

Ethel Jorge

Pitzer College
1050 North Mills Av
Claremont, CA, 91711
909-607-2802 (office)
ethel_jorge@pitzer.edu

Education:

- 1998: *Ph.D. in Latin American Cultural Studies*
The Union Institute. Cincinnati, Ohio.
- 1989: *Secondary Teaching Certificate in Spanish and History*
Department of Education. University of Alaska. Fairbanks, Alaska.
- 1977-1982: *B.A- M.A. Latin American History*
Universidad de la Habana. Havana, Cuba.
- 1971-72: *Undergraduate study in Philosophy*
Facultad de Humanidades y Letras, Universidad de la República. Montevideo, Uruguay.

Experience:

- 1999-present: *Assistant /Associate/ Professor of Spanish*
Modern Languages, Literatures and Cultures Field Group
Pitzer College. Claremont, CA
- 2009-present *Associate Editor of Hispania*
The journal of AATSP (American Association of Teachers of Spanish and Portuguese)
- Summers *Academic Director*
2000-02 *Community-Based Spanish Program, Language Institute at Pitzer.*
- 1986-1999: *Lecturer/Instructor/Assistant Professor of Spanish*
Department of Foreign Languages & Literatures
University of Alaska Fairbanks. Fairbanks, Alaska

Courses taught:

Introductory/Intermediate Spanish; Community-based Spanish Practicum; Advanced Spanish: Contemporary Culture and Society; Spanish in the Community: Children of Immigration; Latinas in the Garment Industry; Los Angeles, the city and its people, Latin American Cultural Diaspora; Latin American Popular Cultures; Documenting Spanish Speaking Cultures in Our Community; Contemporary Issues in the Spanish Speaking World; Celebrations and Rituals in the Hispanic World; Women's Issues in the Southern Cone of South America; Contemporary Latin American Literature and Society.

Areas of expertise and scholarly interest:

Community-based language learning; service learning; Latin American cultural studies; popular culture; film, media, and documentary production; carnivals; issues of identity and diasporas; children of immigration/childhood and globalization; language teaching pedagogy; ethnographic research methods; women's issues in Latin America; socio-cultural contexts of Latin American contemporary literature.

Scholarship

Publications:

Jorge, Ethel with Josef Hellebrandt. Guest Editors. Special Focus Issue "The Scholarship of Community Engagement" *Hispania*. Volume 96, Number 2, June 2013

Jorge, Ethel "The Intergenerational Aspects of an Undergraduate Community-based Spanish Learning Program". *Journal of Intergenerational Relationships*. Volume 9, Number 3, 2011.

Jorge, Ethel "Assessing the Value of a Community-based Approach to Language and Cultural Learning: A Longitudinal Study." *Journal of Scholarship of Teaching and Learning*. Volume 11, Number 1, January 2011. https://www.iupui.edu/~josotl/archive/vol_11/no_1/v11n1jorge.pdf

Jorge, Ethel "Where's the Community?" *Hispania*, vol. 93, No. 1, March 2010.

Jorge, Ethel, Sylvia López and Richard Raschio "Moving Beyond the Classroom: Creating Community-based Learning Opportunities to Enhance Language Learning" Post-Conference Forum. *Hispania*. March 2008.

Jorge, Ethel "Monograph- Civic Engagement in the First Year of College: The Community-based Spanish Language and Culture Program (CBSP)." The New York Times and the National Resource Center for the First Year Experience. 2008.

Jorge Ethel and Milton Machuca "A Conversation about Language Teaching and Social Justice" Post-Conference Forum. *Hispania*. March 2008.

Jorge, Ethel "Exploring Spanish across the Curriculum: Garment Workers in LA" Post-Conference Forum. *Hispania*. May 2006.

Jorge, Ethel, Sylvia López and Richard Raschio "The Latino Connection: Designing Service Learning Programs for Community-Enhanced Language Learning" Post-Conference Forum. *Hispania*. May 2006

Jorge, Ethel "A journey home: connecting Spanish-speaking communities at home and abroad." *Hispania*. Volume 89, Number 1, March 2006.

Jorge, Ethel "Models and good practices in engaging communities." Convention Highlights and Pedagogical Forum. *Hispania*. March 2005

Jorge Ethel, Tilley-Lubbs, Raschio and López "Service-Learning: Taking Language Learning into the Real World" Convention Highlights and Pedagogical Forum. *Hispania*. March 2005

Jorge, Ethel "Establishing a Community-based Spanish Language and Culture Program" Monograph. June 2004. Final report in the five year effort to develop a Community-based Spanish Program, in part funded by Atlantic Philanthropies, Inc. through the Pitzer in Ontario grant. This monograph was distributed to the foundation and 200 colleges and universities

Jorge, Ethel "Outcomes for Community Partners in an Unmediated Service-Learning Program." *Michigan Journal of Community Service Learning*. Volume 10, Number 1, November 2003.

Jorge, Ethel "Dialogue and Power: Collaborative Language Curriculum Development." in *Juntos: Community Partnerships in Spanish and Portuguese*. Eds. Joseph Hellebrandt, Jonathan Arries and Lucía Varona. Vol. V. Canada: Heinle, 2003

Jorge, Ethel "Estereotipos raciales y masculinidades en un grupo de carnaval uruguayo" in *Teoria & Sociedade*, Brazil. Number 6, pp. 94-121, October, 2000

Jorge, Ethel. "Identidades y La Reina de La Teja," in *Heterogénesis*, Anno VII, Nr 23, 57 – 61 April 1998.

Media/documentaries:

Jorge, Ethel "Un Ritual de Intimidación"(DVD/documentary) 2010.

Jorge, Ethel *La Reina del Barrio*, 30 min. VHS. Center for Media, University of California, Berkeley. 2001 (distribution 2001-05)

Award and honors

Faculty Marshal for 2010 commencement (For FEC)

Student Marshal for 2007 commencement (selected by the graduating student body)

La Reina del Barrio won an Award of Merit in Film at the International Film Festival of the XXIII International Congress of the Latin American Studies Association (LASA), September, 2001. Washington, D.C.

Conferences, presentations, panelist, workshops

Community-based language learning workshop. Portuguese Teacher Training Program. StarTalk grant. University of Boston, August 2013.

"Community Engagement in Spanish and Portuguese: K-12 Representation in Scholarship" co-presented with Josef Hellebrant at the American Association of Teachers of Spanish and Portuguese Annual Conference, San Antonio, Texas, July 2013.

Community-based language learning workshop: Models and Practices. Portuguese Teacher Training Program. StarTalk grant. University of Boston, July 2012.

"Service-Learning in Spanish: Faculty Roles and Rewards: Results from a National Survey," co-presented with Josef Hellebrant at the American Association of Teachers of Spanish and Portuguese Annual Conference, San Juan, Puerto Rico, July 2012.

"Portraying everyday cultural practices" screening *Un Ritual de Intimidación* discussion lead at 93rd Annual AATSP Conference *Spanish and Portuguese for a New Era: Advocacy, Policy and Programs*. Washington D.C. July 6-9, 2011

"Spanish in the Community and Children of Immigrants," paper presented at AATSP Conference. Guadalajara, Mexico. July 2010

"Community-Based Learning: How? When? Why?" workshop offered at AATSP Conference. Guadalajara, Mexico. July 2010

"Google my barrio: Carnival murgas in the 21st century," paper presented at AATSP Conference. Albuquerque, New Mexico. July 2009

"Best practices in community-based learning?" workshop offered at AATSP Conference. Albuquerque, New Mexico. July 2009

“Language Pedagogy in a Local-Global Context” presented at PAMLA (Pacific Ancient and Modern Language Association) Annual Conference. November 7-8, 2008. Pomona College, Claremont, California

“Carnival.” Presenter at the AATSP Capítulo Sur de California. October 25, 2008. Scripps College, Claremont, California

“Carnivals: Transatlantic connections between Latin American and Spanish celebrations” presented at the AATSP Annual Conference in San José, Costa Rica. July 7-11, 2008

“Integrating community assets into the language learning process” workshop co-presented with Richard Raschio at the AATSP Annual Conference in San José, Costa Rica. July 7-11, 2008

“A Conversation about Language Teaching and Social Justice: Long-Term Community Engagement” co-presented with Milton Machuca at the AATSP Annual Conference in San Diego, California. August 1-5, 2007.

“Moving Beyond the Classroom: Creating Community-Based Learning Opportunities to Enhance Language Learning” a workshop co-presenter with Sylvia López and Richard Raschio at the AATSP Annual Conference in San Diego, California. August 1-5, 2007

“Critical Reflection in Language Education” presenter at the annual meeting of CIEL (Consortium for Innovative Environments in Learning) on *What does it mean to teach for social justice and responsibility?* Hampshire College. October 19-21, 2006.

“From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research,” 6th International Service Learning Conference. Attendee. Portland State University, Portland. October 14-16. 2006.

“Community-enhanced Language Learning: Creating Opportunities to Engage Students Locally and Abroad,” a workshop co-presenter with Sylvia López and Richard Raschio at the AATSP Annual Conference in Salamanca, Spain. July 28-August 1, 2006.

“The development of an interdisciplinary Spanish major and its local and global components,” presenter at the AATSP Annual Conference in Salamanca, Spain. July 28-August 1, 2006.

“Spanish, Science, External Studies, and Service Learning” presenter at the PAMLA annual meeting, Pepperdine University, Malibu, California. November 11-13, 2005.

“Spanish across the curriculum: garment workers in LA,” presenter at the AATSP Annual Conference in New York. July 29-August 1, 2005.

“The Latino Connection: Designing Service-Learning Programs for Community-Enhanced Language Learning,” a workshop co-presented with Sylvia López and Richard Raschio at the AATSP Annual Conference in New York. July 29-August 1, 2005.

“Video documentaries: The intersections of language learning and service,” presenter at the AATSP Annual Conference in Acapulco, Mexico. July 28-August 2, 2004.

“Models that work,” presenter at the AATSP Annual Conference in Acapulco, Mexico. July 28-August 2, 2004.

Participant. Community-Based Research in the Inland Valley. Spring 2004 Conference at the Claremont Colleges. Pomona College and Pitzer College. Claremont, California. March 5-6, 2004.

Attendee. Modern Language Association Annual Convention. San Diego, California. December 27-30, 2003.

“Español Enraizado en las Comunidades Extranjeras y Locales: Community-based Spanish Abroad and at Home” Jorge, E., Brandt, C., Rodriguez, K. Council for International Educational Exchange (CIEE) Budapest, Hungary, November 2003. Paper read by C. Brandt.

“Outcomes for Community Partners: the *promotoras*’ perceptions,” presenter at the AATSP Annual Conference in Chicago, July 29-August 2, 2003.

Project Pericles: Conference of Periclean Colleges, New York City, April 3 & 4, 2003. Member of the Pitzer delegation that participated in discussion, round tables, and a panel at the conference

“Course Design: collaborative course development process,” presenter at the Civic Engagement Summit, West Chester University, West Chester, Pennsylvania. October 10-12, 2002.

Service-Learning in Spanish Roundtable: Partnerships for Engagement and Empowerment,” panelist at the AATSP Annual Conference in Rio de Janeiro, Brazil. July 29-August 2, 2002.

See what I see: perceptions among students and community participants of a community-based Spanish program in California,” presenter at the AATSP Annual Conference in Rio de Janeiro, Brazil. July 29-August 2, 2002.

“Student Documentaries: Integrating Visual Narratives in the Spanish Language and Culture Curriculum. AATSP regional conference, April 27, 2002. Scripps College.

“The Relevance of the Community in Learning,” Beyond Rhetoric: Educational Alternatives and the Community. Pitzer College and Claremont Graduate University, April 11-13, 2002, Claremont and Ontario, CA.

“Experiences in Community-Based Language Learning.” Presiding officer of a session and presenter at the annual PAMLA (Pacific Ancient & Modern Language Association) Conference at Santa Clara University, Santa Clara, CA. November 9 - 11, 2001.

“Un curriculum basado en la vida diaria de una comunidad de hispano hablantes: El proceso de implementación.” The AATSP. Mayfield High School. Pasadena. October 27, 2001.

Invited by California Campus Compact to represent the Community-based Spanish Program at a national Campus Compact Conference at Trinity College in Hartford, Conn. October 18-21, 2001.

“Ontario Stories: Imagination and empathy in a community-based language learning experience.” Claremont Discourse at Honnold Library, October 10, 2001.

“Reflecting on a Model: The Community-Based Spanish Program at Pitzer College” Invited speaker: Building Community: Service-Learning Institute for Community-High School-College-University. California Campus Compact. Santa Clara University. September 21-22, 2001. Presentation included remarks by one of the *promotoras* (community partners).

“Technology and Learning Spanish in a Cultural Context,” presenter at 2001: A Spring Odyssey. Helping Academic Learning. Intercollegiate Academic Computing. Claremont Graduate University. March 22 - 23, 2001.

“Nostalgia in the future, identities from the past,” paper presented to the 2000 Pacific Ancient and Modern Language Association (PAMLA) Annual Conference. UCLA. November 10-12, 2000.

“A Digital Video Project Documenting Cultures,” presenter at the Transforming Teaching with Technology Fair sponsored by Intercollegiate Academic Computing at the Claremont Colleges. Claremont McKenna College. October 17, 2000.

“La comunidad como base de recursos en la enseñanza del español. Una experiencia piloto de Pitzer College,” paper presented to the meeting of the Asociación Americana de Profesores de Español y Portugués. Capítulo Sur de California. Pasadena Community College. October 28, 2000.

“Taxonomies of Murga Groups in the Uruguayan Carnival,” paper presented to The World Conference on Carnival III, Port of Spain, Trinidad and Tobago. October 20 - 24, 1999.

“Beyond Chips and Salsa: Culture in the Foreign Language Classroom,” paper presented to the Alaskans for Foreign Language Acquisition Conference (AFLA), Girdwood, Alaska. October 9-11, 1998.

“La murga y su contexto: La Reina del Barrio, una representación visual,” paper presented to the Alaskans for Foreign Language Acquisition Conference (AFLA), Girdwood, Alaska. October 9-11, 1998.

“Between Myth and Everyday Life: Identities in a Carnival Group in Uruguay,” paper presented to the World Conference on Carnival, Trinity College, Hartford, Connecticut. September 9-13, 1998.

“The Murga: an Expression of Popular Urban Culture in Uruguay” paper presented to the Fifth Studies in Latin American Popular Culture Conference, New Orleans, October 17-20, 1996.

“Women and Social Change in Latin America: the Case of a Women’s Organization in Uruguay,” paper presented to Alaska Foreign Language Association conference, Fairbanks, October 2-4, 1992.

“Computer Applications in Second Language Acquisition,” paper presented with Jim Stricks to Alaska Foreign Language Association conference, Fairbanks, October 2-4, 1992.

Video screenings

Screening of *Un Ritual de Intimidación*, Blastallet Cultural Center, Gothenburg, Sweden, December 7, 2010

Screening of *Un Ritual de Intimidación*, Costa Rica International Film Festival, Montezuma, Costa Rica November 18-21, 2010

Screening of *Un Ritual de Intimidación*, Centre Social et Culturel Georges Brassens Paris, France. November 10, 2010

Screening of *Un Ritual de Intimidación*, Association of Teachers of Spanish and Portuguese regional conference in Pasadena, CA. October 30, 2010

Screening of *Un Ritual de Intimidación*, Edelstein Center for Social Research in Rio de Janeiro, Brazil. October 28, 2010

Screening of *La Reina del Barrio*, selected for the video and film section of the XXIII International Congress of the Latin American Studies Association (LASA), September 6-8, 2001, Washington D.C.

Screening of video “Documenting the Community-Based Spanish Program” at 209 Broad Hall, Pitzer College. February 8, 2001. Students invited; discussion

Screening of video “Documenting the Community-Based Spanish Program” at the Fletcher Jones Language Laboratory, Pitzer College. November 28, 2000. By invitation; students and faculty attended; discussion.

Screening of video *La Reina del Barrio* (preview of the final video), Broad Performance Space, Pitzer College. July 26, 2000. Students and faculty invited; discussion.

Other media productions

“Documenting the Community-Based Spanish Program.” 20 min video about the Pitzer CBSP during June – August, 2000.

Web site “Los Distintos Ontarios” Community-based Spanish curriculum. Content was the product of a collaborative research project with community participants of the Spanish program. 2001. Technical Assistant: Patrick Boozer.

Web site “Documenting Spanish speaking cultures in our community” as curriculum materials for lower division Spanish classes. 2000.

“Daphne,” video documentary about Hispanic culture in Fairbanks, Alaska, 1994.

Workshops

Curriculum Development

Study trip with a group of students to develop a new course Children, cultures and globalization. It extends curriculum and local community engagement (Children and Immigration) to curriculum and community engagement abroad May-June 2012- Montevideo and Buenos Aires

Development of a new course: Los Angeles, the city and its people. The course will take place on Los Angeles through field trips.

Professional Development

Oral Proficiency Assessment (OPI) Workshop. Tester Training (ACTFL) August 25 -29. Pitzer College

OPI Workshop. American Council on the Teaching of Foreign Languages (ACTFL) November 14-17, 2011. Denver, Colorado

Recent grant

On behalf of Pitzer College, Professor Jorge was awarded an Andrew W. Mellon Foundation grant to enhance the College’s Latin American Studies program by developing Portuguese language courses and interdisciplinary courses focused on Brazil. This is a collaborative effort involving Pitzer Professors Nigel Boyle, Leda Martins and Adrian Pantoja. \$250,000. July 2013-June 2016.

Teaching/Research Awards

Investigatory trip with Milton Machuca: Costa Rica, January 2011 \$2,500, and Ecuador, March 2011 \$2,500

Mellon Grant: Development of a new paired course on issues related to children of immigrants locally and in Ecuador to be offered in Spring and Summer 2012 \$42,000

Faculty Research and Awards “A Ritual of Intimacy” editing. \$1,200. 2010

Faculty Research and Awards for “Transatlantic Connection of Carnival’s Murgas” \$2,500.

Faculty Research Award for “A Ritual of Intimacy,” an ethnographic video about the Uruguayan ritual of drinking *mate*. Funding was requested to transcribe the audio in Spanish and translate it into English. 2003 (\$1,350)

Faculty Research Award for research project “A Ritual of Intimacy” 2002 (\$1,750)

Faculty award for curriculum development Pitzer in Ontario grant. Teaching/learning and research component with a community partner \$3500. Spring 2002

Guest Lectureships

“Uruguayan cultural practices of intimacy,” Blastaliet Cultural Center, Gothenburg, Sweden, December 7, 2010

“Beyond alternative pedagogy – language and community immersion for social change” invited as co-presenter with two students, Jane Phillips and Olivia Pollock. Student Research Symposium Friday December 12, 2008. Center for California Cultural & Social Issues and Pitzer in Ontario Program.

“Spain and Latin America carnival connections” Invited guest speaker during the Hispanic Heritage Month Celebration. Whittier College. October 9, 2008

“A dialogue on community-based language learning” guest speaker at Occidental College. Los Angeles, CA. Invited by the Center of Community-based Learning. August 26, 2004.

“Reflecting on a Model: The Community-Based Spanish Program at Pitzer College,” guest speaker at Santa Clara University, Santa Clara, CA. Invited by Modern Languages and Literatures Department, April 18-20, 2001

“Jokes: spaces of restrictions and permissions in a male Carnival troupe,” lecture for a linguistics class on Language and Culture, UAF, March 1998.

“Carnival in a Barrio of Montevideo,” lecture for a graduate course on the anthropology of folklore, March 1998.

“Use of Dialog Journals in Foreign Language Teaching,” lecture for the program “American Culture for Russian Teachers of English,” UAF, Spring 1996.

“Cultural Diversity Among Women,” lecture for an Introduction to Women's Studies class, UAF, Fall 1994.

“Media in Uruguay,” lecture for a journalism class on International Communications, UAF, Spring 1993.

“Human Rights and Education in the Socio-political and Economic Context of Uruguay,” lecture for a class on International Perspectives on Education, UAF, Spring 1993.

“Conversations with Women in Uruguay,” paper and series of four lectures for an anthropology class on Gender and Culture, UAF, Fall 1993.

“Gender Issues in Latin America,” lecture for an anthropology class on Gender and Culture, Fall 1991.

Service/ Pitzer College

From 2005 on:

Academic Planning Committee 2012-15. Dean of Faculty Search Committee 2011-12; Diversity Retreat September 2011; CEC Steering Committee Spring 2011; IGLAS director search committee 2010-11; Faculty Retreat September 2010; Spanish Program Review 2008-10; Faculty Executive Committee 2008-10, chair Fall 2009; promotion review committee Fall 2007; Teaching and Learning Committee 2006-07; Global-Local Advisory Board Initiative 2006-08; Field Group: Modern Languages and Literatures, Chair 2002-10; Faculty Retreat, September 2005; Alumni Board 2005-06; Sexual Harassment Panel 2006-07; Spanish Faculty Search Committee 2005-06; Translation services: Office of the president and Registrar’s office;

Ad Hoc committee on Interdisciplinary, Intercultural, and Language Studies, Spring 2004; California Center for Cultural and Social Issues, Steering Committee 2003-05; Pitzer College faculty representative Intercollegiate Spanish Program of the Claremont Colleges, 1999- present.

Consultant: Regis University. Three faculty members from this institution came for a three-day visit to our Community-based Spanish program and gathered information to help in their plans to start a similar program. April 10-12, 2006.

Before 2005:

Research and Awards Committee, 2003-04; Web Steering Committee, 2002; External Studies Committee Chair for Fall 2002; Information Resources Committee, 2000-01, Chair for 2001 - 02, Advisory Group for the Pitzer in Ontario Grant: Community Learning as Local Citizenship, 2002-04. Lake Arrowhead May 17-19, 2004; Padua Hills December 5, 2003; Critical pedagogy, participatory action research, and community-based programming, Descanso Gardens, La Cañada. March 26, 2004; presentation Board of Trustees meeting November 2003; Guest speaker at the Marquis Fireside Chat February 13, 2001; faculty participant, Board of Trustees and Faculty Retreat February 23-25, 2001; poet Pedro Pérez –Sarduy, Grove House October, 2000; Luis De León social activist-in-residence for the Spanish Program Fall 2001; Hewlett Teaching Initiative: Faculty Workshops on Teaching, 2001-02; Faculty Retreats/The Habits of Mind Grant; Discussion of Pitzer College’s educational objectives; faculty participant in the Faculty Staff Campaign Committee 2000-01; oversight of tutors, conversation groups and leaders of conversation groups, Spanish Program, 1999- present.

Community involvement

Involvement with the communities of Ontario (California) and Azusa for the development of community-based language courses and programs, 1999-present.

Continuing Education and Professional Development

Oral Proficiency Assessment (OPI) Workshop. Tester Training. American Council on the Teaching of Foreign Languages (ACTFL) November 14-17, 2011. Denver, Colorado

“Navigating Contested Perspectives on Social Responsibility” Nadine Cruz. November, 2009

Workshop on Community-based Research. CCCSI. 2008

Teaching and Learning Committee lunch sessions from Fall 2006 to Spring 2008

Annual meeting of CIEL (Consortium for Innovative Environments in Learning) Hampshire College. October 19-21, 2006.

CIEL Student Research Symposium at Pitzer College. March 30, 2006. Participant in Language and Culture Session.

“Performance-Based Assessment: Letting Our Students Shine,” AATSP Conference in Rio de Janeiro, Brazil. July 30, 2002.

“Teaching Spanish for Application Beyond the Classroom: Expectations, Strategies, and Successes” AATSP Annual Conference in Rio de Janeiro, Brazil. July 30, 2002.

Library Online resources, Broad Hall 208. Sponsored by Honnold Library in conjunction with Pitzer IT. January 16, 2002.

Workshop “Introduction to WebCT” sponsored by Intercollegiate Academic Computing at the Claremont Colleges. Claremont McKenna College. June 28, 2001.

Workshop on Final Cut Pro at Claremont Graduate University led by Josh Mellicker from Dvcreator.net. January 28 & February 18, 2000.

Workshops/Conference: Service Learning in Spanish. Minnesota Campus Compact, University of Minnesota, Minneapolis. April 28 - 30, 2000.

“Conference. “In Migration: Immigration, Racism and Policy in Europe and California.” Scripps College. March 30 - April 1, 2000.

Workshop: Center for Educational Technology/Project 2001, Middlebury College, Vermont. November 10-13, 1999.

Alaskans for Foreign Language Acquisition Conference (AFLA) Fairbanks, AK, October 1997.

Seminar: “NAFTA and Regional Development in Oaxaca,” Oaxaca, Mexico, March 1996.

Seminar: “Peoples and Cultures of the Caribbean: A Puerto Rican Perspective,” San Juan, Puerto Rico. November, 1994.

“Northern Women, Northern Lives” conference sponsored by the University of Alaska Fairbanks, June 8-10, 1994.

Women's Conference sponsored by the Alaska Women's Institute, Anchorage, April 3-5, 1992.

Alaska Association for Computers in Education conference, Anchorage, March 1991. Focused on the uses of multimedia in education. Workshop on: Computers, Creativity and Writing.

15th World Conference for Distance Education sponsored by the International Council for Distance Education, Caracas, Venezuela, November 1990.

Alaska Association for Computers in Education conference, Anchorage, March 1990. Workshop on Hypercard.

Alaska Foreign Language Association conference, Chena Hot Springs, AK, September 29 – October 1, 1989.

Professional Organization Affiliations

AATSP (Association of Teachers of Spanish and Portuguese)

MLA (Modern Language Association)

LASA (Latin American Studies Association).

ACTFL (American Council on the Teaching of Foreign Languages)