With generous support from the Milton and Sally Avery Arts Foundation and its vice president, Sean Cavanaugh ’91, Pitzer College and the Nichols Gallery have been able to expand gallery programming. The Alumni Exhibition is part of this initiative.
Pitzer College recently surpassed the ambitious $40-million goal of its first comprehensive capital campaign, "Imagine a College," with two major gifts for the Residential Life initiative.

Aren, Russ and John Pitzer, the grandchildren of the College’s founder and namesake, Russell K. Pitzer, have committed $5 million from the Pitzer Family Foundation for the construction of a new Sam Bond Hall dormitory, which is the largest single gift since the gifts associated with the founding of the College.

“This truly generous and inspirational gift signifies the tremendous and continuous support of the Pitzer family,” noted President Laura Skandera Trombley.

“Our grandfather taught us a basic value in giving back to make a difference in the world. We are proud that the College bearing his name continues to uphold these values,” Ann Pitzer stated.

College Board Chair Susan Pitzer commented, “The Pitzer community is grateful to the Pitzers and the Golds for investing in the future of a great liberal arts college. These extraordinary gifts are a vote of confidence in the new leadership of the College.”

With total gifts and pledges now exceeding $40 million, Pitzer’s first comprehensive capital campaign, "Imagine a College," will formally conclude at the fall meeting of the Board of Trustees in September. This effort has brought new resources to Pitzer’s education and for Pitzer College. Peter Gold was also a key benefactor of such local projects ($12 million) and numerous special projects ($12 million) and doubled the size of the College’s endowment ($20 million), funded its first comprehensive capital campaign, "Imagine a College," with two major gifts for the Residential Life initiative.

Truly a comprehensive campaign, contributions provided $14 million in new and endowed scholarships for students, $8 million for faculty positions, $17 million for tools to support innovative teaching, and $11 million for invigorating residential life, including the most recent two gifts for upcoming residence hall construction.

The College is grateful to every donor — individual, corporate, and foundation — that has made this remarkable achievement possible. Pitzer College truly has come of age!

President Laura Skandera Trombley announced the campaign’s successful results at a College Club meeting.
This spring, one of our graduating seniors, Jessica Guterman, wrote me a moving letter about her Pitzer experience. In it she wrote, “The only thing that I have ever known about myself, and the way I wish to contribute to the world, is that I want to improve quality of life... my Pitzer education has reinforced that in me and broadened it, as I finally realize that I can fulfill my social responsibility in any way I choose, as long as I choose to do so... One of the most valuable things that I have learned here at Pitzer is that I can change the world from any angle.”

Pitzer alumni are proud of their alma mater, and our aim is to make you, the Class of 2004, ever more proud of your Pitzer identity. We have a nation-wide network of Pitzer People, and it is our responsibility to make them feel their continuing connection to our College, to remember what it is we stand for — the principles of meaningful change and social responsibility to which we are dedicated.

As President of Pitzer College, I give you your charge: Go forth as a true citizen of the world. Learn all that you can every day you draw breath. Take the habits of disciplined inquiry and the will to question that have been encouraged here and apply them to every important issue that stands before you and your fellow human beings. And engage! Participate in every debate that touches on the well-being of your community, which is now the world. Participate in the negotiation of truth, basic freedoms and social justice. Above all, recognize that there is no one in the world who is so “other” that we can disregard their basic rights as a human being. If we do this, it reduces who and what we ourselves are. We cannot befriend the world strictly according to our terms. Graduates, as you change the world, respect its peoples. This charge will take you the rest of your life. Doubt, question, speak out, join in the great debates — take on the responsibility of world citizenship.

Your diploma represents only a certification that you have indeed passed through a process that makes you more ready, more qualified, to accept the challenge that all of us face every day. This is the challenge of taking the world as we find it and making it more just.

Together we, the members of the Pitzer community who will remain here, and you, the members of the Pitzer community who steadfastly carry our tradition out into the wider world — together we shoulder the responsibility of giving life to our motto: PROVIDA FUTURI — Mindful of the Future.

We are proud to have been part of your early career knowing how one life lived in the present has an irreversible, extraordinary effect on the life we will all share in the future. And so I offer to you my sincerest congratulations — dear friends, the Class of 2004.

President Laura Skandera Trombley

Members of the Class of 2004, diplomas in hand, soak up the cheers and shouts of encouragement from family and friends. Below, from left, Pitzer Professors Barry Sanders and Jim Lehman lead the graduates into the ceremony. Dolores Abdella Combs, center, and others listen to President Laura Skandera Trombley’s opening address. Bernardine Dohrn, child and family advocate from Northwestern University, delivers her keynote commencement speech. Rachel Quaday, 2004-2005 Fulbright winner to study in Korea, watches as her classmates receive their diplomas.
"I just miss him. I just liked him. I liked having him around."

Tom Brokaw, NBC Nightly News anchor, on the one-year anniversary of the death of journalist and 1985 Pitzer alumnus David Bloom

"The sword is the soul of the samurai. It is an intimate weapon because you are looking directly into the eyes of your opponent. It's not like dropping a bomb from a plane or shooting a rifle from behind a wall."

Ronald Rubin, Pitzer professor of philosophy, in a Claremont-Upland Voice article on a workshop offered at the Claremont martial arts center

"It's a myth that they can just receive social services and those types of things. Most survive off the work that is there."

Jodi Calderon, Pitzer professor of sociology and Chicano studies, in an Inland Valley Daily Bulletin article on day laborers

"World War II was a necessary war. If you apply that lesson to a different set of circumstances, you may be foiling yourself and the people you're talking to."

Stuart McComb, Pitzer professor of history, in a Wall Street Journal article about revisionism and what they say about wartime experiences
Pitzer College hosted Jumpstart for a Day on April 30 with more than 100 people in attendance. The event was designed to encourage low-income children and their families to take part in literacy-based activities and practices.

Marking the fourth year that Pitzer has been the Jumpstart host site, the program now serves four low-income Head Start and state preschools in Ontario and Claremont. This past academic year, 40 Claremont Colleges students participated in this literacy-based program, working one-on-one with partner children to develop and enhance their reading, writing and social skills.

Karina Kelly, Claremont site manager, said Jumpstart for a Day’s success was a reflection of the program’s overall success.

“You could see that the kids made connections with their college partners,” Kelly said. “The progress these kids made was remarkable. You can see that a difference has been made in their lives.”

Jumpstart for a Day’s success was a result of the Coro programs. It is an intensive nine-month, full-time, graduate-level program.

Vicenta Arrizón ‘04, and Gilbert Gonzales ‘03, have been selected to participate in the 2004-2005 Coro Fellows program in Public Affairs. Arrizón and Gonzales will be based in the Los Angeles Coro Center and will take part in a series of internships, interviews, public service projects and seminars. They were among 64 interns chosen from a pool of 300-400 applicants nationwide.

The Coro Fellows program is the longest standing and best known of the Coro programs. It is an intensive nine-month, full-time, graduate-level program.

5 Students Win Fulbrights

Five Pitzer College seniors have been awarded Fulbright grants to continue in their fields of study. The number of awards in 2003, six Fulbrights, surpassed the highest number won by Pitzer students since the school’s creation in 1963 and was a record for schools of Pitzer’s size.

The U.S. Fulbright Committee recommended 10 Pitzer students for Fulbright Fellowships for 2004-05. Those recommendations were forwarded to the Fulbright committees in the respective host countries, where final decisions will be made between April and June 2004. Of the 10 students recommended at the national level, eight participated in Pitzer College’s External Studies program.

Already five Pitzer College students have been awarded Fulbright Fellowships for 2004-05. The awardees and the countries in which they will study include Julia Terlinchamp (Bulgaria), Ata Starnas (Germany), Rachel Quaday (Korea), Edel Marie Jose (Philippines), and Matthew Williams (Netherlands).

Watson Fellowship Will Fund Year of Research

Filiberto Nolasco Gomez ‘04, has been awarded a Thomas J. Watson Fellowship to pursue his project, “Education on the Margins: Pedagogy and Agency in Marginalized Communities.” Nolasco Gomez’s project will take him to Guatemala, Brazil, South Africa and Northern Ireland.

He is one of 50 college seniors nationwide to receive the fellowship, which funds a year of travel and independent inquiry outside the United States. Nolasco Gomez designed his own major in education with an emphasis on sociopolitical pedagogies. A major component of his education was a trip abroad to the Pitzer in Venezuela External Studies program.

Since 1997, Pitzer students have won four Watson Fellowships.
Dear Pitzer Community,

I am pleased to introduce my new and recurring column in the Participant. In this space, I intend to share with you exciting news and updates on Pitzer’s ever-increasing constellation of international and language programs.

During the past year, we introduced new external studies programs in Darjeeling, India, and Ecuador (Intensive Language and Culture). Pitzer in China is back in full gear post SARS (Intensive Language and Culture). A brief description of directed independent study projects completed by students at Pitzer programs will soon appear on our website. This important research component of our programs allows students to explore an area of particular interest to them within the host culture through using their newly acquired language and cultural skills.

In the fall we are launching a number of Pitzer International Exchanges that will allow us to send many interested students abroad as well as increase campus diversity through the greater presence of international students. Destinations include Australia, Canada, England, Germany, Mexico, South Africa, Thailand, Spain and Turkey. Many of these programs are a result of generous funding from the Andrew W. Mellon Foundation to facilitate parallel courses as a feature of “Mellan Exchanges,” through which exchange students from Pitzer and the host institution enroll in a specially designed course taught by faculty at Pitzer and the institution abroad.

Please visit our Web site at www.pitzer.edu/academic/excenter/index.asp to learn more about our wide array of Intercultural and Language programs. You may wish to pay frequent visits to our Web site as we continually update the content in an effort to keep our community well connected.

My column will return in the upcoming Participant in the fall and include an update on our community-based Spanish and PACE Programs. Until then, I wish you and your family fruitful intercultural journeys of your own this summer.

Carol Brandt

Pitzer Extends Warm Welcome to Australian Visitor

From the small city of Adelaide in Australia, America is a world away. This is why when my university supervisor asked if I’d like to go on the first international exchange to Pitzer College near Los Angeles, I was skeptical. Studying overseas was something I planned on for my university education, and this particular exchange seemed that it would take me to a place of movie stars, Hollywood and mass media! For me it appeared as a daunting idea, but also, an irresistible challenge.

It was not until my arrival at Pitzer that it truly dawned on me that I would be living in a different country with new people and a culture different than my own. After 20 hours on a plane, arriving at 7:30 in the morning on January 20, my Pitzer experience had begun. Within the first week, I was given warm welcomes from staff and students alike, phone numbers to call for help, and invitations to parties and events all over campus. I entered a community of friendly, responsive, enthusiastic people willing to assist my adjustment to Pitzer in any way. Before long, I settled in and became “a Pitzer student” along with everyone else.

Over the time here I have had the privilege of meeting new people and made many great friends. In addition, I had the chance to take part in the Pitzer lifestyle. The relaxed liberal atmosphere at the College, coupled with a community of dynamic students, provides a refreshing and uplifting environment. I especially enjoyed the activism shown by students in community volunteering, events coordinating, and social issues such as intolerance.

The education I have undertaken at Pitzer has challenged me to think in new ways from a new cultural perspective. In particular, the intercultural interdisciplinary studies have not only broadened my understanding of different topics and issues, but also of different and innovative ways of thinking about these topics. I have made some great lasting friendships, which I will take back home with me in my heart to Australia. The experiences I had here are invaluable and will be sure to have an impact on the rest of my life. I will undoubtedly miss Pitzer life, the people, my friends, the lizards, the Grove House, the hammocks and the chickens. Thank you — Belinda Liebelt

Australia Holds a Few Surprises for Pitzer Student

Overall, this past month in Australia has been a very good one. Though I know I am 16,000 miles away from home, I do not feel like it. There is something very balanced and familiar about life here at Flinders “Uni.” We are in the hills, surrounded by eucalyptus and pine trees. The smells and dry air remind me of California. The campus is much bigger, and from many points you can see the sparkling blue ocean in the background of the houses and city below. When I feel the urge to get off campus, I can simply jump on one of the many buses that run to the central mall, the city, suburbs and beaches. In addition, I could catch a ride farther up into the Adelaide Hills with my native friend, to his parent’s dairy farm.

The Aussies seem to live up to the greatness of Australia. Australians are a proud people. Just about everywhere I go I meet a curious stranger interested in my “Americanness,” but more eager to tell me about the greatness of Australia. Australians are a proud people. Just about everywhere I go I meet a curious stranger interested in my “Americanness,” but more eager to tell me about the greatness of Australia.

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Australia has a lot of influence on this lifestyle. I arrived at my on-campus apartment on the first day in a mixed state of exhaustion, curiosity, excitement and nervousness. All I wanted to do was turn my computer on and bliss out to my music. I cannot imagine my frustration when I was unable to do this due to the three-pronged, diagonal Australian outlets. I thought it was just the last of deep sleeping to me. The next day I set out to buy converters for all my appliances.

Australians are a proud people. Just about everywhere I go I meet a curious stranger interested in my “Americanness,” but more eager to tell me about the greatness of Australia.

... but also, an irresistible challenge. From the small city of Adelaide in Australia, America is a world away. This is why when my university supervisor asked if I’d like to go on the first international exchange program funded through the Andrew W. Mellon Foundation this spring. Both students were required to take a joint course at the host university and live in on-campus housing.

Paul Faulstich, Pitzer professor of environmental studies, working with colleague Claire Smith of Flinders University in Australia on a course simultaneously taught at Pitzer and Flinders. Look and Liebelt agreed to provide first-person narratives to the Participant describing some of their experiences during the exchange programs.

We would also like to introduce Carol Brandt to the Pitzer community. Carol is a senior member of the Pitzer staff and coordinator of the Participant. She will be sharing updates on Pitzer’s ever-increasing constellation of international and language programs. This is the beginning of her column in the Participant in the upcoming issue.

Carol Brandt
The Joint Science Experience

The W.M. Keck Science Center perfectly complements the educational philosophy of Pitzer College — a commitment to interdisciplinary education that breaks traditional molds and engenders cutting-edge research and pedagogy. Distinguished biologists, chemists and physicists cooperate as members of a single interdisciplinary department in the program. Pitzer students have had the opportunity to work with eminent and engaged scientists who, aside from their groundbreaking research, pride themselves on teaching and collaborative research with their students. Pitzer students have had the opportunity to co-publish a multitude of articles in leading science journals with their Joint Science professors.

The impact of the Joint Science program on Pitzer graduates is profound: Pitzer alums have not simply pursued distinguished careers in the field of natural sciences and medicine, but have followed an array of career paths in environmental sciences, psychology, forensics, neuroscience, engineering, teaching, veterinary science, law and business.
In the absence of consciousness, how does the machinery know how to do that, how do they know the right place to come together? I work on the proteins that help unwind RNA to get informational sequences. They are essential genes and they have counterparts in humans, too.
Clearing the AIR

Katie Purvis-Roberts Tackles Southern California’s Most Obnoxious Resident

Katie Purvis-Roberts, assistant professor of chemistry, pauses when asked about her favorite book. She reads with such frequency that singling one out is difficult, she said. After some thought, she offers up City of Joy by Dominique Lapierre.

“The book is about people who live in the slums of Calcutta, and despite horrible conditions, find happiness and joy around them,” she said. “It affected me so much, because I read it when I was in high school. It was the first time that I realized that even though I was happy in life, growing up in middle class suburbia, others were living in conditions I considered untenable and yet finding happiness as well. It made me want to do more work in developing countries, which led to my chemistry research in Kenya and then in Kazakhstan.”

Purvis-Roberts works with an anthropologist in Kazakhstan, in an area that the Soviet Union used for atmospheric and underground nuclear testing for nearly 40 years, to better understand not only the chemical elements contaminating the study sites, but the residents’ outlook on the contamination as well.

“What we are trying to do is take actual medical and environmental data and correlate that to the level of risk perception that the people living there feel at the test sites,” she stated. “Many of them are very worried and scared that they live in a contaminated area, which they should be. Right now we are in the middle of the study so we are going back this summer to give our results to the people who live there and the scientists who work on the test sites.”

The sites were used for hundreds of tests, yet the study might assuage the residents’ fears somewhat, she said. “What we have found is that the actual concentrations of radioactive components in their food, water and air are much lower than we expected,” she said. “Many people in the scientific community thought they were being exposed to amazing amounts of radiation and they actually are not anymore.”

The test sites, one of which is a Kazakh village 25 miles from the location of underground tests and the

PHOTOS BY CHRISS URSO
Professor Katie Purvis-Roberts adjuts a research instrument mounted on the roof of the W.M. Keck Science Center. The instrument measures particulate matter in the air.

"I came to Pitzer because it is a more relaxed, free environment," she said. "I applied and was accepted at Claremont McKenna, Pomona and Colorado College, but felt like Pitzer was the best option because it imposes few restrictions on your course of studies. This environment is very well structured - Pitzer and the Claremont Colleges atmosphere - there is almost nothing else like it." McCanne’s studies in math have centered on applied algebra, integrated chaos theory and algebraic topology. In addition, he has focused on inorganic and metallic chemistry. His English studies have allowed him to polish the writing skills necessary to be a science fiction writer.

He has worked closely with Professor Mary Hatcher-Skeers and will be doing his senior thesis with Professor Scott Williams.

“The Joint Science program is very student-oriented, both for learning and getting undergraduate students into chemistry for labs and research opportunities,” McCanne said. “Students coming out of the Joint Science program having done 10 times more research than else-where.”

Rachel Levitan ’05

Hometown: Flagstaff, Arizona
Majors: French and Chemistry
Career Goal: Medical school specializing in trauma medicine

“I came to Pitzer because of its small size,” she said. “The College offered me the opportunity to study what I wanted and allowed me to do research as a freshman. I was able to study abroad in Nantes, France, for a semester as well. Most of all, I was attracted to the flexibility of Pitzer’s academic program and my ability to design it to suit my interests.”

Levitan works in the emergency room of Queen of the Valley Hospital in West Covina. She volunteers as a technician — checking patients’ vitals and monitoring and transporting patients.

During her time in the Joint Science program, Levitan has assisted Professor Mary Hatcher-Skeers since the second semester of her freshman year with her research, which looks at protein binding using solid-state nuclear magnetic resonance (NMR) spectroscopy. Levitan’s current project involves a technique she discovered during her freshman year with her Skeers since the second semester of the Science program, Levitan has assisted Professor Mary Hatcher-Skeers since the second semester of her freshman year with her research, which looks at protein binding using solid-state nuclear magnetic resonance (NMR) spectroscopy. Levitan’s current project involves a technique she discovered during her freshman year.

Hometown: DeKalb, Illinois
Majors: Math, English and Chemistry
Career Goal: Graduate school in chemistry or physics

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Terminal to Chronic

David Sadava Has High Hopes in the Fight Against Cancer
The Great Chain of Being

Susan Celniker plays a valuable role in the decoding of genetic information to fight crippling diseases

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Celniker '75, speaks modestly about her work as co-director of the Drosophila Genome Center at the Lawrence Berkeley National Laboratory. She quickly doles out credit for the lab’s groundbreaking work to the many research scientists involved with the Human Genome Project. At the center of her work hovers a tiny fly, no more than 3 mm in length. Drosophila melanogaster — the common fruit fly — is a very unassuming creature. It spends its brief lifespan gorging on spoiled fruit and gearing up for reproduction, for which the female is prepared within 12 hours of hatching from the pupal case. Almost as quickly as it comes into the world, it is gone, its four-week existence consisting simply of growth, reproduction and death. Its legacy: hundreds of eggs rapidly maturing to start the cycle anew.

Yet, the minute fly has a big profile in genetic research. Drosophila has been used as a model organism for research for nearly a century. Its importance for human health was recognized with the Nobel Prize in medicine/physiology in 1995 to Edward Lewis, Christiane Nusslein-Volhard and Eric Wieschaus. The Berkeley Drosophila Genome Project (BDGP) was a key partner in the complete mapping of the fly’s whole genome in 2000.

Sequencing of the drosophila genome started in 1992 with the bithorax complex. At the time, Celniker was in the laboratory of Edward Lewis at Caltech. Celniker earned her Ph.D. at the University of North Carolina, Chapel Hill, moving to Caltech two years after attaining candidacy. She joined Lewis’ lab in 1983.

“I decided I would rather do research so I stayed at the lab after my postdoctoral studies,” Celniker said. “There is minimal teaching in my position now. I am a research scientist supported through grants.”

The BDGP sequenced the bithorax complex and the Caltech group completed the sequence analysis.

“There were a number of students from the Joint Science program that had the opportunity to work with us as well,” she said. During her time at Caltech, Celniker frequently called on Professor David Sadava at the Keck Science Center for the names of students who wanted to help with research.

“I had students from all five colleges help me with my research,” she said.

The overall goal of her research has always been to understand how genes are turned on and off and how they differentiate between what should be turned on and off, she said.

“This ties in nicely with cancer research,” Celniker explained. “Transcription factors regulate genes by turning them on and off during development; when they are misregulated we get cancers. I have studied what happens in normal cells. Cancer cells lose their identity and their ability to know that they are a certain cell type and they start to grow again and form a tumor. Early on, we understood that we could not understand the cancer process unless we determined the sequence of all the transcription factors and their targets.”

In 1996 Celniker moved to Lawrence Berkeley National Laboratory to participate in the sequencing of the drosophila genome.

Drosophila’s genetic structure provides an important building block for understanding human genetic structure.

“With the decoding of genetic information, you arrive at how fundamental and important data,” she said. “The fruit fly’s genome is 1/80th the size of that in a human, but a number of the genes are similar — genes that control development and identity of body parts such as the head, thorax and abdomen. The basic body design is encoded in a set of genes. Ideally, the long-term implications of our research would be to gain information necessary to fight Parkinsons, Huntngtions and Alzheimers.”

Celniker’s interest in science and biology started in childhood with trips to the Natural History Museum in L.A. When it came time to go to college, Pitzer stood out among the crowd of colleges she could attend.

“I turned down UC Berkeley to come to Pitzer and I have not regretted it,” she said. “At the time, I was delighted to feel like I was in control of my studies. Initially, I wanted to be an anthropologist. I took a population genetics class for my anthropology studies and as a consequence enrolled in a classical genetics class at Joint Science. That really convinced me science was more rigorous and I enjoyed it in terms of the hard data you work with. I liked the idea that you could ask questions and collect data that was not subjective.”

David Sadava, whom Celniker described as a true Renaissance man due to his creativity, talent and excellence in teaching at an undergraduate institution, was an encouraging factor in her education.

“Professor Sadava allowed us great freedom and gave us an honest introduction to research,” she said. “And he helped me get my first job at City of Hope,” she added. “I have no doubt the major advantages of the Joint Science program are the personal interaction and instruction you receive. Faculty members Freeman Bovard, Leonard Dart, Robert Feldmeth, Anthony Fucaloro, Dan Guthrie, Meg Mathies, Robert Pinnell and David Sadava were there all the time and would spend hours with you if you had questions. I often go back to David and ask for career advice.”

Celniker summed up her career as a chain of remarkable circumstances.

“I have been really fortunate to be part of some spectacular projects,” she stated. “It was an amazing opportunity to work with Ed Lewis at Caltech. The same is true of my work here at Lawrence Berkeley National Laboratory.”

Pitzer forged the initial link for Celniker.

“Pitzer develops your independence and fosters your ability to make your own path,” she said. “Students there gain a certain faith that you can create your own life and career. I had no idea I would end up where I am, but Pitzer gave me a solid foundation and the support that made me successful.”

— Jay Collier

The common fruit fly (not to scale), Drosophila melanogaster
Warren Klausner draws on a wealth of tools in his osteopathic practice, including many he picked up at Pitzer

Warren Klausner ’89, uses many of the same tools as other doctors: care, compassion, knowledge and training. But his career path separates him from many in the profession. Family tradition did not drive his choice to enter osteopathic medicine. Neither did a burning lifelong desire to enter the profession.

"Originally, I was a business major at the Wharton School at the University of Pennsylvania," Klausner said. "I went for three years, then left and worked in corporate America. After several years I decided to pursue a career in health care for a variety of reasons. Personal health problems such as chronic illnesses basically drove my decision to go into medicine after being out of school for about 10 years."

Klausner grew up in New York City, but his interest in business waned as he moved farther west, eventually landing in California. His introduction to the Claremont Colleges came from his girlfriend — now his wife — who lived in Claremont almost her entire life and whose father was a physician in student health services for the Colleges.

Cindy Edwards, as she was then known, was familiar around Southern California as a blues singer. She also has ties to the early history of flight as the great-grandniece of Orville and Wilbur Wright.

"As I looked at the Claremont Colleges, Pitzer was really attractive because of the New Resources and Joint Science programs," Klausner said. "Pitzer had open arms for adults returning to college. When I heard about New Resources it sounded tailor-made for my return to the education environment. The program really addresses the transition to studies, exams and immersing yourself in a culture that you have been out of for several years."

Because of his prior years at Wharton, Klausner had fulfilled many of the general requirements necessary for his degree. Science classes were all that was left for him so he spent a great deal of time in the Joint Science department.

"One of the stark realizations I had was just how high the level of academics is at the College," Klausner stated. "I was shocked at the demands of the courses, which was great preparation for medical school. Courses in Joint Science turned out to be much harder than medical school. Joint Science was much more stimulating and rigorous. And I was blown away by than medical school. Joint Science was much more stimulating and rigorous. And I was blown away by the demands of the courses, which was great preparation for medical school. Courses in Joint Science turned out to be much harder than medical school. Joint Science was much more stimulating and rigorous. And I was blown away by

"I may have been among the first Claremont Colleges students to go there," Klausner said. "I wanted to be an osteopath instead of an M.D. because the training is more holistic and teaches physicians to do hands-on medicine. My graduating class was the first to break into the San Bernardino County system for residencies and training, which primarily was geared to medical doctors. We really had to go above and beyond what was expected of us to prove ourselves."

Klausner described osteopathy as family medicine, but with several distinguishing characteristics.

"I don’t have the conventional family practice where people come in for a five-minute exam and then they’re sent on their way," he said. "When my patients come in I take anywhere from half an hour to an hour to talk with them and get to know them in order to provide the best, most effective treatment possible. People are drawn to my practice because they are seeking a more holistic approach to medicine: everyone from newborns to the elderly. As a result, I make use of everything medicine has to offer and treat everything from colic and ear infections to asthma and behavioral issues."

"The point of osteopathy is to activate, through manual medicine techniques, the natural healing processes of the body through gentle manipulation of

KLAUSNER, page 23

Essential Ecosystem

The Field Station offers opportunities to study ecosystems up close that are as important to the education of biologists as are opportunities to learn the techniques of molecular biology. Both parts of biology are necessary to a clear understanding of what is in the world and why, and we are very lucky (and the envy of other institutions!), because we have excellent resources in both areas.

—Susan M. Schenk

Students from the Joint Science program and Pitzer’s Leadership in Environmental Education Partnership (LEEP) program have worked with local elementary children throughout the spring semester at the BFS. The Field Station offers opportunities to study ecosystems up close that are as important to the education of biologists as are opportunities to learn the techniques of molecular biology. Both parts of biology are necessary to a clear understanding of what is in the world and why, and we are very lucky (and the envy of other institutions!), because we have excellent resources in both areas.

—Susan M. Schenk

"The point of osteopathy is to activate, through manual medicine techniques, the natural healing processes of the body through gentle manipulation of..."
Well, not quite, but Steven Scheyer finds you can get what you want

Scheyer, '80, enjoys prestige and certainly a rewarding life as the president of Newell Rubbermaid's Global Business with Wal-Mart Stores, Inc., which now extends to 11 countries around the world. His lengthy career in business includes rapid ascents from entry-level sales positions to top executive offices. But he still lacks satisfaction. Not satisfaction in the sense of fulfillment, peace of mind or accolades for his many accomplishments: Scheyer wants to be a rock star. And not just any rock star - he wants Mick Jagger's job.

"I have been a Rolling Stones fan since the late 1960s and I think it would be incredibly exhilarating to play in front of a crowd like the Stones gather and be passionate about what you're doing," Scheyer said. "I have seen every tour since 1972. It is so cool to see them, because they're still doing it."

So, was Scheyer practicing Jagger-like stage struts and perfecting a smoky, raspy voice when he was in high school? No. Was he penning lyrics to classic, blues-inspired rock 'n' roll songs? No. He was working as a surgeon during his summers, dreaming of a career in medicine.

"I really thought the medical field was where I would end up," he stated.

Scheyer considered UCLA, USC and Pomona College before deciding on Pitzer.

"I was looking for a couple of things - definitely liberal arts - and I wanted a broad education," he said. "I was sure my interest was in science, particularly medicine, and I felt if I went to a school with too narrow of a curriculum it wouldn't help my career goals. The Joint Science program at Pitzer has great resources and places a high percentage of its graduates into medical schools. It seemed to be a place that would be a great springboard if I ended up choosing medicine."

Around the time of his graduation, Scheyer's father suggested he give the family business a try in a sales position. Scheyer's grandfather had started the business, Decorel, in 1903. Decorel was one of the largest manufacturers and distributors of picture frames and related items in the United States.

"Shortly after graduation I found myself in the fields of Missouri and Kansas calling on retailers like Kmart and Wal-Mart. And I really enjoyed it. There I was, using my science education and background to, ironically, work with people in retail and drive a lot of business."

Scheyer rose through the ranks of the company to district manager, then vice president and finally, executive vice president, along the way building the business from $20 million in sales in the early 1980s to $100 million in the mid-1990s. The family sold the business to Newell Rubbermaid, an $8-billion global consumer products leader, in 1995. Scheyer stayed with the company.

"It was almost like my MBA," he said. "I had worked for 15 years in a private environment, and following the sale I found myself in a Fortune 500 company. I stayed for four years, combining our business with theirs and building the nation's largest position in picture frames."

After some soul searching, Scheyer consulted with Professor David Sadava about his options. Scheyer said he knew that with his broad liberal arts education, there were many career options from which to choose. Halo the following spring, then Newell Rubbermaid came calling with an offer to run a new, separate division to serve their number one customer, Wal-Mart.

"I was a tremendous opportunity for me to be able to run a business with sales well in excess of $1 billion," Scheyer stated. "I lead a great team of people 100% focused on our global partnership with Wal-Mart, which includes Wal-Mart U.S., Wal-Mart International and Sam's Club. My responsibility leverages the 20-plus year relationship I've had with Wal-Mart going back to my Decorel days, long before they became the largest retailer on the planet."

Scheyer contends that the Joint Science program prepared him for the jump from biology to business. "The incredible thing about the program is that I cannot imagine too many colleges where you can be in an organic chemistry class in the morning and a poetry class in the afternoon," he said. "The program helped me understand balance, specifically the connection between managing a broad course load and managing a business. A lot of my work is about connecting the dots and seeing how things are interrelated. The thought processes of the sciences connect to a way of thinking about the moving parts of a business, which is one of the assets that helped me in my business career and supply chain management."

Business associates often seem surprised to learn that Scheyer did not go the straight business school route, he said.

"Overall, the message is you can do a lot with a Pitzer education. It is typical of Pitzer to be atypical, which is one of the great things about the school," he said.

Satisfaction guaranteed.

— Jay Collier

Lab Dedication

Joint Science faculty and friends gathered Feb. 27, 2004, at the W.M. Keck Science Center for the dedication of labs in honor of longtime professors Robert Pinnell and Meg Mathies. Pitzer President Laura S. Wasser Gatlin honored Mathies in her introduction of Pinnell, left. (He developed such a personal, almost parental concern for his students’ success that students were frequently reduced to study more and work harder in deference not to disappoint him.) Scipio President Nancy Bekavac introduced Meg Mathies, using her long-time dedication to the Joint Science program. The dedication of labs in their honor, many said, was more appropriate considering Mathies and Pinnell’s intense devotion to service and teaching.

— Jay Collier

KENALY BEHRENS
other is a Russian village 30 miles from ground zero of the atmospheric testing, closed in 1991. Health problems among the people at the sites range from high incidences of birth defects and cancer, to genetic effects that are occurring two or three generations after exposure. Without a nationally funded plan similar to the U.S. Superfund cleanup efforts, residents near the test sites are left to fend for themselves.

"We are hoping to bring this to the attention of people in the government to help the people who live near the test sites. It is a really depressed area and if we could inject even some small sense of the problem into national dialogue it could help," Purvis-Roberts stated.

Purvis-Roberts also pays attention to pollution closer to home. Alumni and friends of the College may well recall that on certain days the gorgeous mountains north of campus disappear in a haze sometimes the product of a marine layer and at other times the byproduct of industrial development.

"I have been here for three years, but I am pretty amazed at all the sources of pollution in the area," she said. "I came to interview during the middle of winter when the air was clear and beautiful and thought this would be a great place to live. Then when I came in the summer I realized I couldn’t see the mountains.

Many factors contribute to the pollution in the Inland Empire, an area roughly bounded by Upland on the west end, Banning on the east, Adelanto to the north and Temecula to the south. The most common sources are cows, which produce gases that mix with auto emissions to pose a danger, and diesel emissions from tractor-trailers, trains and ships in Long Beach harbor.

Purvis-Roberts measures the particulate matter in the air with several instruments. Her portable devices take measurements over 12- to 24-hour periods. Her other system is one of only 10 in the world and takes measurements every 20 minutes to provide a continuous picture of particulate matter chemistry. Rodney Weber and Douglas Orsini designed the Particle Into Liquid Sampler (PILS) at Georgia Tech. An inlet (with several instruments. Her portable devices take measurements over 12-24 hour periods. Her other system is one of only 10 in the world and takes measurements every 20 minutes to provide a continuous picture of particulate matter chemistry. Rodney Weber and Douglas Orsini designed the Particle Into Liquid Sampler (PILS) at Georgia Tech. An inlet designed the Particle Into Liquid Sampler (PILS) at Georgia Tech. An inlet)

"I believe there is something special, because air pollution research scientists cannot usually get such precise measurements on such short time scales," she said.

As an environmental chemist, Purvis-Roberts teaches environmental chemistry for upper-division students for science majors.

"There have been studies that discovered that trucking industries use devices when emissions are being tested on the trucks to switch the truck into a special mode to reduce the emissions during testing. As a result, emissions are actually greater from the diesel trucks than we had been calculating," she said.

The Joint Science program provides tremendous assistance to Purvis-Roberts in her research.

"The students here are amazing," Purvis-Roberts explained. "One of my favorites is Josh Gordon ’05, from Pitzer. When Josh came in as a freshman in my general chemistry class he was trying to get his feet wet and get organized in chemistry. He had chemistry before he came and to me I said, ‘I really wanted to work in your lab one day.’ And I was thinking, ‘Well, you have a long way to go!’ But he got everything together and started working for me his sophomore year and has done a lot of interesting work.”

The combination of such a talented pool of assistants, a commitment to making communities safer and Purvis-Roberts’ vital research will go a long way toward making the area an even better place to live.

—Jay Collier

Professor David Sadava has much on his mind in his search for alternative therapies in the fight against cancer.

"It’s morally repugnant not to use them because the people with lung cancer, they’re all dying," he argues. "If you have patients that are condemned to death you may as well try something if there’s a reasonable chance of success. If a Chinese herb has been used for a thousand years treatment I realize with modest success and has been shown in our studies to be active at the molecular level, then, although we haven’t proved it out with pure molecules, it’s worth trying if only because the patient is going to die and we need to do something.”

Pitzer students are fortunate to be a part of the process of discovery involved in pursuing alternative forms of cancer treatment. In fact, there are very few areas in Joint Science where students are not involved in research and development.

Sadava sees the face of the biological sciences changing drastically in 10 to 15 years.

"We’re thinking about that in terms of the different kinds of education that we can offer," he states. "Biology education is changing. The needs of biology are changing. With the human genome project, biology is going to become more analytical and mathematical and more computer-oriented. So it’s probable a biology major 10 years from now will have more math and physical science. That being said, it means that chemistry and physics will be more integrated into the curriculum. I suspect there will be more interdisciplinary action in our department than we’re doing now.”

Sadava’s collaboration with a Chinese herbal medicine doctor. With so many patients with cancer and other diseases reading the Web and taking different herbal remedies for their conditions, Sadava says it is important to look at whether these herbs are not just doing harm, but doing good.

"The general attitude within the medical community is very strong then go ahead and take them," he said. "So we began some studies of these herbs and it looks like they’re acting, in some ways anyway, in a similar way as traditional chemotherapy. Our objective is to lower the dose of chemotherapy necessary. The herbs would serve to magnify the effects of the therapy and you wouldn’t need as high a dose of traditional treatments.

Sadava unabashedly supports alternative approaches to finding a cure for cancer, especially when the other forms of treatment have brought results.

"People have to understand that a university is there for the students, or people working in environmental science, working on fish that live in the Arctic, working on seabirds, and working, in my instance, in cancer research and chemotherapy," Sadava says. "There are about 65 seniors and 20 to 30 lower-division students working on projects. Easily close to 100 student researchers pass through here each academic year.”

Sadava predicts into elimination of the disease for good.

"The new building has allowed us to do the increased amount of research we do now through the increase of lab space," Sadava says. “But our greatest need is more building space. We thought this building would last us 30 years. It lasted five. Our enrollments and faculty doubled when we came to this building.”

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that help unwind RNA to get informational sequences. They are essential genes and they have counterparts in humans, too. If you knock out an essential gene and remove it, then the organism dies. We can do these studies in yeast.”

The ultimate goal, Edwards-Gilbert explained, is human health.

“People who work in splicing are trying to see if they can correct splicing defects,” she said. “If they know what is involved in the precision, then it is possible to make that correction either by correcting the DNA or by helping in other ways.”

In addition to her course load, research and mentoring of student researchers, Edwards-Gilbert is an Irvine Diversity Fellow for the 2004-2005 academic year.

“Within science I am interested in educating and having my colleagues think about diversity,” she explained. “Many do, but many don’t. They say an equation is an equation, DNA is DNA. I am hoping that people can see by working with field groups we are going to try to get people talking about things with respect to pedagogy, not courses, so people can see when they are selecting examples or problems to use they might go past using sickle cell anemia, that they might think of other ways of doing things. We want people thinking about diversity and realizing it is relevant, not simply a Pitzer thing.”

“In the world of science in our journals, there is stuff all the time about the changing face of the workplace and how we can change who is going into science,” she said. “So from the policy level, this has been around for a long time. But it is about going beyond reading the journal articles and thinking it was an interesting study. The focus needs to be on what we can personally do, how this affects us and where we are in this.”

— Jay Collier

PROTEIN
from page 13

PITZER FAMILY CONNECTION

To Our ‘New’ Parents

O n behalf of the Pitzer Family Connection (PFC), we offer a bonafide Pitzer hello. We are thrilled that your son or daughter has chosen this unique environment to spend their college years. In the coming weeks, be on the lookout for a welcome packet including information about the PFC, the summer welcome receptions held across the country (in the weeks prior to Welcome Week) and the Family Day schedule and travel logistics.

For more information on the PFC, please go to www.pitzer.edu and click on “Parents and Friends.” You can also e-mail our staff with any questions and, for any concerns you may have at parenthelp@pitzer.edu.

SUMMER WELCOME RECEPTIONS

Family Weekend 2004

In February more than 150 family members enjoyed the festivities at Family Weekend ’04. This annual, three-day event is a wonderful opportunity to go to class with your son or daughter, meet other Pitzer families, enjoy a taste of campus life, talk with President Trombley and attend programs designed especially for parents.

To see photos from our last Family Weekend, go to www.pitzer.edu, click on “Parents and Friends” and find “Events for Families.” We encourage you to mark your calendars now for next year’s activities.

MARK YOUR CALENDARS

SUMMER 2004
The Grove House was the center of attention at this year’s Alumni Weekend, held May 3-5. Beginning with a nostalgic evening on Friday, alumni and community friends joined Grove House “craftsman” Barry Sanders, professor of English and the History of Ideas, for a colorful journey into the past sharing stories encompassing more than 100 years of Zetterberg house history.

With Professor Sanders’ musings setting the stage, the celebrations picked up speed on Saturday evening with a reception commemorating the new “Stephen L. and Connie L. Zetterberg Grove House Endowment.” Stephen and Connie were joined by three generations of Zetterbergs honoring them with this special gift to the College designed to warming it is to see their child- hood home fulfilling a vital role on the Pitzer campus. A new publication titled Grove House: A California Bungalow Goes to College, by Barry Sanders, was presented to the Zetterbergs in honor of their family’s involvement with the College.

Sunday morning, a group of interested alumni, faculty, and staff came together for an organizing meeting of the “John R. Rodman Arboretum and Grove House Board of Friends.” One of several new Friends Boards being organized around “centers of excellence” at the College, this group will provide advice and advocacy for these two vital and closely linked elements of the College landscape. The group promises to be very busy as the new campus master plan begins to unfold over the next few years.

Through the generous support of the Zetterberg family, many thanks to the Presenting Sponsor, Grove House, and the Zetterberg Chair in the Humanities, the College is now able to build a center of excellence as the unifying home of the John R. Rodman Arboretum and the Grove House. The Zetterbergs in honor of their family’s involvement with the College.

Thank You Class of 2004

With the tremendous efforts of Senior Class Gift Chair Molly Wesseln, Senior Class Representative Christopher Chiu, and committee members Sarah Boster, Dakar Eaton, Summer Kellogg, Karina Nogin, Michelle Stroebel, Monica Tirado, and Gerri Tornhara $5,836.74 was raised to support the Pitzer Book Scholarship fund as well as a memorial for Daniel Stevens ‘04. An amazing 96.5% of the class participated in the Senior Gift Campaign, a record for Pitzer! Special thanks to Executive Assistant to the President for Marketing and Planning Susan Andrews, Dean of Students Jim Marchant, Zander Sprague ’91, and Professor Linus Yamane for their charitable challenges to encourage the senior class to continue the tradition of generosity. Many thanks to Associate Dean of Students Chris Freeburg for a suit to Commencement rehearsal once the class reached 85% participation, Nelson Trombley, curator of Nichols Gallery, for sharing his collection of art, and Professor Linus Yamane for the new exhibition “Pitzer’s Candles,” as a tribute to the victims and the survivors of 9/11, and intentionally mixing our world, we learned that combining diverse and indigenous musical instruments with traditional jazz, folk, rock and classical music structures produces interesting and heartfelt meditations, which is the idea of a group focusing on uniting diversity?

Kerri Dunn, the former visiting professor at Claremont McKenna College who reported the acts of vandalism on her car, recently pleaded not guilty to one misdemeanor of filing a false police report and two felony counts of insurance fraud.

GATHERING FOR DIVERSITY

Gathering 2004

Gathering, from left to right: John Dumas, Rusty Gillette, Ron Kobayashi, Steve Dixon, Kate Peters ’74, Balia Elvaners and Richard Cook.

DIVERSITY COMMITTEE

Resolution regarding vandalism of car

We, the College Council at Pitzer College, condemn all acts of intolerance at the Claremont Colleges and the hate crime directed at a Claremont Colleges community member. These acts are inimical to the concepts of civility, community and academic freedom for which we as an institution strive.

Editor’s Note: Kerri Dunn, the former visiting professor at Claremont McKenna College who reported the acts of vandalism on her car, recently pleaded not guilty to one misdemeanor of filing a false police report and two felony counts of insurance fraud.

GATHERING, page 39

SUMMER 2004 29
A man they're always talking about. He's been the one to go to for a while now. His name is Rod Fujita and he's been a part of the conservation movement for quite some time. His latest book, "Heal the Ocean," is a testament to his dedication to the cause. In this book, Fujita outlines his journey from a young man with a love for the ocean to a leader in the conservation movement. He shares personal stories and experiences, along with scientific facts and data, to highlight the importance of protecting our oceans.

Fujita's work has been instrumental in raising awareness about the need for conservation and in creating solutions to protect the ocean. He has been involved in numerous programs and initiatives, including the Florida Keys Water Quality Joint Action Group, which he co-founded, and the National Marine Sanctuary, where he serves as a member of the Technical Advisory Committee. His efforts have led to the creation of the Florida Keys National Marine Sanctuary, which protects a diverse array of marine life.

Fujita's work has not only been limited to conservation efforts. He has also been involved in the arts, recognizing the importance of bringing attention to the issue of diversity and inclusivity. In his book, he shares personal stories about his experiences growing up in a multicultural family and how these experiences have shaped his view of the world.

In "Heal the Ocean," Fujita challenges readers to think about what they can do to make a difference. He encourages us to consider our place in the world and to take action to protect the planet. His message is clear: we must come together to protect the ocean, and we must do it now.

In conclusion, Rod Fujita's "Heal the Ocean" is a powerful call to action. It is a story of hope and possibility, but also a call to recognize the urgency of the situation. If we are to have a future that includes a healthy ocean, we must all work together to make it happen. As Fujita himself says, "We must unite in song, dance and efforts to create sustainable fisheries as well as to protect marine biodiversity and ecosystem health in the United States. Fujita co-founded the Florida Keys Water Quality Joint Action Group, which serves as a member on the Technical Advisory Committee for the Florida Keys National Marine Sanctuary."

Rod Fujita's dedication to conservation and his passion for the ocean make him a truly inspiring figure. His work and his book are a reminder to us all that we must come together to protect the ocean, and that we must do it now.
From Joint Science to Forensic Science

A few weeks ago I was called into court to testify as an expert DNA witness in a murder trial. The victim in the case was a young girl, murdered in her own bedroom. My journey to that witness stand began several years ago when I left Montana and moved to Southern California to attend Pitzer College. My arrival in Claremont in the fall of 1988 opened a world to me.

Growing up under the big sky and wide-open spaces of Montana was wonderful, but fairly lacking in cultural experience and ethnic diversity. My trip to East L.A. with Veronica Cueva to visit her family and many other experiences during that first semester helped to shape the person I was to become.

My first trip into L.A., on the RTD bus no less, was an education in itself. Memories such as these and the education I received at Pitzer make me thankful for having chosen to spend those four years in Claremont.

Being a pre-med psychobiology major and taking most of my classes at the Keck Science Center, I only got to know a small number of the faculty. Those relationships will last a lifetime.

Indeed, what I value most from my time in Claremont is the personal interactions with my professors. Lower-division science classes of 80 students (between three colleges) taught by Ph.D.s, not graduate students, is a concept foreign to those who attend large universities.

I appreciate the many chances I had to stop in and talk with these professors, whether it was about coursework, career plans or just life in general. I thank David Sadava, my pre-med advisor, who when told of my apprehension about going to medical school, suggested that I get a job in a lab for a few years until I figured out what I wanted to do with my life. I credit him and Alan Jones for my ending up in San Diego and working at the Salk Institute. It was there that I was really able to appreciate the quality of education that I received in Claremont. My work at the Salk, first in neurosciences then in molecular genetics, ultimately led me to where I am now – working as a forensic scientist for the San Diego Sheriff’s Department.

My job has provided me with many experiences and opportunities that I never imagined. From collecting evidence samples from dead bodies, to training law enforcement and medical personnel, to testifying in court on matters most people only read about in books or see on TV, I’ve found that I enjoy them all. The education I received in Claremont gave me the foundation in science, as well as the life experience required for this position. As a DNA analyst, the technology that I use can play the deciding factor between life and death. This is a responsibility I take seriously. I am honored to be a part of our criminal justice system and have had the opportunity to make a difference in people’s lives.

My journey to that witness stand has been a very rewarding experience. On a visit to Claremont several years ago, I was asked by a former professor how a liberal Pitzer student ended up working in law enforcement. I wasn’t quite sure then how to answer that question, but thinking about it now I’d have to say that it really isn’t so odd. The primary focus of my job is to seek the truth and a commitment to justice, both of which are ideals I think well in keeping with the spirit of Pitzer College.

Connie Milton ’92

Provida Futuri Society

Mindful of the future of Pitzer College and generations of students and faculty to come...

You can ensure the future will be bright through a gift in your will or trust.

Let us know that future generations at Pitzer can count on your bequest and we’ll count you in our Provida Futuri Society.

We can help you make your gift last more than a lifetime.

For more information on ways to provide for Pitzer College in your estate plan or to let us know you already have, visit our new Web resource for Gift Planning at http://www.pitzer.gift-planning.org or contact Greg Saks directly at greg_saks@pitzer.edu or (909) 621-8130.