SOCIALLY RESPONSIBLE CITIZENS OF THE WORLD THROUGH AN ACADEMICALLY RIGOROUS INTERDISCIPLINARY LIBERAL ARTS EDUCATION
Pitzer was built of dreams. We were the wonder child who came to transform the world.

—John W. Atherton, founding president of Pitzer College
A NOTE FROM THE PRESIDENT

I am privileged to serve as the sixth president of Pitzer College. It is my pleasure to introduce you to the excellence that attracted me to this special college. As one of the members of the Claremont Consortium, a collaborative group of five of America’s most elite liberal arts undergraduate institutions, Pitzer provides intimate classes, vast opportunities and endless possibilities.

Each fall, we welcome a new class of inquisitive and adventurous students into our community, a community of thinkers and doers, of investigators and instigators, and of deeply moving and committed people. Our Pitzer College community will challenge your notions of justice, politics and policy. In doing so, it will expand your mind, and you will learn in ways you never thought possible.

Pitzer students learn beyond the classroom. They do so by volunteering thousands of hours of their time each year to a variety of worthy causes; studying abroad at sixty locations around the world; interacting one-on-one with faculty, administrators and Pitzer College Trustees. Our core values of environmental sustainability, intercultural understanding, interdisciplinary learning, social responsibility and student engagement shape our curriculum and campus culture. Students work both independently and with faculty in cutting-edge research across a range of disciplines and debate and take substantive action around issues of social, economic and environmental justice.

Pitzer attracts outspoken, passionate and brilliant young people. I look forward to talking with you about the amazing things they are thinking and doing. In the following pages, you will discover the ways Pitzer College will challenge, enrich and inspire you.

I invite you to visit this special place—take a tour of our LEED-certified residence halls, speak with our students and quiz our professors. I am sure that you will enjoy learning more about this remarkable community where students come to learn, grow and, most importantly, change the world.

Sincerely,

Melvin L. Oliver, President
CORE VALUES

Five core values distinguish Pitzer’s approach to education

Social Responsibility
Students spend four years examining the ethical implications of knowledge and individual responsibility in making the world better. They learn to evaluate the impact of individual and collective actions manifested in social and political policies.

Intercultural Understanding
Individual perspective and approach to the world are informed by the culture in which one resides. Intercultural understanding enables Pitzer students to comprehend issues and events through cultural lenses beyond their own. From Los Angeles to Botswana to Nepal, Pitzer students are educated to succeed in an ever-changing global community.

Interdisciplinary Learning
Pitzer College students are taught to challenge traditional ways of learning and make immediate connections between academic disciplines. Faculty are organized by field groups rather than traditional academic departments. Scientists, sociologists, historians, writers and artists influence each other’s work and teach courses together.

Student Engagement
Pitzer’s unique curriculum allows students the flexibility to direct their own educational and career paths. In addition, students are active in college governance—making decisions on everything from academic policies and faculty hiring to public art displays and building design.

Environmental Sustainability
Sensitivity for and preservation of the environment is a key value at Pitzer College. Campus landscaping utilizes drought-resistant, native plants and the College is proud of its many LEED-certified sustainable buildings. Students shape their daily activities, programming and studies to ensure they leave the environment stronger than they found it. Students interested in environmental issues will find Pitzer an exciting living and learning laboratory.
EDUCATIONAL OBJECTIVES

Pitzer’s Educational Objectives, Your Intellectual Passions

Pitzer encourages you to bring a spirit of inquiry and adventurousness to developing your course of study. The College’s six educational objectives will help you plan your collegiate career and meet your academic goals.

Breadth of Knowledge
By exploring programs in humanities and fine arts, natural sciences and mathematics and social and behavioral sciences, students develop an understanding of the nature of human experience.

Understanding in Depth
By studying a particular subject in depth, students develop the ability to make informed, independent judgments.

Interdisciplinary Perspective
By integrating the perspectives of several disciplines, students gain an understanding of the powers and limits of each field and of the kind of contribution each can make; students learn how to understand phenomena as a complex whole.

Intercultural Understanding
By learning about their own culture and placing it in comparative perspective, students appreciate their own and other cultures, and recognize how their own thoughts and actions are influenced by their culture and history. This understanding supports a set of cognitive, affective, and behavioral skills and characteristics that facilitate effective and appropriate interaction in a variety of cultural contexts.

Social Justice, Social Responsibility and the Ethical Implications of Knowledge and Action
Through the Social Justice Theory and Social Responsibility Praxis paired course sequence, students will acquire a concern with and commitment to social justice and social responsibility through both theory and practice courses that emphasize these themes.

Critical Thinking, Formal Analysis and Effective Expression
By comparing and evaluating the ideas of others and by participating in various styles of research, students develop their capacities for critical judgment. By exploring mathematics, statistics, research methods and formal logic, students acquire the ability to reason quantitatively. By writing and communicating orally, students acquire the ability to express their ideas effectively and persuasively.

The First-Year Seminar introduces students to various approaches to critical thinking and writing, group discussions, professors and their fellow students. These writing-intensive courses include American Political Discourses, Asian American History and Identity, Tattoos in American Popular Culture, Environmental Documentaries and The World in a Nutshell: The Short Story.
MAJORS AND MINORS

Majors
- Africana Studies
- American Studies
- Anthropology
- Art—Studio
- Art History
- Asian American Studies
- Biology-Chemistry*
- Biology*
- Biophysics*
- Chemistry*
- Chicana/o-Latina/o Studies
- Classics
- Dance (Pomona, Scripps)
- Economics
- English and World Literature
- Environmental Analysis
- Gender and Feminist Studies
- History
- Human Biology*
- International and Intercultural Studies
- International Political Economy
- Linguistics
- Management Engineering*
- Mathematical Economics
- Mathematics
- Media Studies
- Modern Language, Literature and Cultures: Spanish
- Molecular Biology*
- Music (Pomona, Scripps)
- Neuroscience*
- Organismal Biology*
- Organizational Studies
- Philosophy
- Physics*
- Political Studies
- Psychology
- Religious Studies
- Science and Management*
- Science, Technology & Society
- Sociology
- Theatre (Pomona)

Minors
- Africana Studies
- Anthropology
- Art—Studio
- Art History
- Asian American Studies
- Biology*
- Chemistry*
- Classics
- Dance
- Economics
- English and World Literature
- Environmental Analysis
- Gender and Feminist Studies
- History
- Linguistics
- Mathematics
- Media Studies
- Music
- Philosophy
- Science, Technology & Society
- Sociology
- Spanish
- Theatre

Special Degree Programs
Pitzer, in cooperation with other institutions, offers unique advanced degree programs:

BA/DO Program in Osteopathic Medicine
For more information about this accelerated seven-year program, please visit: www.pitzer.edu/admission/westernu

BA/BSE in Management Engineering
For more information about this program, please visit: www.jsd.claremont.edu/majors/managementengineering.asp

BA/MA at Claremont Graduate University
Students can simultaneously work on an undergraduate degree at Pitzer and a master’s degree at Claremont Graduate University in the following areas: economics, information science, psychology, public health and public policy. For more information about this program, please visit: www.cgu.edu/pages/623.asp

Pitzer students can work with two advisers to create their own major. Recent student-designed majors include:

- Global Health and Community Development
- Media Arts for Science
- Philosophy and Nature
- Political Economy of Latin America
- Documentary Activism
- Urban Justice Studies
- Climate Toxicology
- Global/Local Community Engagement through Soccer

*W.M. Keck Science Department, a joint program of Pitzer College, Claremont McKenna College and Scripps College
Pitzer is home to innovative centers, institutes and programs that allow students to meet with visionaries, engage with local communities and conduct hands-on research both at home and abroad.

**Community Engagement Center**
This on-campus resource center provides students with opportunities to work and learn in the community through partnerships with local organizations.

**Ferré/Marquet Vaccine Research Center**
The Ferré/Marquet Vaccine Research Center at Pitzer College develops cost-effective vaccines and addresses urgent health issues in Southern Africa. At the Center, faculty, students and community members perform cutting-edge bioscience research to combat disease in developing countries.

**Institute for Global/Local Action & Study**
The Institute for Global/Local Action & Study prepares students to become problem-solving citizens of the world through programs that cultivate intercultural literacy and experiential learning. Faculty-led projects and select courses combine the study of globalization, issues of social justice and engagement with communities near and far.

**Pitzer in Ontario**
Pitzer in Ontario (PIO) is a social justice-oriented, interdisciplinary program in urban studies and community-based research. With theoretical foundations in the social sciences and a strong emphasis on experiential education, PIO allows students to understand regional impacts of globalization and engage in local social change efforts. These efforts are informed by long-standing relationships with community organizations, city agencies and nonprofits.

**Ruth and Lee Munroe Center for Social Inquiry**
The Ruth and Lee Munroe Center for Social Inquiry (MCSI) hosts a series of public events and lectures that reflect the dedication to interdisciplinary learning and public inquiry embodied by two of Pitzer’s most distinguished and beloved professors: Robert “Lee” Munroe, research professor of anthropology, and the late Ruth Hagberg Munroe, professor of psychology. MCSI events are open to the Pitzer community and the public.

**SUPPORT SERVICES**

**Career Services**
Pitzer’s Career Services provides career counseling and workshops, job and internship assistance, graduate school information, alumni networking, résumé and cover letter expertise and on-campus recruiting.

**The Writing Center**
Pitzer’s Writing Center offers tutoring and workshops to help students with all stages of the writing process.
STUDY ABROAD

Expand Your Worldview

Pitzer College’s study abroad programs, established exchanges with overseas universities, and exchanges with schools in the US support a socially responsible exploration of the world and a sustained engagement with diverse communities.

Study abroad is integrated into the Pitzer curriculum and is a key factor behind the record-breaking number of prestigious postgraduate grants and fellowships—such as the Fulbright and Watson fellowships—awarded to Pitzer students in recent years.

The majority of Pitzer students choose programs outside of Western Europe and the English-speaking world. Study abroad encourages students to stretch beyond their comfort zone to become socially responsible, engaged, thoughtful and critically reflective citizens of both their own country and the contemporary world.

Domestic exchange programs available in:
- Arizona
- Bhutan
- Botswana
- Brazil
- Canada
- Chile
- China
- Costa Rica
- Denmark
- Ecuador
- England
- Finland
- France
- Germany
- Ghana
- Hong Kong
- Israel
- Italy

Students may select from approved programs in:
- Japan
- Kyrgyzstan
- Mexico
- Morocco
- Nepal
- Netherlands
- New Zealand
- Palestine
- Rwanda
- Senegal
- Scotland
- Singapore
- South Africa
- South Korea
- Spain
- Sweden
- Turkey
- Vietnam

“The essence of intercultural education is the acquisition of empathy, the ability to see the world as others see it and to allow for the possibility that others may see something that we have failed to see.”

—Founder of the Fulbright Program and former United States Senator James W. Fulbright (1905–95)

Visit www.pitzer.edu/studyabroad for more information.
ENVIRONMENTAL SUSTAINABILITY

Pitzer is a living and learning laboratory for environmental issues

Pitzer students shape their daily activities and studies to ensure they leave the environment and the world better than they found it. Pitzer is one of the greenest colleges in the country.

The Robert Redford Conservancy for Southern California Sustainability

The Robert Redford Conservancy for Southern California Sustainability at Pitzer College is devoted to educating the next generation of environmental change-makers. The Conservancy prepares students to create solutions for the most challenging and urgent sustainability problems facing the planet today.

Firestone Center for Restoration Ecology

The Firestone Center for Restoration Ecology in Costa Rica provides unique opportunities for student and faculty research in an intercultural context. The program focuses on human and tropical ecology, resource management, reforestation, permaculture and sustainable agriculture practices and community-based education.

Low-water Landscape

Most of Pitzer’s campus is landscaped with native, climate-appropriate and drought-tolerant plants. Since 2002, Pitzer has cut its water use by 50 percent.

Divestment

In April 2014, Pitzer College approved a new Fossil Fuel Divestment-Climate Action Model. Under the new model, Pitzer divested virtually all college endowment investments in fossil fuel stocks by December 31, 2014. Pitzer is also committed to a 35% reduction of its carbon footprint from current levels by the end of 2016.

Sustainable Design

Pitzer College’s newest residence halls are LEED Platinum- and Gold-certified. Their sustainable features include solar panels, a green roof and recycled materials. Forty-eight percent of buildings on Pitzer's campus are LEED Platinum- or Gold-certified.

Green Bike Program

The Green Bike Program is a student-run organization created to promote cycling, safety and sustainability. Students recondition bikes and lend them to community members for free, promoting healthy lifestyles and green transportation while keeping used bikes out of landfills.

From Farm to Fork

Much of the food served in the dining hall is organic, travels less than 150 miles to campus and is prepared within 48 hours of harvest. And it’s downright delicious: *Newsweek* called Pitzer’s food the second best on any campus in the country. Pitzer’s dining hall is also trayless, reducing food waste and water consumption.

Composting

Students and volunteers process food waste from the dining hall to create compost for gardens and landscaping all over campus. Each year, Pitzer composes about 16 tons of food waste.
Pitzer College Experts

Students work closely with faculty to explore a range of fields and subjects in depth. Below is a sampling of Pitzer professors and their areas of expertise

Bill Anthes, PhD
Professor of Art History
Contemporary Native American and North American art

Jennifer A. Armstrong, PhD
Professor of Biology
Chromatin and chromosome structure and gene regulation

Linus Yamane, PhD
Professor of Economics and Asian American Studies
Macroeconomics; Japanese economy; econometrics; labor economics

Maria Gutierrez de Soldatenko, PhD
Associate Professor of Chicana/o-Latina/o Transnational Studies
Gender, race and class; feminist theory; women and economic development

Laura Harris, PhD
Professor of English and World Literature and Africana Studies
Twentieth-century African American literature and culture; feminist and queer theory; Harlem Renaissance studies; African Diaspora studies; performance studies

Paul Faulstich, PhD ’79, P’15
Professor of Environmental Analysis
Cultural ecology; ecological design; the ecology of expressive culture; aboriginal Australia.

Carmen Fought, PhD
Professor of Linguistics
Phonology; bilingual language acquisition; sociolinguistics

Brian L. Keeley, PhD
Professor of Philosophy and Science, Technology & Society
Philosophy of neuroscience and mind; philosophy of science; Epistemology of conspiracy theories

Adrian Pantoja, PhD
Professor of Political Studies and Chicana/o-Latina/o Studies
Latino political behavior; immigration; racial and ethnic politics; public opinion; American politics

Mita Banerjee, PhD P’18
Professor of Psychology
Emotional development; children’s folk theories; relationship between conceptual knowledge and social adjustment; peer relationships; family and divorce

Alicia Bonaparte, PhD
Associate Professor of Sociology
African American sociology, birthing, consumer health experiences, criminology, female juvenile delinquency, hierarchy system within healthcare for sociological classes

Jose Calderon, PhD P’99, P’03
Emeritus Professor of Sociology and Chicana/o-Latina/o Studies
Chicano/Latino communities, civil rights, immigration, healthcare policies, language rights, labor relations, multi-ethnic coalitions

Phil Zuckerman, PhD
Professor of Sociology
Sociology of religion; sex and religion; altruistic deviance; secularism

Ethel Jorge, PhD
Professor of Spanish
Spanish practicum

“Ideas should be bent, stretched, tempered, questioned and remade. My ideal education involves both a comprehension of ideas and a life lived accordingly.”

—Paul Faulstich, professor of environmental analysis
PITZER ALUMINARIES

Pitzer College alumni pursue their passions and change the world

Brian Christiansen ’93: Senior Director of Portfolio and Strategy, Global Community Impact, Nike
- Previously served as chief administrative officer for the Nike Foundation
- Immediate past president of the Alumni Board (2015–2017) and former Alumni Board representative to the Pitzer College Board of Trustees (2015–2017)
- Played for four years on the Sagehens Men’s Basketball team
- Majored in economics at Pitzer and earned an MBA from Duke University

Steven González ’85: Washington Supreme Court Judge
- Serves on the State of Washington’s highest court
- Received the US Attorney General’s Award for Distinguished Service and the Director’s Award for Superior Performance
- Majored in East Asian studies at Pitzer and earned a law degree from the University of California, Berkeley

Jeff Gottlieb ’75: Journalist
- Won the 2011 Pulitzer Prize for Public Service for exposing widespread corruption in the City of Bell, CA
- Received the 2010 George Polk Award for Local Reporting for coverage of corruption in the City of Bell
- Majored in sociology at Pitzer and earned his master’s degree from Columbia University’s Graduate School of Journalism
- Honored as the recipient of Pitzer’s 2014 Distinguished Alumni Award

Jake Heller ’07: CEO, Tech Startup Co-founder
- Co-founder of Casetext, a legal tech startup that is both a community site for attorneys and a service that gives users free access to legal texts
- Served as an associate with Ropes & Gray (2011–2013), a global law firm
- Received his BA in economics and politics from Pitzer College (2007) and his JD from Stanford University (2010)

Sarah Penna ’06: Social Media Guru, Lifestyle Brand Manager
- Serves as head of Awestruck (2015–present), a network and lifestyle brand that targets millennial moms; launched in 2015 by AwesomenessTV (the digital arm of DreamWorks Animation)
- Produces videos for her YouTube channel “Jonah Penna,” where she shares her life as a working mom; the channel has over 330,000 subscribers and 26.7 million views
- Serves as co-founder and chief creative officer of Big Frame, a media and entertainment company that manages YouTube talent and creates YouTube channels
- Received her BA in world literature from Pitzer

Gael Sylvia Pullen ’78: Founder, Sylvia Global Media and Girls Fly!
- Acknowledged by former First Lady Michelle Obama this past December as part of the Presidential Proclamation for International Day of the Girl
- Started homeownership and credit management programs with her husband and Key Bank that were implemented throughout the urban areas of Westside Cleveland
- She and her husband also launched the McDonald’s Feeds Hungry Minds and Hungry Bodies community service program in Cleveland, OH
STUDENT CLUBS AND ORGANIZATIONS

Pitzer College is a close-knit community that encourages students to explore their interests both inside and outside of the classroom.

Student Organizations for 2017–18

A Cleaner Tomorrow (ACT)
American Sign Language Club (PZASL)
Art Collective (ArtCo)
Asian Pacific American Coalition (APAC)
Black Student Union (BSU)
Chess Club
Climbing Club
Consulting Club
Cooking Club
EcoCenter
Feminist Coalition (FemCo)
Filmnatics
First-Gen Club
First-Year Class Council
Garden Club
Global Martial Arts
Green Bike Program (GBP)
Grove House Committee
Health and Fitness Club
Junior Class Council
Kohoutek Music & Arts Festival
Latinx Student Union (LSU)
Movies, Anime, Gaming & Entertainment (MAGE)
Mead Hall Council
Middle Eastern Student Association (MESA)
Mixed Identity Exchange (MIX)
Music Coalition
New Resource Student Council (NRS)
Pangea Dance Crew
P.A.S. Hall Council
Peer Health Educators
Photography Club
Pitzer Activities (PAct)
Pitzer Advocates for Survivors
Pitzer Faith Community
Pitzer International Students Association
Pitzer Outdoor Adventure (POA)
Programming Club
Pitzer Electrical Society
Psychological Student Association (PPSA)
Rainbow People Collaborative
Senior Class Council
Shakedown Cafe
Skateboarding Club (STOKE)
Social Activities Committee (SAC)
Social Entrepreneur Community
Sophomore Class Council
Student Investment Club
The Peel Newspaper
Tutors for a Cause
W.E.S. Hall Council

5-College Clubs include:

American Civil Liberties Union
Anointed Gospel Choir
Arabic for Life
Association of Latino Professionals in Finance and Accounting
Association of Marketing and Modeling
Ballet Club
Ballroom Dance Company
Bollywood Dance Team
Cheese Club
Claremont Port Side (Newsmagazine)
Climbing Club
Colleges Against Cancer
Disability, Illness, and Difference Alliance
Druids
Education Task Force
Empowered Latino/as in Action
Global Medical Training
Hillel
Hindu Society
Hula Club
Humans vs. Zombies
Indigenous Student Alliance
Inter varsity Christian Fellowship
Japanese Student Organization
Kosher Chords
Late Night Stand Up
Mariachi
Organic Farm
Out Loud
Pre-Vet & Animal Science
Psyko Taiko
Queer People of Color
Quidditch Team
Quiz Bowl
Science Bus
Shades
Ski Team
Soul- idarity Club
Students of Color Alliance
The Student Life
Ukellective
Underground Blues
Vegetarian Club
Walk a Mile
Women in Science

Go Sagehens!

Pitzer College and Pomona College students play together on NCAA Division III teams in the Southern California Intercollegiate Athletic Conference.

Men

Baseball
Basketball
Cross Country
Football
Golf
Soccer
Swimming and Diving
Tennis
Track and Field
Water Polo

Women

Basketball
Cross Country
Golf
Lacrosse
Soccer
Softball
Swimming and Diving
Track and Field
Tennis
Volleyball
Water Polo

Club Sports

Co-ed Badminton
Co-ed Cycling
Co-ed Equestrian
Co-ed Fencing
Co-ed Field Hockey
Men’s Lacrosse
Women’s Roller Derby
Co-ed Roller/Ice Hockey
Men’s Rugby
Women’s Rugby
Women’s Soccer
Co-ed Tennis
Men’s Ultimate Frisbee
Women’s Ultimate Frisbee
Men’s Volleyball
Women’s Volleyball
Co-ed Surfing
STUDENT LIFE

At Pitzer and The Claremont Colleges

Pitzer and The Claremont Colleges provide unlimited opportunities for Southern California adventure, culture, entertainment and fun

Around Campus
The challenge of being a Pitzer student is trying to find the time to do everything that there is to do on and around campus! In an average week, you could:
• join Pitzer Outdoor Adventures on a hike at Joshua Tree National Park.
• ski Mt. Baldy in the morning and surf at Huntington Beach in the afternoon.
• debate topics from environmental justice to documentary filmmaking with visiting scholars.
• enjoy live music at Reggae Fest, Rockabilly Fest or Kohoutek—Pitzer’s annual student-run festivals.

Living in Claremont and Southern California
The Los Angeles region is one of the largest, most diverse metropolitan areas in the US. Located 30 miles east of downtown LA at the base of the San Gabriel Mountains, Claremont has more than 282 days of sunshine a year and provides easy access to some of the best recreational and cultural opportunities in the country. The Pacific coast, Disneyland, Hollywood, Chinatown, Dodger Stadium and The Getty Museum all fall within a 50-mile radius of campus. In Southern California, the world is truly yours!

Orientation Adventure
Orientation Adventure (OA) is the off-campus component of Pitzer’s first-year student orientation program. New students spend four days in small groups exploring Southern California. From surfing to social justice, backpacking to bicycling, sustainability to LA’s food scene, OA trips are a fascinating and fun way to bond with fellow first-year students.
THE CLAREMONT COLLEGES

Resources of a Major University

The Claremont Colleges is a group of nationally recognized and distinct undergraduate and graduate institutions that collaborate to provide students with the resources of a world-class research university.

As members of The Claremont Colleges community, Pitzer students have access to educational and social opportunities of two graduate institutions and five of the most elite liberal arts colleges in the country.

The Claremont University Consortium’s facilities include:

Claremont Colleges Library
Home to 1.3 million books, 70,000+ journals, special collections, a café and much more

Robert J. Bernard Biological Field Station (BFS)
An 85-acre outdoor laboratory for environmental research

Huntley Bookstore
Provides textbooks, course materials and school apparel

Office of Black Student Affairs
Resources include peer advising, mentoring, counseling and a first-year retreat

Chicano/Latino Student Affairs Center
Resources include a first-year retreat and academic and personal support programs

Center for Asian Pacific American Students
Serves as an advocate for the Asian and Pacific Islander community and promotes dialogue that embraces the unique experiences of ethnic communities

Queer Resource Center
Serves LGBT, questioning, asexual, omnisexual, pansexual and allied communities

McAlister Center for Religious Activities
Provides worship, study and volunteer programs for religious and spiritual groups, and a 24-hour meditation chapel

International Place
Familiarizes students with the American college experience, provides resources and addresses issues unique to the international student, overseas student and scholar experience

Student Health Services
Provides full-service care including laboratory and basic imaging, dispensary and immunizations

Health Education Outreach
Dedicated to empowering students to make intentional, healthy lifestyle choices and provide health and wellness support and resources

Monsour Counseling and Psychological Services
Provides support for a range of psychological issues in a confidential and safe environment

W.M. Keck Science Center
The 81,000-square-foot center is home to the joint science department of Pitzer College, Claremont McKenna College and Scripps College. More than 30 full-time faculty teach courses for science and non-science majors that emphasize interdisciplinary study and research. The W.M. Keck Science Department provides extensive opportunities for field research at the Bernard Field Station, the Table Mountain Astronomical Observatory and a field station in the Sierra Nevada Mountains.
VISIT US

Come discover all the opportunities that await you at Pitzer College. Tour the campus and sit in on a class. Meet with an admission representative and spend the night on campus. Eat in the dining hall and talk with a professor. We hope you will join us!

Campus Tours and Information Sessions
Campus tours are led by current students and are available Monday-Friday all year and select Saturdays in the fall.

Interviews
Interviews give students the opportunity to share their academic background, goals and interests with an admission officer. Interviews are available beginning the summer before a student’s senior year in high school. Interviews are optional and are conducted in person, by phone, by alumni or via Skype.

Overnight Visits
An overnight visit is the best way to experience life at Pitzer, and can be arranged most Mondays through Thursdays, September through April. Please contact us to make arrangements at least two weeks in advance.

Schedule a campus visit and/or interview at:
www.pitzer.edu/admission/visiting-campus/

www.pitzer.edu
www.twitter.com/pitzercollege
www.facebook.com/pitzerofficeofadmission

By printing sustainably, Pitzer saved:
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3,556 lbs CO2 equivalent greenhouse gases

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