

CLAUDIA STRAUSS

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ACADEMIC POSITION

Professor of Anthropology, Pitzer College (2007-) and member of the Extended Graduate Faculty, Claremont Graduate University.

EDUCATION

Ph.D., Harvard University, Social Anthropology, June 1988.

(Dissertation: *Culture, Discourse, and Cognition: Forms of Belief in Some Rhode Island Working Men's Talk about Success*, Supervised by Robert A. LeVine, Byron J. Good, and Howard Gardner)

A.M., Harvard University, Social Anthropology, 1979.

A.B., Brown University, Independent Concentration: World Views and Forces That Shape Them, 1976.

ADDITIONAL ACADEMIC APPOINTMENTS

Associate Professor of Anthropology, Pitzer College (2002-2007)

Assistant Professor of Anthropology, Pitzer College (2000-2002)

Research Associate Professor, Department of Anthropology, University of North Carolina, Chapel Hill (1999-2000)

Assistant Professor, Department of Cultural Anthropology, Duke University (1990-1998)

Visiting Assistant Professor, Department of Cultural Anthropology, Duke University (Spring 1989)

Visiting Assistant Professor, Department of Anthropology, Brown University (Fall 1988)

Lecturer, Department of Sociology and Anthropology, University of Rhode Island (Spring 1988)

TEACHING AND RESEARCH INTERESTS

Cognitive anthropology; U.S. political cultures; anthropology of policy; distributive justice and the welfare state; language, culture, and society; methods of discourse analysis; social theory and culture theory

AWARDS AND HONORS

Russell Sage Foundation Visiting Scholar (Fall 2003)

American Council of Learned Societies Fellowship (1999-2000)

Postdoctoral research fellow, Cognitive Science Program, University of North Carolina, Chapel Hill (Spring and Summer 1991)

Ford curriculum development project participant ("Incorporating Women of Color Into the Undergraduate Curriculum") (Fall 1990)

1983 Stirling Award for Contributions to Psychological Anthropology

National Science Foundation Graduate Fellowship

AUTHORED BOOK

A Cognitive Theory of Cultural Meaning. Claudia Strauss and Naomi Quinn. (1997)
Cambridge: Cambridge University Press.

EDITED WORKS

Human Motives and Cultural Models. Roy D'Andrade and Claudia Strauss, eds. (1992)
Cambridge: Cambridge University Press.

Ethos special issue. (2004) *Contributions to a Feminist Psychological Anthropology*. Katherine Frank, Wendy Luttrell, Ernestine McHugh, Naomi Quinn, Susan Seymour, and Claudia Strauss, guest eds. 32(4).

Anthropological Theory special issue. (2006) *The Missing Psychology in Cultural Anthropology's Key Words*. Naomi Quinn and Claudia Strauss, guest eds. 6(3).

ARTICLES

"Beyond 'formal' vs. 'informal' education: Uses of psychological theory in anthropological research." (1984) *Ethos* 12(3):195-222. (1983 Stirling Prize Essay)

"Who gets ahead? Cognitive responses to heteroglossia in American political culture." (1990) *American Ethnologist* 17(2):312-328.

ARTICLES (CONTINUED)

- "Preliminaries to a theory of culture acquisition." Claudia Strauss and Naomi Quinn.
In Herbert L. Pick, Paulus Van Den Broek, and David C. Knill, eds. (1992) *Cognition: Conceptual and Methodological Issues*. Washington, D.C.: American Psychological Association. Pp. 267-294.
- "Models and motives." *In* Roy D'Andrade and Claudia Strauss, eds. (1992) *Human Motives and Cultural Models*. Cambridge: Cambridge University Press. Pp. 1-20.
- "What makes Tony run? Schemas as motives reconsidered." *In* Roy D'Andrade and Claudia Strauss, eds. (1992) *Human Motives and Cultural Models*. Cambridge: Cambridge University Press. Pp. 197-224.
Reprinted in R. Jon McGee and Richard L. Warms, eds. (2004) *Anthropological Theory: An Introductory History, 3rd ed.*, Mountain View, CA: Mayfield.
- "A cognitive/cultural anthropology." Claudia Strauss and Naomi Quinn. *In* Robert Borofsky, ed. (1994) *Assessing Cultural Anthropology*. New York: McGraw-Hill. Pp. 284- 300.
Excerpt reprinted in David Hicks and Margaret A. Gwynne, eds. (1996), *Readings in Cultural Anthropology*. New York: HarperCollins.
- "Partly fragmented, partly integrated: An anthropological examination of 'postmodern fragmented subjects.'" (1997) *Cultural Anthropology* 12(3):362-404.
- "Motivation and culture." (1999) *The MIT Encyclopedia of the Cognitive Sciences*, Robert A. Wilson and Frank C. Keil, eds. Cambridge: MIT Press. Pp. 568-570.
- "The culture concept and the individualism/collectivism debate: Dominant and alternative attributions for class in the United States." *In* Larry Nucci, Geoffrey Saxe, and Elliot Turiel, eds. (2000) *Culture, Thought, and Development*. Mahwah, N.J.: Lawrence Erlbaum Associates.
- "Not-so rugged individualists: U.S. Americans' conflicting ideas about poverty." *In* Frances Fox Piven, Joan Acker, Margaret Hallock, and Sandra Morgen, eds., (2002) *Work, Welfare, and Politics: Confronting Poverty in the Wake of Welfare Reform*. Eugene, Or.: University of Oregon Press.
- "Cultural standing in expression of opinion." (2004) *Language in Society* 33(2):161-194
- "Is empathy gendered and if so, why? An approach from feminist psychological anthropology." (2004) *Ethos* 32(4):432-457.
- "Diversity and homogeneity in American culture: Teaching and theory." (2004) *FOSAP Newsletter* 11(2):4-6.

ARTICLES (CONTINUED)

“Analyzing discourse for cultural complexity,” (2005) In Naomi Quinn, ed. *Finding Culture in Talk: A Collection of Methods*. NY: Palgrave.

“Cognitive Anthropology,” (2005) *Encyclopedia of Language and Linguistics*, 2nd ed., Keith Brown, ed. Elsevier.

“The imaginary,” (2006) *Anthropological Theory* 6(3): 322-344.

“Introduction to Special Issue on the Missing Psychology in Cultural Anthropology’s Key Words,” Naomi Quinn and Claudia Strauss. (2006) *Anthropological Theory* 6(3):267-279.

“Blaming for Columbine: Conceptions of agency in the contemporary United States,” (2007) *Current Anthropology* 48(6): 807-822, and “Reply,” *Current Anthropology* 48(6): 827-832.

REVIEWS AND COMMENTS

Review of *Cognition in Practice*, by Jean Lave. (1990) *Contemporary Sociology* 19(1): 150-151.

Review of *Tradition as Truth and Communication*, by Pascal Boyer. (1992) *Ethnohistory* 39(4): 565-566.

Review of *The Literary Mind*, by Mark Turner. (1997) *Journal of Linguistic Anthropology* 7(2):235-236.

Review of *The Cultural Dialectics of Knowledge and Desire*, by Charles W. Nuckolls. (1999) *American Ethnologist* 26(3):773-774.

“Borders as Sites of Pain,” Comment on V. Walkerdine, “Workers on the new economy: Transformation as border crossing,” (2006) *Ethos* 34(1): 42-47.

Comment on J. Wilce, “Magical laments and anthropological reflections,” (2006) *Current Anthropology* 47(6):907-8.

“Lost in NSM translation,” Comment on A. Wierzbicka, “Language and metalanguage: Key issues in emotion research.” *Emotion Review* (forthcoming).

WORK IN PROGRESS

Who Belongs Here and What Do People Deserve? Explaining Ambivalent U.S. Discourses about Immigration and Social Welfare (Book in progress)

OTHER RESEARCH

Customary Incidents of Landholding in 18th Century Tamilnad. Harvard University, 1980.

PRESENTED PAPERS (SELECTED)

"A (Mostly) Bakhtinian Analysis of U.S. Immigration Discourses," *Language, Culture, and Mind III* conference, Odense, Denmark, July 14-16, 2008, theme session, "Communicating and interpreting policy meanings."

"Mistaken Identity," American Anthropological Association 105th annual meeting, San Jose, November 2006.

"Blaming for Columbine," UCLA, Mind, Mind, Medicine, and Culture seminar, May 2006.

"School shooters and welfare mothers: How Americans explain problematic behavior," Rutgers University, Newark, December 2003.

"Does American culture explain the American health care system?" American Anthropological Association 101st annual meeting, New Orleans, November 2002.

Three talks at the University of Hamburg: "New developments in cognitive anthropology," "Methods for studying variation and change in cultural schemas," and "What cultural models of the person did Americans use to explain the Columbine shootings?" Institut für Ethnologie, June 2002.

"Where was the autonomous individual at Columbine High?" Claremont Graduate University, December 2001.

"Where was the autonomous individual at Columbine High?" Brown bag talk, University of California at Riverside, Psychology Department, October 2001.

"What does welfare reform tell us about American culture? (It's not what you think)" Thomas P. Johnson Distinguished Visiting Scholar series, Rollins College, November 2000.

"Mobilizing public support for antipoverty policies: Choosing the right frame." Welfare, Work, and Politics conference, University of Oregon, February 2000.

"Welfare reform and misinterpretations of American culture," Deans' joint seminar, SUNY-New Paltz, Vassar, and Bard, Anthropology Departments, November 1999.

"Implications of culture theory for analyzing talk," Presidential Symposium on Method, Society for Psychological Anthropology Sixth Biennial Meeting, Albuquerque, September 1999.

"Can a feminist psychological anthropology help explain the differences between the Swedish and U.S. welfare states?," Feminists Doing Psychological Anthropology Year 2000, Stockholm, Sweden, May 1999.

"Methodological and theoretical puzzles about self constructs," University of Michigan, Culture and Cognition Program, March 1999.

"Culture and the individualism/collectivism debate: Dominant and alternative attributions for class in the United States," CUNY Graduate Center, Psychology Department, March 1998.

"Rethinking culture: The case of U.S. individualism," Plenary Address, Jean Piaget Society Symposium, Los Angeles, June 1997.

"The limits of cultural studies. An anthropological critique of Jameson's postmodern fragmented Subjects," department of Anthropology, University of North Carolina, December 1996.

"Why poverty does not sell: Democratic and Republican party platforms from 1956 to 1996," American Anthropological Association 95th annual meeting, San Francisco, November 1996.

"Internalizing conflicting cultural discourses: Five possibilities," American Psychological Association, 104th Convention, Toronto, August 1996.

"Postmodernism, late capitalism, and the 'fragmented' self," Department of Anthropology, Columbia University, October 1995

"Why Anthropologists Should Study the Brain," Society for Psychological Anthropology Fourth Bi-Annual Conference, San Juan, Puerto Rico, October 1995.

"Postmodernism, Late Capitalism, and the 'Fragmented' Self," Harvard Graduate School of Education, March 1995

"Postmodernism, Late Capitalism, and the 'Fragmented' Self," Program in Marxism and Society, Duke University, December 1994.

"The Fragmented Self: Postmodern Theories and Theories of the Postmodern," Department of Cultural Anthropology, Duke University, September 1994.

"Preliminaries to a Theory of Culture Acquisition." (With Naomi Quinn) For the conference, "The Study of Cognition: Conceptual and Methodological Issues," University of Minnesota, February 1991.

"Connectionism and Four Types of Cultural Knowledge." Cognitive Science Program, University of North Carolina-Chapel Hill, October 1990.

"Contradictions of 'Everyday Consciousness'." Department of Cultural Anthropology, Duke University, February 1990.

"Hegemony and Cognition." Department of Anthropology, University of North Carolina-Chapel Hill, February 1989 and Department of Anthropology, Duke University, March 1989.

SELECTED OTHER PROFESSIONAL ACTIVITIES

Fellow, Frameworks Institute (2008-)
Stirling prize committee, Society for Psychological Anthropology (2008-)
Secretary-Treasurer, Society for Psychological Anthropology (2002-2006)
NSF Senior Advisory Panel member (2002-2004)
Workshop co-chair, New Developments in Schema Theory, Institut für Ethnologie, University of Hamburg (June 2002)
Member of the Editorial Board, Society for Psychological Anthropology series, Cambridge University Press (1994-2000)
Instructor, NSF Summer Institute in Anthropological Methods (August 1999)
Instructor, First International Summer Institute in Cognitive Science (July 1994)
Member of the Board, Society for Psychological Anthropology (1991-93)
Consultant, McArthur Foundation Research Network on Mind-Body Interactions (September 1992)

REVIEWS OF MANUSCRIPTS AND GRANTS

Referee for articles submitted to *American Anthropologist*, *American Ethnologist*, *American Sociological Review*, *Current Anthropology*, *Cultural Anthropology*, *Culture, Medicine, and Psychiatry*, *Emotion Review*, *Ethos*, *Human Ecology*, *Human Organization*, *Humor*, *Journal of Anthropological Research*, *Journal of Linguistic Anthropology*, *Journal of Pragmatics*, *Law and Society Review*, *Language in Society*, *Medical Anthropology*, and *Signs*.
Referee for book manuscripts submitted to Cambridge University Press, University of Chicago Press, Palgrave, S.A.R. Press, and Blackwell.
Referee for grant proposals submitted to the John Simon Guggenheim Memorial Foundation, National Science Foundation, and Wenner-Gren Foundation.
Referee on McArthur prize nomination.

COURSES TAUGHT

"Introduction to Sociocultural Anthropology" (undergraduate)
"Foundations of Cultural Anthropology" (undergraduate)
"Introduction to American Cultures"/"United States Culture"/"U.S. Cultures in Cross-Cultural Perspective" (undergraduate)
"Language, Culture, and Society" (undergraduate)
"Language and Power" (undergraduate)
"Hidden Meanings of Speech"/"Methods of Discourse Analysis" (undergraduate)
"Media Discourse" (undergraduate)
"Culture and Language Acquisition" (undergraduate)
"Justice and Morality in Cross-Cultural Perspective" (undergraduate)
"American Political Discourse" (undergraduate)
"U.S. Social and Immigration Discourses" (undergraduate)
"Anthropology and Public Policy" (undergraduate)
"The City: An Anthropological Examination" (undergraduate)
"Culture and the Self"/"Psychological Anthropology"/"Culture and Human Behavior" (undergraduate)
"Culture and the Brain" (undergraduate)
"Anthropology of Religion" (undergraduate)
"Cognitive Anthropology" (graduate and undergraduate)
"Culture and Discourse" (graduate and undergraduate)
"Culture and Consciousness" (graduate)
"The Actor in Social Theory" (graduate)
"Marxism and Anthropology" (graduate)
"Research Seminar in Cultural Anthropology" (graduate)
"Theories in Cultural Anthropology: 1960's to the Present" (graduate)
"Theorizing in Cognitive Science" (graduate)
"A Kinder and Gentler U.S. in the 1990's?" (graduate)
"The Anthropologist as Public Intellectual" (graduate)
"Public Policy and U.S. Cultures" (graduate)