Student Learning Outcomes for Pitzer College’s Educational Objectives

Breadth of Knowledge
By exploring broadly the programs in humanities and fine arts, natural sciences and mathematics and social and behavioral sciences, students will develop an understanding of the nature of human experience–its complexity, its diversity of expression, its continuities and discontinuities over space and time, and the conditions which limit and liberate it.

Understanding in Depth
By studying a particular subject in depth, students will develop the ability to make informed, independent judgments.

Critical Thinking, Quantitative Reasoning, and Effective Expression
By comparing and evaluating the ideas of others and by participating in various styles of research, students will develop their capacities for critical judgment. By exploring mathematics, statistics, quantitative/survey research methods, and formal logic, students will acquire the ability to reason quantitatively. By writing and communicating orally, students will acquire the ability to express their ideas effectively and to persuade others.

Interdisciplinary Perspective
By integrating the perspectives of several disciplines, students gain an understanding of the powers and limits of each field and of the kind of contribution each can make; students learn how to understand phenomena as a complex whole.

Intercultural Understanding
By learning about their own culture and placing it in comparative perspective, students will appreciate their own and other cultures, and recognize how their own thoughts and actions are influenced by their culture and history. This understanding will support a set of cognitive, affective, and behavioral skills and characteristics that facilitate effective and appropriate interaction in a variety of cultural contexts. Specific Student Learning Outcomes for Intercultural Understanding Global and Local

Social Justice, Social Responsibility and the Ethical Implications of Knowledge and Action
Through the Social Justice Theory and Social Responsibility Praxis paired course sequence, students will acquire a concern with and commitment to social justice and social responsibility through both theory and practice courses that emphasize these themes. Specific Student Learning Outcomes for Social Justice Theory and Social Responsibility Praxis