

## BARBARA J. JUNISBAI, PHD

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### EMPLOYMENT HISTORY

2020- Associate Professor of Organizational Studies, Pitzer College, Claremont, CA  
2016-2020 Assistant Professor of Organizational Studies, Pitzer College  
2014-16 Assistant Professor of Political Science, Nazarbayev University, Nur-Sultan, Kazakhstan  
2011-14 Assistant Dean of Faculty, Pitzer College  
2010-11 Visiting Assistant Professor, Pitzer College  
2001-03 Information Officer, United States Agency for International Development (USAID), Central Asia Regional Mission, Almaty, Kazakhstan

### EDUCATION

Ph.D., Political Science, Indiana University, January 2010

- subfields: Comparative Politics, American Politics (high pass), minor in social science research methods
- dissertation: *Market Reform Regimes, Elite Defections, and Political Opposition in the Post-Soviet States: Evidence from Belarus, Kazakhstan, and Kyrgyzstan*
- funding and awards: Fulbright-Hays Doctoral Dissertation Fellowship, Title VIII Research Scholar, Smith Richardson Foundation World Politics and Statecraft Fellowship, Mellon Dissertation Write-Up Fellowship, Association for the Study of Nationalities Best Doctoral Student Paper Award, Central Eurasian Studies Association Best Doctoral Student Paper Award, IU Political Science Departmental Award for Best Dissertation of the Year

M.I.S., Information Science, Indiana University, 2002

B.A., International Relations, with a minor in Geography, San Francisco State University, 1998  
graduated *Phi Beta Kappa, summa cum laude*, and with departmental honors

### RESEARCH INTERESTS

comparative political institutions; comparative authoritarianism; post-Soviet politics and society; learning-centered pedagogies; community-engaged learning

### PUBLICATIONS

#### peer-reviewed

- Junisbai, Barbara, and Azamat Junisbai. 2020. "Are Youth Different? The Nazarbayev Generation and Public Opinion in Kazakhstan." *Problems of Postcommunism*, 67 (3): 251-263. [2018 impact factor 1.636]
- Whitsel, Christopher, Barbara Junisbai, and Azamat Junisbai. 2019. "Polarization During Institutional Decline: Variation in Educational Attainment in Post-Soviet Central Asia, 1991-2006." *European Education* 51 (3): 186-211. [2018 impact factor 0.975]
- Junisbai, Barbara, and Azamat Junisbai. 2019. "Regime Type versus Patronal Politics: A Comparison of 'Ardent Democrats' in Kazakhstan and Kyrgyzstan." *Post-Soviet Affairs* 35 (3): 240-257. [2018 impact factor 2.200]
- Junisbai, Barbara, Azamat Junisbai, and Baurzhan Zhussupov. 2017. "Two Countries, Five Years: Islam in Kazakhstan and Kyrgyzstan through Public Opinion Surveys." *Central Asian Affairs* 4 (1): 1-25.
- Junisbai, Barbara, Sara Lowe, and Natalie Tagge. 2016. "A Pragmatic and Flexible Approach to Information Literacy: Findings from a Three-Year Study of Faculty-Librarian Collaboration." *The Journal of Academic Librarianship* 42 (5): 604-611. [2016 impact factor 1.287]
- Junisbai, Barbara, Azamat Junisbai, and Nicola Ying Fry. 2015. "Mass Media Consumption in Post-Soviet Kyrgyzstan and Kazakhstan: The View from Below." *Demokratizatsiya* 23 (3): 233-256.
- Junisbai, Barbara. 2014. "The Promise and Potential Pitfalls of a 'Learning-Centered' Approach to Creative Social Inquiry." *Journal of Political Science Education* 10 (3): 331-351. [2014 impact factor 1.005]
- Junisbai, Barbara. 2012. "Improbable but Potentially Pivotal Oppositions: Privatization, Capitalists, and Political Contestation in the Post-Soviet Autocracies." *Perspectives on Politics* 10 (4): 891-916. [2012 impact factor 1.963]

- Junisbai, Barbara. 2010. "A Tale of Two Kazakhstans: Sources of Political Cleavage and Conflict in the Post-Soviet Period." *Europe-Asia Studies* 62 (1): 235-269. [2010 impact factor 1.19]
- Junisbai, Barbara, and Azamat Junisbai. 2005. "The Democratic Choice of Kazakhstan: A Case Study in Economic Liberalization, Intra-Elite Cleavage and Political Opposition." *Demokratizatsiya: The Journal of Post-Soviet Democratization* 13 (2): 373-392.

#### chapters in edited volumes

- Junisbai, Barbara. 2020. "Informal Politics: Elite-Led Pressure Groups," in *Cambridge History of Inner Asia: The Modern Age*, eds. Annette Bohr and Edmund Herzig. Cambridge, UK: Cambridge University Press.
- Junisbai, Barbara, and Azamat Junisbai. 2019. "Are Youth Different? The Nazarbayev Generation and Public Opinion in Kazakhstan," in *The Nazarbayev Generation: Studies on Youth in Kazakhstan*, ed. Marlene Laruelle. New York, NY: Lexington Books. [reprint]
- Junisbai, Barbara, Azamat Junisbai, and Baurzhan Zhussupov. 2018. "Two Countries, Five Years: Islam in Kazakhstan and Kyrgyzstan through the Lens of Public Opinion Surveys," in *Being Muslim in Central Asia: Practices, Politics and Identities*, ed. Marlene Laruelle. Leiden, The Netherlands: Brill. [reprint]
- Junisbai, Barbara, Azamat Junisbai, and Nicola Ying Fry. 2018. "Mass Media Consumption in Post-Soviet Kyrgyzstan and Kazakhstan: The View from Below," in *Mass Media in the Post-Soviet World: Market Forces, State Actors, and Political Manipulation in the Informational Environment after Communism*, eds. Marlene Laruelle and Peter Rollberg. New York, NY: Columbia University Press. [reprint]
- Junisbai, Barbara. 2011. "Oligarchs and Ownership: The Role of Financial-Industrial Groups in Controlling Kazakhstan's 'Independent' Media," in *After the Czars and Commissars: The Press in Post-Soviet Authoritarian Central Asia*, eds. Eric Freedman and Richard Shafer. East Lansing, MI: Michigan State University Press.

#### reports and interviews

- Junisbai, Azamat, and Barbara Junisbai. 2019. "[Institutional Trust in Kazakhstan versus Kyrgyzstan](#)," PONARS Eurasia Policy Memo No. 573.
- "[O Raschetlivom i Apolotichnom Pokolenii Novogo Kazakhstana](#)" ("On Kazakhstan's Calculating and Apolitical New Generation"), *Fergana News*, January 8, 2019.
- Junisbai, Barbara, Azamat Junisbai, and Christopher Whitsel. 2017. "[What Makes 'Ardent Democrats' in Kazakhstan and Kyrgyzstan?](#)" PONARS Eurasia Policy Memo No. 489.
- "[Golovkin Carries Belts and Kazakhstan's Hopes](#)," interview with *The Daily Breeze*, September 15, 2017.
- "Women in Academia – Dr. Barbara Junisbai," interview with the *Nazarbayev University Political Science Review*, March 8, 2016. <https://nupsreview.wordpress.com/2016/03/08/women-in-academia-series-dr-barbara-junisbai/comment-page-1/>.
- "[The Political Implications of Kazakhstan's Success at the 2012 Olympics](#)," interview with the *Monocle Daily* (UK), August 9, 2012.
- "[Poslednyaya Popytka 'Novykh Bogatykh' Razygrat' Karty Demokratii v Kazakhstane](#)" ("The Nouveau Riche's Last Attempt at Playing the Democracy Card in Kazakhstan"), interview with *Radio Free Europe/Radio Liberty Radio Kazakh Service*, November 18, 2011.

#### **AWARDS AND HONORS (SELECTED)**

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|---------|---|
| 2019    | Open Classrooms Week, selected for "faculty to visit and observe the classrooms of excellent, inclusive teachers," <a href="#">Center for Teaching and Learning</a> , The Claremont Colleges                            |
| 2019    | Student Marshal, <a href="#">55th Annual Commencement</a> , Pitzer College (elected by the senior class)  |
| 2018-19 | Active Learning Faculty Fellow, Center for Teaching and Learning, The Claremont Colleges  |
| 2018    | 3 <sup>rd</sup> place, Dancing with the Claremont Stars, Claremont Colleges Ballroom Dance Company  |
| 2018    | Research Fellow, " <a href="#">Youth and National Identity in Central Asia</a> ," Institute for European, Russian and Eurasian Studies, Elliott School of International Affairs, George Washington University (\$4,000) |

- 2018 Course development grant for College [Inside-Out Prison Exchange](#) course, Center for Teaching and Learning, The Claremont Colleges (\$1,500)
- 2017 [Grapples and Oranges Featured Teacher](#), in recognition for dedication to teaching and mentoring writers on campus, Pitzer College Writing Center
- 2013-14 Co-PI, [Assessment in Action \(AiA\) project](#) to assess first-year seminar collaboration with The Claremont Colleges Library on first-year information literacy, implemented by the Association of College and Research Libraries and funded by a National Leadership Demonstration Grant by the Institute of Museum and Library Services (\$249,330)
- 2012-14 Co-PI, [Value Systems in Comparative Perspective](#), National Science Foundation (\$100,000)
- 2010-11 Hoffman Junior Postdoctoral Fellow in Eurasian Studies, The George Washington University Institute for European, Russian and Eurasian Studies (declined)
- 2010 [Fellow](#), Woodrow Wilson Center for International Scholars, Washington DC (\$12,000)

### CONFERENCE PAPERS (SELECTED)

- “Are Young People Different? Public Opinion in Kazakhstan,” paper prepared for the British Association for Slavonic and East European Studies, Cambridge, UK, April 2020.
- “Patronage Norms, the First Family, and Presidential Legitimacy in Central Asia,” paper presented at the 50<sup>th</sup> Annual Convention of the Association for Slavic, East European, and Eurasian Studies, Boston, MA, December 2018.
- “The Nazarbayev Generation and Public Opinion in Kazakhstan,” paper presented at the Annual Conference of the Central Asian Studies Society (CESS), the University of Washington, Seattle, WA, October 2017.
- “‘Ardent Democrats’ in Kazakhstan and Kyrgyzstan: Political Context and Support for Democracy,” paper presented at the Program on New Approaches to Research and Security in Eurasia 25<sup>th</sup> Annual Conference, Washington, DC, September 2017.
- “Political Context and Political Values: A Comparison of Democratic Attitudes in Kyrgyzstan and Kazakhstan,” paper presented at the Central Eurasian Studies Association/European Society for Central Asian Studies Regional Conference, Bishkek, Kyrgyzstan, June 2017.
- “Democracy, Anyone?” paper presented at the Annual Meeting of the American Political Science Association, Philadelphia, PA, September 2016.

### INVITED TALKS AND LECTURES (SELECTED)

- international expert, Report Launch and Discussion, *Youth of Kazakhstan 2020*, Ministry of Information and Culture of Kazakhstan, Astana, Kazakhstan, December 2020
- faculty panelist, “Launch of the First Bachelor’s Degree Pathway in the U.S. for Currently Incarcerated Students based on the Inside-Out Curriculum,” Pitzer College, December 2020
- faculty panelist, “Open Pedagogy: Teaching with Pressbooks and Hypothesis.is,” Pomona College, December 2020
- faculty panelist, “Inside-Out Panel,” Teaching and Learning Committee, Pitzer College, February 2020
- invited speaker, “Exploring the Normative Foundations of Patronal Presidential Rule: Examples from Kazakhstan and Uzbekistan,” Center for Russia, Eastern Europe, and Central Asia (CREECA), Spring Lecture Series, University of Wisconsin, Madison, April 2019
- faculty panelist, “The Benefits of a Pitzer Liberal Arts Education,” Office of Admissions Diversity Program for underrepresented prospective students, Pitzer College, October 2018
- faculty panelist, “Looking Back, Looking Forward: Strategic Perspectives for First-Generation College Students,” One Gen student organization, Claremont McKenna College, April 2018
- faculty speaker, “Wondering and Wandering with Old and New Eyes: How the Unfamiliar Can Spark our Curiosity and Our Imaginations.” lecture, the Global/Local Mentorship Program, Pitzer Study Abroad, Quito, Ecuador, March 2018

## COURSES TAUGHT

- Politics of Organizational Culture <sup>1, 2, 3, 4, 5</sup>
- College [Inside-Out Prison Exchange](#) <sup>2, 3, 4, 5</sup>
- US Democracy in Comparative Perspective <sup>2</sup>
- Research Methods for Community Change <sup>1, 3, 4, 5</sup>
- Organizational Theory <sup>3, 4</sup>
- Authoritarian Institutions <sup>1, 2</sup>
- First-Year Seminar <sup>1</sup>
- Program Review in Theory and Praxis <sup>1, 4</sup>

*NOTE: fulfills Pitzer College's <sup>1</sup> writing intensive, <sup>2</sup> intercultural understanding-global, <sup>3</sup> intercultural understanding-local, <sup>4</sup> social justice theory, and <sup>5</sup> social responsibility praxis learning objectives*

## ACADEMIC ADVISING

undergraduate adviser (36 current advisees)

- Graduate school acceptances: The George Washington University (2020), University of California Riverside (2019), Bocconi School of Management (2018), Claremont Graduate University (2018), London School of Economics (2018), Columbia University (2018), University of Notre Dame (2018)
- Fellowships and training: Center for Developmental Neuroscience (Tel Aviv, Israel, 2019); Campus Compact/Newman Civic Fellowship (2019), Management Leadership for Tomorrow (2018, 2019); Teach for America (2018); Kaya Collaborative Internship for Filipino Americans (Manila, The Philippines, 2018); Asian Pacific American Institute for Congressional Studies (2017); English Teaching Assistantship with the French Ministry of Education, administered by the Fulbright program (2013); Americans for Progress (2017); Carnegie Endowment for International Peace (2012); Pomona College Independent Summer Research Program in Almaty, Kazakhstan (2012)
- Funded language study: Critical Language Summer Program, Arizona State University; Intensive Summer Language Program, Cornell University; UK Summer Institutes; ACTR Russia and Eurasian Outbound Programs for summer study in Moscow
- Study abroad: Australia, Botswana, China, Denmark, Ecuador, France, Ghana, Hong Kong, India, Italy, Japan, Morocco, Nepal, the Netherlands, Singapore, South Korea, Spain, Sweden, the UK, Vietnam

undergraduate thesis reader

- Emma Haskell, "Social Media as a Tool for Anti-racist Corporate Disruption in the Fashion Industry," Media Studies and Organizational Studies, December 2020 (2<sup>nd</sup> reader)
- Annabel Walsh, "Corporate Social Responsibility and Corporate Performance: Does It Pay to be Good?" Scripps College, Economics and Organizational Studies, December 2020 (2<sup>nd</sup> reader)
- Xiang (Stella) Li, "Workplace Sexual Harassment and Its Relationship to Mental Health Outcomes and Job Satisfaction: A Closer Look Into the Experience of Young Chinese Professionals," Psychology and Organizational Studies, May 2021 (2<sup>nd</sup> reader)
- Caroline Joseph, "Intergovernmental Lobbying of FEMA: A Descriptive Analysis of Change Over Time," Pitzer College, Organizational Studies, May 2020 (1<sup>st</sup> reader)
- Carina Schick, "Career Funneling, Perceptions of Success, and Their Impact on College Students at Scripps, Pitzer, and Claremont McKenna Colleges," Scripps College, Organizational Studies, May 2020 (2<sup>nd</sup> reader)
- Safa Arshadullah, "Creating Constructive and Responsive Structures of Diversity, Equity, and Inclusion," Scripps College, Organizational Studies, December 2019 (1<sup>st</sup> reader)
- Jamie Houghton, "'They F\*cking Own This Sh\*t. They're Running It': Are Music Fandoms Organizations?" Scripps College, Organizational Studies, December 2019 (1<sup>st</sup> reader)
- Hannah Zurmuhl, "Value-Based Agribusiness Models for a Sustainable Food System," Pitzer College, Environmental Analysis, December 2019 (2<sup>nd</sup> reader)
- Shaafi Farooqi, "The Impact of Socioeconomic Status on College Students' Experiences: A Liberal Arts Case Study," Pitzer College, Organizational Studies, May 2019 (1<sup>st</sup> reader)  
accepted to PhD program in Sociology, University of California, Riverside (fully funded)

- Krystle Yu, "Imagining Possibility: The Battle to Define Corporate Personhood," Pitzer College, Organizational Studies, May 2019 (1<sup>st</sup> reader)
- Stephanie Lin, "Office Design and Organizational Culture," Scripps College, Organizational Studies, May 2019 (2<sup>nd</sup> reader)
- Peri Cuppens, "Patient Quality of Care and Leadership Structures in Public Healthcare Organizations," Pitzer College, Organizational Studies, MAY 2019 (2<sup>nd</sup> reader)
- Sophie Morgan Burns, "Organizational Culture and Wilderness Adventure Programs: Perspectives of Outward-Bound Instructors and Participants," Scripps College, Organizational Studies, MAY 2018 (1<sup>st</sup> reader)
- Rachel J. Geller, "Schools Uniting Neighborhoods: Sustainable and Racial Equity in a Community Schools Initiative," Scripps College, Organizational Studies, May 2018 (2<sup>nd</sup> reader)
- Clare Schuett-Hall, "Addressing Sexuality: Organizations in Undefined Space," Scripps College, Organizational Studies, May 2017 (2<sup>nd</sup> reader)

#### MA thesis adviser

Nazarbayev University, Political Science and International Relations Department

- Alina Nurtas, "The Use of Environmental Policy as a Foreign Policy Tool by the Government of Kazakhstan," May 2020
- Malika Talgatova, "Public Opinion on Democracy in the Commonwealth of Independent States," May 2019  
accepted to the PhD program in Political Science, University of California San Diego (fully funded)
- Raikhan Satymbekova, "Women in Parliament: A Comparative Study of Kazakhstan and Belarus," May 2016  
accepted to the MA Program in Gender and Feminist Studies, Central European University, Budapest, Hungary (fully funded)  
accepted to Erasmus Mundus Master's Program in Feminist Studies, University of Barcelona (fully funded, declined)
- Zhaniya Turlubekova, "Legacies, Bribes, or Culture: Prosecuting Large-Scale Drug Trafficking in Kazakhstan," May 2016  
accepted to PhD program in Cultural and Global Criminology, University of Leeds (fully funded)

#### PhD dissertation adviser

- Akbota Shakeeva, "National and Civic Identities in Kazakhstan," Al-Farabi Kazakh National University, 2018-present (outside reader)
- Rena Salayeva, "Finding Democracy in Authoritarian Elections: Strategies for Mobilizing and Rewarding Russian Voters," Claremont Graduate University, 2017 (3<sup>rd</sup> reader)
- Nurken Aitymbekov, "Nation-Building in Kazakhstan: The Kazakh versus Kazakhstani Controversy," Al-Farabi Kazakh National University, May 2015 (outside reader)

#### **SERVICE**

member, international advisory board, [Central Asian Survey](#), since 2020

political expert/expert witness, [Florence Immigrant & Refugee Rights Project](#), since 2019

country expert (Kazakhstan), [Varieties of Democracy Project](#) (V-Dem), 2013, 2020

manuscript reviewer, *Demokratizatsiya*, *Europe-Asia Studies*, *Journal of Politics, Law and Policy*, *Journal of Political Science Education*, ongoing

#### search and selection committees (selected)

member, selection committee, Thomas J. Watson Fellowship, Pitzer College, 2019

member, selection committee, Central Eurasian Studies Public Outreach Award, 2019

member, program committee, Annual Convention of the Association for Slavic, East European, and Eurasian

Studies, 2019

member, search committee, Dean of Faculty hire, Pitzer College, 2018-19  
member, selection committee, Central Eurasian Studies Society Book Award, 2018  
member, selection committee, Central Eurasian Studies pre-conference workshops, 2018  
external member, MA Admissions Committee, Nazarbayev University, since 2017

governance committees and learning communities (selected)

chair, Diversity Committee, Pitzer College, 2020-21  
member, Racial Justice Initiative, the Office of the President, Pitzer College, 2020-21  
member, Community Engagement Center Steering Committee, Pitzer College, 2019-20  
member, Sexual Harassment Panel/Judicial Council, Pitzer College, 2018-19  
member, Campus Climate Strategic Planning Working Group, Pitzer College, 2018-19  
member, Western Association of Schools and Colleges Steering Committee, Pitzer College, 2018-19  
member, Curriculum Committee, Pitzer College, 2017-18  
member, Justice Education Faculty Learning Community, The Claremont Colleges, 2017-18  
member, Writing Assessment Team (on writing in the senior year), Pitzer College, 2017-18  
member, Strategic Master Planning Team, The Claremont Colleges Library, 2016-17

conferences and events (selected)

organizer, panel on "The Regime as Performer: Political Norms, Discourse, and Legitimacy in Russia and Central Asia," Annual Convention of the Association for Slavic, East European, and Eurasian Studies, Boston, MA, December 2018  
discussant, panel on "Education and Performance in Eurasia," Annual Convention of the Association for Slavic, East European, and Eurasian Studies, to be held in Boston, MA, December 2018  
discussant, panel on "Post-Soviet Authoritarianism: Resilience or Deterioration?" Annual Convention of the Association for Slavic, East European, and Eurasian Studies, Chicago, IL, November 2017  
discussant, panel on "The Inclusive Classroom," Annual Teaching and Learning Conference of the American Political Science Association, Long Beach, CA, February 2017

**PROFESSIONAL ASSOCIATIONS**

American Political Science Association, <http://www.apsanet.org/>  
Association for Slavic, East European, and Eurasian Studies, <http://www.aseees.org/>  
Central Eurasian Studies Association, <http://cess.org>  
Midwest Political Science Association, <https://www.mpsanet.org/>  
Organization Development Network, <http://www.odnetwork.org/>  
Program on New Approaches to Research and Security in Eurasia, <http://www.ponarseurasia.org/>

**PROFESSIONAL DEVELOPMENT**

Inside-Out Prison Exchange Teaching Certification, Temple University, summer 2018  
Faculty Success Program, National Center for Faculty Development and Diversity, UCLA, summer 2018  
Management Development Program, Harvard University Graduate School of Education, summer 2012

**LANGUAGES**

Russian – fluent, Kazakh – elementary, Spanish – elementary, Mandarin – basic