of course, we can still do so, now.

I believe that participation in student governance should be an educational experience. One should "grow" from this experience. One should come away with a better sense of one's strengths, limits, and aspirations. How can we develop a system (if needed) which is educational and effective-in-getting-things-done?

I do mean to imply that the two goals are mutually exclusive. I just want to raise that as an issue worth considering when we examine the different proposals.

As I said earlier, the points I elaborated on are interrelated. They come together as we examine the basic goals of Pitzer College. My belief is that some suggestive ideas can come out of the community's periodic self-examination process. Existing values may receive affirmation, new ideas can come about, and better procedures can be developed. Most importantly, it can be an empowering experience.

I invite everyone to participate in a candid self-examination. The Dean of Students' Office will be doing so. I hope that we can decide on a partnership which is educational, mutually empowering, and satisfying. I envision The Other Side to play a significant role in this meaningful endeavor.

Yours sincerely,
Jack Tak Fok Ling

SHOOTING

continued from page 1

been seriously injured. She was readmitted later in the week when a second doctor discovered that the bullet had grazed her bone; further examination showed that the bullet had gone completely through her bone.

Both Pincus and Stephens complained of insensitivity and incompetency on the part of their physician. Pincus was kept at the hospital until Saturday, an experience he calls, "almost worse than getting shot." He felt the staff was not giving him adequate attention. His left arm was broken vertically by the bullet, which shattered in his arm. His arm was placed in a splint that was too tight. When he left the hospital, Pincus was not properly instructed by his doctor how to care for his arm.

Pincus and Stephens are still
See SHOOTING, page 4

News You Can Use

Adult Children of Alcoholics Group Begins

Adult Children of Alcoholics: An ACA self-help group has begun and will be meeting every TUESDAY from 12-1 p.m. in the Prosser Library within the Jagels building, CGS at 10th and Dartmouth. ACA is an anonymous, twelve step program from people who have the common bond of having been raised in a family where addiction was present. Students, faculty, staff, and community members are all welcome to share their experiences.

Film Screenings in Avery Auditorium

Dawn Weidemann, Professor of Film and Video, is screening the following films for Film 19 on Monday and Tuesday afternoons at 4:15 in Avery Auditorium: October 31st and November 1st, *Gentlemen Prefer Blondes*; November 7th and 8th, *Persona*; November 14th and 15th, *Jeanne Dielman, 23 Quai Du Commerce, 1080 Bruxelles, 1979*; November 21st and 22nd, *A Married Woman*; November

28th and 29th, *Scorpio Rising* and *Bleu Shut*; December 4th and 5th, *Salve*, *Thriller*, and *Ellis Island*. All are invited.

Pitzer's New Writing Center

Pitzer has acquired a new Writing Center at the bottom of W tower in Mead Hall. The Writing Center's main goal is to help students understand the methods and process of writing a successful essay. The Center is available to take a student through the initial step of establishing a thesis or choosing a topic all the way to the completion of the final essay. The center is designed to work with individual students and to help identify their specific writing problems. The Center wants to emphasize that they are not proof-readers and that they will not rewrite papers for students, and they simply want to acknowledge individual problems and strive to help individuals correct their own work. For more information or to make an appointment, contact Jackie Levering-Sullivan at x3766 or visit the center's drop-in hours Monday through Thursday 2-4p.m.

Pitzer Governance Topic of First Town Meeting

By Maira Stalnaker
Staff Writer

Pitzer's first Town Meeting of the 1988-89 school year was held on October 12th at 4:15 p.m. in Avery Auditorium. The purpose of the meeting was to introduce students — particularly new students — to Pitzer's committees. Mark Cunningham, the convenor of College Council, opened the meeting. Representatives from the standing committees, including CRC, were there to introduce them-

selves.

Another topic discussed was the Pitzer Governance proposals. Proposals for governance structures were submitted to the Community Relations Committee on October 10. The proposals will be debated by CRC in the coming weeks.

President Ellsworth and Dean Ling attended the meeting. Ellsworth told those present that he and the trustees are interested in a participatory government system. However, he

expressed concern that too few students are sufficiently interested in participating in community government. Dean Ling asked the community members to think about questions like what motivates us to participate? Do we have the time?

Few students attended this meeting. There were approximately 60 students there—about 10 of which were committee members. The meeting was adjourned at 5:00, and no date was set for a second meeting.

OUTREACH continued from page 2

goal of the internship is to give Pitzer students insight into the problems facing education in general and the minority student in particular. Anyone interested in involvement with this non-profit organization should contact Program Coordinator Henri Watkins at ext. 2625.

HOW DO PITZER STUDENTS FEEL ABOUT QUIET HOURS?

SEE PAGE 8 FOR COMPLETE DETAILS

SHOOTING continued from page 3

dealing with their fear and shock. These two elements have certainly been prevalent at Pitzer since the incident. Students were not immediately informed of the incident by the Administration. Dean of Students Jack Ling was not notified until the next morning by a phone call from Stephens. He says he did not feel it was the school's responsibility to be a news source in light of the fact that the event occurred off campus, both students live off campus, and newspapers and radio stations reported the event. In actuality many students did not

hear from a news source but by rumor.

Fundamentally, it seems we all would like a rational explanation. This particular incident does not appear to have any preempting on the part of the victims. Pincus and Stephens now seem primarily concerned with getting better and not so much with the hows and whys of the shooting, as perhaps we all seem to be. Pincus, when asked what he was thinking at the time of the shooting, said: "Boy it's neat that it just hit my left arm, and maybe they'll have a party for me, and...I was still thinking homework, I had to do my lab for the next day." Stephens when asked how she feels now replied: "I'm kind of scared of the dark."

The Ultimate Experience

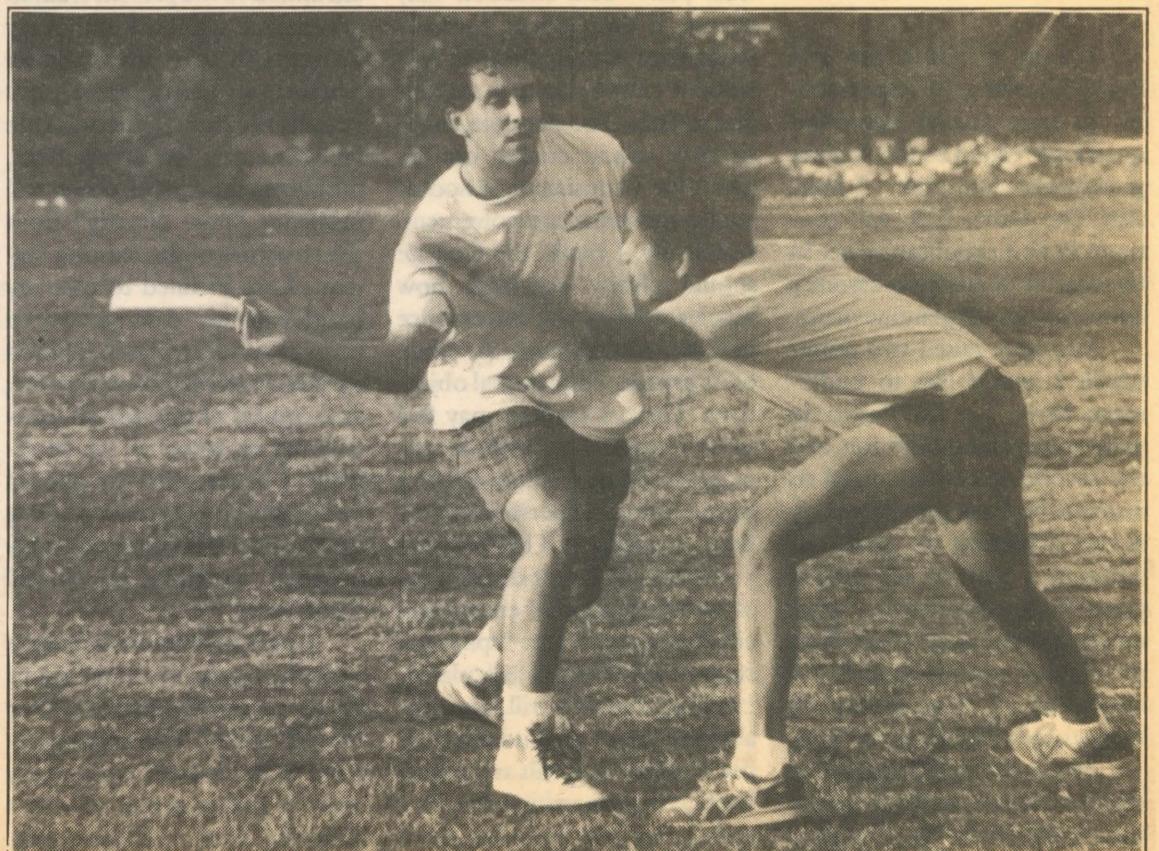
By Katie Jane Marble
Staff Writer

Who are the "Braineaters?" Well, for those of you that are new to the school, and even for those of you that have been here for years, they are the Ultimate team of Pitzer College. The next logical question is "What is Ultimate?" Ultimate frisbee is a fast-paced game which entails much skill and accuracy, not to mention tremendous intelligence and hand-eye coordination.

For those of you who don't know the logistics of the sport, the rules are fairly straightforward: the object is to advance the frisbee (or disc as any true Ultimate aficionado will call it) up the field by passing it to other team members. If the pass is caught, the receiving team member must stop moving and make another pass within the next ten seconds. When a pass is

caught in the end zone, that team scores a point. If the disc hits the ground, or is caught by a member of the opposing team, it is automatically turned over to the other team, who then takes the offensive. Ultimate is ostensibly a non-contact sport; if players make contact with the person holding the disc, a foul is called.

The Braineaters play in tournaments at colleges throughout California during the school year. They play almost every day at the clock tower field around four, and anyone is welcome to join, regardless of ability. The team is co-ed and practice is an uplifting athletic experience. "It's a great sport. I couldn't live without it." said team player and Ultimate enthusiast Evan Ballinger. The sport appears to be uniquely suited to Pitzer, perhaps because of the seriousness with which the players take having a good time.



Ultimate team captain Craig Miller looks for a pass

Photo by Evan Ballinger

BANNED

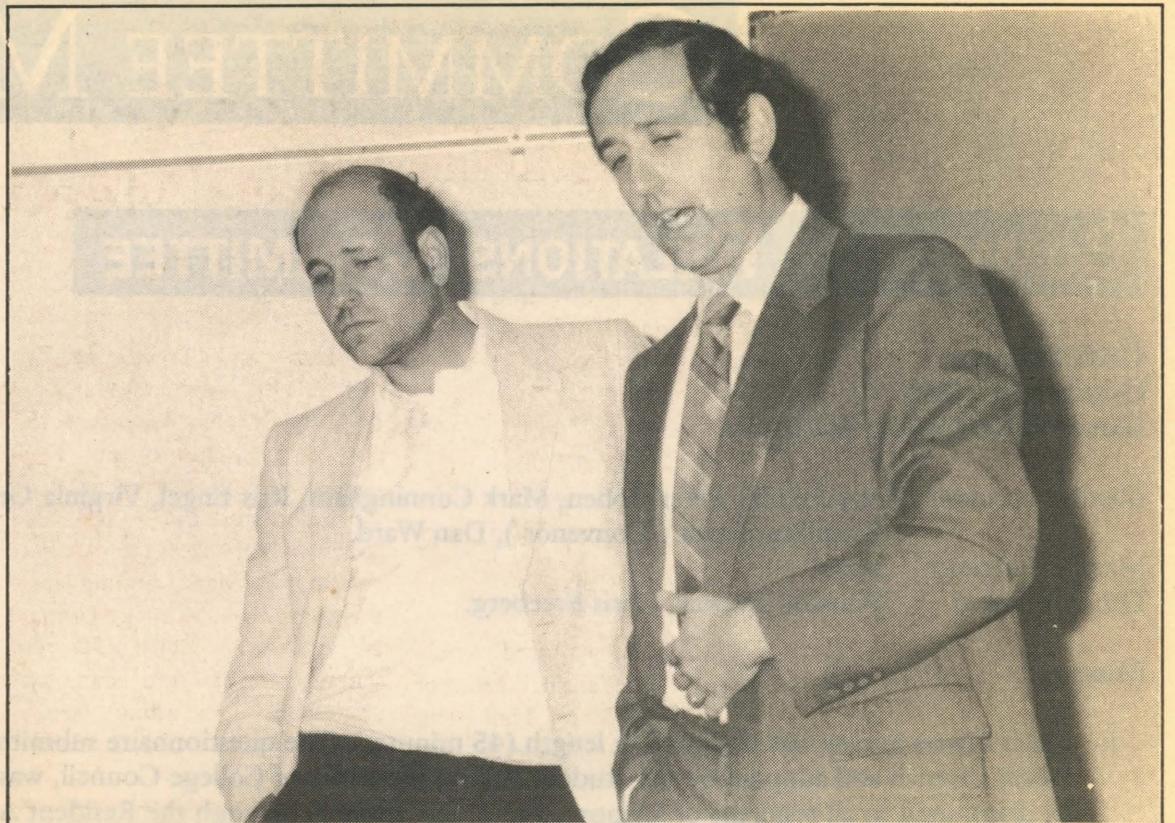
continued from page 1

decision on Sunday, October 9, when he contacted Martin, in order to confirm a meeting that was to take place the following day. The meeting on Monday was arraigned to allow Leibsohn the opportunity to speak with the Council on the matter of changing the decision. Having already met on Saturday, Leibsohn felt that the Monday meeting would not be necessary. At this point, all seemed to be going according to plan. However, the Executive Council decided to meet on Monday anyway. More information had been gathered and that led to a new decision. The director then contacted Leibsohn to inform him that he could not hold his event in I-Place. By that time, things had become extremely complicated. Speakers were to arrive that evening and there was nowhere for them to speak. Leibsohn had to act quickly in order to keep the guest speakers from cancelling the meeting. First he had to find a new location to hold the meeting. With the assistance of faculty secretary Beverly Scales, a new location was found. After a location was found, loud flyers were subsequently placed on the campuses.

Although the Council had denied the use of I-Place, they felt that it had not "banned" the group. "We are not about strong words, we are about polite exchanges," said Harsh Munjal (a member of the Executive Council).

Leibsohn saw it differently. "There is no difference between banning and what they did." The main reason given for the Council's decision was that the ideas expressed by Kach International were not representative of ideas set in the I-Place constitution. The preamble of the constitution reads: "The objectives of the International Intercultural Association are the advancement of international understanding and cooperation. "It was a tearful decision, but be it right or wrong it was an efficient decision," said Monhla Hlahla (an undergraduate president of I-Place). It was felt that if the group was allowed to speak, a particular cause would be represented. I-Place contends that it does not sponsor causes. It sponsors peaceful co-existence. Protecting the constitution is what became essential. "Our constitution is what is important. That is what we had to think about," said Amnah Sharri (co-president). As far as the students of I-Place are concerned, their decision was correct. "While we are here, we must follow the laws of the U.S. we have not done anything illegal," stated Harsh Munjal.

While Leibsohn admits he was wrong in not explaining the position of Kach International, he still feels strongly opposed to the decision. "They could not have censored me in a more duplicitous and more unethical manner." It was rumored that the local ACLU would be brought into this case because the freedom of speech was denied. Leibsohn was not able to



Ira and David Braverman Speak

Photo by Kim Bui

The Collage

comment if they would be involved or not. However, he did state that Jack Sullivan, president of the Pomona Valley ACLU was aware of what had occurred.

Leibsohn felt that had the meeting occurred it would have been a good learning experience and it would have gone along with the ideals of I-Place. "Up until now they [I-Place] have done a good job of what they stand for," stated Leibsohn. In his opinion, those who opposed the meeting could have either picketed or attended the meeting and challenged the ideas at that time.

The ideals of Meir Kahane

are a great controversy because of the fact that he has been banned from the November elections in Israel. Many have charged Kahane with being racist and undemocratic. In fact, a bill was passed to ban racism from the elections. Leibsohn does not see this as a good reason to deny Kahane's representatives from speaking. "The bill was passed because many right wing parties felt that they were losing members to Kahane."

Despite all the troubles that occurred, the meeting held at Avery was a success. "It was a very educational and informative meeting. However, I was extremely disappointed that no

representatives from I-Place attended the meeting," said Leibsohn.

Through the organization of this group, speakers who would not normally appear at Hillel and IAC will be available to students. For Leibsohn, the important element is allowing both sides the opportunity to present their views of an issue. "Nowhere in our society is the protection of the free flow of ideas more important than in the academic

university community." Those students who are still unclear about the decisions made are encouraged to contact someone at I-Place — they are willing to discuss that matter with those who are truly concerned.

ORPHANS

Performed by:
David S. Straus
David A. Winn
Joe Reitman

ALL TICKETS \$2.00
(except Benefit Performance)

In the
Pitzer 'Pit' below
McConnell Center

Performances:

October 28, 29*
November 3, 4, 5, 6
8:00 PM

For Info call 946-2794

*Benefit Performance
Tickets - \$25.00

SANBORN
7 E

TUESDAY NIGHTS 10 - 11 P.M.
SANBORN LIVING ROOM

- LIVE ENTERTAINMENT!
- GREAT FOOD!
- SUPER DUPER FRIENDS!
- RELAXING ATMOSPHERE.
- IDEAL STUDY BREAK.

COMMITTEE MINUTES

COMMUNITY RELATIONS COMMITTEE

CRC Minutes

October 4, 1988

Governance Center 4:15 p.m.

Members present: Tracy Adams, Peter Cohen, Mark Cunningham, Kris Engel, Virginia Gessford, Holly Hetzel, Jack Ling, John Rodman, Hilary Strain, Brian Sturdivant (Convenor), Dan Ward.

Members absent: none.

Others present: Winston Inoway, Chris Freeberg.

Minutes:

1. Quiet Hours Survey was discussed at length (45 minutes). The questionnaire submitted by Mead Task Force that had been amended by Mead Dorm Council and adopted by the Student Voting Members of College Council, was agreed upon by CRC unanimously. A copy is attached. It will be distributed to all residents of Sanborn, Mead, and Holden through the Resident Advising staff and returned by October 8, 1988. It was also unanimously agreed upon that CRC recommend to College Council to look into the legitimacy of the procedure that set the current (Summer 1988) Quiet Hours.
2. 1988-1989 BUDGET: Funding requests for new groups:
 - A) PAct (Pitzer Activities) requested a \$3000.00 operating budget. Granted.
 - B) Partners requested \$2050.00 for training, transportation, educational trips and campus events. The allocation granted was \$975.00 for the first semester contingent upon a further report of actual expenditures and the financial situation of the group at the end of the semester.
 - C) Without-A-Twist, the responsible drinking party request was denied because it is an one time event although CRC fully supports the event.

The budget as of May 1988 was amended and notes added concerns: Mead Dorm Council, Holden Dorm Council, Grove House, SPAM, and Model United Nations.

Copy of the 1988-1989 Budget will be available in the Dean of Students Office on October 12th.

STUDENT COLLEGE COUNCIL

Student Voting Members of College Council

Minutes

10/19/88

Members Present: Everyone

- Elections: A vote to determine who would be Assistant Convenor was held. Ben Goren, David Straus, and Michael Tomlinson were the nominees. Ben Goren won the election.
- 5 College Alcohol Policy: Reports of a new 5 college alcohol policy were discussed. The concern among the members was that if any policy is enacted it must serve as an educational policy rather than a general mandate against drinking. Discussion will continue at the next meeting.
- Security: There is a rising concern among the students of all the colleges that the security force is not doing its job effectively in spite of being well paid and supplied. Students are encouraged to report all security "foul-ups" to the student voting members of college council so that they may be documented.
- Maintenance: There was still a concern among those present that the maintenance staff is not treated well by all members of the community, especially students. It was decided that the group would try to enhance student awareness on this issue by sponsoring an event aimed at showing appreciation of the maintenance staff and the integral role that they play in our community.
- WASC Accreditation: Student voting members will begin talking to their peers about WASC accreditation and the requirements which may be instituted in order to meet their standards for accreditation. There is a concern that instituting any type of core curriculum could change the nature of the school. Copies of the WASC "handbook" will be made available to students in the Mead Reading room by College Council.
- Quiet Hour Questionnaire: The results of the questionnaire were discussed but further discussion was tabled until the Dean of Students and CRC were able to react.
- Next Meeting: Wednesday 10/26/88 at 10:00 P.M. in the Governance Center. Everyone is welcome.



THE LAST EXIT COFFEE HOUSE

Colin Epstein

How's it goin'? Have a seat at the counter and I'll tell you what's on my mind.

Look, I've never been fond of the "rah-rah, be true to your school" mentality. Things like pep rallies and all their pontification with every point of import punctuated by yet another mass squealing from the pom-pom gals leave me colder than a penguin's ass. You don't drum up "school spirit." Either the place earns respect, or it doesn't. Then there's the fact that sometimes a place is just right for some folks but way off for others. All of which makes the thought of attempting to instill every student with the "my school rules the universe" mind set look a bit frightening. It doesn't take much of a leap for that unquestioning

devotion to become "my country, right or wrong," and all you have to do is look at the current state of this little world of ours to see what slime pits that attitude can lead us to. Question everything, especially authority.

Keep all this in mind as you wind your way through this visit to the Last Exit, because the crux of this issue's mumblings is: I like this place called Pitzer College. A whole lot.

I'm not attempting to cheerlead here. It's just that I think we're in a pretty special place that a lot of us take for granted. Pitzer often gets a bum rap I don't think it deserves. Sure, it's got problems, even some pretty major ones, but compared to most other schools, this place shines.

First and foremost, take a look around at the freedom we have here. We're in charge of which classes we take and when, not some iron-clad list of general requirements. Not only does this enable you to avoid areas that bore you senseless and/or have absolutely zilch to do with the direction your life is heading, but it also gives you the freedom to sample all sorts of stuff. It also functions as a source of responsibility. You make the decisions, so it's nobody else's fault if your transcript looks like you worked like a horse while at Pitzer or just sat around contemplating your belly button, not to mention whether or not you actually learn anything of value.

Then there's the fact that you can go to professors' offices and they usually won't have to ask your name or look you up in their files. Those of us who don't know anything else don't have any idea how wonderful that is. Friends of mine attending larger schools have told me how going to see a prof is scary, intimidating, and to be avoided at all costs. Here, I've been invited to come along and talk with one of my professors while he went to

put gas in his car (Hi, Al!). Such friendly informality doesn't happen just anywhere. It makes the whole learning process less of a chore and more of an adventure between equals, sometimes even friends. Okay, a bit sappy perhaps, but if you take the time and exert the effort, that's what going to school here can be like. Honest.

Then there are the little things. They may not seem of towering importance, especially in light of the Serious Business mentioned above, but every little bit helps.

The fountain: Its official name is Pellissier Fountain, even if nobody seems to know it. Sure, it's a bit silly looking, even somewhat phallic to those of a Freudian bent. But I like it's complete and utter lack of pretense. It fills the definition of "fountain" by tossing water in the air and reaches no farther, content in simplicity. It still looks a bit goofy, but how many other fountains have you seen that are designed to be played in? Any fountain with that much foresight into human nature and hot weather more than makes up for its faults. Study by it or walk

through it next time the thermometer's bursting and you'll see what I mean. It belongs nowhere else than Pitzer.

The Grove House: The place just exudes warmth and humanity. A great place to meet, study, veg out or listen to whichever group of local musicians happens to be playing there on an occasional evening. Well, you get the point and enough's been written about that little brown house already. I just hope they finish working on it before the freshmen graduate.

There are lots of other pleasant quirks: the huge ornate gates at Scott Hall parking lot that don't open; our clocktower with only three faces; Sanborn's swing set; the tower of insanity that is Mead; even the wooden brown monstrosity in Holden's lobby, but I have to wind this up. Never lose sight of the fact that Pitzer is flawed, but while you're here take the time to appreciate its positive points of singularity. Maybe that will provide all the more incentive to iron out those flaws and get this place really movin'. It's okay, it really is.

Take care of yourself and those around you.

NO HAY NADA ME SORPRENDA

Mike Tomlinson

Well folks, I hate to tell you this, but the empirical evidence is undeniable and you should know... O.K., I won't candy coat it... The end of the world as we know it, the long awaited, oft feared, catastrophic apocalypse that is the end of time is near at hand.

Now you say; wait a minute, I've been following the elections, I know things are bad, but apocalypse; end of time, this is worse than Wednesday being canceled! And there is empirical proof?

Unfortunately, it's all true, and anyone can verify this by performing the simple test that affirms my claim. Grab the nearest digital clock and watch it closely until 11:34. Turn the clock upside down and, gasp, it spells HELL. Now wait one minute until 11:35 and turn the clock over again. It spells SELL. Now wait another three minutes and turn the clock over yet again, it now spells BELL.

Unless you believe this message is some inside trader's

coded way of telling the world to sell Pacific Bell stock, there is only one way to interpret this message. Hell is evil, bad, the end. Sell is capitalism. By their proximity we can infer that capitalism is Satan's preferred economic system. Bell is Hell's Bells and symbolically the official chime of the end of time. Since man has just recently started up capitalism, at least in the big picture, and we are currently embroiled in it, we probably have, well, three minutes until the beginning of the end.

Further support can be found in the concept of time itself. You see, twelve o'clock is really the end of time. It's only by some miracle that time starts up again at one o'clock. 11:34 is pretty close to twelve, or in other words, linearly close to the end of time.

More evidence? OK. Carl Sagan, on his mini-series Cosmos had this neat little year equivalent calendar for life on earth. And wouldn't you know

it, humans came in right at the very end of January 31, which is another point at which time ends and, up to now, miraculously restarts.

Well, now that bit of interdisciplinary logic is sufficiently proven I can go back to watching my clock. Remember, digital clocks are the tea leaves of the modern world.

Next Week: The best time to leave for Hawaii or go on a date (1:37) and how to empirically prove Ray Charles is God.

HOLDEN continued from page 1

able with prices ranging from twenty-five cents for popcorn to a dollar for croissants. A variety of snacks are also available as well as coffee, tea, cappucino and espresso.

The current business hours of the Coffee House are: Monday through Thursdays from 10 a.m. to 4 p.m. and again from 7 p.m. to 10 p.m.; Fridays from 10 a.m. to 4 p.m. and on Sundays from 7 p.m. to 10 p.m.

So why not come down to K corridor in Holden for a study break and an espresso? The atmosphere is pleasant and someone you know is bound to be there.

The Other Side Ads

FOR SALE: Michael Jackson Tickets

SOLD OUT!!! Sports Arena on ground level.
2 floor tickets - \$150. each
3 arena tickets - \$75. each.
Call 621-0159 for excellent seats!

FOR SALE: Univega Bicycle

Very good condition.
Bought for \$500. and raced twice.
All white with Shimono parts.
Yours for a mere \$300.
Contact Fred at extension 3659.

FOR SALE: Genuine Leather Jacket

Cool Black Leather Jacket.
Large.
Need to get rid of ASAP.
Only \$200.00.
Contact Ben at 626-8238.

WANTED: Stereo Receiver

At Least 35 Watts.
Video and CD Input Preferred.
Not Willing to Pay over \$150.
Contact David at 626-8328.

THE OTHER SIDE POLL: Student Reaction to Administrative Bullying

"What is your position on the Administration's decision to impose weekday quiet hours in the dorms?"



Kim Norwitz: Sophomore Holden:

I don't think people really pay attention to quiet hours except the R.A.s.... I think if they're cool about it people will keep quiet.



Joey Chatham: Senior:

The administration has consistently encroached upon the students rights and their priority to make decisions which involve their personal life.



Hilary Strain: Junior, Mead:

I think it's an insult to the students' ability that the faculty and administration don't think we can choose our own quiet hours. I think the dorms can be too loud, but we've never had a problem telling someone to turn it down.



Chris Freeberg: Hall Director, Sanborn:

I haven't had any problems [with noise] in my building; it's never been an issue. However, I think that if Pitzer has a government structure based on the entire community, all the constituencies should have an input in decisions like this.



John Colt: Senior, Mead:

I think it might benefit student by creating a studious atmosphere. However, this [decision] has traditionally been made through dorm council with reasonable quiet hours. The students are the ones that have to live here.



Ellen Schnier: Senior, Mead:

I don't think it's fair because it's our quiet hours. They don't have anything to do with it. We're big boys and girls now.



Paul Sandberg: Freshman, Mead:

I agree with it, because I live next to the Green Parrot. With the other dorms it isn't that bad. It [quiet hours] shouldn't be that early, though. Maybe 11:00 would be better.



Sherry Bushnell, Senior:

I think that it should have been made by the students. It could have been a guideline, but not a policy.



Bob Semon: Senior:

I don't care about quiet hours—I'll make as much noise as I want...I don't listen to the R.A.'s anyway.

Student Questionnaire Results

Here are the results of the questionnaire distributed by CRC, voting members of Student College Council and others regarding the administration's decisions about quiet hours. As can be seen from the numbers involved, perhaps 10% of the students responded to the questionnaire.

Question 1: The decision about quiet hours should be made by?

- a. The faculty and administration. 4
- b. A collective vote of all dorm residents. 70
- c. Individual dorm councils. 26
- d. A panel of students, faculty and administration 40

Question 2: If an individual/group refuses to stop disturbing their fellow residents request by a student, what should be done?

- A. Who should enforce the quiet hours on an immediate basis?
 - a. Campus Security. 3
 - b. Residents staff. 116
 - c. Other... individual being disturbed; Dean of Students; Hall Director.

B. If the individual/group does not comply to the above action, what should be done?

- a. Pitzer Judicial Council. 17
- b. Dormitory Judicial Council. 35
- c. Existing Dorm Council. 47
- d. Dean of Students. 34
- e. Other... Inter-dorm Council; system of fines.

C. After how many offences should the above action be taken?

- a. 1 offence. 18
- b. 2 offences. 45
- c. 3 offences. 62
- d. 4 offences. 8
- e. Other.... Should be taken only as a last resort.