

Instructions for the *Pitzer in Italy* Supplementary Application

1. Please sign and return the attached **Health Information Acknowledgement** with your completed application.
2. **"Dear Family" letter** - Please submit a letter introducing yourself to your family and thanking them for welcoming you into their home. Include one or two informal photographs of yourself, possibly with family or friends. The letter should be handwritten on nice stationary (if your handwriting is not legible, the letter can be typed). The letter can be in English or Italian.
3. **Home Stay Questionnaire** - Please complete and return with your application.
4. **Directed Independent Study Preference Form** - Please complete and return with your application.

Pitzer College in Italy Homestay Questionnaire

Full Name _____ Date of Birth _____

Place of Birth _____ Gender _____

Name you prefer to be called _____ Major _____

Honest and detailed answers will help for a better placement

Food – Is there anything that you absolutely cannot or will not eat (be specific)?

Do you have any allergies (dogs, cats, food etc.)?

Do you like young children? If you have a preference, what age Italian brothers / sisters would you prefer?

How much space do you need or would like in your family living environment? Would you be willing to share a room?

We know this may sound weird, but is there anything that you are afraid of (such as big dogs)?

Do you smoke? If so, would you like to smoke in the house?

Do you mind if your family smokes and to what degree?

What are your hobbies? What do you do in your free time (sporting events, plays, operas)?

How much Italian do you know? Do you prefer a family who knows English?

The Director will do her best to fit you with the best family available, but cannot guarantee that all preferences will be met. If there is any other essential information that you would like to have considered in your placement and/or that your host family should be aware of, please add it on the back of this form.

HEALTH INFORMATION ACKNOWLEDGEMENT

Although there are no specific health advisories for travel to Italy at this time, I understand it would be in my best interest to make sure my vaccinations are up to date. It is my responsibility to consult with my personal physician and the Center for Disease Control website <http://cdc.gov/travel> regarding preventative measures and their applicability to my personal health.

Student Name Printed

Signed at (City Name)

Student Signature

Date

SIGN AND RETURN THIS PAGE WITH YOUR APPLICATION

Return to: Pitzer College Study Abroad
1050 N. Mills Avenue
Claremont, CA 91711

Pitzer Exchange in Italy
Directed Independent Study Project Preference Form

Name _____

Italian Language:

What is the highest level of Italian language course you have taken?

Name, number, and description of course _____

How would you describe your proficiency in spoken Italian?

Beginning Intermediate High

Students on the Pitzer Exchange in Italy program have two choices for the Directed Independent Study Project: Community-based Service Learning (CBSL) or Studio Arts

If you are planning to do a Community-based Service Learning project please check here: and fill out the attached application.

If you are planning to do a Studio Arts project please check here: and provide a short description of your art background and project interest in the space below.

**PITZER EXCHANGE IN ITALY
COMMUNITY-BASED SERVICE LEARNING PROJECT CHOICES**

Organization Type	Description of Responsibilities	Necessary Abilities	Learning Possibilities
1. Elementary School	Assisting English teachers with conversational activities for students aged 6 to 10.	Patience and willingness to work with children.	Students learn about the Italian school system and teaching methodology.
2. Middle School	Assisting English teachers with conversational activities and question/answer sessions for students aged 11-14	Patience and willingness to work with children	Students learn about the Italian school system and teaching methodology
3. High School	English Conversation and cultural exchange activities at a more advanced level with students aged 14-19.	Ability to organize and lead group discussions and willingness to work with students and teachers alike.	Students begin to understand the culture and issues of young Italians. Students learn about the Italian school system and teaching methodology
4. Università degli Studi di Parma	English Conversation and Cultural exchanges with University/PhD students	Ability to organize and lead group discussions, organization of schedule and course activities. Students will be responsible to work independently with Italians.	Students learn teaching methodology for adults, Italian University system, possibility to work with people of the same age.
5. Working with Immigrant Women (female students only)	Female students assist immigrant women to integrate by frequenting their meeting house, cooking, sewing, knitting, taking care of the children alongside of them	Openness to new cultures. Although knowledge of Italian is of little necessity, knowledge of other languages (French, Spanish, etc...) is helpful	Understanding immigration and integration issues in Parma and Italy. Becoming acquainted with new cultures
6. Environmental work	Students participate in a variety of ecological projects such as cleaning the river banks, parks, fundraising, etc...and/or promote awareness of the issue	Willingness to do manual work and initiative	Understanding and improvement of the environment and pollution in Parma
7. Programs helping the needy, elderly, or sick	Students help prepare and distribute meals for the homeless, sick, or elderly	Italian language at a conversational level	Understanding poverty/disabilities issues in Parma
8. Assistance with hospitalized children or disabled patients	Students help alleviate difficulties of hospitalized children or disabled patients through clown therapy or the organization of games and activities	Italian language at a conversational level. Willingness and ability to organize games and activities	Understanding disabilities issues in Parma and health care organization
9. Immigration and International Cooperation	Students may be involved in several projects involving immigrants from different nationalities in Parma	Italian language at a conversational level. Openness to new cultures	Learning about immigration in Parma and Italy. Becoming acquainted with new cultures
10. Rehabilitation center for people in wheelchairs	Students assist by reading to and conversing with patients. They also accompany them to events in town.	Some Italian language skills.	Becoming acquainted with Italians of the same age as the student.
11. Association for less fortunate families	Students assist by frequenting their meeting house, helping with their children, etc...	Some Italian language skills.	Understanding family life in Parma and Italy

Pitzer Exchange in Italy Community-base Service Learning Application

Full Name _____ Date of Birth _____
Sex _____ Major _____

After having carefully read the table on the back of this page and taken into consideration the information it contains please answer the following questions:

Please list your relevant abilities and skills:

1. _____

2. _____

3. _____

Please list your relevant interests

1. _____

2. _____

3. _____

Of the listed project options, state your top preferences and why you would choose those particular ones (what you want to learn from the experience, how it's related to your studies at your home institution etc...)

First Choice _____

Second Choice _____

Please note that space is limited according to each organization/agency need and availability.