

Martha Bárcenas-Mooradian

Vita

September 19, 2011

EDUCATION

Ph.D. in Educational Studies. Claremont Graduate University, 2008.

ABD, Doctoral Candidate. Latin American Literature. The Ohio State University, 1985-1991.

M.A. in Spanish. Ohio University, 1985.

B.A. in English and French Literature. Universidad Veracruzana, México, 1983.

DISSERTATION

Working with Immigrant Laborers: A Case Study of the Utilization of Literatures in Educational Practice.

CURRENT RESEARCH AND TEACHING SPECIALIZATION

Community engaged education/service learning
Pedagogies for underserved and marginalized populations
Action Research and Service Learning
Cultural Traditions
Indigenous Literatures
Indigenous Languages and Culture Preservation
Spanish Language (all levels)
Latin American Literatures
Second Language Acquisition

PUBLICATIONS

“La Faz Social de un Huracán: Un Modelo de Opresión, Turismo, y Lucha en Cancún” in *Género en la Epoca de la Globalizacion: Miradas desde el Mundo Maya*. Plaza y Valdez in conjunction with Universidad de Mérida. January 2011.

“Leadership from the Bottom: A Case Study of the Women of Matlaquiahuitl” in *Women of Color: Taking their rightful place in leadership*. Birkdale Publishers, San Diego, Ca. March 2010.

“Spanish Encuentros: Constructing bridges between the academic community and marginalized populations.” Co-authored with Lia Nicholson. *International Perspectives*, CSUSB International Institute. December, 2009

“The Church, Immigrants and a Program in Pomona”. *The Tidings*. 8/10/07.

“Working with Homeless Persons and Teachers: A Wisdom Tradition and Spiritual Capital Approach.” Co-authored with Dr. Lourdes Arguelles. Hawaii International Conference on Education. Published in Conference Proceedings. 1/6-9/07

"Incorporating Environmental/Ecological Issues into Religious Education Programs: A Pioneer Pilot Course in OLA Church, Claremont, California." The International Conference on Youth & Education for the 21st Century. 2020: A Vision of Education & Rights for Youth. Texas A & M University-Corpus Christi, Texas. Published in Conference Proceedings. 6/2/06

"Exploited and Abused Mayan Children in a Global Tourist Context: Implications for Educational Practice" Co-authored with Dr. Lourdes Argüelles. The International Conference on Youth & Education for the 21st Century. 2020: A Vision of Education & Rights for Youth. Texas A & M University-Corpus Christi, Texas. Published in Conference Proceedings in 2008.

"Children as Human Cargo of a U.S.-Mexico Transnational Religious Destructive Sect: A Case Study with Implications for Clinical, Human Services, and Educational Practice." Coauthored with Lourdes Argüelles. Presented at The First International Conference on Children's Rights & Education, Texas A & M University-Corpus Christi, Texas. Published in Conference Proceedings in 2008.

"The Educator's Role in the Information Era as Mediator Between Technology and Students in Creating Sustainable Communities: A Challenge for the 21st Century". The First International Conference on Children's Rights & Education, Texas A & M University-Corpus Christi, Texas. Published in Conference Proceedings in 2008.

WORKS IN PROGRESS

Modern Nahuatl Course Manual. Work in progress.

Latino/a Culture and Ancient Traditions in an Academic Context. Work in progress.

CONFERENCE PRESENTATIONS

"Connecting Local-Global Communities through Revitalization and Re-Valorization of Indigenous Knowledge: The Case of Pitzer College (California), Santa Maria la Alta (Puebla) and Temixco (Morelos)." Co-authored with Tessa Hicks-Peterson. Community University Partnerships: Bringing Global Perspectives to Local Action. Wilfred Laurier University, Waterloo, Canada. 5/14/11.

"Revitalization and Preservation of Indigenous Knowledge through Engaged Pedagogies: A Nahuatl Pilot Program connecting Southern California and Puebla." American Association of Teachers of Spanish and Portuguese. Southern California Chapter. Occidental College. 10/30/10.

"Oral Wisdom Traditions in an Academic Context." Latino Student Union. Pitzer College. 10/29/10

"Preserving Oral Wisdom Traditions through Literature and Community-Based Approaches: The Role of the Community in Academia." American Association of Teachers of Spanish and Portuguese. Southern California Chapter. Azusa Pacific University. 4/17/10.

"Indigenous Communities Across Borders and Languages." Co-authored with Scott Scoggins. Tribal Nations, Indian Communities, and Higher Education Collaborations Conference. 11/20/09.

"Popular Cultures: a way of learning culture and language in the Spanish class." Co-authored with Milton Machuca and Ethel Jorge. American Association of Teachers of Spanish and Portuguese. Albuquerque, New Mexico. 7/11/09.

"Socially Responsible Language Acquisition through Community Service-Learning Projects." Co-authored with Spanish 33 students. Engagement & Action Research Symposium, CCCSI. Pitzer College, Claremont, CA. 5/8/09.

"Spanish Encuentros: Construyendo puentes entre la comunidad académica y las poblaciones marginadas." Co-authored with Lia Nicholson (Scripps senior). Latin American Studies Conference: Study of the Americas. California State University, San Bernardino. 4/23/09.

"Integrating Social Responsibility Content in the Intermediate Spanish Curriculum: A Holistic Pilot Course for language acquisition, culture and social awareness." California State University, Northridge, 4/18/09.

"Enseñanza de literaturas indígenas en centros laborales de migrantes: Un programa piloto en el Sur de California." American Association of Teachers of Spanish and Portuguese. Southern California Chapter. California State University. 10/25/08.

"Immigrants and Social Responsibility at the Community Level." Chicano Latino Student Affairs. Latino Heritage Month. 10/7/08.

"Connecting Communities: From Educational Practice to Social Activism." Claremont Graduate University." 9/10/08.

"Indigenous Literatures and Pedagogies: Eco-narratives, Epistemologies and Oral Wisdom Traditions." Co-authored with Norman Mooradian, Ph.D. American Association of Teachers of Spanish and Portuguese, Costa Rica. 7/8-11/08.

"Reclaiming Wisdom Traditions through Indigenous Literatures: a developing project in Southern California." Claremont Graduate University. Holistic Education Seminar. 2/2/08.

Matlaquiauitl project. Project research associate. Sustainable, community-based and indigenous literacy project with Ma. Del Carmen Bárcenas. Córdoba Municipality, México. Fall 2007 to present.

"Current Theories of Adult Second Language Acquisition." American Association of Teachers of Spanish and Portuguese. Southern California Chapter. California State University. 10/20/07.

"Spirituality in Higher Education." Participant in Spirituality and Education International Summit. Serra Retreat Center. Malibu, Ca. 3/24-27/07.

"Seminars and Catechisms: Connecting the Academy with the Community." The Minority Mentor Research Conference. Claremont Graduate University. 3/2/07.

"Working with Homeless Persons and Teachers: A Wisdom Tradition and Spiritual Capital Approach." Co-authored with Dr. Lourdes Arguelles. Hawaii International Conference on Education. 1/6-9/07

"US Latinas in Islam: A Narrative Study Project." Institute for Signifying Scriptures, Claremont Graduate University. Project Research Associate. Fall 2006.

“Alternative Methodologies to Minimize Foreign Language Anxiety.” Presented at the American Association of Teachers of Spanish and Portuguese, Southern California Chapter. Irvine Valley College. 10/14/06.

“Incorporating Environmental/Ecological Issues into Religious Education Programs: A Pioneer Pilot Course in OLA Church, Claremont, California.” International Conference on Youth & Education for the 21st Century. 2020: A Vision of Education & Rights for Youth. Texas A & M University-Corpus Christi, Texas. 6/2/06

“Exploited and Abused Mayan Children in a Global Tourist Context: Implications for Educational Practice” Co-authored with Dr. Lourdes Argüelles. International Conference on Youth & Education for the 21st Century. 2020: A Vision of Education & Rights for Youth. Texas A & M University-Corpus Christi, Texas. 6/2/06

“A Brief History of the Inclusion of Spanish in the American Curriculum Presented at the American Association of Teachers of Spanish and Portuguese, Southern California Chapter. UCLA. 4/8/2006

“Uncovering Cancun’s Disparities through Wilma’s Might.” Co-authored with Dr. Lourdes Argüelles. 16th annual Pacific Southwest Women’s Studies Association Conference. Confronting Unnatural Disasters: Feminist Engagements Across and Within Borders. Occidental College. 4/22/06

Resilient Educator Training Workshop (HeartMath), Claremont Graduate University. 4/4/2006

“Cancun: Human Sex Trade in Mexico and Its Effects on the U.S./Mexico Border.” 7th Annual Student Research Conference on Social Justice in Challenging Times: Crossing Borders: Contemporary Social Issues of Human Rights and Immigration. Minority Mentor Program. Claremont Graduate University. 3/3/2006

Resilient Educator Training Workshop (HeartMath). Claremont Graduate University. 3/2/2006

“The Three Conquests and the Dark Side of Cancun” Trafficking of Women in Mexico. Co-presented with Lourdes Argüelles, *et. al.* Feminist Majority Foundation’s Global Women’s and Human Rights Project, Scripps, Pomona and Pitzer Colleges. 11/12/2005

“Conducting Research in Extreme Situations: Narratives of Sex Tourism, Cultic Abuse and Border Conflict.” Co-presented with Lourdes Argüelles, *et. al.* The Institute for Signifying Scriptures, School of Religion, Claremont Graduate University. 11/10/2005

“Children as Human Cargo of a U.S.-Mexico Transnational Religious Destructive Sect: A Case Study with Implications for Clinical, Human Services, and Educational Practice.” Co-authored with Lourdes Argüelles. International Conference on Children’s Rights & Education, Texas A & M University-Corpus Christi, Texas. 7/29/2005

“The Educator’s Role in the Information Era as Mediator between Technology and Students in Creating Sustainable Communities: A Challenge for the 21st Century”. International Conference on Children’s Rights & Education, Texas A & M University-Corpus Christi, Texas. 7/29/2005

INTERVIEWS

The Dessert Leaf. Interview. "Dia de los Muertos: The Living Honor de Dead." By Lorraine A. DarConte. October 2009.

XEKG abc Radio: Ecologia, Cultura, y Algo Mas (Ecology, Culture, and Something More), Cordoba, Veracruz. Spoke on radio program regarding the indigenous community of Matlaquiahuitl, Veracruz, Mexico. Interview by Jorge Velez.. Interviewed 1/4/09 and aired 1/ 10/09

XEKG abc Radio: Ecologia, Cultura, y Algo Mas (Ecology, Culture, and Something More), Cordoba, Veracruz. Was interviewed on live program on a number of issues, including immigration and U.S.- Mexico relations. 1/3/09

TV Azteca: Hechos. Interview for National Mexican TV. "Minutemen: ejemplo de abuso e impunidad en la frontera" ("Minutemen: an example of abuse and impunity in the border"). Interview by Juan Francisco Rocha. 7/16/08.

Poder y Negocios. Featured in special edition "La Otra Migración: 100 mexicanos que enseñan en universidades de Estados Unidos" ("The Other Migration: 100 Mexicans who teach at universities in the United Status") 10/23/07.

Visión Latina. Interview. "La muerte: extensión de la vida para latinos" by Yesenia Mojarro 7/25/2007.

Uncuffed: Women and Incarceration. Interview. "Advocates, Activists and Service Providers" by Kari Wohlschlegel. Spring 2006.

ORIENTATION, TRAINING, INFORMATION SESSIONS GIVEN

Community Engagement Center Ethics Orientation Sessions. Co-presenter. Pitzer College. 2/25/2011 and 2/27/2011

"Building Social, Ethical and Practical Knowledge through Community Engagement." Presenter/Coordinator. Presentation for Family Weekend. Pitzer College. 2/19/2011

Community Engagement Center Presentation for Pitzer Alumni Board of Directors. Presenter. Pitzer College. 11/13/2010

Community Engagement Center Local-Global First Year Seminar Orientation Presentation. Coordinator. Pitzer College. 11/11/2010

Community Engagement Center Ethics Orientation Sessions. Co-presenter. Pitzer College. September 2010

CULTURAL/ACADEMIC EVENTS AND GROUPS FOUNDED

Jerry's Project: Adopt a Homeless Person (2011)

Nahuatl Language and Culture Club. Faculty advisor (2010-Present)

Founder, organizer and coordinator of "Posada" (Traditional Mexican Christmas Community Event) on an annual basis. Various guest speakers and performers. (2009-Present).

Tutors for a Cause. Faculty advisor (2007-Present)

Pomona Habla Coalition. Co-founder (2007-Present)

Cultural and Social Justice Events (On International Foods, Local Artists and folk crafts, Día de los Muertos, La Posada, among others). (2003-Present).

Founder, organizer and coordinator of Día de los Muertos (Day of the Death) on an annual basis. Various guest speakers and traditional performers. Pitzer College. 2001-Present.

International Film Screenings at the Fletcher Jones Language and Culture Laboratory. Weekly event. Fall 2008 to 2010.

Spanish Encuentros Meetings. Co-coordinator. Weekly event. 2006 to 2010.

Programa Nahuatl: Orgullosos de Nuestras Raíces. Founder. In collaboration with PEOC. (2008-2009).

Pomona Habla Coalition. Founding member and coordinator for social justice events. 2008 to present.

Project Grad. Faculty advisor (2008-2009)

Collaborative Curricula, Pedagogy and Scholarly Conference Action: Embracing the Challenges of Globalization. Coordinator of Border Studies Project (CIEL). 10/3-4/08.

Indigenous Literatures Reading Group: Aztec and Mayan texts for Hispanic descent students. Spring 2008.

Indigenous Literatures Workshop for Immigrant workers at the Pomona Day Labor Center. Project Research Leader. Summer 2007 to 2008.

Collaborator/consultant of ESL pilot program with Marco Raposo. San Bernardino Archdiocese. Summer 2007-2008.

Nahuatl Poetry Reading Group: *Cantares Mexicanos*. Leader. Pitzer College. Fall 2007.

Reading group of *The Popol Vuh*. Leader. Pitzer College. Spring 2007.

Developed/taught an environmentally-oriented religious course entitled "Sustaining the Planet as a Catholic" at Our Lady of The Assumption, Claremont, CA. Spring 2006.

Developed/taught a course entitled "Catholic Approaches to Peace Education" ("Catholics, peace and society") at Our Lady of The Assumption Church, Claremont, CA. Summer and Fall 2006.

FACILITATED PRESENTATIONS: CULTURAL/SOCIAL-JUSTICE EVENTS/PROJECTS

Invited Adriana DiBartolo, Coordinator, Queer Resource Center, Claremont Colleges. Workshop on LGBTQ. 4/26/11

Invited Kebokile Dengu-Zvobgo, Associate Dean of International Programs, Pitzer College. Talk on Global Civic Engagement. 4/19/11

Invited Yolanda Rucker, Prototypes, Pitzer alumna. Talk on Gender and Marginalization. 4/14/11

Invited Susan Castagneto, Ph.D. Coordinator of Intercollegiate Women's Studies. Lecture on Ethics of Care. 4/12/11

Invited James Sanbrano, Attorney at Law. Talk on Environmental Justice. 4/7/11.

Invited Susan Phillips, Ph.D., Director of Pitzer in Ontario Program, Urban Studies, Pitzer College, and Brinda Sarathy, Ph.D. Environmental Studies, Pitzer College. Talk on Environmental Ethics and IRB for Community Engagement 4/5/11

Invited Tony Cerda, Chairman Ohlone Nation and Scott Scoggins, CEC Urban Fellow. Talk on The Ohlone Nation. 3/24/11

Invited Julia Bogany, Cultural Affairs Tongva Nation. Talk on The Tongva 3/22/11

Invited Samantha Field, Pitzer alumna 2010 and Nicole Scheunemann, Pitzer alumna 2010. Talk on Public Service Ethics 3/10/11

Invited Angela Sanbrano, J.D. President National Alliance of Latin America and Caribbean Communities. Presentation on Marginalized Communities and Immigration. 3/1/11

Invited Tessa Hicks-Petersen. CEC Director and Urban Studies. Workshop on Critical Pedagogies. 2/17/11

Invited Norman Mooradian, Ph.D. Vice-President Information and Management and Compliance. Lecture on Ethical Principles of Research. 2/10/11

Invited Janice Kapchinski (Director, KidCare International), Nancy Dufford, Carlos Carrillo (Coordinator, Uncommon Good), Adrienne Kijak (Director, CLASP) Andrew Kemble, Maria Rosales, Thania Murillo (Coordinators, Tutors for a Cause), Pastor Brown (Director, Project Caring & Sharing). Panel on Ethical Problems and Paradigms in Community-Based Education. 2/1/11

Invited Drew Herbert, Student Involvement Coordinator, Pitzer College. Leadership Workshop, 1/25/11

Invited Robert John Knapp. Lecture on the Ethics of Education and Ancient Traditions and Open Ceremony. 1/20/11

Invited Carlos Carrillo, Uncommon Good; Maria Elena Guerra and Rosita Albarenga, Pitzer College staff. Lecture on the importance of food within a cultural context. 4/21/2010.

Invited Elena Cardena, University of La Verne. Lecture on Spiritual Practices and healing methods 4/19/2010.

Invited Norman Mooradian, Ph.D. Pitzer alumnus. Lecture on Indigenous Language Rights: Philosophical and Legal Perspectives. 4/12/2010.

Invited poet Griselda Suárez, Karari group, Pitzer alumna. Lecture on Indigenous literatures women writers. 3/29/2010.

Invited Aztec Dance Maestro Chris Stenno, Copalli-Copilli group. Lecture on the role of Aztec dance in the Chicano Movement. 3/24/2010.

Invited Angel Mendoza. Lecture on Mexican Art. 3/22/2010.

Invited Prof. Heidi Coronado (CGU). Lecture on the 13 Grandmothers. 3/10/2010

Invited Director Ruben Amavizca-Murúa, (Teatro Frida Khalo). Lecture on the socio-political role of theater from Pre-hispanic times. 3/8/2010.

Invited Randy Jurado Ertll, author of Hope in Times of Darkness. 12/2/2009.

Invited artist Gustavo Hortas Hortas, from Morelia, Michoacan, México. El Baile del Viejito (The Dance of the Elders). 9/30/2009.

Organized screening of "Assaulted Dream". Guest speakers: Uli Stelzner (Director) and Marco Raposo (The Campaign for Justice Immigrant) Archdiocese of San Bernardino). 11/8/07.

Organized and coordinated "Los Danzantes del Sol" (Dancers of the Sun) performance. 11/2/07.

Organized screening of Santitos (Esperanza's box of Saints). Guest speaker: Director Maria Amparo Escandon. 11/30/2006.

Organized event on Restorative Justice. Invited guest speaker Amanda Molina. Fall 2006.

Organized showing of "The Dark Side of Cancun" with social activists Dr. Cesar Mascareñas and Vanessa Barroso. Held 11/12/2005 at Pitzer College.

Invited Director Maria Novaro to Pitzer College. Director of "Sin Dejar Huella" (Without a Trace), 2003.

Invited Director Gerardo Tort to Pitzer College (Director of "De la Calle" [Streeters]), 2003.

TEACHING/ADMINISTRATIVE EXPERIENCE

2010-Present: Associate Director (Full-time), Pitzer College, Claremont, CA

- Create/Teach Community Engagement Ethics course
- Hire/Supervise/train staff
- Provide professional development/leadership workshops to staff, students and faculty
- Evaluation/assessment
- Grant writing
- Maintain community partnerships
- Participation in various committees
- Faculty Advisor of various student-run programs

2001-2010: Spanish Visiting Professor. Pitzer College. Claremont, CA

- Taught beginning, intermediate, intensive and advanced courses
- Spanish 2 and 22 Coordinator
- Train and Support Spanish Conversation Groups Tutors
- Create and maintain Spanish Conversation Groups Manual
- Administer Oral Proficiency Interviews (ACTFL)/Assessment

2002-2010: Manager. The Fletcher Jones Language and Culture Laboratory. Pitzer College. Claremont, CA

- Carryout administrative duties
- Creation of policies and rules
- Strategic planning
- Coordinate, hire, supervise and train personnel
- Community-based/social justice curricular activities
- Support academic programs
- Organize cultural events and speakers
- Community outreach

2002-2003: Spanish Instructor (Part-Time). Scripps College, Claremont, CA.

- Taught beginning courses

2001-2003: Spanish Instructor (Part-time), Pomona College, Claremont, CA

- Taught beginning courses

1998-1999: Professor and Coordinator of Spanish Department. University of La Verne. La Verne, CA.

- Coordinated Spanish program
- Taught beginning to advanced courses (Hispanic native students)
- Taught independent studies
- Advised students
- Directed Thesis
- Organized extra-curricular and cultural events

1997-1998: Spanish Instructor. University of La Verne. La Verne, CA.

- Taught beginning and intermediate courses
- Conducted evaluation of language textbooks for adoption

1994: Spanish Instructor. University of Puerto Rico. Mayaguez, P.R.

- Taught Spanish Literature to native Spanish speakers
- Taught Spanish composition and advanced grammar to native Spanish speakers

1993: Spanish/English Professor. Tecnológico de Monterrey, Preparatoria (High School). Mexico.

- Taught Spanish Literature, composition, and grammar to native Spanish speakers.
- Taught English to native Spanish speakers.
- Taught Drama in Spanish

1985-1991: Spanish Instructor/T.A. The Ohio State University, OH.

- Taught Beginning and Intermediate Courses
- Tutored in Individualized Study Center, The Ohio State University, OH

1983-1985: Spanish Instructor/T.A. Ohio University, OH.

- Taught Beginning and Intermediate Courses

1982-1983: English Instructor, K-12 School for Languages, Cordoba, Veracruz

- Taught English to Elementary School Students

EDUCATION, TRAINING AND CERTIFICATIONS

Postgraduate Education:

- 2008: Ph.D. in Educational Studies. The Claremont Graduate University, Education Department, Claremont, CA.
- 1985-1989: Ph.D. Program (ABD). Spanish (Specialization in Latin American Literature). The Ohio State University.
- 1983-1985: Master of Arts: Spanish. Minor: French. Ohio University.

College Education:

- 1983: Bachelors (Licenciatura). Thesis and Oral Defense on Ernest Hemingway's Novels.
- 1978-1982: Dual Major: English and French. Minor: Italian. Universidad Veracruzana. México.

PROFESSIONAL ASSOCIATIONS

Modern Language Association (MLA)

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Teachers of Spanish and Portuguese (AATSP)

Education and New Sciences Learning Community (CGU).2006-2008)

Consortium for Area Revitalization through Education (CARE) (2009-Present)

ADDITIONAL EXPERIENCE/TRAINING

- Fall 2010: LGBTQ Ally Workshop. Queer Resource Center. Claremont Colleges. Claremont, CA.
- 2005: Resilient Educator Instructor Certification, HeartMath Institute, Boulder Creek, Ca.
- 2004: Foreign Languages: Teaching with Technology Workshop (ACTFL and IALLT), California State University, Monterey Bay.
- 2003: Oral Proficiency Interviewer (ACTFL Certification). University of California, Berkeley, Ca.
- 1999-2002: Loyola Marymount University: Certification in Biblical Studies. Los Angeles.
- 1996-2000: The Claremont Language Academy. Instructor and Translator. Claremont, CA.
- 1999: California Court Interpreter's Certification Exam (written section)
- 1997: I and II Legal and Medical Interpreting: Chaffey College
- 1981: The School for International Training: Intensive English Program. Vermont.

Languages:

- English (Superior, ACTFL guidelines)
- Spanish (Superior, ACTFL guidelines)
- French (Advanced, reading, ACTFL guidelines)
- Italian (Intermediate, reading, ACTFL guidelines)
- Classical Náhuatl (in progress)
- Modern Náhuatl (in progress)

SERVICE TO THE PROFESSION

- Crossroads. Member and officer of the Board of Directors (2011).
- Faculty & Staff Campaign Committee (2010-2011)
- WASC Committee (2010-Present)
- Uncommon Good. Member and officer of the Board of Directors (2010-Present)
- Community Engagement Center Steering Committee, Vice-Chair (2010-Present)
- Community Engaged Faculty Network (2009-Present)
- Translations done for Pitzer outreach programs and various non-profit organizations and conferences. (2002-Present)
- Spanish language conversation groups. Coordinator (2002-2010)
- Oral Proficiency Interviewer (ACTFL) for various Pitzer programs. (2003-2010)
- Pomona Economic Opportunity Center. Member and officer of the Board of Directors (2005-2009)
- Project with local Sierra Club representatives. (2006-2008)

- HeartMath Spanish language consultant and translator (2006-2008)
- Women & Criminal Justice Network. Core member (Cultural events and book club organizer). (2005-2008)
- Our Lady of the Assumption Church (liturgical tasks) (2000-2008)

GRADUATE COURSES TAKEN IN DOCTORAL PROGRAMS

Claremont Graduate School

History and Philosophy of Higher Education (EDUC 459)
 Community, Technology, History (TNDY 401B)
 The Heart in Holistic Education (EDUC 567)
 Educating for Sustainability (EDUC 604)
 Peace Education (EDUC 607)
 Quantitative Research Methods (EDUC 465)
 Adult Education (EDUC 455)
 Environmental Studies (TNDY 401R)
 Independent Research (Ph.D. Students) (EDUC 498)
 Advanced Narrative Research and Pedagogy (EDUC 493)
 Cross Cultural Human Development (EDUC 507)
 Creative Learning Environments (EDUC 524)
 Doctoral Study (Ph.D. Students) (EDUC 499)

The Ohio State University

Teaching College Level (SPANISH 801)
 Studies in Colonial Literature (SPANISH 855)
 History and Critical Literature (SPANISH 885)
 Romanticism to Naturalism (FRENCH 654)
 Colonial-1900 Literature (SPANISH 755)
 Studies in Medieval Spanish Literature (SPANISH 851)
 Studies in Golden Age Literature (SPANISH 852)
 Seminar in Spanish Literature (SPANISH 861)
 Studies in Genre (FRENCH 660)
 20th Century Spanish American Literature (SPANISH 856) (winter)
 Symbolism to Surrealism (FRENCH 655)
 20th Century SP-AM Literature (SPANISH 756) (spring)
 French Literature (FRENCH 631)
 20th Century Spanish American Literature (SPANISH 856) (summer)
 20th Century Spanish American Literature (SPANISH 856) (fall)
 Seminar in Spanish Literature (SPANISH 861)
 Studies in 18&19th Century Literature (SPANISH 853)
 20th Century Spanish American Literature (SPANISH 856) (winter)
 Seminar in Spanish Literature (SPANISH 862)
 Research (SPANISH 999) (spring)
 Research (SPANISH 999) (winter)

Research (SPANISH 999) (spring)
Seminar in Spanish Literature (SPANISH 861) (audit)
Research (SPANISH 999) (fall)
Research (SPANISH 999) (winter)
Studies in Colonial Literature (SPANISH 855) (audit)
Research (SPANISH 999) (spring, fall, winter, spring)