



Grove House refurbishments near completion

Photo by Evan Ballinger

Grove House Construction Kitchen Refurbishment Continues

By Stephen Dignan
Staff Writer

Since being moved to Claremont in 1977, the Pitzer Grove House has been a place for students, faculty, and members of the community to meet, talk, and study over coffee and light snacks. In the over a decade that the house has been on campus, it has weathered many changes. Instrumental among these has been the planting of a cactus and other gardens by professor John Rodman, students, and others at the cardinal points around the house. Today the Grove House is undergoing a different kind of growth. Its kitchen facility will be improved to "three star restaurant" quality, as new Dean of Students, Jack Ling, quipped. The new culinary capabilities will transform snacks like bagels, tea, and cream cheese into full meals.

The plans for refurbishments have a history. In the spring of '87, Pitzer Alumnus Terry Hastings made a donation in memory of her father that would make the refurbishment possible. Plans were discussed at length; finally around November of '87, a satisfactory schematic was devised with an architect. This past June, bids were made and Bracy

Construction was chosen as the contractor. From March of '88, until actual physical construction was began in the middle of the summer of '88, plans were revised and modified. Although still underway, the contractor

"Its kitchen facility will be improved to 'three star restaurant' quality."

predicts completion of physical construction sometime between October 15 and November 1. The first full week of classes Dean of Students Jack Ling, the architect, and other key persons involved in the project walked through the kitchen and discussed the landscape and progress of the kitchen. The new kitchen will have a dutch door on the southern side of the Grove House that will enable students to dine at tables amid the natural beauty of the Grove House's south garden. This door will be accessible to handicapped persons by means of new ramp constructed for that purpose. Professor Barry Sanders, who along with John Rodman and Paul Ranslow, formed a task force for getting plans drawn and funding spoke of his hopes with re-

gard to the new kitchen. When asked how high in importance he'd place the kitchen refurbishment in the history of the Grove House, Professor Sanders said, "I think the refurbishments are very important. I hope it will complete the plan we've had all along, which is to make the Grove House a completely self-sufficient, student run and inspired thing." Ben Flora, this year's Grove House caretaker, said of the improvements: "I hope they will stimulate interest in the Grove House with respect to student activities like poetry readings, music nights, classes, and fine arts in general." The kitchen, once finished, will provide an environment for students not only to relax, talk or study, but to enjoy full meals. Professor Sanders said that there are two main focuses in planning a menu for the new kitchen: first, that the food be of the finest quality and nutritional value and secondly that all decisions surrounding it be made by the students. It is expected that the House itself will be open for student use sometime the second full week of school. Meanwhile, the Grove House will perform its usual function of meeting place and **see CONSTRUCTION, page 4**

College Archives Project Underway

By Maria Stalnaker
Staff Writer

This year Pitzer College turns 25. In the past quarter of a century Pitzer has certainly altered many of its habits, policies, and tenets. Most of us are quite familiar with what one might call the "Pitzer myth." Starting in the mid-1960s certainly gave the college a different flavor. History Professor Werner Warmbrunn participated in the formation of Pitzer. This year he is making an effort to organize the Pitzer Archives/History Project which he began 20 years ago.

Professor Warmbrunn began the project in the Spring of 1968, when he claims he "woke up to the fact that here we [had] an historic group of people who had come to Pitzer in the first year of the college and who would be gone forever. My first thought was to interview them about their Pitzer experience before they graduated."

That year Warmbrunn organized a class entitled The Pitzer History Project. He, the class, and a few of the faculty drew up an interview protocol for graduating students. He intended to interview at least 25% of the graduating class in the years to come. Warmbrunn and the Pitzer History Seminar students have been carrying out these interviews for nearly every year in the last 20. The original protocol of 20 questions asked students' opinions on faculty, administration, Pitzer students in general, their first impressions of Pitzer,

and current nation/world events; it has not been significantly altered.

The other half of the project Warmbrunn is organizing is archival material. This material consists of a formidable mass of documents, memos and publications circulated by the school. Years ago, with the help of Pitzer History majors, Warmbrunn was able to organize and file the first years of material on the college. Currently, he is reclassifying his files and is looking down the barrel of a good three years of filing.

Most of the archival materials Warmbrunn has saved are from the first three or four years of the college. Warmbrunn intentionally gathered the bulk of documents for the early years. He stated, "[I had] an historians' awareness of the irretrievability of a given point in history... it would be very rare in the history of higher education that you could catch and put down in semi-permanent form the beginning years of an institution."

Warmbrunn has a clear interest in the climate of the early years of the college. He was instrumental in pushing for the community government system, which was a fairly popular system for colleges formed at that time.

Pitzer's original constitution is in the archives. This year the Pitzer constitution is being revised. Warmbrunn believes rethinking, revision, and conflict are necessary for the life of a college. A recurrent problem of

see ARCHIVES, page 4

Inside This Issue

| | |
|-----------------------------|--------|
| Letters to the Editor | Page 3 |
| Mead Reading Room | Page 4 |
| Rugby Football Lives | Page 5 |
| The Women's Center | Page 5 |
| Korean Cultural Event | Page 5 |
| New Film Professor | Page 6 |

EDITORIAL

Pitzer College: The Right Place

By Winston Inoway
Contributing Editor

Emerging as a young college breaking new ground, Pitzer is standing out as an unique community not only in Claremont, but across the nation as well. "Pitzer is a college on the move," says Pitzer Vice President Paul Ranslow. Ranslow is director of the admissions and public relations office. His view reflects the feeling of many with regard to new changes at the college. The college is changing, evolving, and most importantly, it is improving.

Making a judgment of "improving" is of course subjective, but Pitzer is increasingly receiving more inquiries and more applications than any year previously. Ranslow cautions that mere publicity or college national ranking does not determine the quality of a college or university. For example Pitzer recently moved from being classified as "selective" to "highly selective." "It was a gift that one just accepts, but we certainly did not do anything to seek out such a clas-

sification," says Ranslow. This is important when rankings tend to be a rather poor judgement of the quality of a college in comparison with other colleges. It is more important to look at the type of students that apply to the college and the quality of education that the students may receive. In purely statistical comparisons, new Pitzer students as a whole have higher SAT scores and higher GPAs than previous classes. One way of concluding that Pitzer is improving is not just that test scores are going up, but that more and more students are interested in attending Pitzer and more students that start at Pitzer continue and graduate from Pitzer.

Ranslow believes that improvements at the College reflect the community in general. It is more important that a student find the right school for them. "Pitzer is not for everybody," says Ranslow. He believes that if the college has something good to offer and the "fit" is right, then the student is more likely to stay, as is the case with more students at Pitzer. This

is reflected in the decreasing student attrition rate. Furthermore, rather than placing high SAT scores as the central priority for admissions, the college is more interested in accepting students that will fit in at Pitzer and thrive and benefit from the unique community. Something is happening, and there are a greater number of students applying to Pitzer than ever before.

The greater number of applications results in different changes for the student body at Pitzer. New students are from a wider selection of states. Percentages of the students from California and the west coast have decreased as there have been more applications from the east. Pitzer has progressed from a regional college to a national college. Backgrounds and interests of students also change as the College accepts students with more broad backgrounds. SAT scores are going up.

Why is the number of applicants to Pitzer increasing? Ranslow attributes it to the fact that more people are learning see PLACE, page 7

Second Class Citizens?

By Dan Kenney
Staff Writer

Pitzer College—the mere recitation of the name conjures up a wide range of images. We all have formulated a mythology as to what Pitzer College stands for: liberal ideals, humanistic perspectives, cultural understanding, and social responsibility all come to mind when describing the character of the institution. Yet, Pitzer fails to incorporate those ideals where it is most applicable—i.e. within its own boundaries. We, as students, look around and can forth-

rightly see a differentiation of treatment amongst the employees at the college. There exists a stratification of socio-economic classes at Pitzer College, built into that stratification is a differentiation of treatment. There also seems to be a correlation between ethnicity and one's job at the college.

Take, for example, the custodial staff at Pitzer College. The college as a whole treats them like second class citizens, from the administration right down to the students. (There are exceptions amongst the students and see CITIZENS, page 6

The Eleventh Commandment

By David Burkett
Contributing Editor

If there's anybody left on this campus who still feels they haven't been alienated by administration or faculty yet, here's a chance to jump on the bandwagon. The ugly truth about student sovereignty at Pitzer College was made all too clear at a Mead Dorm Council meeting featuring Dean of Faculty Al Bloom and Professor John Rodman. Shining like a lighthouse beacon through a fog of rhetoric was the fact that the students' oh-so treasured rights of self-determination are just a toy to be taken away when they're bad.

Tonight's meeting was actually only the discovery of a body long dead. Over the summer (coincidentally the only time of year students are not around to speak for themselves) a group of faculty (coincidentally the group on campus least knowledgeable about dorm life) apparently decided that Pitzer was in a bad enough state of moral decay

to warrant subverting the existing system of governance (Mom and Dad were finally putting their foot down on this whole bedtime issue). And presto! For the first time in memory students were relieved of the awesome burden of choosing their own weekday quiet hours.

To these would-be saviors of higher education, the start of the new school year meant the return of the enemy (students) and the possibility of having to defend their edict. Sure enough, some Mead residents managed to pull themselves away from the depravity (far be it for me to shatter any illusions) long enough to notice the change and cry foul. Thus, Messrs. Bloom and Rodman were dispatched to placate the masses.

The meeting itself was almost laughable. Bloom and Rodman managed to thwart every attempt to draw them into a meaningful dialogue. Most effective was Rodman who, even after being told by no less than five students that the issue of concern was the violation of process, continued to insist that

the true issue was the validity of 10 o'clock as an effective noise curfew. He made his point by asserting that ten was "traditional...in use in campgrounds and hotels across the country." (Honest to God, he actually said that). Bloom's most memorable contribution was admitting that the faculty may have acted improperly, but, if need be, they would do it again. As a fitting close to the meeting, the faculty representatives suggested the formation of a committee with the purpose of circulating a questionnaire (widely recognized as Pitzer's best stall tactic and means of enforcing the status quo).

This episode sets Pitzer on a dangerous course. The faculty involved are riding a whirlwind of arrogance of staggering proportions and there is no telling where it will set them next. Let there be no more talk of democracy. All decisions, past and future, are now subject to review by our new self-appointed morals committee. All issues of Pitzer governance are now dead.

Editor-in-Chief
D.H. O'Connor

Associate Editor Becky Wellman
News Editor David Burkett
Features Editor Winston Inoway
Photography Editor Evan Ballinger
Production Editor David Glickman
Columnists Colin Epstein
Michael Tomlinson
Graphic Design Sally Wurts
Faculty Advisor Albert Wachtel

Staff

Josh Berkus, Anthony Bock, Stephen Dignan, Jennifer Hoffman, Priya Kailath, Daniel Kenney, Seth Leibsohn, Frederick Mulder, Maria Stalnaker, Heather Twist, Peter Vrooman, Susie Wayne, Kenneth Weisbart

Photographers

Celia Gruss, Karla Held, Alex Nichols, Bob Semon



The Other Side is a publication of the students of Pitzer College. The editors reserve the right to edit all materials submitted to this publication. Inquires or letters to the editor should be sent to The Other Side, c/o Pitzer College, Claremont, CA 91711.

Letters to The Other Side

Soviet Jewry Raises Controversy

I am writing to question the wisdom, or the fairness, of comparing the efforts of Students Concerned for Soviet Jewry in 1988 with the actions of the Jewish Defense League in 1969. In the words of the article "...Meir Kahane struck and took over the office of Tass...the start of a campaign of a [sic] mass harassment aimed at Soviet officials..." The students involved in the effort to bring Dr. Charney to the U.S. were involved in a noble humanitarian effort, hardly the stuff of radical protest. The article "Soviet Refusnik Released With Aid of Pitzer College" begins in celebration and switches abruptly to sensationalism, at worst irresponsible, at best sloppy journalism. The writer returns to reporting the details of Charney's release, as if the switch in focus had not occurred. Moreover, what is a picture of the new elevator construction doing in the center of the lead story? The Pitzer community certainly needs a vehicle through which its members can express ideas and opinions; however, if The Other Side is to be resuscitated, we deserve better.

Sincerely,
Jacqueline Levering Sullivan

.....

I was amazed when I read the article about Students Concerned for Soviet Jewry, which appeared in your September 14 edition. I could not believe that the article was comparing our student organization which was founded in 1986 with that of Kahane and the JDL of the mid 1960's whose actions are right wing and extremist. Students Concerned for Soviet Jewry believes in non-violent action and education. Not once in the two years of our existence have we acted otherwise. Furthermore, our organization and its success have no relation to the history of growing American support for Jewish emigration from the Soviet Union as presented by the writer of the article. More accu-

The Other Side welcomes opinions from all readers. Letters should under 250 words, typed, and double spaced. They must include name, address, and extension. Letters should be sent to the Editor, The Other Side, c/o Pitzer College, Claremont, CA, 91711.

rate analysis would show that while the actions of Kahane and the JDL put Soviet Jewry on the front pages of many newspapers in the late 1960's, so did the peaceful demonstrations of The National Conference on Soviet Jewry and the actions of Rabbi Abraham Joshua Heschel not to mention diplomatic initiatives by the U.S. government. It is a shame the writer chose to relate a portion of this history that is far removed in spirit and intention from our organization. If a history must be explained in a news article then why not explain all of it instead of picking out the incidents which appear to appeal to the writer? The majority of citizens and college students demonstrated peacefully on behalf of the plight of Soviet Jews. But the real issue is what is going on today.

Last year over a quarter of a million Americans from all states in the Union gathered in Washington on the eve of the summit to hold a peaceful demonstration which for the first time got our government to put the plight of Soviet Jews on the top of its negotiating list with the USSR. This march was organized by the National conference on Soviet Jewry, 50 other national agencies and over 300 local communities. The Claremont Colleges was one of them. The JDL and Kahane had absolutely nothing to do with this peaceful march. Today people are continuing to pursue the issue peacefully and with dignity. It is from this spirit that Students Concerned for Soviet Jewry was formed and will continue to exist.

Finally, I would like it to be known that the writer of the article revised and resubmitted it to the paper's editor well before publication the revision contained a quote from me which explained the separations between the organizations mentioned. Why did the editor ignore the revised, more accurate version. Instead, he mislead his readers.

Sincerely yours,
David Straus '90

Ed.: To quote the insert ver-

batim: "The SCSJ is not an extremist organization such as the JDL," Straus says. He feels education and awareness through non-violent means will in the long run benefit Soviet Jews. However, SCSJ co-founder Jonathan Rudnick stated, "It was Kahane and his organization who are responsible for this whole movement." Here, obviously, is a divergence of opinions. I believe that by running the original article without the revision, SCSJ was accurately represented. Also, I believe that a misinterpretation of the article as it stands might lead the careless reader to somehow link SCSJ and organizations such as the JDL. I hope that many such misinterpretations did not occur.

.....

Through second hand responses to my article of September 14, I feel that some members of the Pitzer community may have misinterpreted the gist of the article. It has become obvious that, to the uninformed reader, a nexus between the Jewish Defense League (JDL) and the organization Students Concerned for Soviet Jewry (SCSJ) exists. For the record, I would like to state, unequivocally, that there is no connection. Further, it is important to note that David Straus denounces all violence.

The mentioning of Rabbi Kahane and the JDL was intended for historical purposes only. No one can be blamed for wanting to forget ugly parts of history — and the JDL actions combined with those of the Soviet Union were ugly. However, ugliness in no way modifies history.

Diplomacy is always the best way to achieve ends of justice. However, there are certain exigencies that require more than diplomacy. Until Rabbi Kahane started his massive political campaign, Soviet Jewry wasn't an issue of attention or recognition — thus, the issue was not on any national or international agenda. The JDL brought the issue to the attention of the world and today it, the Soviet Jewish problem, is not only a recognized, but a fashionable cause to work for. B'nai B'rith finally hung a sign from their national offices in New York regarding Soviet Jewry because the JDL informed

Letter from the Editor

It's apparent that the first issue of The Other Side generated controversy. Our paper is dedicated to being a forum for the opinions and beliefs of every member of the College, be they students, maintenance, faculty, or administration. We can learn much more if we are willing to discuss what we believe and think in an atmosphere such as the one created within these pages. The Other Side can be an introspective tool for the members of this community...it can help us define what our role as students is. Surely we come here to be educated, but how do we balance our social and academic lives? Questions like this pervade our small and fiercely individualistic community. It is most important to answer, or to try to answer, questions like these. Our College certainly possesses much diversity of thought and opinion — it is our hope that you will come forward with your thoughts and concerns and beliefs and let us know about them. The Other Side is the only tool to which every person who is associated with the College has access. The paper is the conscience of the College...use it, give to it, and keep it in mind.

David H. O'Connor

the world and B'nai B'rith of what was happening to Jews in the USSR.

Before the efforts of Rabbi Kahane be called terrorist, as I'm sure they will be, it is important to clarify what his organization did. Kahane did not take lives, he saved them. In June of 1970, Jews in the Leningrad trials were sentenced to death, for no other reason save their religious practices. Upon realizing that two innocent Jews were going to die, Kahane said that he would take the lives of two Soviet diplomats for every Jewish life that they took. The JDL held mass protests, marches, bombed the Soviet Embassy (yielding no loss of life), and violently harassed Soviet officials living in the U.S. It was clear that Kahane was serious — the Soviets also saw this and the death sentences were commuted. Further, it is important to understand what Kahane did for the morale of the Soviet Jews. When refusniks read about Kahane, the JDL, and the excesses in New York and Washington in Pravda, they thought, "finally there is some hope, finally somebody cares about us."

The history of where the Soviet Jewish question started, in the opinion of this writer, was germane to the article "Soviet Refusnik Released with Aid of Pitzer College" and that is why the JDL was mentioned.

Respectfully,
Seth Leibsohn '91

.....

A Word From The Dean of Students

I am happy to learn that The Other Side will be fully functional this year. I believe that it can be, amongst other things, an articulate and genuine voice of all Pitzer students. It is my sincere hope that it will capture the "soul" of Pitzer.

As I have seen on a number of occasions, a democracy will work as long as the voices of its constituency are heard. I see The Other Side as an important avenue for students to voice their ideas. I hope to use it as a way of expressing my thoughts, too.

For a while, in the People's Republic of China, a phenomenon called "Big Word Newspaper" flourished. With it came a period of open speech. Even the "Newspaper" was, at times, critical of government policies, both its content and language remained journalistically respectable. This was an admirable quality throughout the "paper's" short existence. I hope we can all learn from it.

The Other Side has my full support. I wish it well; and I want to shake the hand of all those who contribute to it.

Jack Ling

"Life is a festival only to the wise."
- Ralph Waldo Emerson

News You Can Use

Interested in Law School?

Pitzer College students interested in law school might gain from participating in the fifth annual Law School Forum to be held in Los Angeles on November 12 at the LAX Hyatt (located at 6225 West Century Boulevard). The free event is sponsored by the Law School Admission Council and the Law School Admission Services. Participants will have a chance to talk directly with law school representatives and to obtain admissions materials and catalogs. In addition, all participants will be able to view videotaped programs about the Law School Admission Test.

The Forum will be open on Friday, November 11 from noon to 7:00 p.m. and on Saturday, November 12 from 10:00 a.m. to 3:00 p.m. For more information on the Forum, contact the Law School Admission

Council at P.O. Box 63, Newtown, PA 18940, (215) 968-1120.

A broad range of law schools will be represented at the Forum, including Stanford, Whittier, U.C. Berkeley, University of Minnesota, Boston University, Duke University, Cornell Law School, University of Pennsylvania, Harvard and Yale.

.....

Pitzer College Alumna Awarded Scholarship

Claremont Graduate School student and Pitzer College graduate Joyce A. Cory received a graduate scholarship from the B. Dade Davis and Helen Mohan Davis Memorial Fund. Cory entered the CGS Teacher Education Internship Program this past spring with a B.A. in anthropology. While at the College, Cory developed five programs

for elementary school education, and in 1986 she interned as a therapist for sexually abused children at the San Bernadino County Health Clinic in Ontario. Currently she is a teaching intern in the Ontario/Montclair school district. Cory was one of three Claremont Graduate School students to receive the Davis Scholarship.

.....

Claremont Colleges Sponsor Conference

Professor Violet Malone of the University of Illinois will give the keynote address in a conference on "Hunger and Homelessness" at the Colleges. The conference will also feature a talk by Los Angeles Archbishop Roger Mahony.

Malone, who is State leader of extension education in Illinois, will deliver her keynote address on "Hunger As a Global

Issue" at 7:30 p.m. Thursday, October 6, in Balch auditorium at Scripps College. She will also speak the following afternoon at 3:00 p.m. at McAlister Center on "Women and International Development." Both events are co-sponsored by the Office of Black Student Affairs, the Office of the President at Scripps College and the Office of the Chaplains of the Claremont Colleges.

Malone is past president of the Adult Education Association of the United States, past vice-president and fellow of the National Institute for Continuing Professional Education and the co-author of two books on adult education.

Archbishop Mahony, who heads the Los Angeles Archdiocese of the Roman Catholic Church, will speak on "God and the Hungry" at 7:00 p.m. Monday, October 10, in McKenna Auditorium at Claremont McKenna College.

see NEWS, page 8

ARCHIVES

continued from page 1

the community government system has been the emphasis on conciliation and agreement. Warmbrunn stated: "So more than just tongue-in-cheek, I have suggested that every 20 years we ought to close the place down, sit around ... and decide what kind of college we want to have..."

The archives have been used to some extent in years past by History Seminar students to write papers on Pitzer History. Warmbrunn also has used students as assistants in organizing the archives and transcribing the interviews. He sees this experience as a valuable education in oral history and archival/library science.

Warmbrunn would eventually like to see a book written about Pitzer. History Professor Allen Greenberger suggested that Pitzer is a microcosm that could possibly tell us something about the macrocosm — our society and our nation. He also believes that Pitzer needs to define what is Pitzer, not only in order to better govern ourselves, but to communicate this to future students.

Studying the archives, we appear to have been a very eclectic variety of people, ideas, and opinions. Professor Warmbrunn hopes to get the project sufficiently organized before he retires in the next three or four years. After he leaves, if the school deems the project worthy of additional funds, a steering committee might be put in charge of it. Eventually the materials might be moved to Honnold where the other Claremont Colleges' archives are stored.

CONSTRUCTION

continued from page 1

study center until the kitchen is completed. Professor Rodman said, "The House in its prime was a nice place where a faculty member and a student could have an imaginative lunch and talk in a relaxed informal setting." The kitchen's improvements should be a means of recapturing that spirit and will hopefully inspire students to take greater stock in what remains a unique and treasured point on the physical and social map of Pitzer College. The new kitchen stands only to illuminate this eminently special place.

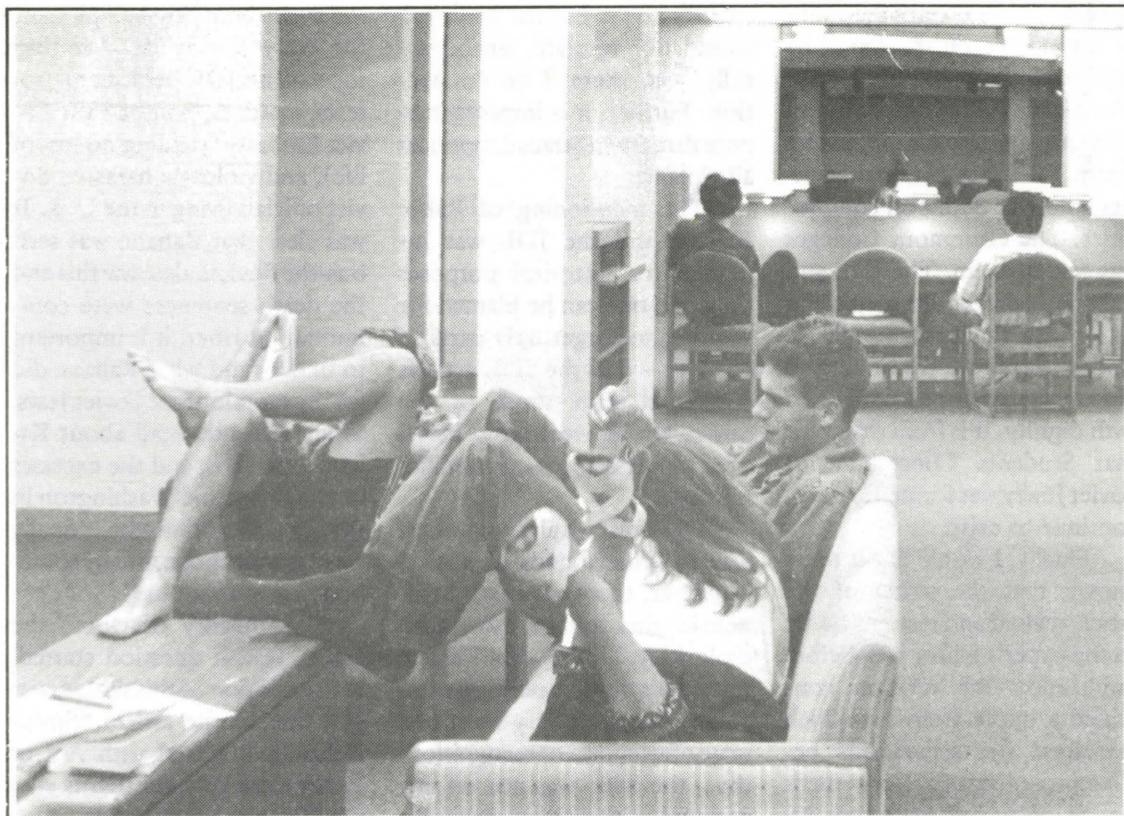
Reading Room Opens For Business

By Susie Wayne
Staff Writer

The Mead Reading Room officially opened on Monday, September 12. Under construction for the greater part of last school year, the Reading Room was finished in May, but furniture was not installed until last August. The general consensus of the students towards the finished product is positive.

The new reading room is a pleasant change from the one in the past. Returning students may remember the old room with its dim colors and old furniture. The new room is replete with modern furniture, and has been designed to admit pleasant light from the outside of the dorm.

One thing that may come as a surprise to most people is that the reading is a tremendous fire hazard. There are three glass doors throughout the room that are perpetually closed. Three people who were simultaneously working in the room at the same time were not aware of how to open them. Even if these doors were unlocked, two of them would lead to a brick wall and then to another locked door. In



The Mead Hall Reading Room

Photo by Alex Nichols

case of a fire, the only access to the outside is through the front entrance or through breaking glass doors. Norvetta Williams, Administrative Assistant to the Dean of Students and Reading Room Supervisor, remarked that all the reference books for the

room were only recently located "in the bowels of Mead" and are now available for use. For the students' convenience, professors will have reserved readings available to the students there. No longer will students have to haul all their study gear and trudge

down to Honnold Library.

The student manager is Daphne Harvey, and the room is staffed entirely by work study students. Due to fears of vandalism, the newly renovated study center will not be open without supervision.

SPORTS

Rugby Enters New Year With Tenacity

By Anthony Bock
Staff Writer

The Claremont Colleges' Rugby Football Club started practice on Tuesday, September sixth on Frary Field at 4:00. The practices are scheduled for Thursdays at the same time. The first semester's season will include a pair of games against USC as well as a road trip to Cyprus, California for the annual rugby tournament there. Last year the Club had a record of seven wins and four losses during the course of the season and a record of five wins and four losses during league play, which secured the team fourth place in the college conference. Highlights of the season included victories over the USC Trojans and the ASU Sundevils at the annual Santa Barbara tournament.

Rugby is a sport which originated in England and is now played all over the world. During play, there are fifteen members per side and a total of thirty players on the field. The object of the game is to place the ball on the ground of the try zone. This is done by running the ball forward and passing it backward to others players on the same team.

A successful try is worth four points. Another method of scoring is to kick the ball through the uprights. A kick after a successful try is worth two points and a kick for points during normal play is worth three points. The team with the most points after the end of two forty minute halves wins the game.

The fifteen team members are divided into two different groups. One is called the pack. This group consists of eight players whose main job is to retrieve the ball. The second group of players is made of seven men called backs. Their main purpose is to run the ball forward. The positions in the pack are: loosehead prop, tight prop, hooker, two locks, two breaksaways, and an eightman. These names derive from a player's position in the scrum. A scrum is a penalty play where the two packs contend for the ball, which is rolled on the ground in between the two. The props hold the scrum up while the hooker strikes for the ball with his feet. The two locks provide for a majority of the push forward into the opposition's scrum. The eightman then pushes the locks forward while the breakaways

wait on the side of the scrum for the ball to be kicked out, while they also push the props forward. The ball is then kicked out to the scrumhalf, whose job is to throw the ball to the backline. The backs consist of the scrumhalf, in center, out center, flyhalf, fullback and two wings. The flyhalf is essentially the quarterback of the backline, and calls the plays for the backs to run. The in center is responsible for getting the ball to the outcenter and, defensively, for tackling whoever receives the ball on the opposing team's backline. The outcenter is much like a halfback in football whose main job is to advance the ball forward. The wingmen are much like receiver cornerbacks — they try to stop the opposing backs from turning the wing of their own team. Finally, there is a fullback, essentially the safetyman of the backline.

If you are interested in playing, please contact me or anyone else at Pitzer playing on the team. My room number is W 213 in Mead Hall.

Anthony Bock, a senior at Pitzer College, is currently president of the Claremont Colleges' Rugby Football Club.



Photo by Bob Semon

Pitzer College Senior Anthony Bock (3rd from right) prepares to scrum down.

Women's Center: Open to Everyone

By Jenny Hoffman
Staff Writer

In the back of the Grove House is a small room known to few as The Women's Center. The Center offers not only a quiet study area but an array of books and pamphlets on feminist issues. Last year the Center was responsible for hosting various programs on women's issues, including guest speakers and panelists representing various aspects of the feminist movement. According to Betsy Emerick, Dean of Freshmen, the faculty/student parties and discussions have been popular, but "It's essentially a study room with a library."

A common misconception

of the Women's Center is that is primarily for lesbians or extreme feminists. This belief, states Betsy Emerick, can best be deferred through advertising. Through positive propaganda, students will realize that the center is open to everyone. Students, regardless of sex or sexual preference should feel free to study in the room or browse through their library. This year, the Women's Center hopes to encourage all students to visit their small yet significant refuge in the Grove House, with active participation, the Women's Center will become an "important force in life around Pitzer College."

Korea: Beyond The Olympics

By Sherry Bushnell
Contributing Writer

In the spirit of the XXIVth Olympic games taking place in Seoul, Pitzer students are being given a chance to appreciate the contributions that South Korea has to offer the rest of the world. On September 29th, Pitzer will host Dr. Sven Arndt, professor of Economics, UC Santa Cruz, who will speak about South Korea's economic situation and their future role in world affairs.

Accompanying Dr. Arndt will be a panel of professors from vari-

ous Korean students. Following the lecture, this panel will be open to discuss other pertinent issues such as student rioting, the overall political situation, and the Olympic Games. A reception featuring native Korean food will follow the presentation. The lecture will begin at 7:00 p.m. in Avery Auditorium with the reception following in the Founders' room.

Gala Grove House Opening

By Ken Weisbart
Staff Writer

On Monday, September 19, the Grove House celebrated its opening amidst the reconstruction of its kitchen. Starting at 8:00 P.M., snacks and beverages were served while a multitude of musicians were played at the open microphone. Attending was an audience ranging from returning patrons to new students who were curious about the Grove House.

The Grove House was moved to Pitzer in 1977 as a student project with the aid of professor Barry Sanders. Since then, it has been used by students, faculty and other members of the community for meet-

ings, socializing and studying over food and drink. The gardens surrounding the Grove House have also been specially tended to by Professor John Rodman.

Now, as the kitchen undergoes renovation, the various rooms of the House are open to the public. The art gallery upstairs as well as the Bert Meyers Reading Room will also be open soon.

Although the kitchen will not be completed until late October - early November (with a grand opening scheduled for next semester), caretaker Ben Flora plans on serving coffee on the 'honor system' paid for by patron donations.

New Film Professor Sets Priorities

By Jenny Hoffman
Staff Writer

Coming to us directly from the midwest is Pitzer College's newest film professor, Dawn Wiedemann. Wiedemann attended the University of Wisconsin at Milwaukee and received her degree in photography. In pursuit of her film interests, she developed her own program at the University of Wisconsin and graduated with a Master's Degree in Film in 1982. Shortly after graduation, Wiedemann received her first teaching job at the Chicago Art Institute, where

she spent four years. At the Art Institute she developed her own Film and Art curriculum, which still prospers in her absence. Wiedemann then taught at the Cleveland Art Institute for two years, where she also constructed her own Film and Art program. During her six years of teaching, she was continuously looking for work in Southern California. Pitzer College immediately caught her attention. "Pitzer is an interdisciplinary school that fosters creativity. Not all schools are like that."

Wiedemann made her first film in 1979. The majority of her

films were heavily influenced by her art and photography. They were not stories, but rather just "playful, visual abstractions." It wasn't until she came to Chicago that she made her first documentary. From then on, she worked off and on with various famous filmmakers, creating numerous voyeuristic films. Her latest, which took five years to complete, was finished just last spring. Overall, Wiedemann has goals for her stay at the College. Within the next three to five years she hopes to turn Pitzer's film curriculum into "one of the top-notch programs in the country."

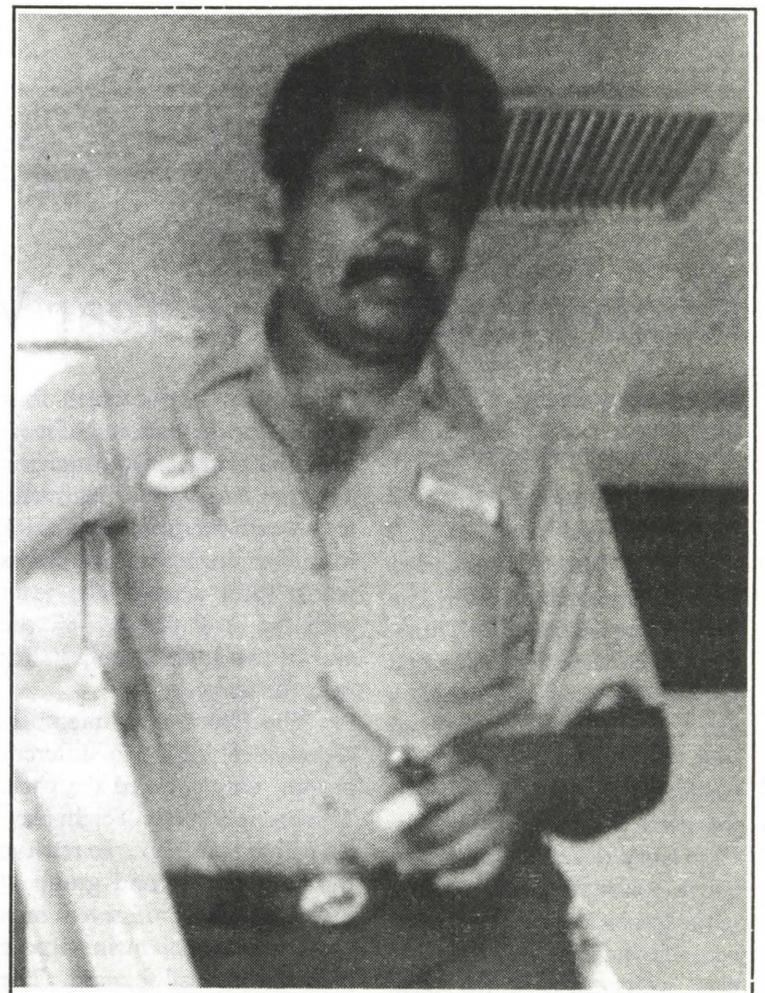


Photo by Alex Nichols

Is maintenance being treated unfairly?

Advertise in *The Other Side*

You can reach a varied market
of over 1500 readers for much
less than conventional
advertising.

We also provide free student
advertising.

Contact David Glickman
Pitzer College
626-8328

CITIZENS

continued from page 2

these comments are not directed at everyone in the community, but to the community as a whole.

The administration has clearly exploited the custodial staff. Over the past summer the college had four employees handling a workload which rightly required seven employees. This doubling of duties went without compensation. Let me stand corrected here. There was compensation, the staff was taken out to dinner at the end of the summer. I'm sure it wasn't Chasen's of Beverly Hills or Gustav Ander's of La Jolla. This is a token gesture which is more insulting than compensating.

The housekeepers have been required to clean the president's house as part of their workload. The president's house does belong to the college, but the task of keeping it clean was formally handled by another full time employee. The housekeepers resent being required to do the president's house on top of an already burdensome workload. Now, in addition, they will be required to clean all of the bathrooms in every suite and corridor, once monthly. All of this goes without remuneration. And if someone complains they're told "where the door is."

And at least three employees, to my knowledge, have used it and gone on to better jobs. There are no unions for these people, they're isolated, and the administration knows it.

The administration is not the only guilty party on campus. The students have prompted equal indignation from my pen. There are those individuals who have a little hierarchy of deference built into their heads. They almost bow when the president passes, they act in an obsequious nearly sycophantic manner when conversing with professors, and when they get back to the dorm after an Oscar winning display of ceremonial boot licking, they proceed to destroy the dorm. Don't worry though, "the maids'll clean it up." Do we as students take the time to thank the custodians and housekeepers for what they do for us? Do we treat them as equal human beings?

As an institution can we afford to treat these people like this? We are losing good people due to our treatment of them. Think about this and then decide how you want to treat them or how you think the administration should treat them. If the president takes a five day fundraising trip most of us might not even know. If the housekeepers and custodians all took a five day leave of absence Pitzer College would look like the dump that it is built on.

Holden Coffee Shop to Fill Grove House Gap

By Josh Berkus
Staff Writer

In order to fill the gap which is left by the unfinished Grove House kitchen, the recreation room in the first floor of K corridor in Holden Hall has been converted into a place to serve refreshments. The kitchen is man-

aged by Minda Painschaub, who also oversees operations for Marriott in McConnell dining hall. The Holden Coffee House, as it is so titled, opened with little fanfare on Friday, September 16. According to Painschaub, it will be open Monday through Thursday from 10 A.M. to 4 P.M. and again from 7 P.M. to 10 P.M. It

is also open on Friday, from 10 A.M. to 4 P.M., and Sunday from 7 p.m. to 10 p.m. at night.

The menu is relatively inexpensive, ranging from twenty-five cents for popcorn to a dollar for croissants. One may also purchase a variety of snack foods there, including coffee, tea, espresso, cappucino, seltzer,

bottled water, soft drinks, fresh fruit, chips, cookies, danishes, muffins, and bagels. Despite this assortment of foods, business has not yet picked up. "To make [the Coffee House] work, all the students must come out and support it," explained Painschaub.

Food services personnel staff

the Coffee House. Painschaub is now accepting applications for non-work-study jobs and should be contacted for further information. The Holden Coffee House is the result of a collective effort on the part of several faculty members and of the administration.



Students satisfy the munchies at Holden Coffee House.

Photo by Celia Gruss

New Resources Office

By Peter Vrooman
Staff Writer

The new Career Resources Office is underway as of this semester and is led by Anne Garza. Prior to this year the office was under the direction of the Dean of Students and administered by part time employees.

The office has several functions. Its most broad objective is to assist students in career planning. This aim is initiated in the hopes of focusing on particular career choices. Another goal is the development of the resource library because many materials in use are outdated. These materials are necessary for student use and previously Pitzer College students had to utilize materials at Pomona and CMC. Another endeavor of the new office is to supply internship information.

In addition to the information and assistance given, the office plans events in order that students may develop ideas on particular careers in which they are interested. A Career Week is planned during which alumni speakers will describe their present occupations. Job recruiters will also speak. A series of workshops will be included to assist in job searches, resumé writing, and interviewing.

PLACE

continued from page 2

about the unique benefits of Pitzer, and its place as a member of the Claremont Colleges. The attraction also comes from the current student body, an outstanding faculty, and a strong administration dedicated to see Pitzer improve. Pitzer is a relatively new school without the longstanding traditions or reputation of other private liberal arts colleges. But in the past 25 years, and even more significantly, in the past five years, the college has emerged as an institution that people want to attend. Now is an important time.

**C
SANBORN
7
E**

TUESDAY NIGHTS 10 - 11 P.M.

SANBORN LIVING ROOM

- **LIVE ENTERTAINMENT!**
- **GREAT FOOD!**
- **SUPER DUPER FRIENDS!**
- **RELAXING ATMOSPHERE.**
- **IDEAL STUDY BREAK.**

**Those interested in playing at
Café Sanborn, Contact
Jenny Hoffman, x 3643**



THE LAST EXIT COFFEE HOUSE

Colin Epstein

Welcome to the Last Exit Coffee House. Why the weird title? Well, when I originally envisioned this column, I wanted a name that brought to mind the kind of quiet little hole in the wall where friends go to talk about whatever's on their minds over a good meal. That's basically what this thing is, a place for me to talk to you about just about anything, hopefully entertaining the few who bother to read this far into a student newspaper. If what I write hits a certain nerve or two, sparking a little thought, then that's okay too. Feel free to respond to what you find here. My box and room numbers are Mead Y231, Box 448. You're heartily encouraged to drop me a line or stop by my room, whether it's to say how much you like something I wrote or to tell me I'm full of (insert

expletive of choice). If you've got something particularly mind-blowing to say, it will turn up here, most likely. See, this is a college paper, and I figure what good is a student rag if you can't get a little crazy with it? One of the major crimes a person can commit in this world is to take things too seriously.

Actually, my first title for this thing was "Guiseppe's", as it suggested a warm, quiet little linguini place you'd take either a good friend or a date you're trying to impress. But, as I'm not even remotely Italian and can't spell "Guiseppe" without help, I opted for another another name. A friend of mine mentioned a Seattle spot called the Last Exit Coffee House, and I liked it a lot. It has the same worn-in, comfortably scruffy feel to it as the faded pair of Levi's

you'd wear to the place. A much more fitting mood for a Pitzer column. So history is made. My friend's name, by the way, is Sara, and she deserves lots of credit. I'd give you her box number so could applaud her directly, but she'd probably have me drawn and quartered on the Mounds if I did.

As you've undoubtedly noticed, this thing really has no present direction. Bear with me and keep in mind that this is, after all, the very first time I've ever done something like this. I'm not even sure it'll get past my editor, yet. But to tell you the truth, I really hope it does. I care a lot about this idea. It's rarely in this world that someone lets you into their head. I'm not saying that my thoughts are of mind-boggling significance, but to see even a shadow of trust in any form is a good thing. Besides, it could be a lot of fun. That's what we're all on this planet for, to have a good time and help the other person do the same, as long as nothing destructive is involved. There you have the "Last Exit Coffee House Philosophy of Life" in an almost-clean teacup.

Since I don't have enough room left to talk about anything

of major-league importance, I'll take this opportunity to print my personal grievances against the dweebs who pulled down the big evergreen in my back yard just to build a shabby batch of condos. Actually, the tree was just on the other side of the fence, so technically it belonged to the developers when they bought that lot. But just the same, they destroyed a house friends had lived in and the old tree that had provided refuge to this kid since he was five. And their sole purpose was building something that will give 'em a quick buck and fall apart twenty years down the road. Some things in this life just suck beef jerky.

Well that's about it for this debut. I know it's crude, but then everything we love today evolved from something. Your cat was a lizard, Coke was a medicine, and Opus once even looked like a real penguin.

Thanks for reading, hope to see you next time. If you like what you find here, tell your friends, we could use the circulation. If not, then feel free to keep it between you, me, and my mailbox. Meanwhile, keep those cards and letters coming and take care of yourself and those around you.

NEWS

continued from page 4

Others who will give talks during the conference are Rabbi Margaret Holub, an advocate for the homeless; Jonathan Kozol, author of "Rachel and Her Children;" and Thomas Ambrogi, director of the Institute for Food Development Policy.

Holub will speak on "The Hungry and Homeless on Skid Row" at 7:45 p.m. Friday, October 21, at McAlister Center; Kozol will speak on "Homelessness in America" at 3:00 p.m. Saturday, October 29, in Avery Auditorium at Pitzer College; and Ambrogi will discuss "International Hunger" at noon Friday, November 18, at McAlister Center. Lunch at a nominal charge and a discussion will follow Ambrogi's talk. Reservations for lunch may be made by calling (714) 821-8000, extension 2937.

All are invited free of charge to all the events of the conference. For further information, call the Office of the Chaplains at (714) 621-8000, extension 2937.

EDITORIAL

Pitzer College Governance Process Confused

By D.H. O'Connor
& Becky Wellman
Contributing Editors

The Student Governance Task Force has been routinely meeting this semester to devise an alternative plan for Pitzer Governance. Unfortunately there have been some difficulties in reaching this result. To begin with, the charge of the Task Force was never clearly stated.

Students, at a late date in the summer, were invited to return to school early to devise several plans of governance. Yet the students were given very little direction as to how to produce these plans, what the plans were to be used for, or even what the product of the committee was to be. Needless to say, some confusions resulted. The committee

of 10 to 15 people has now dwindled down to about half of the original number, due not necessarily to apathy as much as to frustration.

On top of this, there is confusion at large as to the process of submitting plans of governance. To which committee are alternate plans submitted, CRC or

shown us that it is not entirely trustworthy nor do they have trust in us (if you think that the Administration trusts us fully, why have they disallowed us the right to set our own quiet hours?).

The supreme irony of this situation is obvious; in trying to revise the governance system we have become lost in it. The

lem and not one of Pitzer's plethora of other committees. And now the whole revision process is facing the same fate as other issues: the bureaucracy is in the process of swallowing it whole. The Task Force has become another one of these committees that does not know what its specific responsibilities are.

body? Perhaps the proposals should be submitted to the Committee with the most student representation.

All students should be involved in the restructuring of the governance system. They should have more of an opportunity to participate than a mere invitation from CRC to submit proposals. They should be informed as to what the current proposals are and who is proposing them so that they can offer input. All in all, the stu-

dents must be further included in the process. Lack of access as to what is going on is part of the problem with which the present structure is plagued.

Can we as students ever hope to be satisfied with our system of governance? The question remains suspended in a limbo of uncertainty and lack of information.

"...in trying to revise the governance system we have become lost in it."

College Council? To the President? To the Faculty Executive Committee? To the Board of Trustees? To the Student Body at large? What kind of plan are we supposed to be constructing? Can any member of the community submit a plan? No one is sure exactly to whom we as students should turn in this situation. The Administration that has

present system, many members of the Pitzer community have complained, is too confusing and extremely inefficient. Specific concerns in the past have been met with a quagmire of instruction as to which committee will address the given problem. Yet often the committee that one is directed to is itself not aware that it should be addressing the prob-

Questions directed at the Task Force from the student body are met with a mere shrug or a polite suggestion to talk to someone else about their query.

Additional confusion was recently created by the Community Relations Committee memo which stated that all proposition for student governance be directed to it. Is CRC the proper